

CURRICULUM VITA

Betsy Hoza

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Education

1977-1981 B.A. (with Honors) in History, Princeton University, June 1981

1982-1989 Ph.D. in Clinical Psychology, University of Maine, May 1989

1988-1989 Psychology Intern, Western Psychiatric Institute and Clinic,
University of Pittsburgh Medical Center

1989-1990 Postdoctoral Fellow, Western Psychiatric Institute and Clinic,
University of Pittsburgh Medical Center

Awards and Honors

1982-1986 NIMH Traineeship in Clinical Psychology

1985 Maine Psychological Association Scientific Papers Program
Elizabeth Levinson Award

1988 American Psychological Assoc. Dissertation Research Award

2001-2005 Purdue University Faculty Scholar

2007 CHADD - ADHD and Family Issues Award
Co-author of winning paper

2013-2014 University Scholar, Graduate College, University of Vermont

2014-present Bishop Robert F. Joyce Chair in Human Development

2019 Roots of Prevention Award
Burlington Partnership for a Healthy Community

Academic Appointments

1991-1995 Assistant Professor of Psychiatry, Western Psychiatric
Institute and Clinic, University of Pittsburgh Medical Center

1995-2018 Adjunct Assistant/Associate Professor of Psychiatry, Western Psychiatric
Institute and Clinic, University of Pittsburgh Medical Center

- 1995-1998 Assistant Professor, Department of Psychological Sciences,
Purdue University
- 1998-2003 Associate Professor, Department of Psychological Sciences,
Purdue University
- 2003-2005 Professor, Department of Psychological Sciences,
Purdue University
- 2005-present Professor, Department of Psychology
University of Vermont
- 2009-2012 Adjunct Professor in the Department of Health & Kinesiology
Purdue University
- 2010-2012 Adjunct Professor in the Department of Psychological Sciences
Purdue University

Professional Experience

- 9/81 - 5/82 Efficacy Research Institute, Framingham, Massachusetts.
Full-time counselor for autistic and autistic-like children in a
behaviorally-oriented residential setting.
- 1990-1991 Specialty Counselor, Attention Deficit Disorder Program,
Western Psychiatric Institute and Clinic, University of
Pittsburgh Medical Center
- 1994-1995 Assistant Director, ADD Program, Western Psychiatric
Institute and Clinic, University of Pittsburgh Medical Center
- 1997-2005 Director, Attention-Deficit/Hyperactivity Disorder Clinic,
Purdue Psychology Treatment and Research Clinics
- 2005 -present Faculty Coordinator, Attention-Deficit/Hyperactivity Disorder Service,
Behavior Therapy and Psychotherapy Center, Burlington, VT
- 8/07-12/07 Acting Co-Director of Clinical Training, Department of Psychology,
University of Vermont (Sabbatical Replacement)

PROFESSIONAL LICENSES

Psychologist-Doctorate – Vermont License #048-0000872

GRANT SUPPORT

External grants completed

Agency/Title of Grant: NIMH/ Pharmacology and cognitive-motivation in ADHD

Duration of Funding (Dates): Four (4) years (1991-1995)

Total Amount of Award: \$1,107,192 (direct costs)

Role: Co-Principal Investigator

Agency/Title of Grant: NIMH/ Cognitive-motivational factors in ADHD children

Duration of Funding (Dates): Six (6) years including 1 year extension (1991-1997)

Total Amount of Award: \$349,987 (direct costs)

Role: Principal Investigator

Agency/Title of Grant: NIMH/ Psychosocial and pharmacological treatment of ADHD

Duration of Funding (Dates): Five (5) years (1992-1997)

Total Amount of Award: \$1,608,194 (direct costs)

Role: Co-Investigator

Agency/Title of Grant: NIMH/ Supplement to and competing continuation for: Psychosocial and pharmacological treatment of ADHD

Duration of Funding (Dates): Three (3) years (1996-1998)

Total Amount of Award: \$742,000 (direct costs)

Role: Co-Investigator

Agency/Title of Grant: NIMH/ Multimodal Treatment Study of Children with ADHD (MTA)

Duration of Funding (Dates): Three (3) years including 1 year extension (1998-2001)

Total Amount of Award: \$720,259 (direct costs)

Role: Co-Investigator

Agency/Title of Grant: NIMH/Peer variables as predictors of ADHD children's outcomes

Duration of Funding (Dates): Two (2) years plus 1 year no-cost extension (2001-2004)

Total Amount of Award: \$150,000 (direct costs)

Role: Principal Investigator

Agency/Title of Grant: NIMH/SBIR Behavioral economic MANET for the treatment of ADHD

Duration of Funding (Dates): One (1) year 8/4/06-8/3/07

Total Amount of Award: \$147,198 (direct costs); \$170,000 (total costs)

Role: Co-Investigator

Agency/Title of Grant: NIMH/Positive illusions in ADHD: Processes and consequences

Duration of Funding (Dates): Five (5) years (2004-2009); including no-cost extension

Total Amount of Award: \$1,378,389 (direct costs); \$1,690,870 (total costs)

Role: Principal Investigator

Agency/Title of Contract: CIHR/Gene/environment correlations and interactions and the prediction of internalizing and externalizing problems in childhood and adolescence

Duration of Funding (Dates): 6/2003 – 3/31/12

Total Amount of Award: \$600,000 Canadian dollars (DC; no IDC)

Role: Co-Applicant

Agency/Title of Contract: NIMH/NIDA/Follow-up of the Multimodal Treatment Study of Children with Attention-Deficit/Hyperactivity Disorder (MTA), Pittsburgh site

Duration of Original Funding (Dates): Five (5) years (2001-2006)

Total Amount of Original Award: \$675,353 (direct costs); \$1,008,868 (total costs)

Contract Extension (Dates): One (1) year (2006-2007)

Additional Amount of Contract Extension Award: \$63,828 (direct costs); \$94,784 (total costs)

Contract Extension (Dates): One (1) year (2007-2008)

Additional Amt. of Contract Extension Award: \$138,857 (direct costs); \$210,286 (total costs)

Contract Extension (Dates): One (1) year (2008-2009)

Additional Amt. of Contract Extension Award: \$133,327 (direct costs); \$204,757 (total costs)

Contract Extension (Dates): Two (2) years (2009-2011)

Additional Amt. of Contract Extension Award: \$280,528 (direct costs); \$424,999 (total costs)

Contract Extension (Dates): Two (2) years (2011-2013)

Additional Amt. of Contract Extension Award: \$291,448 (direct costs); \$441,544 (total costs)
Role: Co-Investigator (paid as consultant)

Agency/Title of Grant: NIMH/A translational approach to evaluating the effects of physical activity on ADHD

Duration of Funding (Dates): 2009-2015

Total Amount of Award: \$2,437,832 (direct costs); \$2,972,427 (total costs)

Role: Principal Investigator (1 of 2)

Agency/Title of Grant: NIMH/ Administrative Supplement to: A translational approach to evaluating the effects of physical activity on ADHD

Duration of Funding (Dates): 7/19/12-1/31/15

Total Amount of Award: \$68,326 (direct costs); \$84,674 (total costs)

Role: Principal Investigator (1 of 2)

Current external grants and contracts

Agency/Title of Grant: VT DOH/ Promoting Physical Activity to Improve Outcomes for Vermont's At-Risk Children

Duration of Funding (Dates): 7/01/16-6/30/17; \$296,599 (direct costs);
7/01/17-6/30/18; \$369,586 (direct costs);
7/01/18-6/30/19; \$366,161 (direct costs);
7/01/19-6/30/20; \$382,666 (direct costs).
7/01/20-6/30/21; \$411,458 (direct costs).
7/01/21-6/30/22; \$462,357 (direct costs).

Role: Project Principal Investigator (Umbrella grant PI = Judith Shaw, M.D.)

Internal grants completed

Agency/Title of Contract: Western Psychiatric Institute & Clinic, Mental Health Clinical Research Center Seed Committee/Depressed children's peer relations and their social-cognitive correlates: An application of psychosocial models of adult depression to depressed children's peer relations

Duration of Funding (Dates): One (1) year (1989-1990)

Total Amount of Award: \$8,390

Role: Principal Investigator

Agency/Title of Contract: School of Liberal Arts/Incentive research and teaching grant

Duration of Funding (Dates): One (1) year each (1995-1996) (1998-1999)

Total Amount of Award: 1995-1996 = \$575; 1998-1999 = \$600

Role: Principal Investigator

Agency/Title of Contract: Purdue Research Foundation/Cognitive motivational factors in ADHD children

Duration of Funding (Dates): One summer (Summer 1996)

Total Amount of Award: \$5000

Role: Principal Investigator

Agency/Title of Contract: Purdue Research Foundation/International travel grant

Duration of Funding (Dates): Awarded April 1997

Total Amount of Award: \$1101

Role: Principal Investigator

Agency/Title of Contract: Kinley Trust/Motivational problems of girls with Attention-Deficit/Hyperactivity Disorder
Duration of Funding (Dates): One (1) year (1998-1999)
Total Amount of Award: \$8389
Role: Principal Investigator

Agency/Title of Contract: Purdue Research Foundation /Gender differences in the self-perceptions and attributions of children with Attention-Deficit/Hyperactivity Disorder
Duration of Funding (Dates): Two (2) years (1998-2000)
Total Amount of Award: \$24,292
Role: Principal Investigator

Agency/Title of Contract: Child and Adolescent Training, Inc./ Parenting children with and without ADHD symptoms
Duration of Funding (Dates): Awarded April 2006
Total Amount of Award: \$3340
Role: Co-Principal Investigator

Agency/Title of Contract: McNeil Prevention and Community Psychology Fund/
Does physical activity improve attention, learning, and behavior in young children?
Duration of Funding (Dates): January 2008-August 2008
Total Amount of Award: \$7300
Role: Principal Investigator

Agency/Title of Contract: Center on Disability and Community Inclusion
A translational approach to evaluating the effects of physical activity on ADHD
Duration of Funding (Dates): February 2011-June 2011
Total Amount of Award: \$13,000
Role: Principal Investigator

Agency/Title of Contract: Center on Disability and Community Inclusion
Does childhood self- perceptual bias mediate adolescent risky behavior in youth with attention-deficit/hyperactivity disorder?
Duration of Funding (Dates): March 2012-June 2012
Total Amount of Award: \$11,391
Role: Principal Investigator

Agency/Title of Contract: Center on Disability and Community Inclusion
Parent training and exercise: Implications for stress reduction and positive adjustment for families of children with ADHD or ASD
Duration of Funding (Dates): March 2012-June 2012
Total Amount of Award: \$14,991.33
Role: Co-Principal Investigator

Agency/Title of Contract: Neuroscience, Behavior and Health Pilot Funds
Parent training & exercise: Implications for stress reduction and positive adjustment for families of children with ADHD or ASD
Duration of Funding (Dates): 3/1/12 – 6/30/12
Total Amount of Award: \$6,978
Role: Co-Principal Investigator

Agency/Title of Contract: College of Nursing and Health Sciences Research Funds
 Parent training & exercise: Implications for stress reduction and positive adjustment for families of children with ADHD or ASD
Duration of Funding (Dates): 8/1/12 – 5/1/13
Total Amount of Award: \$31,744
Role: Co-Principal Investigator

Agency/Title of Grant: Neuroscience Behavior & Health Spire/Grant Writing Support
Duration of Funding (Dates): 2/16/14-6/30/15
Total Amount of Award: \$10,000
Role: Principal Investigator (1 of 2)

