

SUZANNE L. W. DROLET
SENIOR LECTURER

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PROFESSIONAL EXPERIENCE

Teaching and Lecturing

<i>University of Vermont</i> – Burlington, VT	<i>1987 to present</i>
FREN 001: Elementary French I	
FREN 002: Elementary French II	
FREN 002OL: Online Elementary French II	
FREN 051: Intermediate French I	
FREN 052: Intermediate French II	
FREN 107: Intensive Oral Expression	
FREN 101: French Writing Workshop	
FREN 109: Grammar Review	
High School	
Intermediate French	
French IV	
<i>The Orchard School</i> – Shelburne, VT	<i>1985</i>
French teacher	
<i>Stowe Preparatory School</i> – Stowe, VT	<i>1985</i>
French teacher	
<i>Peoples Academy</i> – Morrisonville, VT	<i>1984</i>
Elementary level; created a “mini-series” to assist in their learning French language and culture	
<i>Stowe Ski Academy*</i> - Stowe, VT	<i>1984</i>
French teacher	
<i>University of Vermont</i> – Burlington, VT	<i>1982-1984</i>
Graduate Teaching Assistant, French Master’s program	
<i>Morrisonville Elementary</i> – Morrisonville, VT	<i>1982</i>
Grades two through twelve: middle level French	
<i>Morristown Centennial Library</i> – Morrisonville, VT	
Guest lecturer: French language and culture	
<i>Freelance Tutoring</i>	<i>1978</i>
University level tutoring	
EDUCATION	
<i>University of Vermont</i> – Burlington, VT	
M.A. – French; Thesis: <i>Consuelo : la lutte pour la liberté</i>	<i>1987</i>

related field: Education

B.A. – French

1982

Université de Haute-Bretagne – Brittany, France

Diplôme Supérieur d'Etudes Françaises

1980

AWARDS

Kroepsch-Maurice Award, 2010 nominee, 2015 nominee, 2019 nominee – University of Vermont

Teaching Assistantship, 1982-1984 – University of Vermont

PROFESSIONAL SERVICE COMMITTEES

Course Evaluation Revision Committee, 1991 – Department of Romance Languages

Search Committee: Chair, Department of Romance Languages, 1984 – University of Vermont

PROFESSIONAL ORGANIZATIONS

American Council on the Teaching of Foreign Languages (ACTFL)

PROFESSIONAL DEVELOPMENT

University of Vermont Center for Teaching and Learning: *Teaching Effectively Online*, six-week online course, May – June 2019

Rassias Method Workshop for Teachers of Foreign Languages – Rassias Center Dartmouth College, 5-day intensive workshop, July 2016

Rassias Method Workshop for Teachers of Foreign Languages – Rassias Center Dartmouth College, 3-day intensive workshop, July 2015

ACTFL Webinar Series for Professionals:

Integrating 21st Century Skills in Curriculum and Unit Design, April 2012

Integrating 21st Century Skills in Language Assessment, May 2012

Integrating 21st Century Skills in Language Instruction, May 2012

Designing Lessons to Engage Learners, September 2011

Differentiating to Support Each Learner, September 2011

Communicating Students' Learning, October 2011

Understanding Content: Teaching Strategies for the Interpretive Mode, October 2011

Creating Content: Teaching Strategies for the Presentational Mode, November 2011

Discussing Content: Teaching Strategies for the Interpersonal Mode, December 2011

NECTFL Conference: Sustaining World Communities through World Languages, Boston, MA, March 2014

Universal Design for Learning Conference: Better Learning by Design
University of Vermont, June 2011

ACTFL Conference, Boston, MA, November 2010

WID Institute, University of Vermont

3rd annual Writing in the Disciplines Workshop, May 2010

Writing in the Disciplines Reunion Workshop, August 2010

University of Vermont Center for Teaching and Learning workshops:

World Readiness Standards (Professor Christina Frei) UVM workshop 9/7/2019

Excellence in Teaching: A Discussion with the Kroepsch-Maurice Award Recipients,
February 2015

