

Curriculum Vitae
Mary C. Burke, Ph.D.
University of Vermont
Gender, Sexuality, and Women's Studies Program
Department of Sociology
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Academic Employment

- 2017 – *present* Senior Lecturer, Gender, Sexuality, and Women's Studies (GSWS) Program and Department of Sociology, University of Vermont
- 2011 – 2017 Lecturer, Gender, Sexuality, and Women's Studies (GSWS) Program and Department of Sociology, University of Vermont

Education

- 2010 (*Dec.*) Ph.D. Sociology. University of Connecticut.
Dissertation: Transforming Gender: Medicine, Body Politics, and the Transgender Rights Movement. *Dissertation committee:* Mary Bernstein (chair), Nancy Naples, and Kim Price-Glynn
- 2009 Graduate Certificate. Women's Studies. University of Connecticut.
- 2004 M.A. Sociology. University of Connecticut.
Thesis: 'First Comes Love, Then Comes Marriage': A Content Analysis of News Coverage on the Same-Sex Marriage Debate In and Outside of the GLBTQ Community. *Thesis Committee:* Mary Bernstein (chair), Nancy Naples, and Gaye Tuchman
- 2001 B.A. Anthropology/Sociology (major) and Women's Studies (minor). Western Connecticut State University (*summa cum laude*).

Research and Teaching Interests

Gender; Sexualities; LGBTQIA+ Studies; Queer Studies; Transgender Studies; Social Movements; Social Studies of Science; Feminist Science Studies; Health and Health Care; Media; Theory (Social, Critical, Intersectional, Feminist, Queer); Research Methods (Qualitative, Feminist)

Teaching

University of Vermont

Department of Sociology (SOC) & Gender, Sexuality, and Women's Studies (GSWS)

Introduction to Gender, Sexuality, and Women's Studies (GSWS 001):

- Introductory-level seminar course
- Twenty-one sections taught
 - Seventeen semester-long sections taught (30-40 students per section)
 - Four month-long intensive intersession sections taught, including three online sections (10-20 students per section)

Sociology of Sexualities (GSWS/SOC 022 (formerly 095/096)):

- Introductory-level cross-listed lecture course
- Originally offered as a special topics course; now a permanent course offering
- Nine sections taught
 - Eight semester-long sections (130-160 students per section)
 - One month-long intensive online course (15 students)

Introduction to Women's and Gender Studies (GSWS 073):

- Introductory-level seminar course
- Two semester-long sections taught (20-30 students per section)
 - One section taught in conjunction with University Teaching-Advising (TAP) Program

Introduction to Sexuality and Gender Identity Studies (GSWS 075):

- Introductory-level seminar course
- Ten semester-long sections taught (20-30 students per section)
 - One section taught in conjunction with University Teaching-Advising (TAP) Program

Practicum/Internship (GSWS 191/192):

- Intermediate-level practicum course taken in conjunction with internship placement
- Five semester-long sections taught (5-10 students per section)
 - Three seminar sections (6-10 students per section)
 - Two independent study sections (5-7 students per section)

Development of Sociological Theory (SOC 101):

- Intermediate-level lecture course
- Five semester-long sections taught (36-38 students per section)

Gender, Sexualities, Medicine (SOC/GSWS 140, formerly 195):

- Intermediate-level lecture course (cross-listed with Health & Society (HSOC) Program)
- Originally offered as a special topics course; now a permanent course offering
- One section taught (40 students)

Social Movements & Collective Action (SOC 211):

- Upper-level seminar course
- Two semester-long sections taught (15 students per section)

Transgender Studies (GSWS/SOC 231, formerly 295/296):

- Upper-level cross-listed seminar course
- Originally offered as a special topics course; now a permanent course offering
- Five semester-long sections taught (15-18 students per section)

Research Methods in Teaching Sociology (SOC 288/289):

- Upper-level course taken by students serving as Teaching Assistants (TAs) SOC/GSWS 022
- Six sections taught (1-6 student TAs per section)

Sexuality & Medicine (GSWS/SOC 295/296):