Agency/Title of Grant: Neuroscience Behavior & Health Spire/Microgrant/Feasibility and engineering tradeoffs for large- scale haptics in a free-moving research vehicle
Duration of Funding (Dates): 2/16/14-6/30/15
Total Amount of Award: \$8,813
Role: Co-Principal Investigator

Agency/Title of Grant: Child and Adolescent Training, Inc./Facilitating transfer of “CATs on the Move” to Vermont Schools/Developing University-Community Partnerships
Duration of Funding (Dates): 7/01/14-6/30/15
Total Amount of Award: \$7,500
Role: Principal Investigator

Agency/Title of Grant: Child and Adolescent Training, Inc./Facilitating transfer of “CATs on the Move” to Vermont Head Starts: Developing University-Community Partnerships
Duration of Funding (Dates): 11/07/15-6/30/16
Total Amount of Award: \$5,546
Role: Principal Investigator

Agency/Title of Grant: Child and Adolescent Training, Inc./A Comprehensive Evaluation of *Kiddie CATs on the Move*
Duration of Funding (Dates): 11/14/16-6/30/17
Total Amount of Award: \$4,805
Role: Principal Investigator

Agency/Title of Grant: Child and Adolescent Training, Inc./Graduate Training Experience at the Vermont Agency of Education
Duration of Funding (Dates): 04/18/19--6/30/20
Total Amount of Award: \$5,590
Role: Principal Investigator

PUBLICATIONS

Articles in Peer-Reviewed Journals

Note: Readers should be aware that Dr. Hoza is a Co-Investigator on the National Institute of Mental Health’s collaborative Multimodal Treatment Study of Children with ADHD (the MTA). The publication policy of the MTA dictates an alphabetical ordering of authors after the primary author(s). In this section, + indicates the

beginning of the alphabetical listing on these group-authored papers associated with the MTA.

1. Bukowski, W. M., Nappi, B. J., & Hoza, B. (1987). A test of Aristotle's model of friendship for young adults' same-sex and opposite-sex relationships. *Journal of Social Psychology, 127*, 595-603.
2. Bukowski, W. M., Newcomb, A. F., & Hoza, B. (1987). Friendship conceptions among early adolescents: A longitudinal study of stability and change. *Journal of Early Adolescence, 7*, 143-152.
3. Hoza, B., Pelham, W. E., Sams, S. E., & Carlson, C. (1992). An examination of the "dosage" effects of both behavior therapy and methylphenidate on the classroom performance of two ADHD children. *Behavior Modification, 16*, 164-192.
4. Bukowski, W. M., Gauze, C., Hoza, B., & Newcomb, A. F. (1993). Differences and consistency between same-sex and other-sex peer relationships during early adolescence. *Developmental Psychology, 29*, 255-263.
5. Olson, S. L., & Hoza, B. (1993). Preschool developmental antecedents of conduct problems in children beginning school. *Journal of Clinical Child Psychology, 22*, 60-67.
6. Hoza, B., Pelham, W. E., Milich, R., Pillow, D., & McBride, K. (1993). The self-perceptions and attributions of attention deficit hyperactivity disorder and nonreferred boys. *Journal of Abnormal Child Psychology, 21*, 271-286.
7. Pelham, W. E., Carlson, C., Sams, S. E., Vallano, G., Dixon, M. J., & Hoza, B. (1993). Separate and combined effects of methylphenidate and behavior modification on boys with Attention Deficit-Hyperactivity Disorder in the classroom. *Journal of Consulting and Clinical Psychology, 61*, 506-515.
8. Carlson, C. L., Pelham, W. E., Milich, R., & Hoza, B. (1993). ADHD boys' performance and attributions following success and failure: Drug effects and individual differences. *Cognitive Therapy and Research, 17*, 269-287.
9. Bukowski, W. M., Hoza, B., & Boivin, M. (1994). Measuring friendship quality during pre- and early adolescence: The development and psychometric properties of the Friendship Qualities Scale. *Journal of Social and Personal Relationships, 11*, 471-484.
10. Bukowski, W. M., Hoza, B., & Newcomb, A. F. (1994). Using rating scale and nomination techniques to measure friendship and popularity. *Journal of Social and Personal Relationships, 11*, 485-488.
11. Hoza, B., & Pelham, W. E. (1995). Social-cognitive predictors of treatment response in children with ADHD. *Journal of Social and Clinical Psychology, 14*, 23-35.
12. Hoza, B., Molina, B. S. G., Bukowski, W. M., & Sippola, L. K. (1995). Peer variables as predictors of later childhood adjustment. *Development and Psychopathology, 7*, 787-802.
13. Bukowski, W. M., Pizzamiglio, M. T., Newcomb, A. F., & Hoza, B. (1996). Popularity as an affordance for friendship: The link between group and dyadic experience. *Social Development, 5*, 189-202.

14. Greenhill, L. L., +Abikoff, H. B., Arnold, L. E., Cantwell, D. P., Conners, C. K., Elliott, G., Hechtman, L., Hinshaw, S. P., Hoza, B., Jensen, P. S., March, J. S., Newcorn, J., Pelham, W. E., Severe, J. B., Swanson, J. M., Vitiello, B., & Wells, K. (1996). Medication treatment strategies in the MTA study: Relevance to clinicians and researchers. *Journal of the American Academy of Child & Adolescent Psychiatry, 34*, 1304-1313.
15. Jennings, J. R., van der Molen, M. W., Pelham, W., Debski, K. B., & Hoza, B. (1997). Inhibition in boys with Attention Deficit Hyperactivity Disorder as indexed by heart rate change. *Developmental Psychology, 33*, 308-318.
16. Pelham, W. E., Hoza, B., Kipp, H. L., Gnagy, E. M., & Trane, S. T. (1997). Effects of methylphenidate and expectancy on ADHD children's performance, self-evaluations, persistence, and attributions on a cognitive task. *Experimental and Clinical Psychopharmacology, 5*, 3-13.
17. Snyder, C. R., Hoza, B., Pelham, W. E., Rapoff, M., Ware, L., Danovsky, M., Highberger, L., Rubinstein, H., & Stahl, K. J. (1997). The development and validation of the Children's Hope Scale. *Journal of Pediatric Psychology, 22*, 399-421.
18. Hinshaw, S. P., March, J. S., +Abikoff, H., Arnold, L. E., Cantwell, D. P., Conners, C. K., Elliott, G. R., Halperin, J., Greenhill, L. L., Hechtman, L. T., Hoza, B., Jensen, P. S., Newcorn, J. H., McBurnett, K., Pelham, W. E., Richters, J. E., Severe, J. B., Schiller, E., Swanson, J., Vereen, D., Wells, K., & Wigal, T. (1997). Comprehensive assessment of childhood Attention-Deficit Hyperactivity Disorder in the context of a multisite, multimodal clinical trial. *Journal of Attention Disorders, 1*, 217-234.
19. Arnold, L. E., +Abikoff, H. B., Cantwell, D. P., Conners, C. K., Elliott, G., Greenhill, L. L., Hechtman, L., Hinshaw, S. P., Hoza, B., Jensen, P. S., Kraemer, H. C., March, J. S., Newcorn, J. H., Pelham, W. E., Richters, J. E., Schiller, E., Severe, J. B., Swanson, J. M., Vereen, D., & Wells, K. C. (1997). National Institute of Mental Health collaborative Multimodal Treatment Study of Children with ADHD (the MTA): Design challenges and choices. *Archives of General Psychiatry, 54*, 865-870.
20. Arnold, L. E., +Abikoff, H. B., Cantwell, D. P., Conners, C. K., Elliott, G. R., Greenhill, L. L., Hechtman, L., Hinshaw, S. P., Hoza, B., Jensen, P. S., Kraemer, H. C., March, J. S., Newcorn, J. H., Pelham, W. E., Richters, J. E., Schiller, E., Severe, J. B., Swanson, J. M., Vereen, D., & Wells, K. C. (1997). NIMH collaborative Multimodal Treatment Study of Children with ADHD (MTA): Design, methodology, and protocol evolution. *Journal of Attention Disorders, 2*, 141-158.
21. Pillow, D. R., Pelham, W. E., Hoza, B., Molina, B. S. G., & Stultz, C. H. (1998). Confirmatory factor analyses examining Attention Deficit Hyperactivity Disorder symptoms and other childhood disruptive behaviors. *Journal of Abnormal Child Psychology, 26*, 293-309.
22. Bowker, A., Bukowski, W., Zargarpour, S., & Hoza, B. (1998). A structural and functional analysis of a two-dimensional model of social isolation. *Merrill-Palmer Quarterly, 44*, 447-463.
23. Bukowski, W. M., Sippola, L. K., & Hoza, B. (1999). Same and other: Interdependency between participation in same- and other-sex friendships. *Journal of Youth and Adolescence, 28*, 439-459.

24. March, J. S., Conners, C., Arnold, G., Epstein, J., Parker, J., Hinshaw, S., Abikoff, H., Molina, B., Wells, K., Newcorn, J., Schuck, S., Pelham, W. E., & Hoza, B. (1999). The Multidimensional Anxiety Scale for Children (MASC): Confirmatory factor analysis in a pediatric ADHD sample. *Journal of Attention Disorders, 3*, 85-89.
25. MTA Cooperative Group. (1999). A 14-month randomized clinical trial of treatment strategies for Attention-Deficit/Hyperactivity Disorder. *Archives of General Psychiatry, 56*, 1073-1086.
26. MTA Cooperative Group. (1999). Moderators and mediators of treatment response for children with Attention-Deficit/Hyperactivity Disorder: The Multimodal Treatment Study of Children with Attention-Deficit/Hyperactivity Disorder. *Archives of General Psychiatry, 56*, 1088-1096.
27. Hoza, B., Bukowski, W. M., & Beery, S. (2000). Assessing peer network and dyadic loneliness. *Journal of Clinical Child Psychology, 29*, 119-128.
28. Hoza, B., Waschbusch, D. A., Pelham, W. E., Molina, B. S. G., & Milich, R. (2000). Attention-deficit/hyperactivity disorder and control boys' responses to social success and failure. *Child Development, 71*, 432-446.
29. Hoza, B., Owens, J. S., Pelham, W. E., Swanson, J. M., Conners, C. K., Hinshaw, S. P., Arnold, L. E., & Kraemer, H. C. (2000). Parent cognitions as predictors of child treatment response in Attention-Deficit/Hyperactivity Disorder. *Journal of Abnormal Child Psychology, 28*, 569-583.
30. Wells, K. C., Epstein, J. N., Hinshaw, S. P., Conners, C. K., Klaric, J., +Abikoff, H. B., Abramowitz, A., Arnold, L. E., Elliott, G., Greenhill, L. L., Hechtman, L., Hoza, B., Jensen, P. S., March, J. S., Pelham, W., Pfiffner, L., Severe, J., Swanson, J. M., Vitiello, B., & Wigal, T. (2000). Parenting and family stress treatment outcomes in Attention Deficit Hyperactivity Disorder (ADHD): An empirical analysis in the MTA study. *Journal of Abnormal Child Psychology, 28*, 543-553.
31. Hinshaw, S. P., Owens, E. B., Wells, K. C., Kraemer, H. C., +Abikoff, H. B., Arnold, L. E., Conners, C. K., Elliott, G., Greenhill, L. L., Hechtman, L., Hoza, B., Jensen, P. S., March, J. S., Newcorn, J. H., Pelham, W. E., Swanson, J. M., Vitiello, B., & Wigal, T. (2000). Family processes and treatment outcome in the MTA: Negative/ineffective parenting practices in relation to multimodal treatment. *Journal of Abnormal Child Psychology, 28*, 555-568.
32. Wells, K. C., Pelham, W. E., Kotkin, R. A., Hoza, B., +Abikoff, H. B., Abramowitz, A., Arnold, L. E., Cantwell, D. P., Conners, C. K., Del Carmen, R., Elliott, G., Greenhill, L. L., Hechtman, L., Hibbs, E., Hinshaw, S. P., Jensen, P. S., March, J. S., Swanson, J. M., & Schiller, E. (2000). Psychosocial treatment strategies in the MTA study: Rationale, methods, and critical issues in design and implementation. *Journal of Abnormal Child Psychology, 28*, 483-505.
33. Pelham, W. E., Gnagy, E. M., Greiner, A. R., Hoza, B., Hinshaw, S. P., Swanson, J. M., Simpson, S., Shapiro, C., Bukstein, O., Baron-Myak, C., & McBurnett, K. (2000). Behavioral versus behavioral and pharmacological treatment in ADHD children attending a summer treatment program. *Journal of Abnormal Child Psychology, 28*, 507-525.

