Theodore Bikel Featured
Nov. 25 On Lane Series

James Farmer: Won't Give Up
By Jeanice L. Haddad

James Farmer has been a favorite
Mr. Farmer stated, “we’ll take
Dr. Babcock introduced Mr.
Then, unless the student wishes
Theodore Bikel has been a favorite
Mr. Bikel has been a favorite
Theodore Bikel, the fifth son of
Theodore Bikel featured in an evening of
Among his other Broadway
Mr. Bikel was cast as
Mr. Bikel had his first
Theodore Bikel was raised on WNYC-TV
Theodore Bikel is an
Mr. Bikel was reared on a
Mr. Bikel was a favorite
Theodore Bikel is an
Theodore Bikel, the fifth son of

Vt. Conference Stresses Vt. Role in Rights Struggle

Louis Lomax: Humanist First
By Carolyn Segal

Louis Lomax said in a speech
His most important roles
and his work outside the
“An American education is a
In and out of roles so
cannot rise without the other and
In the Negro's drive for equality,
Have the Southern States of the
Mr. Lewis had “felt the pain of
Before the University of Vermont

Vt. Conference Stresses Vt. Role in Rights Struggle

John Lewis: Minority Violence
By Jean Klinton

On Thursday evening, November
In the Negro's drive for equality,
In the Negro's drive for equality,
In the Negro's drive for equality,
In the Negro's drive for equality,

UVM Debate Team Places First
Captures T.V. Guide Trophy

The University of Vermont took

Registration Lines Are Things Of Past

These traditionally long regis-

Comprehensive Coverage Of Campus News

Serving UVM For 81 Years
1883-1963

University of Vermont, Burlington, Vermont
November 21, 1963

No. 19

20

motion pictures, four
fluency. Among his other ac-
er, a splendid
strumentalist, a su-
family emigrated to Israel when
the same person. An internation-
slipping He is a chameleon of an actor,
dialectriclan, a brilliant
agents, Mr. Bikel was cast as
an
According to Mr. Lewis, the

turns, and studies in
of Dramatic Art. After

Captures the mind of
of music, inter-
"At Home With Theodore Bikel,"
which belies his broad base in
In several cities.

to¯

VL. 81

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Spingarn & Lewis

(continued from page one)

society. ''

tertwined with non-violent
separate state or haven, but for
action''

inseparable, In

the ultimate goal is not for a
committing suicide'', and is im-
violence as both a technique and

In the civil rights struggle, Lewis

the movement provides the Negro with a
sense of dignity, pride and

to find out if he was genetically

as a part of the cultural pro-

not on! y to attend sepa-

er from

For Lewis and his followers
be sensitive to this. wanted white employers

He said that Negroes cannot

move people to join sit-ins, and to take a very active part in it, Lewis

Others were guaranteed.

in the ranks, that whites have to take

the Negroes. aiding the Negro to realize the

that Negroes are genetically in-

ur to believe it, and lution loses. not materialize, he

The competition is open to
students of the ages 18-24 (by January 1, 1964).

the essays adjudged to be the

P-M.

THE VERMONT CYNIC

Farmer

(continued from page one)

proudly written, but because
America is losing 18 billion
in 1963. This is due to the

non-violent movement

stamping out. He added that this

he meant at least one-half of

the Negroes have to listen to

We will listen, that whites have to

the movement and help

he called that they can do

in participating in sit-ins,

or withdrawing

The discussion then turned to

The panel agreed that if the blackening of

the forces offended some students,

the rest of the students

then the rest of the students

be very sensitive, an

might be similar to his.

Mr. Farmer was then ques-
tioned about Malcolm X and

the Black Muslim Movement.

Farmer said that the net effect

the movement is negative, be-

cause it frightened people into

looking at the Negro Revolution.

There he is committed to

he believes in it, and

always will, and are constantly

looking for additional material.

in hard times, they

he meant at least

A third

party ' may

emerge in the nation.

possible? The choice is yours and

you make it you either

or your nearest music store

Proceeds

 לפת

1) The competition is open to students of the ages 18-24 (by January 1, 1964).

2) The length of the essay may

3) The topic of the essay is

4) The essays should reach the Education Department, Embassy of India, 3107 Massachusetts Avenue, N.W., Washington 8, D.C. by 15th January, 1964.

5) Prizes in the amount of 250 rupees each will be awarded for the three best essays adjudged to be the best.