**EVALUATION OF FACULTY FIELD LIAISON** **BY BSW STUDENT**

University of Vermont

Undergraduate Social Work Program

***CONFIDENTIAL***

Name of Faculty Field Liaison:

We are interested in feedback from students about how your Faculty Field Liaison performed this year. Please comment on their effectiveness in accomplishing the following objectives:

1. Asked questions that prompted discussion on the integration of classroom practice coursework with placement learning:
2. Provided feedback and/or consultation (if needed) to the student and/or the Field Instructor to develop a rich and useful Learning Agreement and/or Learning Agreement Addendum:
3. Was present for and/or facilitated a helpful evaluation of student performance in December (informal) and at the end of (formal) the academic year:
4. Was available (if needed) to help orient the student and Field Instructor to placement learning:
5. Offered useful feedback on Process Record assignments.
6. Helped the student and Field Instructor solve problems or resolve conflicts in the field:
7. Facilitated a supportive and relevant group process with students in Field Seminars:
8. How many Field Seminars did you attend this year? (i.e., how often were you present for when your Faculty Field Liaison joined your Field Experience Seminar course?)

Fall       Spring       Other

1. How appropriate was the number of Field Seminars offered (i.e., Liaison visits to your Seminar course) this year? Please check your response and add comments.

Fall:  Just enough  Too many  Too few

Spring:  Just enough  Too many  Too few

Comments:

1. How appropriate/helpful was the content of the Field Seminars you attended this year? Please comment constructively.
2. How many times did your Faculty Field Liaison meet with your Field Instructor and you together this year?
3. What did you find to be most or least helpful about these visits? Please comment constructively.
4. What did you find to be most helpful, overall, about your Faculty Field Liaison this year?
5. What are your recommendations to your Faculty Field Liaison for improving their effectiveness, or for the liaison role in general?

Thank you!