- Upper-level cross-listed special topics seminar course
- Two semester-long sections taught (15-20 students per section)

Honors College (HCOL)

HCOL 086: Ways of Knowing (Sexualities, Gender, Medicine)

- Introductory-level Honors College special topics course
- One semester-long section taught (22 students)

University of Connecticut (Graduate Instructor)

Sociology Department

Introduction to Sociology

- Introductory-level lecture course
- Three sections taught (21-36 students per section)
 - Two sections designated as Writing Intensive

Social Problems

- Introductory-level lecture course
- Six sections taught (21-36 students per section)
 - Four sections designated as Writing Intensive

Race, Class & Gender

- Introductory-level lecture course
- Two sections taught (21-36 students per section)
 - One section designated as Writing Intensive

Social Movements & Social Change

- Intermediate-level lecture course
- Two sections taught (70 students per section)

Social Theory

- Intermediate-level lecture course
- One section taught (36 students)

Methods of Social Research

- Intermediate-level lecture course
- Two section taught (30 students per section)

Women's Studies Program

Gender in Everyday Life

- Introductory-level lecture course
- Eight sections taught (36 students per section)

Interdepartmental Program

Queer Studies Across Disciplines

- Introductory-level seminar course taught in conjunction with LGBTQIA+ weekly speaker series
- Two sections taught (12 students per section)

University of Connecticut (Graduate Teaching Assistant)

Sociology Department

Introduction to Sociology

- Teaching Assistant for one large lecture section
- Instructor of record for three discussion sections (approx. 20 students per section)
- Co-designed discussion lesson plans with professor for course; responsible for instruction and grading for students in three discussion sections

Class, Power & Inequality

- Teaching Assistant for one large lecture section

Human Sexuality

- Teaching Assistant for one large lecture section

Social Theory

- Teaching Assistant for one large lecture section

Methods of Social Research

- Teaching Assistant for two large lecture sections

Northwestern Connecticut Community College

Behavioral Sciences Program

Introduction to Sociology

- Introductory-level lecture course
- One section taught (30 students)

Scholarship

Publications (Peer-reviewed)

Burke, Mary C. and Maura Kelly. 2015. "The Visibility and Invisibility of Gender, Sexuality, and Race in the *Hunger Games*." In *Race, Gender and Sexuality in Post-apocalyptic TV and Film*, edited by Barbara Gurr. New York: Palgrave MacMillan.

Burke, Mary C. and Mary Bernstein. 2014. "How the Right Usurped the Queer Agenda: Frame Co-optation in Political Discourse." *Sociological Forum* 29(4): 830-850.

Bernstein, Mary and Mary C. Burke. 2013. "Normalization, Queer Discourse, and the Marriage Equality Movement in Vermont." Pp. 319-344 in *The Marrying Kind? Debating Same-Sex Marriage Within the Lesbian and Gay Movement*, edited by Verta Taylor and Mary Bernstein. Minneapolis, MN: University of Minnesota Press.

Burke, Mary C. 2011. "Resisting Pathology: GID and the Contested Terrain of Diagnosis in the Transgender Health Movement." Pp. 183-210 in *Advances in Medical Sociology, Volume 12: Sociology of Diagnosis*, edited by PJ McGann and David J. Hutson. Wales, UK: Emerald Publishing Group.

Burke, Mary C. and Kristine A. Olsen. [2011] 2006. "Queering the Family." Pp. 416-422 in *Introducing the New Sexuality Studies*, edited by Steven Seidman, Nancy Fischer, and Chet Meeks. New York: Routledge.

Publications (Other)

Burke, Mary C. 2006. *Instructor Resource Materials to accompany Social Problems: A Critical Approach*. New York: McGraw-Hill.