*Getting Better Writing from Our Students: Reconsidering Traditional Assignment Design
with Dr. Paul Handstedt*, September 2012

The Neuroscience of Teaching and Learning, parts I, II, III, discussion session, February,
March, April, May 2011

Balanced Grading: Giving Feedback in the Time You Do Have, March 2011

Teaching First Year Students: A Workshop Course on Design, April 2011

Making Writing Assignments Work for Everyone, March 2011

UVM Class of 2014: Traits and Trends, October 2010

Teaching with Blackboard: Strategies and Methods, August 2010

iClickers in the Classroom, August 2010

Blackboard: Tests and Surveys, August 2010

Peer-review of student writing, February 2010

The use of *Blackboard* in foreign language courses – special session for Department of
Romance Languages and Linguistics faculty, February 2008

University of Vermont, Department of Romance Languages and Linguistics workshops:

Peer-Editing in the Language Classroom: How to Advance the Quality of Student

*Academic Writing in the Target Language by Fostering the Use of Higher Order
Thinking Skills*, Rachael Montesano, February 2015

*Task—based Instruction and Communicative Competence: Focusing on Meaning Creates
Fertile Ground for Language Acquisition*, Rachael Montesano, October 2014

Using the iPad in Class as a Teaching Tool, Hope Greenberg, May 2014

Introduction to using the iPad, Hope Greenberg, May 2014

Hybrid Course Structure: Challenges and Possibilities, Jennifer Dickinson, CTL
Director, April 2014

Content-Based Course Design: Maximizing Student Engagement in Language Learning,
Rachael Montesano, March, 2014

Adding a Service Learning Component to Your Course, December, 2013

McGrawHill Higher Education Web seminar:

Active Learning: How to engage students and Improve Language Learning,
November, 2014

Learnsmart: Best Practices for Assigning and Integrating Technology, October
2014

Building Learning Blocks / scaffolding assignments for learning effectiveness
March 2014

Learn Smart, an adaptive tool that moves students beyond memorization,
February 2014

The Successful Hybrid Classroom – It's not just the content, March 2013

Consultation with Pearson Education to learn about the *myfrenchlab* program, June 2011

TRANSLATIONS

The Letter: Men's Genre/Women's Practice – Roger Duchêne

For Donna Kuizenga, University of Vermont, Department of Romance Languages

COMMUNITY SERVICE

Created and taught French Program to children grades two to eight, Morristown Elementary School and Middle Level

Tutor, Peoples Academy

Taught two classes of Advanced French, Peoples Academy, 1997 – 2008, 2010 - 2014

SUMMARY COURSES TAUGHT

FREN 001: Elementary French I

FREN 002: Elementary French II

FREN 002OL: Online Elementary French II (Continuing Education)

FREN 009: Grammar Review

FREN 051: Intermediate Reading and Conversation I

FREN 052: Intermediate Reading and Conversation II

FREN 052: STEP: Intermediate Reading and Conversation II

FREN 052: Intermediate Reading and Conversation II

FREN 052: Intermediate Reading and Conversation II (Continuing Education)

FREN 095: Grammar Review (Continuing Education)

FREN 101: French Writing Workshop

FREN 107: Intensive Oral Expression

FREN 109: French Grammar Review

SUMMARY COURSES TAKEN

Université de Haute-Bretagne

Histoire de la France

Histoire de l'art

Civilisation française

Traduction (thème et version)

Littérature française

Langue française

University of Vermont

Literature of the Baroque Period

17th Century Literature

18th Century Literature

Literature of the Romantic Period I, II

20th Century Literature

Stylistics

Methods of textual Analysis

Reading and Research: Problèmes pratiques et théoriques de la traduction

Literature of French Canada I, II

OTHER INFORMATION

Lived and traveled extensively in France

Involvement with Tricots Saint, Normandy, France; an import business

In-home host of several French students, summers 1984 to 1991, 2012 - 2015

LANGUAGES SPOKEN

English

French

Norwegian