

## **CURRICULUM VITAE**

Susan Dinitz, Department of English  
University of Vermont

### **EDUCATIONAL BACKGROUND**

Degrees: Ph.D., Ohio State University, September 1981 (Victorian Literature, with a subfield in Rhetoric and Composition)  
M.A., Ohio State University, December 1976  
B.A., Ohio Wesleyan University, June 1974, summa cum laude

### **HONORS**

Ron Maxwell Award for distinguished leadership in promoting the collaborative learning practices of peer tutoring in writing, 2007  
Vermont Professor of the Year, Carnegie Foundation for the Advancement of Teaching, 2004  
Kroepsch-Maurice Excellence in Teaching Award, University of Vermont, 1995  
University Fellowship, Ohio State University  
Phi Beta Kappa, Ohio Wesleyan University  
Outstanding English Major, Ohio Wesleyan University  
Valedictorian, Copley High School

### **TEACHING EXPERIENCE**

Senior Lecturer at the University of Vermont (2003-present), teaching courses on writing and tutoring writing, and offering a variety of workshops on writing and teaching writing for students, graduate teaching assistants, and faculty  
Lecturer at the University of Vermont (1980-2003)  
Mentor for students in TRIO/SSS, offering personal and academic support to ensure their success at the University of Vermont (2000-2009)  
Supervisor for Graduate Assistants teaching first-year composition (1992-1998)  
Courses developed:  
Tutoring Writing (ENG 104) and Exploring Writing Centers (ENG 105)  
English 1 section for "at risk" TRIO students  
Working In America (interdisciplinary, team-taught course with Shirley Gedeon from Economics)  
Preparing for the GRE (non-credit, through Continuing Education)  
Letters, Memos, and Short Reports; Writing in Professional Settings  
Expository Writing for Business Students  
The Education Novel in the Nineteenth Century  
Rhetoric and Composition  
Served on the Master's Thesis Committee for Swindells (2002), Blake (2000) and D'Agati (1995)  
Served on the Honors Thesis Committee for Heinrichs (2015), Howe (2015) Poretz (2013), Masotta (2013,) Kokoll (2011), Rufo (2009), Deleon (09), Deleon (09), Krug (08), Schmidt (08), Rivili (06), Roman (05), McPherran (04), Bolton (03)

## ADMINISTRATIVE EXPERIENCE

Director of the University of Vermont Writing Center (1983-1988; 1998-present): Responsible for recruiting, training, and supervising tutors from across the disciplines and for administering all aspects of the operation of the Writing Center, including publicity and program development.

Assistant Director of the Learning Cooperative (1988-89): Assisted in coordinating academic support for all University of Vermont students.

## PUBLICATIONS

### Journal Articles

"The Effect of Disciplinary Expertise in Writing Tutorials" (with Susanmarie Harrington). *The Writing Center Journal* 33.2 (2014): 65-86.

"Tutoring Writing as Career Development" (with Jean Kiedaisch). *The Writing Lab Newsletter* 34.3 (November 2009): 1-5.

"Changing Notions of Difference in the Writing Center: The Possibilities of Universal Design" (with Jean Kiedaisch). *The Writing Center Journal* 27.2 (2007): 39-59.

"Tutors Constructing Knowledge: Handouts Revisited" (with Jean Kiedaisch). *The Writing Lab Newsletter*. 31.10 (June 2007): 6-10.

"Creating Theory: Moving Tutors to the Center" (with Jean Kiedaisch). *The Writing Center Journal* 23.2 (2003): 65-76.

"Using Inquiry-Based Learning to Teach Economics" (with Shirley Gedeon). *Eighth Teaching Economics Conference Papers*. Ed. Mark Eschenfelder. 1998.

"The Odd Couples: Interdisciplinary Team Teaching" (with Jack Drake, Shirley Gedeon, Jean Kiedaisch, and Charlotte Mehrtens). *Language and Learning Across the Disciplines* 2(1997): 29-42.

"Tutor Positioning in Group Sessions" (with Jean Kiedasich and William Mierse). *The Writing Lab Newsletter* 21.5 (1997), 11, 14.

"Fitting Writing Into the Survey" (with Jean Kiedaisch and William Mierse). *Art Journal* 54 (Fall 1995): 82

"Look back and say 'so what'": The Limitations of the Generalist Tutor" (with Jean Kiedaisch). *The Writing Center Journal* 14 (Fall 1993): 63-74.