Works in Progress

Burke, Mary C. "Queer(ing) Spaces in the New Millenium." (Status: In Preparation)

Burke, Mary C., Abbey Willis, and Davita Silfen Glasberg. "State Projects, Heteronormativity, and the Social Construction of Families: The Scarborough Eleven." (Status: In Preparation)

Burke, Mary C. "Between Trans Medicine and Movements: How Providers Negotiate Politics and Protocols." (Status: In Preparation)

Papers Presented at Professional Meetings

Burke, Mary C., Abbey Willis, and Davita Silfen Glasberg. "State Projects, Heteronormativity, and the Social Construction of Families: The Scarborough Eleven." Power and Procedure: Heteronormative Logics in the Settler State session. National Women's Studies Association Annual Conference, Montreal, Quebec, Canada, November 2016.

Burke, Mary C., Abbey Willis, and Davita Silfen Glasberg. "State Projects, Heteronormativity, and the Social Construction of Families: The Scarborough Eleven." Presented at the Society for the Study of Social Problems Annual Meeting, Seattle, WA, August 2016.

- Burke, Mary C. and Maura Kelly. "Bread and Circuses: Oppression and Resistance in the *Hunger Games*." Presented at the National Women's Studies Association Annual Conference, San Juan, Puerto Rico, November 2014.
- Burke, Mary C. "Between Trans Medicine and Movements: How Providers Negotiate Politics and Protocols." Presented at the Sociologists for Women in Society Winter Meeting, Nashville, TN, February 2014.
- Burke, Mary C. "Negotiating Trans Medicine and Movements: Providers' Perspectives on and Approaches to Diagnosis and Treatment." Presented at the Society for the Study of Social Problems Annual Meeting, New York, NY, August 2013.
- Burke, Mary C. "Negotiating (A)Sexual Identities and Disorders: The Sexual Imperative, Medicalization, and the Formation of Asexual Identities." Presented at the Society for the Study of Social Problems Annual Meeting, New York, NY, August 2013.
- Burke, Mary C. "Gender Identity, Not Disorder: Conflicts between Disorder and Identity in the Struggle for Transgender Rights." Presented at the American Sociological Association Annual Meeting, Las Vegas, NV, August 2011.
- Burke, Mary C. "Resisting Pathology: The Contested Terrain of Mental Illness in the Transgender Health Movement." Presented at the American Sociological Association Annual Meeting, Atlanta, GA, August 2010.
- Burke, Mary C. "Trans Sex, Trans Gender: The Place and Importance of Gender(/)Queer Theory in Transgender Activism and Advocacy." Presented at the Eastern Sociological Society Annual Meeting, New York, NY, February 2008.
- Burke, Mary. "What's Love Got to Do with It: Professionalization, Rationalization, and Emotions in the Marriage Equality Movement." Presented at the Eastern Sociological Society Annual Meeting, Philadelphia, PA, March 2007.
- Burke, Mary C. "We're Here, We're (Not) Queer: Framing the Same-Sex Marriage Debate In and Outside of the GLBTQ Community." Presented at the American Sociological Association Collective Behavior and Social Movements Section Annual Meeting, Hempstead, NY, August 2007.
- Bernstein, Mary and Mary C. Burke. "Queering the Family: The Same Sex Marriage Movement." Presented at the American Sociological Association Annual Meeting, Montreal, Canada, August 2006.
- Burke, Mary C. "I Get So Emotional, Baby!: Emotion as Construct, Strategy, Motivation, and Labor in a Social Movement Organization." Presented at the Society for the Study of Symbolic Interaction Couch-Stone Winter Symposium, Boulder, CO, February 2005.
- Bernstein, Mary and Mary C. Burke. "Debates over Same-Sex Marriage: Challenging the Assimilation/Transformation Dichotomy." Presented at the Eastern Sociological Society Annual Meeting, New York, New York, February 2004.