34. March, J. S., Swanson, J. M., Arnold, L. E., Hoza, B., Conners, C. K., Hinshaw, S. P., Hechtman, L., Kraemer, H. C., Greenhill, L. L., Abikoff, H. B., Elliott, L. G., Jensen, P. S., Newcorn, J. H., Vitiello, B., Severe, J., Wells, K. C., & Pelham, W. E. (2000). Anxiety as a predictor and outcome variable in the Multimodal Treatment Study of Children with ADHD (MTA). *Journal of Abnormal Child Psychology*, 28, 527-541.
35. Epstein, J. N., Conners, C. K., Erhardt, D., Arnold, L. E., Hechtman, L., Hinshaw, S. P., Hoza, B., Newcorn, J. H., Swanson, J. M., & Vitiello, B. (2000). Familial aggregation of ADHD characteristics. *Journal of Abnormal Child Psychology*, 28, 585-594.
36. Conners, C. K., Epstein, J. N., March, J. S., Angold A., Wells, K. C., Klaric, J., Swanson, J. M., Arnold, L. E., +Abikoff, H. B., Elliott, G. R., Greenhill, L. L., Hechtman, L., Hinshaw, S. P., Hoza, B., Jensen, P. S., Kraemer, H. C., Newcorn, J. H., Pelham, W. E., Severe, J. B., Vitiello, B., Wigal, T. (2001). Multimodal treatment of ADHD in the MTA: An alternative outcome analysis. *Journal of the American Academy of Child & Adolescent Psychiatry*, 40, 159-167.
37. Greenhill, L. L., Swanson, J. M., Vitiello, B., Davies, M., Clevenger, W., Wu, M., Arnold, L. E., +Abikoff, H. B., Bukstein, O. G., Conners, C. K., Elliott, G. R., Hechtman, L., Hinshaw, S. P., Hoza, B., Jensen, P. S., Kraemer, H. C., March, J. S., Newcorn, J. H., Severe, J. B., Wells, K., & Wigal, T. (2001). Impairment and deportment responses to different methylphenidate doses in children with ADHD: The MTA titration trial. *Journal of the American Academy of Child & Adolescent Psychiatry*, 40, 180-187.
38. Swanson, J. M., Kraemer, H. C., Hinshaw, S. P., Arnold, L. E., Conners, C. K., +Abikoff, H. B., Clevenger, W., Davies, M., Elliott, G. R., Greenhill, L. L., Hechtman, L., Hoza, B., Jensen, P. S., March, J. S., Newcorn, J. H., Owens, E. B., Pelham, W. E., Schiller, E., Severe, J. B., Simpson, S., Vitiello, B., Wells, K., Wigal, T., & Wu, M. (2001). Clinical relevance of the primary findings of the MTA: Success rates based on severity of ADHD and ODD symptoms at the end of treatment. *Journal of the American Academy of Child & Adolescent Psychiatry*, 40, 168-179.
39. Hoza, B. (2001). Psychosocial treatment issues in the MTA: A reply to Greene and Ablon (invited commentary). *Journal of Clinical Child Psychology*, 30, 126-130.
40. Hoza, B., Pelham, W. E., Waschbusch, D. A., Kipp, H., & Owens, J. S. (2001). Academic task persistence of normally achieving ADHD and control boys: Performance, self-evaluations, and attributions. *Journal of Consulting and Clinical Psychology*, 69, 271-283.
41. Jensen, P. S., Hinshaw, S. P., Swanson, J. M., Greenhill, L. L., Conners, C. K., Arnold, L. E., +Abikoff, H. B., Elliott, G., Hechtman, L., Hoza, B., March, J. S., Newcorn, J. H., Severe, J. B., Vitiello, B., Wells, K., & Wigal, T. (2001). Findings from the NIMH multimodal treatment study of ADHD (MTA): Implications and applications for primary care providers. *Developmental and Behavioral Pediatrics*, 22, 60-73.
42. Jensen, P. S., Hinshaw, S. P., Kraemer, H. C., Lenora N., Newcorn J. H., Abikoff, H. B., March, J. S., +Arnold, L. E., Cantwell, D. P., Conners, C. K., Elliott, G. R., Greenhill, L. L., Hechtman, L., Hoza, B., Pelham, W. E., Severe, J. B., Swanson, J. M., Wells, K. C., Wigal, T., & Vitiello, B. (2001). ADHD comorbidity findings from the MTA study: Comparing comorbid subgroups. *Journal of the American Academy of Child & Adolescent Psychiatry*, 40, 147-158.

43. Newcorn, J. H., Halperin, J. M., Jensen, P. S., +Abikoff, H. B., Arnold, L. E., Cantwell, D. P., Conners, C. K., Elliott, G. R., Epstein, J. N., Greenhill, L. L., Hechtman, L., Hinshaw, S. P., Hoza, B., Kraemer, H. C., Pelham, W. E., Severe, J. B., Swanson, J. M., Wells, K. C., Wigal, T., & Vitiello, B. (2001). Symptom profiles in children with ADHD: Effects of comorbidity and gender. *Journal of the American Academy of Child & Adolescent Psychiatry, 40*, 137-146.
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136. Meyer, L.E., Hoza, B., Martin, C.P., Shoulberg, E.K., Tompkins, C.L., Dennis, M., & Krasner, A. (2020). CATs to Kiddie CATS: Transforming an Elementary Physical Activity Curriculum for Preschoolers. *American Journal of Health Education*, *51*(4), 203-214. doi: 10.1080/19325037.2020.1765905
137. Hoza, B., Shoulberg, E.K., Tompkins, C.L., Meyer, L.E., Martin, C.P., Krasner, A., Dennis, M., Cook, H. (2021). Meeting a physical activity guideline in preschool and school readiness: A program evaluation. *Child Psychiatry & Human Development*, *52*(4), 719-727. doi.org/10.1007/s10578-020-01055-9
138. Tompkins, C.L., Shoulberg, E.K., Meyer, L.E., Martin, C.P., Dennis, M., Krasner, A., Cook, H., & Hoza, B. (in press). Variations in preschoolers' physical activity across the school year. *Translational Journal of the American College of Sports Medicine*.
139. Martin, C., Shoulberg, E.K., & Hoza, B. (in press). The developmental course of teacher-rated ADHD symptom levels in an early childhood community sample. *Journal of Attention Disorders*.

Books

- Evans, S. W. & Hoza, B. (Eds.). (2011). *Treating attention deficit hyperactivity disorder*. Kingston, NJ: Civic Research Institute.

Book Chapters/Entries in Edited Volumes

- Bukowski, W. M., & Hoza, B. (1989). Popularity and friendship: Issues in theory, measurement, and outcome. In T. J. Berndt & G. W. Ladd (Eds.), *Peer relationships in child development* (pp. 15-45). New York: Wiley.

- Hoza, B., & Pelham, W. E. (1993). Attention-Deficit Hyperactivity Disorder. In R. T. Ammerman, C. G. Last, & M. Hersen (Eds.), *Handbook of prescriptive treatments for children and adolescents* (pp. 64-84). Boston: Allyn and Bacon.
- Bukowski, W. M., Hoza, B., & Boivin, M. (1993). Popularity, friendship, and emotional adjustment during early adolescence. In W. Damon (Series Ed.) & B. Laursen (Ed.), *New directions for child development: No. 60. Close friendships in adolescence* (pp. 23-37). San Francisco: Jossey-Bass.
- Hoza, B., Vallano, G., & Pelham, W. E. (1995). Attention-Deficit/Hyperactivity Disorder. In R. T. Ammerman & M. Hersen (Eds.), *Handbook of child behavior therapy in the psychiatric setting* (pp.181-198). NY: Wiley.
- Pelham, W. E., & Hoza, B. (1996). Intensive treatment: A summer treatment program for children with ADHD. In E. D. Hibbs & P. S. Jensen (Eds.), *Psychosocial treatments for child and adolescent disorders: Empirically based strategies for clinical practice* (pp. 311-340). Washington, DC: American Psychological Association.
- Pelham, W. E., Greiner, A. R., Gnagy, E. M., Hoza, B., Martin, L., Sams, S. E., & Wilson, T. (1996). Intensive treatment for ADHD: A model summer treatment program. In M. Roberts & A. LaGreca (Eds.), *Model programs for service delivery for child and family mental health* (pp. 193-213). Hillsdale, NJ: Erlbaum.
- Hoza, B., Owens, J. S., & Pelham, W. E. (1999). Attention-Deficit/Hyperactivity Disorder. In R. T. Ammerman, M. Hersen, & C. G. Last (Eds.), *Handbook of prescriptive treatments for children and adolescents* (2nd ed., pp. 63-83). Boston: Allyn & Bacon. (Revision of Hoza & Pelham, 1993, listed above.)
- Swanson, J. M., Hanley, T., Simpson, S., Davies, M., Schulte, A., Wells, K., Hinshaw, S., Abikoff, H., Hechtman, L., Pelham, W., Hoza, B., Severe, J., Molina, B., Odbert, C., Forness, S., Gresham, F., Arnold, L. E., Wigal, T., Wasdell, M., Greenhill, L. L. (2000). Evaluation of learning disorders in children with a psychiatric disorder: An example from the multimodal treatment study for ADHD (MTA study). In L. L. Greenhill (Ed.), *Learning disabilities: Implications for psychiatric treatment* (pp. 97-128). Washington, DC: American Psychiatric Press.
- Bukowski, W. M, Sippola, L., Hoza, B., & Newcomb, A. F. (2000). Pages from a sociometric notebook: An analysis of nomination and rating scale measures of acceptance, rejection, and social preference. In W. Damon (Series Ed.), A. H. N. Cillessen & W. M. Bukowski (Eds.), *New directions for child development: No. 88. Recent advances in the measurement of acceptance and rejection in the peer system* (pp. 11-26). San Francisco: Jossey Bass.
- Mrug, S., Hoza, B., & Gerdes, A. C. (2001). Children with Attention-Deficit/Hyperactivity Disorder: Peer relationships and peer-oriented interventions. In W. Damon (Series Ed.), D. W. Nangle & C. A. Erdley (Eds.), *New directions for child development: No. 91. The role of friendship in psychological adjustment* (pp. 51-77). San Francisco: Jossey Bass.
- Hoza, B., & Pelham, W. E. (2003). Summer treatment programs [Brief entry]. In T. Ollendick & C. Schroeder (Eds.), *Encyclopedia of pediatric and child psychology*. New York: Kluwer/ Plenum.

