

The University of Vermont
Department of Romance Languages and Linguistics
Intermediate Italian 051
sample syllabus

I. COURSE DESCRIPTION:

Intermediate Italian 051 is a course designed to provide a communicative learning experience that works to expand students' ability to interact with others successfully in Italian. To achieve these goals, we will devote approximately half of our time to grammar and vocabulary review, and the other half to activities that are geared toward helping students develop the all-important ability to make use of Italian in their own lives, both inside and outside the classroom, through the development of successful reading, writing, speaking, and listening comprehension skills.

II. COURSE OBJECTIVES:

Upon completion of ITAL 051, you will be able to:

- speak with your peers about things you have done or would like to do
- speak informally about your opinions regarding a variety of issues and topics relevant to you and your community
- listen to and follow the main ideas of extended conversations on familiar topics
- comprehend the main events detailed in cultural or historical interviews, movies, or oral narratives
- write academic comparisons and reactions with thoughtful use of tense, aspect, and word choice
- read and comprehend authentic articles, descriptions, and brief stories written about cultural, social, and personal topics that employ a wide range of grammatical structures and more sophisticated vocabulary

III. COURSE MATERIALS:

Packet available on Blackboard + Susanna Tamaro, *Luisito. Una storia d'amore*. Milano: Rizzoli, 2008 (on www.ibs.it or www.amazon.com) or any other edition *in Italian*.

IV. GRADE BREAKDOWN:

Exams	20%
Oral Exam	10%
Quizzes	15%
Compositions	15%
Participation/Attendance	15%
Final presentation	15%
<u>Homework and Journals</u>	<u>10%</u>
	100%

This is just an example of a grade breakdown. Instructors may tailor the grade breakdown to their own courses and are not limited to these classifications or percentages.

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Grading scale used in all Romance Languages and Linguistics courses at UVM:

97% – 100%	=	A+
94% – 96%	=	A
90% – 93%	=	A-
87% – 89%	=	B+
84% – 86%	=	B
80% – 83%	=	B-
77% – 79%	=	C+
74% – 76%	=	C
70% – 73%	=	C-
67% – 69%	=	D+
64% – 66%	=	D
60% – 63%	=	D-
0% – 59%	=	F

I. VARIA:

1. Academic integrity: It is plagiarism to present another's ideas or words as your own. In a foreign language classroom, this includes computer-based translations. If you have questions when preparing a composition or other graded assignment, please ask your instructor. Do not have someone else correct your writing for you before turning it in for a grade. Plagiarism is a serious academic offense, and can result in a failing grade or worse.

(<http://www.uvm.edu/sconduct/?Page=ah.html&SM=menu-programs.html>)

2. Student learning accommodations: In keeping with University policy, any student with a documented disability interested in utilizing accommodations should contact ACCESS, the office of Students Accessibility Services on campus (www.uvm.edu/access).

3. Religious Holidays: Students have the right to practice the religion of their choice. If you need to miss class to observe a religious holiday, please submit the dates of your absence to your instructor in writing by the end of the second full week of classes. You will be permitted to make up work within a mutually agreed-upon time.

4. Resources for language students:

- The Language Resource Center at the University of Vermont:
<http://www.uvm.edu/~uvmlrc>
- Free tutoring at the Tutoring Center: www.uvm.edu/learnco
- Bailey Howe Library Media Collections

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- UVM has a subscription to SCOLA, the international television service:
www.scola.org

Tentative course schedule to follow

SAMPLE