Other Presentations & Invited Talks

- Burke, Mary C. Invited Panelist, "Gender & Sexual Identity in Modern-Day Athletics: Learning How to be an Ally Through Real World Examples." America East Spread Respect Forum: Inspiring and Empowering Social Change Through Sport. University of Vermont, October 20, 2019.
- Burke, Mary C. Invited Facilitator & Interviewer, "We Are All Gay History." Part of *An Afternoon of LGBTQ+ Storytelling*, Prism Center, University of Vermont, October 4, 2019.
- Burke, Mary C. Invited Panelist, "UVM Voices: Discussing Support for Transgender and Non-Binary Students and Colleagues." Professional Development & Training, University of Vermont, February 6, 2019.
- Burke, Mary C. Invited Lecturer, Women's Lives: Greece and Rome (CLAS/GWSW 196), University of Vermont, January 24, 2019.
- Burke, Mary C. Invited Panelist, "Feminism in the Time of Trump." University of Vermont, February 5, 2018.
- Burke, Mary C. Invited Panelist, "LGBTQ After Trump." University of Vermont, April 5, 2017.
- Burke, Mary C. Invited Panelist, "The Changing 'Landscape' of Gender Identity for Faculty, Students, and Staff." Blackboard Jungle 10 Symposium, University of Vermont, March 31, 2017.
- Burke, Mary C. Invited panelist, "The Politics of the Post-Apocalypse: Race, Gender, and Sexuality After the End." University of Connecticut, Storrs, CT, March 2, 2016.
- Burke, Mary C. Invited Presider, author meets critics panel (Katrina Kimport, *Queering Marriage: Challenging Family Formation in the United States*). American Sociological Association Annual Meeting, Chicago, IL, August 2015.
- Burke, Mary C. Invited Presenter, *Queer Monologues*. University of Vermont, Burlington, VT, April 24, 2015.
- Burke, Mary C. Invited Featured Faculty Speaker, Women's Awards Banquet, University of Vermont, Burlington, VT, March 16, 2015.
- Burke, Mary C. Panelist and Co-Organizer, GSWS Community Dialogue, GSWS Program, University of Vermont, Burlington, VT, January 22, 2015.
- Burke, Mary C. Workshop Facilitator, "Thinking About Transgender Studies in the Classroom." University of Vermont, Burlington, VT, November 19, 2014.
- Burke, Mary C. Invited Lecturer, "Heteronormativity and the Social Construction of Virginity." Between the Sheets: Sexual Health Lecture Series. Center for Health & Well-Being, University of Vermont, Burlington, VT, October 28, 2014.

- Burke, Mary C. Invited Panelist, "Social Movements and the Law." Vermont Law Review Symposium, Vermont Law School, South Royalton, VT, October 3, 2014.
- Burke, Mary C. Invited Facilitator, "Balancing Roles and Identities: Challenges and Opportunities." The University of Vermont Women's Summit, Burlington, VT, November 13, 2013.
- Burke, Mary C. Invited Discussant, Panel accompanying launch event for *We Do! American Leaders Who Believe in Marriage Equality*, edited by Madeline M. Kunin and Jennifer Baumgardner. Phoenix Books, Burlington, VT, November 20, 2013.
- Burke, Mary C. Invited Discussant, Conference on New Directions in Gender, Class, and Food Work. UVM, Burlington, VT, August 15, 2013.
- Burke, Mary C. Invited Presider, Social Movements and Queer Politics Panel, Queer Theory and Politics Mini-Conference. Eastern Sociological Society Annual Meeting, Boston, MA, March 22, 2013.
- Burke, Mary C. Invited Speaker, LGBTQA Center community event. LGBTQA Center, Burlington, VT, March 20, 2013.
- Burke, Mary C. Invited Panelist, Panel accompanying Masculinities lecture, UVM, Burlington, VT, February 12, 2013.
- Burke, Mary C. Invited Lecturer, Gender/Sexuality/Antiquity course (Women's and Gender Studies 1016). Middlebury College, Middlebury, VT, January 29, 2012.
- Burke, Mary C. Invited Speaker, Feminist Club meeting. UVM, Burlington, VT, February 28, 2012.
- Burke, Mary C. Invited Lecturer, "Transforming Gender: Medicine, Body Politics, and the Transgender Rights Movement." Women's and Gender Studies Program Faculty Research Series. UVM, Burlington, VT, October 2011.
- Burke, Mary C. Presider, Collective Behavior and Social Movements Section Roundtable Session. American Sociological Association Annual Meeting, Las Vegas, NV, August 2011.
- Burke, Mary C., Meghan Quinn, and David Rozza. "Food Not Bombs and Community Activism in Hartford." Presented in American Government, Human Rights, and Sociology classes at William H. Hall High School, West Hartford, CT, October 2010.
- Willis, Abbey, Deric Shannon, and Mary C. Burke. "Queering Eco-Feminism." Presented at the Annual Women's Studies Conference (Women and Gender: Ecofeminism in the Transnational World), Storrs, CT, March 2009.
- Burke, Mary C. Invited Facilitator, Student Organizing Panel. Spotlight on Anarchism Conference, Hartford, CT, November 8, 2008.