- Pelham, W. E., Fabiano, G. A., Gnagy, E. M., Greiner, A. R., & Hoza, B. (2005). The role of summer treatment programs in the context of comprehensive treatment for attention-deficit/hyperactivity disorder. In E. D. Hibbs & P. S. Jensen (Eds.), *Psychosocial treatments for child and adolescent disorders: Empirically based strategies for clinical practice (2nd edition)* (pp. 377-409). Washington, DC: American Psychological Association.
- Kaiser, N. M., & Hoza, B. (2008). Self-esteem and self-perceptions in attention deficit/hyperactivity disorder. In K. McBurnett, L. Pfiffner, G. Elliot, R. Schachar, & J. Nigg (Eds.), *Attention Deficit/Hyperactivity Disorder: A 21st century perspective* (pp. 29-39). New York: Marcel Dekker, Inc.
- Hoza, B., Kaiser, N. M., & Hurt, E. (2008). Evidence-based treatments for attention-deficit/hyperactivity disorder (ADHD). In M. Roberts, D. Elkin, & R. Steele (Eds.), *Handbook of evidence based therapies for children and adolescents* (pp. 189-211). New York: Springer.
- Tomb, M., Linnea, K., McQuade, J. D., & Hoza, B. (2011). Attention-deficit/hyperactivity disorder and peer interactions. In S. W. Evans & B. Hoza (Eds.), *Treating attention deficit hyperactivity disorder*. Kingston, NJ: Civic Research Institute.
- McQuade, J. D., & Hoza, B. (2015). Peer relationships. In R. A. Barkley (Ed.), *Attention deficit hyperactivity disorder: A handbook for diagnosis and treatment (4th edition)* (pp.210-222). New York: Guilford.
- Swanson, J. M., Arnold, L. E., Jensen, P. S., Hinshaw, S. P., Hechtman, L. T., Pelham, W. E., Greenhill, L. L., Conners, C. K., Kraemer, H. C., Wigal, T., Vitiello, B., Elliott, G. R., Abikoff, H. B., Hoza, B., Newcorn, J. H., Wells, K., Lerner, M., Molina, B. S. G., Epstein, J. N., Owens, E. B., Waxmonsky, J., Murray, D.W., Sibley, M. H., Mitchell, J. T., Roy, A., Stehli, A., for the MTA Cooperative Group. (2018). Long-term outcomes in the Multimodal Treatment Study of Children with ADHD (the MTA). In T. Banaschewski, D. Coghill, & A. Zuddas (Eds.), *Oxford Textbook of Attention Deficit Hyperactivity Disorder* (pp. 315-332). New York: Oxford.
- Martin, C.P. & Hoza, B. (2020). Evidence-based treatments for attention-deficit/hyperactivity disorder. In R. G. Steele & Roberts M. C. (Eds.) *Handbook of Evidence-Based Therapies for Children and Adolescents* (pp.155-168). Springer, Cham.
https://doi.org/10.1007/978-3-030-44226-2_11

Other Published Articles (non-journal periodicals)

- Hoza, B. (1994). Review of the Behavior Assessment System for Children. *Child Assessment News*, 4, 5 & 8-10.
- Giangreco, M. F., & Hoza, B. (August, 2013). Are paraprofessional supports helpful? *Attention*, 20(4), 22-25.
- Hoza, B., & Smith, A. L. (March, 2015). Is aerobic physical activity a viable management strategy for ADHD? *ADHD Report*.

RESEARCH PRESENTATIONS

Invited Presentations

- Hoza, B. (1993, June). *Combined treatments of functional problems of ADHD children*. Invited presentation to the 1993 Child and Adolescent Disorders Issues Workshop at the 33rd annual meeting of the New Clinical Drug Evaluation Unit (NCDEU), Boca Raton, FL.
- Hoza, B. (1998, December). *Cognitive motivational factors in ADHD: Behavior, self evaluations and attributions*. Invited colloquium for the Division of Behavioral and Cultural Sciences, University of Texas at San Antonio, San Antonio, TX.
- Hoza, B. (1999, December). *Recent advances in ADHD treatment: Lessons from the MTA*. Invited Grand Rounds presentation for the Department of Psychiatry, Indiana University Medical Center.
- Hoza, B. (2000, December). *Peer variables as predictors of ADHD children's outcomes*. Invited presentation at the Office of Juvenile Justice and Delinquency Prevention National Conference, Washington, DC.
- Hoza, B. (2001, April). *Advances and strategies in psychosocial interventions*. Invited presentation at the 24th Annual Arthur B. Richter Conference in Child Psychiatry, Indiana University School of Medicine, Indianapolis, IN.
- Hoza, B. (2003, June). *Peers, parents and self-concept: What primary care clinicians need to know in treating childhood ADHD*. Invited Pediatric Grand Rounds presentation for the Children's Hospital of Buffalo, Buffalo, NY.
- Hoza, B. (2003, June). *Rethinking self-concept in ADHD treatment and research: Why higher may not be better*. Invited speaker series on Evidence-Based Approaches in Child and Adolescent Mental Health, Center for Children and Families, State University of New York at Buffalo, Buffalo, NY.
- Hoza, B. (2004, October). *Social relationships in children with attention-deficit/hyperactivity disorder*. Invited plenary address at the Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
- Hoza, B. (2005, July). *Peer functioning in children with ADHD*. Invited paper for the American Academy of Pediatrics Conference on Measuring ADHD Outcomes, Niagara-on-the-Lake, Ontario, Canada.
- Hoza, B. (2005, July). *Interventions to improve peer relationships in children with ADHD*. Invited keynote address at the Fourth Biennial Niagara Conference on Evidence-Based Treatments for Childhood Mental Health Problems, Niagara-on-the-Lake, Ontario, Canada.
- Hoza, B. (2005, July). *Social skills training*. Invited workshop at the Fourth Biennial Niagara Conference on Evidence-Based Treatments for Childhood Mental Health Problems, Niagara-on-the-Lake, Ontario, Canada.
- Hoza, B. (2006, February). *Reconceptualizing self-concept in ADHD treatment and research: Is higher really better?* Invited Grand Rounds presentation for the Department of Psychiatry, University of Vermont College of Medicine, Fletcher Allen Health Care.

- Hoza, B. (2006, March). *Behavioral intervention strategies for ADHD*. Invited presentation at the Department of Psychology, St. Michael's College, Colchester, VT.
- Hoza, B. (2009, April). *Self-concept in children with ADHD: Is higher really better?* Invited colloquium for the Department of Psychology, University of Alabama at Birmingham, Birmingham, AL.
- Hoza, B., Smith, A. L., Linnea, K., Green, J., & Bucci, D. (2010, June). *Physical activity and executive functions in early childhood*. Invited presentation at the National Institute of Child Health and Human Development workshop on Executive Function in Preschool Children: Current Knowledge and Research Opportunities, Bethesda, MD.
- Hoza, B. (2010, October). *The self-concept paradox in children with ADHD: Is higher really better?* Invited colloquium for the Department of Psychology, Concordia University, Montreal, Quebec, CA.
- Hoza, B. (2012, April). *Peer functioning in children with ADHD: What have we learned?* Invited colloquium for the Department of Psychology, Ohio University, Athens, OH.
- Hoza, B. (2014, February). *Tag! You're it! Does before school aerobic physical activity improve functioning for young children at risk for ADHD?* University Scholar Lecture, University of Vermont.
- Hoza, B. (2015, November). Body and mind: Exercise and play in young children with ADHD. In J. Swanson (Moderator), *Body and mind: Exercise and play in young children with ADHD*. Invited symposium conducted at the annual international conference of Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD), New Orleans, LA.
- Hoza, B. (2016, January). Using physical activity to manage ADHD symptoms in young children: What do we know? In A. Rostain (Chair), *Lifestyle modifications and ADHD: Understanding the scientific basis and potential treatment implications*. Invited symposium conducted at the annual meeting of the American Professional Society of ADHD and Related Disorders, Washington, DC.
- Hoza, B. (2018, October). *Can physical activity help manage ADHD symptoms in early childhood?* Invited colloquium for the Eliot-Pearson Department of Child Study and Human Development, Tufts University, Medford, MA.
- Hoza, B. (2019, April). *Attention-deficit/hyperactivity disorder: Where have we been? Where might we venture?* Invited Presidential Address at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Hoza, B. (2020, February). *Leaving the ivory tower: Can physical activity help manage ADHD symptoms in the "real world"?* Invited presentation for the Vermont Center on Behavior and Health Lecture Series, University of Vermont Larner College of Medicine, Burlington, VT.

Conference Presentations

- Bukowski, W. M., Hoza, B., & Newcomb, A. F. (1985, March) *Physical attractiveness and sports ability as predictors of same-sex and opposite-sex popularity among early*

- adolescent boys and girls.* Poster presented at the annual meeting of the Eastern Psychological Association, Boston, MA.
- Hoza, B. (1985, May). *Popularity and friendship mutuality as predictors of perceived competence in preschool children.* Paper presented at the annual meeting of the Maine Psychological Association, Brunswick, ME.
- Bukowski, W. M., & Hoza, B. (1985, August). *Friendship and the self during early adolescence.* Poster presented at the annual meeting of the American Psychological Association, Los Angeles, CA.
- Hoza, B. (1986, April). *Similarities in self-perceived and teacher-perceived competence among preschool children and their friends.* Poster presented at the biennial Conference on Human Development, Nashville, TN.
- Hoza, B. (1986, May). *The effect of number of sociometric choices on the relative utility of popularity and friendship mutuality as predictors of preschoolers' perceived competence: A problem of restricted range.* Paper presented at the annual meeting of the Maine Psychological Association, Orono, ME.
- Hoza, B. (1987, April). *James and Rosenberg compared: A meta-theoretical analysis of two self theories.* Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Hoza, B., & Gold, J. A. (1987, April). *Mutuality in peer relations and sociometric status: A test of Roistacher's microeconomic model.* Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Bukowski, W. M., & Hoza, B. (1988, March). *The differential effects of popularity and friendship on the self-concept during early adolescence.* Paper presented at the biennial meeting of the Society for Research on Adolescence, Alexandria, VA.
- Hoza, B., & Ryckman, R. M. (1989, April). *Development and validation of a scale to measure children's perceived physical efficacy.* Poster presented at the biennial meeting of the Society for Research in Child Development, Kansas City, MO.
- Hoza, B., Gold, J. A., & Ryckman, R. M. (1989, April). Friendship as a mediator of peer rejection: Theoretical and empirical evidence for a new method of identifying children at risk. In W. M. Bukowski (Chair), *Properties, processes, and effects of friendship relations during childhood and early adolescence.* Symposium conducted at the biennial meeting of the Society for Research in Child Development, Kansas City, MO.
- Bukowski, W. M., & Hoza, B. (1989, July). Conceptualizations of loneliness and their measurement implications. In A. Marcoen (Chair), *Loneliness in developmental perspective.* Symposium conducted at the biennial meetings of the International Society for the Study of Behavioural Development, Jyvaskyla, Finland.
- Hoza, B., & Gold, J. A. (1989, August). Equity of interpersonal liking and psychopathology: Consideration of possible associations. In R. Milich (Chair), *Integrating social psychology research with clinical child psychology.* Symposium conducted at the annual meeting of the American Psychological Association, New Orleans.