"Learning More From the Students" (with Jean Kiedaisch). *The Writing Center Journal* 12 (1991): 90-100.

"Persuasion From an Eighteen-Year-Old's Perspective: Perry and Piaget" (with Jean Kiedaisch). *Journal of Teaching Writing* 9 (1990): 85-97.

"Writing Centers and Writing-Across-the-Curriculum: An Evolving Partnership" (with Diane Howe). *The Writing Center Journal* 10 (1989): 45-52.

"Making the Medium the Message in Faculty Presentations, or How To Get Faculty to Value Peer Tutoring." *The Writing Lab Newsletter* 12.1 (1987): 1-3.

### **Chapters in Books, Edited Books**

"Look back and say 'so what'": The Limitations of the Generalist Tutor" (with Jean Kiedaisch). Reprinted in *The Allyn and Bacon Guide to Writing Center Theory and Practice*. Robert Barnett and Jacob Blumner, eds. Boston: Allyn and Bacon, 2001. Also reprinted in *The Harcourt Brace Guide to Peer Tutoring*, by Toni-Lee Caposella, Harcourt Brace, 1998.

*The Letter Book: Assigning and Assessing Letters in the College English Classroom* (edited with Toby Fulwiler). Portsmouth, NH: Heinemann, 2000. ISBN 0-86709-496-6

"Writing and Responding as Conversation in First-Year Composition." *The Letter Book: Assigning and Assessing Letters in the College English Classroom*. Ed. Sue Dinitz and Toby Fulwiler. Portsmouth, NH: Heinemann, 2000. 1-16.

"The Writing Committee at Work" (with Toby Fulwiler, Christina Doykos, Paul Eschholz, Jean Kiedaisch, and Tony Magistrale), in *Kitchen Cooks, Plate Twirlers, and Troubadours: WPAs Tell Their Stories*. Ed. Diana George. Portsmouth, NH: Heinemann, 1999.

"Using Collaborative Groups to Teach Critical Thinking" (with Jean Kiedaisch). *Writing Center Perspectives*. Ed. Byron L. Stay, Christina Murphy, and Eric H. Hobson. Emmitsburg, Maryland: NWCA Press, 1995.

### **Textbooks**

*The Blair Journal Book* (with Jean Kiedaisch). Prentice Hall: Englewood Cliffs, NJ, 1994. ISBN 0-13-078742-6.

*The Blair Handbook* (by Toby Fulwiler and Alan Hayakawa): Annotated Instructor's Edition (with Jean Kiedaisch and Timothy Brookes). Prentice Hall: Englewood Cliffs, NJ, 1994. ISBN 0-13-954108-X. Second Edition, 1997. ISBN 0-13-572199-7.

### **INVITED LECTURES AND ADDRESSES**

"We Do: Writing Centers, WID Programs, and Partnerships for Change" (with Susanmarie Harrington), keynote address for the Northeast Writing Centers Association Conference, University of New Hampshire (April 13, 2013).

“Exploring Ideas of a Writing Center,” for the Writing Center at St. Mary’s University College, a College of the Queen’s University of Belfast, Belfast, UK, June 3, 2004.

“The Role of a Writing Center/Program,” for the faculty of St. Mary’s University College, a College of the Queen’s University of Belfast, Belfast, UK, June 3, 2004.

### CONFERENCE PRESENTATIONS

“Revolving Revolutions: A Writing Center, A Library, and a Foundational Writing Program Meet a New General Education Requirement” (with Libby Miles and Daisy Benson), International Writing Centers Association Conference, Pittsburgh, PA., (October 8, 2015).

“Becoming Attuned to Gender and Sexuality as Part of the Fabric of Writing Center Sessions” (with students Allie Brimlow, Kathryn Warrender, and Emily Howe), Northeast Writing Centers Assoc. Conference. Centenary College, Hackettstown, NJ (April 18, 2015).

“Risking Change for Multicultural Classrooms: Writing Centers and Changing Faculty Attitudes and practices around Language Diversity” (with Susanmarie Harrington), Conference on College Composition and Communication, Tampa, FLA. (March 21, 2015).

“Opening Doors: Creating New Approaches to Language Diversity in the Writing Center” (with Susanmarie Harrington), International Writing Centers Association Conference, Orlando FLA, (October 30, 2014).

“Writing Centers, WID Programs, and Partnerships for Change” (with Susanmarie Harrington), Conference on College Composition and Communication, Indianapolis, IN (March 21, 2014).