Burke, Mary C. Invited Lecturer, “Transforming Care, Transforming Culture: Transgenderism, Medicine, Advocacy, and the Law.” Out to Lunch Series, Rainbow Center. University of Connecticut, Storrs, CT, November 12, 2008.

Fellowships & Awards

- 2017 Kroepsch-Maurice Teaching Award (nominee). University of Vermont.
- 2016 Kroepsch-Maurice Teaching Award (nominee). University of Vermont.
- 2015 Glenn Elder Leadership Award. LGBTQA Center. University of Vermont.
- 2015 Outstanding Faculty Award (nominee). Women’s Center. University of Vermont.
- 2010 Dissertation Fellowship. Graduate School. University of Connecticut.
- 2002 – 2008 Departmental Fellowships. Department of Sociology. University of Connecticut.
- 2007 Michael Dunphy Award (Outstanding graduate student in American politics, history, or society). Graduate School & Department of Sociology. University of Connecticut.

Service

Professional Associations

- 2013 – 2014 LGBTQ Caucus Member, Eastern Sociological Society
- 2011 Co-organizer, Collective Behavior and Social Movements Section Roundtables Session, 106th American Sociological Association Annual Meeting

Manuscript Reviews

Gender & Society; GLQ (The Journal of Gay & Lesbian Studies); Sexualities; Gender, Place and Culture; International Feminist Journal of Politics; Mobilization; Qualitative Sociology; The Sociological Quarterly; Sociology Compass; Sociology of Health & Illness; Journal of Communication Inquiry; Deviant Behavior; Politics, Groups, and Identities; Oxford University Press

University of Vermont

- 2020 (spring) Honors Thesis Committee, Sophie Brenits (POLS)
- 2020 (spring) Faculty advisor, GSWS 192: Practicum, Independent Studies (Sara Bolger, Carmen Harris, Brooke Katz, Julia Markowitz, Lizzie Pixler, Jasmine Reagle, Emma Staff)
- 202 (spring) Daniel McCarter Award Committee
- 2019 (fall) Elected UA delegate, VT AFL-CIO Convention, Burlington, VT, September 14-15, 2019.

- 2019 (fall) Faculty advisor, GSWS 191: Practicum, Independent Studies (Chloe Foster, Cayley Gersh, Zoe Sheppard, Zmira Stoubard)
- 2019 (fall) Faculty Advisor, GSWS 195: Gender, Sexualities, and Medicine, GSWS independent enrichment project (Alana Anthony)
- 2018 – 2019 Service Learning Faculty Fellow
- 2017 (spring) Honors Thesis Committee, Amanda Meltsner (GSWS)
- 2016 (fall) Faculty advisor, GSWS 297: Independent Study (Bex Adams)
- 2016 (spring) Faculty advisor, GSWS 298: Independent Study (Emily York)
- 2016 (spring) Faculty advisor, GSWS 296: Transgender Studies, Honors Enrichment Contract (Drew Pizzio)
- 2016 (spring) Faculty advisor, SOC 298: Independent Study (Jason Haynes)
- 2015 – 2016 Honors Thesis Committee, Anne Moyerbrailean (GSWS)
- 2015 – 2016 Honors Thesis Committee, Colby Cayton (Sociology)
- 2015 Faculty Advisor, Simon Family Fellowship (Fellowship recipient: Anna Pet)
- 2015 (fall) Faculty advisor, GSWS 297: Independent Study (Emily Mullen)
- 2014 – 2015 Honors Thesis Committee, Emma Lettiere (Philosophy)
- 2014 – 2015 Honors Thesis Committee, Sydney Camisa (GSWS)
- 2014 – 2015 Thesis Committee, Darya Ross (Environmental Studies)
- 2014 – 2015 Sexual Violence & Campus Climate Assessment Working Group
- 2014 - 2015 LGBTQA Awards Committee
- 2013 – 2017 Faculty Advisor, College Undergraduates Not Tolerating Sexism (formerly UVM Feminist Club)
- 2013 – 2016 Chair, Daniel-McCarter Award Committee
- 2013 – 2014 Co-chair, LGBTQA Awards Committee
- 2013 – 2014 Race, Gender, and Sexuality Student Conference Planning Committee
- 2013 Faculty Participant, Writing in the Disciplines Institute