- Bukowski, W. M., & Hoza, B. (1990, March). *Peer relations and loneliness during early adolescence*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Atlanta.
- Bukowski, W. M., Gauze, C., Hoza, B., & Newcomb, A. F. (1990, May). *Similarities and differences between relations with same- and other-sex peers during preadolescence*. Paper presented at the biennial Conference on Human Development, Ontario.
- Bukowski, W. M., Boivin, M., & Hoza, B. (1991, April). *The development of a scale to measure dimensions of friendship quality during childhood and early adolescence*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle.
- Evans, S. Hoza, B., Pelham, W. E., Burns, K., & Hirsch, J. (1991, April). *Change in social status as a function of aggression, victimization and social problem solving in a group of ADHD children*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle.
- Hoza, B., & Pelham, W. E. (1991, November). Evidence for the moderating role of social cognitions in predicting social adjustment and treatment response of ADHD children. In B. Hoza and W. E. Pelham (Chairs), *Cognitive biases as mediators of childhood disorders: What do we know?* Symposium presented at the annual meeting of the Association for Advancement of Behavior Therapy, New York.
- Hoza, B., Polaha, J. A., Pelham, W. E., Greiner, A., Vallano, G., & Vodde-Hamilton, M. (1991, November). *The effects of methylphenidate on the frequency of provocations given to and received by ADHD boys*. Poster presented at the annual meeting of the Association for Advancement of Behavior Therapy, New York.
- Hoza, B., Pelham, W. E., Milich, R., McBride, K., & Pillow, D. (1992, February). A comparison of ADHD and normal children on cognitive-motivational variables. In R. Milich (Chair), *Cognitive mediators of attention deficit hyperactivity disorder behavior*. Symposium presented at the annual meeting of the Society for Research in Child and Adolescent Psychopathology, Sarasota, FL.
- Hoza, B., & Pillow, D. R. (1992, November). Roots of cognitive patterns in ADHD boys: Like mother, like son? Like father, like son? In A. Abramowitz & S. Evans (Chairs), *Individual behavioral and cognitive differences in response to multimodal treatment of Attention-Deficit/Hyperactivity Disorder*. Symposium presented at the annual meeting of the Association for Advancement of Behavior Therapy, Boston.
- Hoza, B., & Pelham, W. E. (1993, February). *An examination of ADHD vs. control children on academic task persistence*. Poster presented at the annual meeting of the Society for Research in Child and Adolescent Psychopathology, Santa Fe, NM.
- Bukowski, W. M., Hoza, B., Sippola, L., & Gauze, C. (1993, March). On which aspects of friendship are there differences between early adolescent boys and girls? In D. C. Jones (Chair), *Friendship and gender*. Symposium presented at the biennial meeting of the Society for Research in Child Development, New Orleans.
- Hoza, B., & Beery, S. H. (1993, March). *Assessing children's loneliness in the peer and family contexts*. Poster presented at the biennial meeting of the Society for Research in Child Development, New Orleans.

- Hoza, B., Bukowski, W. M., & Pelham, W. E. (1993, August). *Development of an attribution measure for social events with peers*. Poster presented at the annual meeting of the American Psychological Association, Toronto.
- Waschbusch, D. A., Eddy, J. M., Hoza, B., Pelham, W. E., & Wien, E. E. (1993, November). *Multimethod multiagent measurement of peer relationships in ADD children*. Poster presented at the annual meeting of the Association for Advancement of Behavior Therapy, Atlanta.
- Hoza, B., Wien, E. E., & Pelham, W. E. (1994, April). The relationship between best friendship and measures of adjustment in ADHD and control children. In A. H. N. Cillessen (Chair), *Peer relations and the self*. Symposium presented at the biennial Conference on Human Development, Pittsburgh.
- Pelham, W. E., Hoza, B., Sams, S. E., Gnagy, E. M., Greiner, A. R., & Vallano, G. (1994, June). *Rock music and video movies as distractors for ADHD boys in the classroom: Comparison with controls, individual differences, and medication effects*. Poster presented at the annual meeting of the Society for Research in Child and Adolescent Psychopathology, London.
- Bukowski, W. M., Kratzer, L., Hoza, B., Newcomb, A. F., & Sippola, L. (1994, June). The association between patterns of friendship and aggression in early adolescent boys and girls. In A. H. N. Cillessen & W. M. Bukowski (Chairs), *Aggression and relationships*. Symposium presented at the XIIIth Biennial Meetings of the International Society for the Study of Behavioural Development, Amsterdam.
- Pillow, D. R., Pelham, W. E., & Hoza, B. (1994, August). *A confirmatory factor analysis of the structure of ADHD symptomatology*. Poster presented at the annual meeting of the American Psychological Association, Los Angeles.
- Hoza, B., & Bukowski, W. M. (1994, November). The relationship of peer variables to loneliness, depression, and self-perception in preadolescent boys and girls. In K. J. White (Chair), *The subjective experience of problematic peer relationships: Age and gender-related implications for intervention*. Symposium presented at the annual meeting of the Association for Advancement of Behavior Therapy, San Diego.
- Hoza, B. (1994, November). *Gender differences in self-perceptions and loneliness*. Paper presented at the Sex Differences in ADHD conference jointly sponsored by the Child & Adolescent Disorders Research Branch, Division of Clinical & Treatment Research, National Institute of Mental Health (NIMH), and Office for Special Populations, NIMH, Bethesda.
- Pizzamiglio, M. T., Bukowski, W. M., & Hoza, B. (1995, March). An analysis of the association between popularity and friendship during pre- and early adolescence. In A. H. Cillessen & W. M. Bukowski (Chairs), *Person perception and group structure*. Poster symposium presented at the biennial meeting of the Society for Research in Child Development, Indianapolis.
- Waschbusch, D. A., Hoza, B., & Pelham, W. E. (1995, April). *A comparison of ADHD and control children on a structured dyadic peer interaction task*. Poster presented at the biennial meeting of the Society for Research in Child Development, Indianapolis.

- Snyder, C. R., Rapoff, M., Ware, L., Hoza, B., Pelham, W. E., Samuelson, B., Danovsky, M., Highberger, L., Hinton-Nelson, M., Rubinstein, H., & Stahl, K. J. (1995, August). *The Children's Hope Scale*. Paper presented at the annual meeting of the American Psychological Association, New York.
- Waschbusch, D. A., Hoza, B., & Pelham, W. E. (1996, January). *Response to social success and failure on a structured dyadic task in children with ADHD and control children*. Poster presented at the seventh scientific meeting of the International Society for Research in Child and Adolescent Psychopathology, Santa Monica.
- Pelham, W. E., Hoza, B., Schwindt, H. Gnagy, E., & Trane, S. (1996, January). *The effects of methylphenidate and expectancy on ADHD boys' academic task persistence*. Poster presented at the seventh scientific meeting of the International Society for Research in Child and Adolescent Psychopathology, Santa Monica.
- Hoza, B., Pelham, W. E., Kipp, H. L., Grudberg, M. V., Wien, E. E., & Monroe, K. (1997, March). Achievement motivation and task persistence in ADHD children. In D. H. Schunk (Chair), *Motivational orientations and achievement: Developmental change and environmental influence*. Symposium presented at the annual meeting of the American Educational Research Association, Chicago.
- Pelham, W. E., Hoza, B., Kipp, H., Gnagy, E., Trane, S., Pillow, D., & Waschbusch, D. (1997, June). *Effects of methylphenidate and expectancy on ADHD boys' behavior, expectancies, and attributions on a cognitive persistence task: Age effects and individual differences*. Poster presented at the eighth scientific meeting of the International Society for Research in Child and Adolescent Psychopathology, Paris, France.
- Pelham, W. E., Hoza, B., Waschbusch, D., Pillow, D., Gnagy, E., Kipp, H., & Greenslade, K. (1997, June). *Effects of methylphenidate and expectancy on ADHD boys' social interactions, expectations, and attributions under success and failure in a social persistence task*. Poster presented at the eighth scientific meeting of the International Society for Research in Child and Adolescent Psychopathology, Paris, France.
- Pelham, W. E., Hoza, B., Kipp, H., Gnagy, E., Greiner, A., Trane, S., Pillow, D., Greenhouse, J., Wolfson, L., Fitzpatrick, E., Vallano, G., Bukstein, O., Baron-Myak, C., & Waschbusch, D. (1997, June). *Effects of methylphenidate and expectancy on children with ADHD: Behavior, academic performance, and attributions in a summer treatment program and regular classroom settings*. Poster presented at the eighth scientific meeting of the International Society for Research in Child and Adolescent Psychopathology, Paris, France.
- Hoza, B., Waschbusch, D. A., & Pelham, W. E. (1997, June). Social goals and social confidence as predictors of ADHD children's behavior on a social acquaintance task. In T. Dishion & R. Greene (Chairs), *Peer relationships in disruptive behavior disorders: Recent progress and future directions*. Symposium presented at the eighth scientific meeting of the International Society for Research in Child and Adolescent Psychopathology, Paris, France.
- Grudberg, M. V., Hoza, B., Bukowski, W. M., & Pelham, W. E. (1998, October). *Factor structure and inter-rater analyses of peer and teacher ratings of symptoms of childhood psychopathology*. Poster presented at the Kansas Conference in Clinical Child Psychology, Lawrence, KS.

- Owens, J. S., Hoza, B., & Pelham, W. E. (1998, October). *Cognitive predictors of depression in ADHD boys*. Poster presented at the Kansas Conference in Clinical Child Psychology, Lawrence, KS.
- Schulze, A. C., Hoza, B., & Pelham, W. E. (1998, October). *ADHD boys' relationships with their mothers and fathers: Impact on adjustment*. Paper presented at the Kansas Conference in Clinical Child Psychology, Lawrence, KS.
- Owens, J. S., Hoza, B., & Berry, R. (1999, April). *Gender and age as predictors of self perceptions, attributions, and loneliness in ADHD children*. Poster presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- Bukowski, W., Sippola, L., & Hoza, B. (1999, April). Other-sex measures of peer status predict developmental outcome better than same-sex measures. In A. Cillessen (Chair), *Recent issues in sociometric measurement with children and adolescents*. Symposium presented at the biennial meeting at the Society for Research in Child Development, Albuquerque, NM.

Note: From here forward, + indicates beginning of alphabetical listing on group-authored papers.