“From Student Support to Faculty Development: Creating Change by Shifting the Focus of a Writing Fellows Program” (with Susanmarie Harrington and tutors Rob Benner, Laura Davenport, Bronwen Hudson, and Kathryn Warrender), Northeast Writing Centers Association Conference, Bryant University, Smithfield, Rhode Island (March 1, 2014).

“Internationalization and the Writing Center: Partners in Change” ( panel with Dana Sehovic and tutors Jess Blier, Hannah Prescott, Antonia David, and Adrian Voss), Northeast Writing Centers Association Conference, University of New Hampshire, April 13, 2013.

“The Rising Tide of International Students: Re-imagining Writing Center Roles and Services,” International Writing Centers Association Conference, San Diego, CA ( October 26, 2012).

“Developing a Writing Fellows Program in a Time of Shrinking Budgets and Expanding Class Sizes,” International Writing Across the Curriculum Conference, Savannah, GA (June 8, 2012).

“I Agreed to Do *What?*”: Crossing Boundaries in a Pilot WID Mentor Program,” (with tutors Pat LaClair and Jonathan Roketenetz), Northeast Writing Centers Association Conference, St. Johns University (April 14, 2012).

- “A Localized Model for Writing Fellows: Supporting Students in the Transition to WID,” Conference on College Composition and Communication, St. Louis (March 22, 2012).
- “The Role of Disciplinary Expertise in Writing Tutorial Sessions” (with Susanmarie Harrington), Northeast Writing Centers Association Conference, Southern New Hampshire University (March 12, 2011).
- “Revisiting the Generalist vs. Specialist Tutor Debate” (with Susanmarie Harrington), International Writing Centers Association Conference, Baltimore, MD (November 4, 2010).  
Also at the International Writing and Thinking Conference, Quinnipiac University, Hamden, CT (November 20, 2010).
- “Revising Tutors’ Ideas About Language: Writing Centers and Students’ Rights To Their Own Language,” Conference on College Composition and Communication, New Orleans (March 19, 2010).
- “Leadership in a Session’s Opening Moments” (with Rachel Conrad, Kate Fallone, Matt Tyo), National Conference on Peer Tutoring in Writing, Mt. Holyoke College (Nov.7-8, 2009).
- “Tutoring Writing as Career Development,” Conference on College Composition and Communication, San Francisco (March 14, 2009).
- “Peer Tutoring and the Road Ahead: Results from the Peer Writing Tutor Alumni Project” (with Jean Kiedaisch), International Writing Centers Association Conference, Las Vegas (Oct. 26, 2008).
- “Transforming Writing Centers, Transforming Our World: The Promise of Universal Design,” Conference on College Composition and Communication, New Orleans (April 3, 2008).
- “What Makes a Writing Center Session ‘Productive’?” (with Jean Kiedaisch and tutors Abby Goode and Danielle Bauman), National Conference on Peer Tutoring and Writing, Penn State University (October 19, 2007).
- “Missing Texts and Unexamined Assumptions: Complicating Tutors’ Reflective Practice” (with Jean Kiedaisch), Conference on College Composition and Communication, New York City (March 24, 2007) and the Conference of the International Writing Centers Association, Houston (April 12, 2007).
- “Tutors Constructing Knowledge: Handouts Revisited” (with Jean Kiedaisch), Conference on College Composition and Communication, Chicago (March 23, 2006) and the Conference of the International Writing Centers Association, Minneapolis, MN (October 20, 2005).
- “Changing Notions of Difference in the Writing Center” (with Jean Kiedaisch), Conference on College Composition and Communication, San Francisco, CA (March 2005) and at the Conference of the Northeast Writing Centers Association, Brooklyn, NY (April 2005).
- “Collaborative On-line Tutoring: Avoiding a Contradiction In Terms,” Conference on College Composition and Communication, San Antonio, TX (March 2004).
- “Writing Centers within Learning Centers” (with Jean Kiedaisch), International Writing Centers