- 2013 Honors Thesis Committee, Katherine Monterosso (GSWS)
- 2012 – 2013 Masculinities Lecture and Workshop Series Planning Committee
- 2012 – 2013 Faculty Advisor, SPECTRUM (LGBTQIA+ Housing and Community Program)
- 2012 – 2013 Faculty Advisor, GSWS 297/298: Independent Study (Skye Smock)
- 2011 – *present* Gender, Sexuality, and Women’s Studies Program Steering Committee
- 2011 – 2012 Gender, Sexuality, and Women’s Studies Program Curriculum Committee
- 2011 – 2012 Daniel-McCarter Award Committee
- 2011 – 2012 Advisor, Teacher-Advisor Program (TAP)

University of Connecticut

- 2006-2007 Theory Search Committee, Department of Sociology
- 2005-2006 Executive Committee, Department of Sociology
- 2004-2005 Faculty Mentoring Award Committee, Department of Sociology
- 2002-2003 Undergraduate Program Committee, Department of Sociology
- 2002 Orientation Committee, Department of Sociology

Research & Associate Positions

- 2007 – 2008 Writing Center Associate. University of Connecticut Writing Center. (Tasks included acting as liaison to the Sociology Department and Women’s Studies Program; tutoring undergraduate and graduate students in writing across the curriculum, with special focus on working with students to enhance writing within the disciplines of sociology and women’s studies; developing resources to aid instructors of writing intensive (W) courses in Sociology; and working with other associates to enhance understandings of write to learn, writing within the disciplines, and writing across the curriculum approaches to education.)
- 2006 Research Assistant. Latino/a Sexualities project. Marysol Asencio, University of Connecticut. (Tasks included conducting a review of the literature on sexual citizenship and Latino/a sexualities and compiling a report of the results.)

- 2005 – 2006 Independent Contractor. McGraw-Hill Publishing Company. (Tasks included writing an updated instructor’s manual to accompany a revised edition of Neubeck, Neubeck, and Glasberg’s *Social Problems: A Critical Approach*; creating PowerPoint slide presentations; and researching supplemental materials and resources to aid instructors teaching Social Problems.)
- 2005 Research Assistant. Sexual citizenship project. Nancy Naples, University of Connecticut. (Tasks included conducting reviews of the literature on sexual citizenship; writing reports and annotated bibliographies on relevant sources; and helping other research assistants with literature searches on their specific country projects.)
- 2003 – 2005 Research Assistant. Iowa project on race, ethnicity, and immigration. Nancy Naples, University of Connecticut. (Tasks included managing and coding a large qualitative dataset using NVivo qualitative data analysis software.)
- 2003 Research Assistant. Same-sex marriage project. Mary Bernstein, University of Connecticut. (Tasks included research design development; collecting, processing, coding, and analyzing a large dataset of newspaper articles using N*6 and N*7 qualitative data analysis software; and conducting literature reviews.)

Professional Association Memberships

Sociologists for Women in Society, National Women’s Studies Association, American Sociological Association, Eastern Sociological Society, Society for the Study of Social Problems

References

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