- Arnold, L. E., +Abikoff, H. B., Cantwell, D. P., Conners, C. K., Elliott, G. R., Greenhill, L. L., Hechtman, L., Hinshaw, S. P., Hoza, B., Jensen, P. S., Kraemer, H. C., March, J. S., Newcorn, J. H., Pelham, W. E., Richters, J. E., Schiller, E., Severe, J. B., Swanson, J. M., Vereen, D., Wells, K. C., & Wigal, T. (1999, June). *Multimodal Treatment Study of Children with ADHD (MTA): Treatment strategies and baseline characteristics of sample—background for understanding the 14-month outcomes*. Poster presented at the ninth scientific meeting of the International Society for Research in Child and Adolescent Psychopathology, Barcelona, Spain.
- Jensen, P. S., Arnold, L. E., +Abikoff, H. B., Cantwell, D. P., Conners, C. K., Elliott, G. R., Greenhill, L. L., Hechtman, L., Hinshaw, S. P., Hoza, B., Kraemer, H. C., March, J. S., Newcorn, J. H., Pelham, W. E., Richters, J. E., Schiller, E., Severe, J. B., Swanson, J. M., Vereen, D., Wells, K. C., & Wigal, T. (1999, June). *Multimodal Treatment Study of Children with ADHD (MTA): 14-month end-of-treatment intention-to-treat outcomes*. Poster presented at the ninth scientific meeting of the International Society for Research in Child and Adolescent Psychopathology, Barcelona, Spain.
- Hinshaw, S. P., +Abikoff, H. B., Arnold, L. E., Cantwell, D. P., Conners, C. K., Elliott, G. R., Greenhill, L. L., Hechtman, L., Hoza, B., Jensen, P. S., Kraemer, H. C., March, J. S., Newcorn, J. H., Pelham, W. E., Richters, J. E., Schiller, E., Severe, J. B., Swanson, J. M., Vereen, D., Wells, K. C., & Wigal, T. (1999, June). *Multimodal Treatment Study of Children with ADHD (MTA): Moderator analyses—effects of comorbid aggression and anxiety and family insularity*. Poster presented at the ninth scientific meeting of the International Society for Research in Child and Adolescent Psychopathology, Barcelona, Spain.
- Swanson, J. M., +Abikoff, H. B., Arnold, L. E., Cantwell, D. P., Conners, C. K., Elliott, G. R., Greenhill, L. L., Hechtman, L., Hinshaw, S. P., Hoza, B., Jensen, P. S., Kraemer, H. C., March, J. S., Newcorn, J. H., Pelham, W. E., Richters, J. E., Schiller, E., Severe, J. B., Vereen, D., Wells, K. C., & Wigal, T. (1999, June). *Multimodal Treatment Study of Children with ADHD (MTA): Mediator analyses—effects of attendance/compliance on*

- outcome*. Poster presented at the ninth scientific meeting of the International Society for Research in Child and Adolescent Psychopathology, Barcelona, Spain.
- Hechtman, L., +Abikoff, H. B., Arnold, E., Cantwell, D. P., Conners, C. K., Elliott, G. R., Greenhill, L. L., Hinshaw, S. P., Hoza, B., Jensen, P. S., Kraemer, H. C., March, J. S., Newcorn, J. H., Pelham, W. E., Richters, J. E., Schiller, E., Severe, J. B., Swanson, J. M., Vereen, D., Wells, K., & Wigal, T. (1999, June). *Multimodal Treatment Study of Children with ADHD (MTA): 14-month outcome clinical implications and limitations*. Poster presented at the ninth scientific meeting of the International Society for Research in Child and Adolescent Psychopathology, Barcelona, Spain.
- Hoza, B., Pelham, W. E., Swanson, J. M., Wigal, T. L., & Hinshaw, S. P. (1999, October). Cognitive motivational predictors of treatment response. In J. H. Newcorn (Chair), *How should patients be matched to treatments: Lessons from the MTA study*. Symposium presented at the 46th annual meeting of the American Academy of Child and Adolescent Psychiatry, Chicago, IL.
- Hoza, B., Pelham, W. E., & Buursma, K. (1999, November). Factors affecting the impact of friendship on ADHD boys. In C. A. Erdley & D. W. Nangle (Chairs), *Moving beyond the popularity construct: Children's friendship experiences and psychological adjustment*. Symposium presented at the 33rd annual convention of the Association for Advancement of Behavior Therapy, Toronto, CA.
- Rydvalova Mrug, S., & Hoza, B. (2000, August). *Parental attributions as predictors of ADHD children's improvement*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- Owens, J. S., & Hoza, B. (2000, November). *The Children's Attributions for Academic Performance Scale (CAAPS)*. Poster presented at the 34th annual convention of the Association for Advancement of Behavior Therapy, New Orleans, LA.
- Schulze, A. C., Hoza, B., & Pelham, W. E. (2000, November). *ADHD boys' relationships with their mothers and fathers*. Poster presented at the 34th annual convention of the Association for Advancement of Behavior Therapy, New Orleans, LA.
- Dobbs, J., & Hoza, B. (2000, November). *Positive illusory bias in boys with ADHD*. Poster presented at the 34th annual convention of the Association for Advancement of Behavior Therapy, New Orleans, LA.
- Mrug, S., Hoza, B., & Pelham, W. E. (2000, November). *Hope, friendship, and loneliness as predictors of self-concept in ADHD children*. Poster presented at the 34th annual convention of the Association for Advancement of Behavior Therapy, New Orleans, LA.
- Owens, J. S., & Hoza, B. (2001, April). *Conditional probabilities of ADHD symptoms predicting ADHD subtypes*. Paper presented at the 8th Florida Conference on Child Health Psychology, Gainesville, FL.
- Hoza, B., & Pelham, W. E. (2001, June). *Attributions in boys with ADHD as compared to control boys*. Poster presented at the 10th scientific meeting of the International Society for Research in Child and Adolescent Psychopathology, Vancouver, BC.
- Bagwell, C. L., Molina, B. S. G., Pelham, W. E., & Hoza, B. (2001, June). *ADHD in childhood and peer functioning in adolescence*. Poster presented at the 10th scientific meeting of the

- International Society for Research in Child and Adolescent Psychopathology, Vancouver, BC.
- MTA Cooperative Group. (2001, June). *Do MTA treatment effects persist? Follow-up at 2 years*. Poster presented at the 10th scientific meeting of the International Society for Research in Child and Adolescent Psychopathology, Vancouver, BC.
- MTA Cooperative Group. (2001, June). *Service use, service recommendations and predictors of follow-up in the MTA*. Poster presented at the 10th scientific meeting of the International Society for Research in Child and Adolescent Psychopathology, Vancouver, BC.
- Pillow, D., Flannagan, D., & Hoza, B. (2001, June). *Parent and child attitudes regarding Attention-Deficit/Hyperactivity Disorder and stimulant medication*. Poster presented at the 10th scientific meeting of the International Society for Research in Child and Adolescent Psychopathology, Vancouver, BC.
- Gerdes, A. C., Hoza, B., & the MTA Cooperative Group. (2001, October). *Self- and other-perceptions of ADHD and comparison children's competence*. Poster presented at the 48th annual meeting of the American Academy of Child and Adolescent Psychiatry, Honolulu, Hawaii.
- Mrug, S., & Hoza, B. (2002, August). *Interpersonal perception and meta-accuracy in children with ADHD*. Poster presented at the annual meeting of the American Psychological Association, Chicago, IL.
- Kaiser, N. M., Hoza, B., Pelham, W. E., & Kipp, H. (2002, August). *Goals, confidence, and academic task failure in ADHD boys*. Poster presented at the annual meeting of the American Psychological Association, Chicago, IL.
- Bukowski, W. M. & Hoza, B. (2002, August). Measures of peer relations explain the equifinality of depressed affect for aggressive and withdrawn boys and girls. In K. Burgess (Chair), *The qualities and functions of friendship in the case of shyness/withdrawal and aggression*. Symposium presented at the 2002 meeting of the International Society for the Study of Behavioral Development, Ottawa, CA.
- Owens, J.S., Hoza, B., Richerson, L., & Cromwell, B. (2002, October). *The Revised Children's Attributions for Academic Performance Scale (CAAPS-R)*. Poster presented at the biennial Kansas Conference in Clinical Child Psychology, Lawrence, KS.
- Munley, N.M., Hurt, E.A., Hoza, B., & Pelham, W.E. (2003, April). *Self-enhancement and internalizing symptoms in ADHD and control boys*. Poster presented at the 2003 biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Hurt, E.A., Hoza, B., Pelham, W.E. (2003, April). *Expectations and attributions for compliance in ADHD and control boys*. Poster presented at the 2003 biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Hoza, B., Gerdes, A. C., Mrug, S., & Gold, J. A. (2003, August). Peer relationships in children with ADHD: Lessons from the MTA. In B. Hoza (Chair), *Peer relationships and the development of disorder*. Symposium presented at the 111th annual convention of the American Psychological Association, Toronto, CA.

- Chronis, A.M., Hurt, E.A., Hoza, B., & Pelham, W.E. (2003, November). *The factor analytic structure of the Interactions Questionnaire*. Poster presented at the 37th annual convention of the Association for Advancement of Behavior Therapy, Boston, MA.
- Hurt, E.A., Chronis, A.M., Hoza, B., & Pelham, W.E. (2003, November). *Associations between expectations, attributions, and depression in parents of children with ADHD*. Poster presented at the 37th annual convention of the Association for Advancement of Behavior Therapy, Boston, MA.
- Gerdes, A. C., & Hoza, B. (2004, July). *Parental attributions, affect, and parenting in ADHD and comparison families*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, Hawaii.
- Kaiser, N. M., Hoza, B., Pelham, W. E., Gnagy, E., & Greiner, A. (2004, October). *The behavioral correlates of positive illusions in boys with ADHD*. Poster presented at the Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
- Hinshaw, S. P., Chi, T. C., Wells, K. C., Epstein, J. N., Hoza, B. (2004, October). Do the MTA treatments affect objective measures of parenting? In L. E. Arnold (Chair), *36-month MTA follow-up and other new insights into ADHD treatment*. Symposium presented at the 51st Annual Meeting of the American Academy of Child and Adolescent Psychiatry, Washington, DC.
- Mrug, S., & Hoza, B. (2005, April). *Impressions of others and their modifiability: Implications for peer rejection*. Poster presented at the 2005 biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Kaiser, N. M., Hoza, B., & Pelham, W. E. (2005, August). *Relationships between positive illusions, depression, and attributions in boys with ADHD*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- Smith, A.L., Hoza, B., Vaughn, A., Smith, A.G., Waschbusch, D.A., & Pelham, W.E. (2006, September). *Positive illusory bias of ADHD children and sources of information used to judge physical competence*. Poster presented at the annual conference of the Association for the Advancement of Applied Sport Psychology, Miami, FL.
- Tomb, M., Vaughn, A., Hoza, B., & the MTA Cooperative Group. (2006, May). *Differences in positive illusory bias between attention-deficit/hyperactivity disorder subtypes*. Poster presented at the 18th annual research conference of the Association for Psychological Science, New York, NY.
- Vaughn, A., Tomb, M., Hoza, B., & the MTA Cooperative Group. (2006, May). *Peer rejection and attention-deficit/hyperactivity disorder as predictors of internalizing and externalizing outcomes*. Poster presented at the 18th annual research conference of the Association for Psychological Science, New York, NY.
- Gerdes, A.C., Hoza, B., Arnold, L.E., Pelham, W.E., Swanson, J., Wigal, T. (2007, April). *Maternal depression and parenting behavior: Exploration of possible mediators*. Poster presented at the 2007 biennial meeting of the Society for Research in Child Development, Boston, MA.