- Association Conference, Hershey, PA (October 2003).
- "Getting Real: Going Beyond the Ideal Paper and the Ideal Tutee" (with Jean Kiedaisch and four tutors), Northeast Writing Centers Association Conference, Nashua, NH (April 2003).
- "Fellow Scholar? Big Brother? Buddy? Tutors Define the Tutoring Relationship" (with Jean Kiedaisch), National Writing Centers Association Conference, Savannah, GA (April 2002).
- "Making Diversity An Asset at the Writing Center" (with Jean Kiedaisch and four tutors), Conference of the Northeast Writing Centers Association, Bryant College (April 2002).
- "Responding to Theory: Tutors Shape Their Own and the Writing Center's Identity" (with Jean Kiedaisch), Conference on College Composition and Communication, Denver (March 2001).
- "Tutors' Attitudes Toward Difference: ESL Students in the Writing Center" (with J. Kiedaisch), at the Northeast Writing Centers Association Conference, Clark College (March 2001), and at the Fifth National Writing Centers Association Conference, Baltimore (Nov 2000).
- "Active Learning in the Writing Center" (with J. Kiedaisch and J. Reit), National Conference on Peer Tutoring in Writing, Merrimack College, and North Andover, Mass. (Oct 2000).
- "Re-Imagining Required Sessions," (with Jean Kiedaisch), Conference on College Composition and Communication, Minneapolis (April 2000).
- "Speaking a Different Language: Liberal Arts Tutors, Professional School Tutees," (with J. Kiedaisch and two tutors), Conference of the Northeast Writing Centers Association, Bates College (April 1999).
- "Responding By Corresponding in First-Year Composition," Conference on College Composition and Communication, Atlanta (March 1999).
- "It Doesn't Happen Automatically: Faculty Learn to Make Use of the Residential Component," (with Jack Drake, Jean Kiedaisch, and Sarah Crawford), Promoting Residentially Based Education Conference, University of Vermont (October 1998).
- "How Beginning Teachers Respond to Student Texts, and Why They Do the Things They Do," Conference on College Composition and Communication, Chicago (April 1998).
- "First- Year Seminars: Writing in a Reading Class? Reading in Writing Class?" (with Toby Fulwiler, Char Mehrstens, Shirley Gedeon, and Jean Kiedaisch, Conference on College Composition and Communication, Chicago (April 1998).
- "Team Teaching: Whose Dialogue Is It Anyway?" (with Shirley Gedeon), 3rd National Conference on Writing Across the Curriculum, Charleston, South Carolina (Feb. 1997).
- "Re-imagining the Portfolio: From Teacher's Story to Student's Story," 86th Annual Convention of the National Council of Teachers of English, Chicago, Illinois (November 1996).

- "Complicating the Tutoring Process by Looking at the Product" (with Jean Kiedaisch), Conference on College Composition and Communication, Milwaukee, Wisconsin (April 1996).
- "Tutor as Facilitator, Tutor as Authority: How the Tutor Positions Herself in Collaborative Groups" (with Jean Kiedaisch), Conference on College Composition and Communication, Washington D.C. (March 1995).
- "Teaching Critical Thinking Through Collaborative Groups" (with Jean Kiedaisch), Conference of the National Writing Centers Association, New Orleans, Louisiana (April 1994).
- "Collaboration in Writing Centers: Academic Dishonesty or Construction of Knowledge" (with Jean Kiedaisch), Conference on College Composition and Communication, San Diego, CA. (April 1993).
- "Sessions Over Literature Papers: Setting the Agenda" (with Jean Kiedaisch), Conference of the New England Writing Centers Association, Fall River, Massachusetts (April 1992).
- "Knowledge of Conventions: How Does It Affect Tutoring Sessions?" (with Jean Kiedaisch), Conference on College Composition and Communication, Cincinnati, Ohio (March 1992).
- "Learning More From the Student Survey" (with Jean Kiedaisch), Conference on College Composition and Communication, Boston, Massachusetts (March 1991).
- "Persuasion from a Freshman Perspective: Perry and Piaget" (with Jean Kiedaisch), Conference on College Composition and Communication, Seattle (March 1989).
- "An annotated bibliography on Writing and Teaching with Computers," Writing and Word Processing Conference, University of Vermont (August 1988).
- "Models for Supporting Writing-Across-the-Curriculum Through the Writing Center" (with Steve Alexander, Bill Christmas, and Diane Howe), 4th Annual Conference on Peer Tutoring in Writing, Purdue University (November 1987).
- "Teaching Word Processing through the Writing Center," 3rd Annual Conference on Peer Tutoring in Writing, Georgetown University (October 1986).
- "How to Get Faculty to Value Peer Tutoring," Conference for the New England Writing Centers Association, Rhode Island College (April 1986).
- "A Series of Writing Assignments to Encourage Cognitive Development," National Council of Teachers of English Convention, Washington D.C. (November 1985). Also presented at the Learning to Learn Conference, University of Vermont (October 1984).

