M. Patrizia Jamieson Department of Romance Languages and Cultures University of Vermont Burlington, Vermont 05405 (802) 656-3196

EDUCATION:

Diploma in Elementary Education, Istituto Magistrale Paolo Emilio Imbriani, Avellino, Italy 1970

Attended Universita' Pareggiata Sour Orsola Benincasa, School of Liberal Arts, Napoli, Italy

PROFESSIONAL EXPERIENCE:

• 1988 to present Lecturer of Italian

University of Vermont

Department of Romance Languages and Cultures

Courses Taught Elementary Italian 01, 02

Italian Grammar and structure

Pronunciation, listening comprehension, reading, writing

of short essays and conversation

Intermediate Italian 51, 52

The course material is based on various aspects of Italian culture, through readings, films and Italian

literature.

Current Assignment

Spring 2022

4 sections of Italian 002

Fall 2021

4 sections of Italian 001

• 1997 to 1998 Lecturer of Italian

Saint Michael's College

Department of Modern Languages

Colchester, VT

Courses Taught Elementary Italian 110

Intensive course for beginners designed to develop

proficiency in basic Italian

• 1987 to 1988 Instructor of Italian

Burlington School District Continuing Education Program

Courses Taught Italian 01

• 1985 to 1986 Instructor of Italian

Johnson State College

Italian for the External Degree Program

Courses Taught Full credit classes in Intermediate and Advanced Italian

for the External Degree Program

• 1984 to 1987 Instructor of Italian

University of Vermont Church Street Center

Courses Taught Elementary Italian 01, 02

Community Service:

Presentation on Italian language and culture at Rice Memorial High School Spring 2002 Spring 2004

Professional Development:

Attended several workshops offered by the University of Vermont, during spring semester 2010:

The Brain Learning and Teaching. (April 21)

Excellence in Teaching: A discussion with the Kroepsch-Maurice Award Recipients (April 5)

Writing Across Boarder-Writing and Culture at UVM. (March 30)

Attended ACTFL (The American Council on the Teaching of Foreign Languages) 2010
 Annual Convention and World Languages Expo in Boston.
 (November 19-21, 2010)

2. Attended three workshops offered by the University of Vermont, during spring semester 2011:

Neuroscience of Teaching and Learning (February 11 2011, March 04 2011, April 08 2011)

- 3. Attended ACTFL (The American Council on the Teaching of Foreign Languages) 2011 Annual Convention and World Languages Expo in Denver (November 19-21, 2011)
- 4. Attended ACTFL (The American Council on the Teaching of Foreign Languages) 2012 Annual Convention and World Languages Expo in Philadelphia (November 19-21, 2012)
- 5. Attended one workshop from the Center for Teaching and Learning: Multilingual Writers, Multiliterate Lives (April 10, 2013)
- Attended two workshops offered by the Department of Romance Languages and Linguistic during fall semester 2013:
 Authentic Assessment and the Language Classroom: Making Exams More Meaningful (September 11, 2013)
 Professional Development Workshop on Service Learning (November 13, 2013)
- 7. Attended ACTFL (The American Council on the Teaching of Foreign Languages) 2013 Annual Convention and World Languages Expo in Orlando (November 19-21, 2013)
- 8. Attended ACTFL (The American Council on the Teaching of Foreign Languages) 2014 Annual Convention and World Languages Expo in San Antonio (November 19-21, 2014)
- 9. Attended one workshop offered by the Department of Romance Languages and Linguistic in the spring semester 2014:
 - "Content-Based Course Design: Maximizing Student Engagement in Language Learning." (March 19, 2014)

And one workshop in the fall semester 2014:

Task-Based Instruction and Communicative Competence: "How Focusing on Meaning Creates Fertile Ground for Language Acquisition." (October 15, 2014)

- 10. Attended one workshop from the Center for Teaching and Learning: Excellence in Teaching: A Discussion with the Kroepsch-Maurice Award Recipients (February 04, 2014)
- 11. Attended one workshop offered by the Department of Romance Languages and Linguistics in the spring semester 2015:

Cultivating Reading Fluency and Discourse Competence through Using Authentic Informational Texts and Current Events in the Language Classroom.

12. Attended one workshop offered by the Department of Romance Languages and Linguistic in the fall semester 2015:

"Peer-Editing in the Language Classroom: How to Advance the Quality of Student Academic Writing in the Target Language by Fostering the Use of Higher Order Thinking Skills". 2/11/2015

13. Attended the Rassias Method Workshop for Teachers at Dartmouth College, July 18-22/2016.

A five-day intensive workshop held at the Rassias Center on the Dartmouth College Campus. Hands-on, small group sessions teach participants how to use and apply the Rassias Method techniques. The workshops offer instructors an array of dynamic classroom activities that use movement, sound and rhythm to create and maintain a quick pace and hold the students 'attention.

- 14. Attended the **Rassias Method Workshop for Teachers at Dartmouth College**, July 17-21/2017.
- 15. Attended one workshop from the Center for Teaching and Learning: Designing engaging and effective group assignments (11/6/2018).
- 16. Attended the Northeast Conference on the Teaching of Foreign Languages (NECTFL) in New York, NY (2/7-2/11, 2019)
- 17. Attended the workshop organized by German& Russian department:
 Prof. Glenn Levine (UC Irvine): *Promoting Student Autonomy: An Inductive Approach to Grammar*, a 150-minutes workshop at UVM on March 29, 2019

Attended 2 workshop from the Center for Teaching and Learning: Teaching with Teams (April 2020) and Blackboard Grade Center (May 2020)

Attended the **Boot Camp**, offered by CTL (6/5-6/17 2020) a 2-week training in designing, building and teaching an online asynchronous course.