- Kaiser, N.M., & Hoza, B. (2007, August). *Positive illusions, negative perceptions of peers, and social impairment*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Linnea, K.S., Hoza, B., Vaughn, A.J., & Smith, A.L. (2007, November). *Links among physical activity competence and cognitive abilities in children with and without ADHD*. Poster presented at the 41st annual convention of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- Hurt, E.A., Hoza, B., & Pelham, W.E. (2007, November). *Parental cognitions as mediators of the relation between ADHD status and parental warmth and power assertion*. Poster presented at the 41st annual convention of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- Hurt, E.A., & Hoza, B. (2007, November). *The impact of parent training on aspects of parental functioning: A systematic review*. Poster presented at the 41st annual convention of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- McQuade, J.D., Hoza, B., & Pelham, W.E. (2007, November). *Self-enhancement as a predictor of situation-specific peer problems in children with ADHD*. Poster presented at the 41st annual convention of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- Tomb, M.F., Hoza, B., Gerdes, A.C., & Kaiser, N.M. (2007, November). *The relation of three ADHD symptom types and age with parent and teacher-rated peer problems*. Poster presented at the 41st annual convention of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- Vaughn, A.J., Tomb, M.F., Hoza, B., Gerdes, A.C., & Kaiser, N.M. (2007, November). *The agreement between parent- and teacher-reported ADHD symptoms and clinical diagnosis*. Poster presented at the 41st annual convention of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- McQuade, J.D., Hoza, B., Pelham, W., & Fefer, S. (2008, August). *A longitudinal study of positive illusions, depression, and cognitive distortions*. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.
- Tomb, M., Hoza, B., Gerdes, A.C., Kaiser, N.M., Vaughn, A.. (2008, November). *ADHD Subtypes and Self-Perceptions of Competence*. Poster presented at the 42nd annual meeting of the Association for Behavioral and Cognitive Therapies, Orlando, FL.
- McQuade, J.D., Tomb, M.F., & Hoza, B. (2009, April). *Differences in cognitive performance and positive illusory self-perceptions in children with and without ADHD*. Poster presented at the 2009 biennial meeting of the Society for Research in Child Development, Denver, CO.
- Tomb, M.F., McQuade, J., Hoza, B., Gerdes, A.C., Kaiser, N.M., & Vaughn, A. (2009, April). *Sluggish cognitive tempo, inattentive symptoms, and impairments in children with ADHD*. Poster presented at the 2009 biennial meeting of the Society for Research in Child Development, Denver, CO.
- Smith, A.L., Hoza, B., Linnea, K., McQuade, J., Tomb, M., Vaughn, A.J., & Pierce, H. (2009, June). *Pilot physical activity intervention improves ADHD symptoms in young children*.

- Presented at the NASPSPA Annual Convention, Austin, TX. [abstract published in *Journal of Sport & Exercise Psychology*, 31, S13].
- Zelaznik, H.N., Vaughn, A.J., Green, J.T., Smith, A.L., Hoza, B., & Linnea, K. (2009, June). *Children with Attention Deficit Hyperactivity Disorder exhibit timing deficits in tapping*. Presented at the NASPSPA Annual Convention, Austin, TX. [abstract published in *Journal of Sport & Exercise Psychology*, 31, S106-S107].
- Linnea, K., Tomb, M. & Hoza, B. (2009, June). *Cognitive Deficits, Social Competency, and ADHD*. Poster presented at the 14th International Society for Research on Child and Adolescent Psychopathology Scientific Meeting, Seattle, WA.
- Epstein, J.N., Langberg, J.M., Altaye, M., Arnold, L.E., Hechtman, L., Hoza, B., Molina, B.S.G., Swanson, J.M., & Vitiello, B. (2009, June). *Developmental course of ADHD symptomatology in children with ADHD, Combined Type*. Poster presented at the 14th International Society for Research on Child and Adolescent Psychopathology Scientific Meeting, Seattle, WA.
- Linnea, K., Tomb, M., & Hoza, B. (2009, November). *Social interaction of children with and without ADHD: The influence of positive illusory bias*. Poster presented at the 43rd annual meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.
- Mrug, S., Hoza, B., & Molina, B.S.G. (2010, October). Prospective effects of peer rejection of children with ADHD on substance use and mental health in adolescence. In L. E. Arnold (Chair), *MTA 8-year follow-up: Substance abuse outcomes and predictors*. Symposium presented at the 57th Annual Meeting of the American Academy of Child and Adolescent Psychiatry, New York, NY.
- McQuade, J. D., Hoza, B., Murray-Close, D. Molina, B.S.G., & The MTA Cooperative Group (2010, November). *Childhood Bias in Self-Perceptions Predicts Later Risky Behaviors in ADHD*. Poster presented at the 44th annual meeting of the Association for Behavioral and Cognitive Therapies, San Francisco, CA.
- McQuade, J. D., Vaughn, A.J., Hoza, B., Murray-Close, D., & The MTA Cooperative Group (2010, November). *Perceived social competence and peer status differentially predict adjustment in youth with and without ADHD*. Poster presented at the 44th annual meeting of the Association for Behavioral and Cognitive Therapies, San Francisco, CA.
- Laursen, B., Bukowski, W.M., & Hoza, B. (2011, March). The snowball effect: Friendship moderates escalations in depressed affect among avoidant and excluded children. In M. Menzer & B. Laursen (Chairs), *The peer relationships of socially withdrawn children*. Symposium presented at the 2011 biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.
- Mikami, A. Y., Hoza, B., & Hinshaw, S.P. (2011, June). *Cross-setting correspondence in sociometric status among children with ADHD*. Poster presented at the 15th scientific meeting of the International Society for Research in Child and Adolescent Psychopathology, Chicago, IL.
- Vaughn, A.J., & Hoza, B. (2011, November). Incremental utility of behavioral rating scales and a structured diagnostic interview in assessment of ADHD and common comorbidities. In J.S. Owens & Y. Watabe (Chairs), *Advancing the guidelines for evidence-based*

- assessment of ADHD*. Symposium presented at the 45th annual meeting of the Association for Behavioral and Cognitive Therapies, Toronto, Canada.
- LaVigne, T., Shoulberg, E., Hoza, B., & Bukowski, W. M. (2013, March). *Is actual physical fitness related to children's well-being*. Paper presented at the 2013 annual meeting of the Eastern Psychological Association, New York, NY.
- McQuade, J.D., Murray-Close, D., Shoulberg, E., & Hoza, B. (2013, April). *Working Memory and Social Functioning in Children*. Poster accepted for presentation at the 2013 Biennial Meeting for the Society for Research in Child Development, Seattle, WA.
- Brassell, A., Shoulberg, E. K., Pontifex, M. B., Smith, A. L., Delli Paoli, A. G., & Hoza, B. (2013, June). *Sex, age, and ADHD symptoms: Factors related to inhibition in early childhood*. Poster accepted for presentation at the 16th scientific meeting of the International Society for Research in Child and Adolescent Psychopathology, Leuven, Belgium.
- Hoza, B., Smith, A. L., Shoulberg, E. K., Linnea, K. S., Dorsch, T. E., Blazo, J. A., Alerding, C., & McCabe, G. P. (2013, October). *Physical activity intervention for young children at-risk for ADHD*. Poster presented at the 60th Annual Meeting of the American Academy of Child and Adolescent Psychiatry, Orlando, FL.
- Nichols, J. Q., Shoulberg, E. K., & Hoza, B. (2013, November). Domain-specific and consistent positive biases in children with ADHD: The importance of integrating multiple domains of competence. In Y. Watabe (Chair), *Perceptual bias of competence in youth with Attention Deficit/Hyperactivity Disorder: Clinical presentation and treatment implications*. Symposium presented at the 47th annual meeting of the Association for Behavioral and Cognitive Therapies, Nashville, TN.
- Smith, A. L., Hoza, B., Montoye, A. H., Delli Paoli, A. G., Schmidt, A., Graupe, M., & Pfeiffer, K. A. (2014, June). *Physical activity behavior of young children with ADHD risk versus typically developing children*. Poster presented at the 2014 annual conference of the North American Society for the Psychology of Sport and Physical Activity, Minneapolis, MN. [abstract published in *Journal of Sport & Exercise Psychology*, 36, S113].
- Hoza, B., Shoulberg, E. K., Weston, A., Maher, R., & Rasco, J. (2014, November). *A school-based sustained aerobic activity program to improve student outcomes*. Paper & panel discussion at the annual conference of the Vermont Association for Health, Physical Education, Recreation and Dance, Killington, VT.
- Benner, J., Hutchins, T. L., Morris, H., LaVigne, T., Hoza, B., & Prelock, P. A. (2014, November). *Theory of mind competence vs. theory of mind performance: A comparison of males with ASD and ADHD and typically developing males*. Poster presented at the International Conference of the American Speech, Language, and Hearing Association, Denver, CO.
- Zelaznik, H.N., Smith, A.L., Hoza, B., Delli Paoli, A.G., Dorsch, T.E., & Schmidt, A. (2015, June). *Does a chronic physical activity intervention benefit timing in young children with ADHD?* Presented at the NASPSPA Annual Convention, Portland, OR. [abstract published in *Journal of Sport & Exercise Psychology*, 37, S69].
- Nichols, J. Q. V., Hoza, B., Shoulberg, E. K., & the MTA Cooperative Group. (2015, November). *Does positive bias characterize self-perceptions of young adults with ADHD?* Poster

- presented at the 49th annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- Nichols, J. Q. V., Shoulberg, E. K., Garner, A. A., Hoza, B., Burt, K., Murray-Close, D., & the MTA Cooperative Group. (2015, November). *Examining the factor structure of ADHD in adolescence through self, parent, and teacher reports of symptomatology*. Poster presented at the 49th annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- Meyer, L. E., Martin, C., Pirog, A., Hoza, B., Shoulberg, E. K., & Tompkins, C. L. (2016, October). *Facilitating feedback to increase physical activity engagement for all children*. Poster presented at the 32nd annual international conference of the Division for Early Childhood, Louisville, KY.
- Martin, C. P., Shoulberg, E. K., & Hoza, B. (2017, April). *Persistence of positive bias relates to adjustment in children with ADHD*. Poster presented at the 2017 biennial meeting of the Society for Research in Child Development, Austin, TX.
- Tompkins, C., Meyer, L. E., Shoulberg, E. K., Pirog, A., Martin, C., & Hoza, B. (2017, May). *Evaluation of a teacher-led physical activity intervention in preschool children*. Poster presented at the 2017 annual meeting of the American College of Sports Medicine, Denver, CO.
- Delli Paoli, A. G., Shoulberg, E. K., Schmidt, A., Oluyedun, O. A., Hoza, B., & Smith A. L. (2017, June). *Social exclusion may undermine the fitness-executive function association in children at-risk for ADHD*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, San Diego, CA.
- Hoza, B., Shoulberg, E. K., Geisler, T., Martin, C., Krasner, A., & Dennis, M. (2017, October). *Children and Teachers (CATs) on the Move for K-3: Comprehensive training*. Presented at the annual conference of the Society of Health and Physical Educators of Vermont, Killington, VT.
- Hoza, B., Meyer, L., Shoulberg, E. K., Tompkins, C., Martin, C., Dennis, M., & Krasner, A. (2017, October). *Promoting physical activity in preschoolers: Introducing Kiddie CATs on the Move*. Presented at the annual conference of the Society of Health and Physical Educators of Vermont, Killington, VT.
- Roy, A., Epstein, J., Garner, A., Hechtman, L., Hoza, B., Arnold, L. E., & Molina, B. S. G. (2017, October). *Effects of childhood ADHD on driving outcomes: Lessons from the Multimodal Treatment of ADHD Study (MTA)*. Poster presented at the 64th Annual Meeting of the American Academy of Child and Adolescent Psychiatry, Washington, DC.
- Hoza, B., Shoulberg, E. K., & Martin, C. (2017, November). *Promoting student outcomes through physical activity: CATs on the Move*. Presented at the Vermont Afterschool Conference, Stowe, VT.
- Hoza, B., & Vierling, D. (2018, January). *Children and Teachers on the Move: Description, Data, School Perspective*. Presented at the annual Society of Health and Physical Educators Eastern District Conference, Burlington, VT.