### **INTERNAL GRANTS**

- Instructional Incentive Grant, to create online resources for students on writing in the disciplines (2011-12)
- Instructional Incentive Grant, to support the creation of an on-line writing center (2003-04)

Instructional Incentive Grant (with Sarah Turner), to support an improved edition of the common reader for English 1 (Spring 2001)  
Center for Teaching and Learning Student Learning Grant (with Sarah Turner), to support the development of a common reader for English 1 (Spring-Summer 2000).  
Instructional Incentive Grant: "English 1 in a Computer Classroom" (with Toby Fulwiler, Jean Kiedaisch, Megan Fulwiler, and Nicole Aljoe) (Summer 1997)  
Living/Learning Grants to fund the Writing Center (1983-87)  
Instructional Incentive Grant: Using Word Processors to Improve Student Writing (1985)  
Instructional Incentive Grant: A New Look at the Research Paper (1984)  
Instructional Incentive Grant: Expository Writing for the Business Student (1983)

## SERVICE

### Professional Service

Steering Committee member, National Conference on Peer Tutoring in Writing (2007-present)  
Member, Proposal Selection Committee for the National Conference on Peer Tutoring in Writing (2014)  
Member, Selection Committee, International Writing Across the Curriculum Conference (2013, 2011)  
Reviewer, *Writing Center Journal* (2008-2013)  
Member, Proposal Selection Committee, International Writing Centers Association (2010)  
Member, Northeast Writing Centers Association Steering Committee (2007-2009, 1998-2003, 1986-88.)  
Host, Northeast Writing Centers Association annual conference (April 12-13 2008)  
President, Northeast Writing Centers Association, 2001-2002  
External Evaluator, Writing Program at St. Mary's University College, Belfast, UK (2004)

### University Service

Treasurer, Phi Beta Kappa Society (July 2013-present)  
Member, Foundational Writing and Information Literacy Committee (Fall 2015-present)  
Member, International Student Success Task Force and ELL Subcommittee (May 2009-2011)  
Member, University Committee on Teacher Education (2006-2011)  
Participant, panel for the Faculty Mentoring Program on how to prepare for reappointment, promotion, and/or tenure (each March, 2008-2011)  
Member, Faculty Senate ad-hoc committee to redesign the forms for reappointment, promotion, and tenure (Spring 2008)  
Member, Equity and Excellence Committee (Fall 2006-2008)  
Member, search committee for a Director of Writing In the Disciplines (summer 2007; 2005-2006)  
Member, search committee for a Director of the Center for Teaching and Learning (2006)  
Member, Living/Learning Center Program Selection Committee (1997—2005)  
Member, First-Year Experience Committee (Fall 2000-Spring 2003)  
Member, Ad-Hoc Senate Committee on Conditions of Employment for Lecturers (1994-1996)

### English Department Service

Member, English 001 Committee (Fall 2015-present)  
Member, English Department Composition Committee (1983-2002, Fall 2006- May 2015)  
Member, search committee for a Director of Foundational Writing (Spring 2014)  
Member, English Department Personnel Committee (Fall 2000-Spring 2007)  
Member, search committee for a faculty member in Rhetoric/Composition (1994-95; 2003-4, 04-05)  
Member, English Department ad-hoc committee to redesign the course evaluation form (Spring 2001)



Member, English Department Executive Committee (1994-1996)  
Member, search committee for English Department chair (Spring 1994)  
Member, committee to develop a portfolio system for departmental honors (1992)  
Member, committee to reevaluate examination credit for AP and CLEP tests (1987)

**United Academics Service**

Chair, Nominations & Elections Committee (July 2013-September 2015)  
Member, United Academic Bargaining Team (2010-2011, 2001-2003)  
Vice-President, United Academics (July 2003-2005)  
Contract Administration Committee/ Grievance Officer for United Academics (July 2003-2005)

**Academic Support Programs Service**

Chair, search committee for TRIO/Learning Cooperative Director (2007)  
Member, search committee for Director of Academic Support Programs (2007)  
Co-chair, search committee for Outreach Coordinator (2006)  
Member, search committee for Supplemental Instruction Coordinator (2004)  
Member, search committee for Subject Area Tutor Coordinator (1999, 2002)  
Member, search committee for Director of ACCESS (2001)  
Chair, search committee for Supplemental Instruction Coordinator (2000)  
Chair, search committee for TRIO Programs Director (1999)