Meyer L. E., Tompkins, C. L., Shoulberg, E. K., Martin, C., Dennis, M., Krasner, A., & Hoza, B. (2018, January). *Kiddie CATs on the Move: Findings from pilot year study*. Poster presented at the SHAPE America Eastern District Conference, Burlington, VT.

Meyer L. E., Tompkins, C. L., Shoulberg, E. K., Martin, C., Dennis, M., Krasner, A., & Hoza, B. (2018, March). *Investigating the physical activity behaviors of children with disabilities*. Poster presented at the Conference for Research Innovations in Early Intervention (CRIEI), San Diego, CA.

Tompkins CL, Meyer LE, Shoulberg E, Martin C, Dennis M, Krasner A, Hoza B. (2018, May). *Effect of the 'Kiddie CATs on the Move' Intervention on Preschoolers' Physical Activity*. Presented at the annual meeting of the American College of Sports Medicine (ACSM), Minneapolis, MN. [abstract published in *Medicine and Science in Sports and Exercise*, 50(5S):762.]

Martin, C. P., Shoulberg, E. K., Krasner, A., Dennis, M., Meyer, L., Tompkins, C. L., & Hoza, B. (2018, June). *The moderating role of ADHD symptoms on the association between physical activity behavior and early language ability among a community sample of at-risk preschoolers*. Poster presented at the Administration for Children and Families' 2018 National Research Conference on Early Childhood (NRCEC), Arlington, VA.

Hoza, B., Shoulberg, E. K., Martin, C., Dennis, M., Krasner, A., Tompkins, C. L., & Meyer, L. E. (2018, June). *Examination of the associations among physical activity, processing speed and behavioral adjustment in a predominantly Head Start sample*. Poster presented at the Administration for Children and Families' 2018 National Research Conference on Early Childhood (NRCEC), Arlington, VA.

Martin, C. P., Hoza, B., Dennis, M., Krasner, A., Cook, H., & Shoulberg, E. K. (2018, December). *Promoting physical activity among preschoolers: an introduction to Kiddie CATs on the Move*. Presented at the Vermont Universal Pre-Kindergarten Conference, Burlington, VT.

Martin, C., Shoulberg, E., Dennis, M., Krasner, A., Tompkins, C., Meyer, L., Burt, K., & Hoza, B. (2019, March). *Trajectories of ADHD symptoms across the school year: Implications for preschoolers' school readiness*. Poster presented at the 2019 biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Tompkins C. L., Shoulberg E. K., Meyer L. E., Martin C. P., Krasner A., Dennis M., Hoza B. (2019, May). *Variations in preschoolers' physical activity across the school year*. Presented at the annual meeting of the American College of Sports Medicine, Orlando, FL. [Abstract published in *Medicine and Science in Sports and Exercise*, 51(6S):172.]

Dennis, M., Shoulberg, E. K., Hoza, B., & Smith, A. L. (2019, June). *Does aerobic fitness moderate the association between ADHD symptoms and academic performance?* Poster presented at the International Society for Research in Child and Adolescent Psychopathology Biennial Meeting, Los Angeles, CA.

Hoza, B., Shoulberg, E. K., Martin, C. P., Dennis, M., Krasner, A., Tompkins, C. L., & Meyer, L. E., Cook, H. (2019, June). *Can structured in-school aerobic physical activity reduce ADHD symptom levels in at-risk preschoolers?* Poster presented at 2019 International Society for Research in Child and Adolescent Psychopathology Biennial Meeting, Los Angeles, CA.

- Krasner, A., Shoulberg, E. K., Hoza, B., Martin, C.P., Tompkins, C. L., Meyer, L. E., Dennis, M., & Cook, H. (2019, June). *The unique effects of ADHD symptoms and processing speed on preschoolers' school readiness*. Poster presented at 2019 International Society for Research in Child and Adolescent Psychopathology Biennial Meeting, Los Angeles, CA.
- Martin, C. P., Shoulberg, E. K., Krasner, A., Dennis, M., Meyer, L. E., Tompkins, C. L., Cook, H., & Hoza, B. (2019, June). *ADHD and impairment in the preschool context: Implications for early intervention*. Poster presented at 2019 International Society for Research in Child and Adolescent Psychopathology Biennial Meeting, Los Angeles, CA.
- Shoulberg, E.K., Hoza, B., Tompkins, C.L., Dennis, M., Krasner, A., Cook, H., Martin, C.P., & Meyer, L.E. (2020, December). *Does physical activity guideline compliance moderate the association between preschool ADHD symptoms and executive functioning deficits?* Poster presented at Administration for Children and Families' 2020 National Research Conference on Early Childhood (NRCEC), Arlington, VA.
- Meyer, L.E., Dennis, M., Krasner, A., Shoulberg, E.K., Hoza, B., Tompkins, C.L., Martin, C.P., & Cook, H. (2020, December). *Designing a contextually tailored and family-centered home component for a preschool physical activity program*. Poster presented at Administration for Children and Families' 2020 National Research Conference on Early Childhood (NRCEC), Arlington, VA.

OTHER PROFESSIONAL/RESEARCH ACTIVITIES

Editorial

- | | |
|---------------|---|
| 1998 – 2002 | Associate Editor - Journal of Abnormal Child Psychology |
| 2001 - 2002 | Associate Editor - ADHD Report |
| 2000 – 2008 | Editorial Board - ADHD Report |
| 2003 – 2017 | Editorial Board – Journal of Abnormal Child Psychology |
| 2004 – 2008 | Editorial Board - Journal of Clinical Child and Adolescent Psychology |
| 2005– present | Editorial Board – Journal of Attention Disorders |
| 7/07 – 3/11 | Associate Editor – Child Development |
| 2013 – 2019 | Advisory Board – ADHD Report |

Ad hoc Journal Reviewer

American Psychologist
 Child Development
 Journal of Psychopathology and Behavioral Assessment
 School Psychology Review
 Journal of Abnormal Child Psychology
 Journal of Social and Personal Relationships
 Developmental Psychology
 Canadian Journal of Behavioral Science
 Merrill-Palmer Quarterly
 Journal of Attention Disorders
 Journal of Consulting and Clinical Psychology
 Education and Treatment of Children
 American Journal on Mental Retardation
 Journal of Child Psychology and Psychiatry and Allied Disciplines

Journal of Social and Clinical Psychology
 Journal of Abnormal Psychology
 Journal of Clinical Child and Adolescent Psychology
 Social Psychiatry and Psychiatric Epidemiology
 Clinical Child and Family Psychology Review
 Preventive Medicine Reports
 Pediatrics

Ad hoc Grant Reviewer

National Institute of Mental Health - B/START
 National Institute of Mental Health - CSR Special Emphasis Panel - Youth Violence
 National Institute of Mental Health - Child Psychopathology and Dev. Disabilities (CPDD)
 University of Wyoming National Institutes of Health/INBRE Program

Offices/Service in Professional Societies

2002 Convention Program Co-Chair - Society for Clinical Child and Adolescent Psychology (Division 53), American Psychological Association
 2002 Cluster Representative for Cluster Track Convention Programming Society for Clinical Child and Adolescent Psychology (Division 53)
 2003 Convention Program Chair - Society for Clinical Child and Adolescent Psychology (Division 53), American Psychological Association
 2005-2007 Mentor for Junior Faculty Mentoring Program, Society for Clinical Child and Adolescent Psychology (Division 53), American Psychological Association
 2007 SRCD Peer Relations Preconference Breakout Session Leader
 2008-2009 Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD), Professional Advisory Board

Memberships in Professional Societies

International Society for Research in Child & Adolescent Psychopathology
 Society for Research in Child Development

SERVICE ACTIVITIES

Purdue University – (August, 1995-August 2005)

Departmental and Area Committees

1995-96; 1998-00 Psychological Sciences Human Subjects Advisory Group
 1995-97 Internship Committee Member (Chair 1996-97)
 1996-97 Departmental Colloquium Committee Member
 1997-98 Quantitative Search Committee
 1997-98 Undergraduate Committee
 1998-01 Clinical Colloquium Committee (Chair)
 1999-01 Child Clinical Search Committee
 2000-01 Graduate Policy Committee
 2002-2005 Admissions and Awards Committee (Chair 2002-03)

School of Liberal Arts Committees

1995-96 Selection Advisory Committee - Faculty Position - Special Education
 2001-04 School of Liberal Arts – Educational Policy Committee
 2004 School of Liberal Arts – Faculty Scholars Program Selection Committee

University Committees

1999-02	University Grievance Steering Committee
2002-03	Kinley Trust Research Grant Selection Committee

University of Vermont – (August, 2005- present)**Departmental and Cluster Committees**

2005-06	Health Psychology Search Committee
2005-06	Department of Psychology Website Committee
2005-06	Task Force to Convert Behavior Therapy & Psychotherapy Center to Research Center
2006-07	Chair and Member, Clinical Search Committee (Assistant. Professor Position)
2006-07	Chair and Member, Clinical Search Committee (Open Rank Position)
2006-07	Department of Psychology Library Committee
2008-09	Department of Psychology Library Committee
2010-12	Department of Psychology Awards Committee
2011-12	Developmental Psychology Search Committee
2012-13	Faculty Annual Evaluation Guidelines Task Force
2014-15	Task Force on Evaluation of Teaching
2014-16	Undergraduate Research Coordinator (except during Fall 2015 sabbatical)
2016-17	Task Force on Faculty Hiring
2017-18	Department Curriculum Task Force
2017-18	Clinical Program Masters Implementation Subcommittee
2017-21	Department Grants Committee

College of Arts & Sciences Committees

2005-06	Department of Psychology Chair Search Committee
2006-07	Department of Philosophy Chair Search Committee
2010-11	Chair, Fifth Year Review Committee for Department of Biology Chair
2013-14	STEM Building Committee
2020	University of Vermont Endowed Professorship Committee

University Service

2006-2010	University of Vermont Committee on Human Research in the Behavioral Sciences (IRB); 2008-2010: Associate Chair
2010-present	University of Vermont Faculty Mentoring Program – mentor for a junior faculty member from another College at UVM
2013-2014	Search Committee, Vice President for Research
2015	Advisory Committee to University President and Provost, College of Arts and Sciences Interim Dean Search
2017-18	Search Committee, Chair of Rehabilitation and Movement Science, College of Nursing and Health Sciences
2017-18	University of Vermont University Scholars Awards Reviewer
2018-19	University of Vermont REACH Grant Program Reviewer
2020	Pre-Proposal Reviewer for UVM Research Development Office

TEACHING**Undergraduate (1985-1988) courses taught at the University of Maine:**

Statistics in Psychology
 Principles of Psychological Research
 Applications of Behavioral Principles
 Abnormal Psychology

Graduate/Postgraduate (1990-1995) University of Pittsburgh:

Lecturer in Behavior Therapy course for psychiatry residents
Lecturer in Advanced Child Psychiatry Seminar for psychiatry residents
Lecturer in Developmental Processes course for psychiatry residents
Group facilitator for Behavioral Medicine course for medical students
Supervisor - Clinical Practicum for graduate students in School Psychology
Supervisor - Clinical Practicum for graduate students in Clinical Psychology
Supervisor - psychiatry residency training program
Supervisor - psychology doctoral internship training program

Undergraduate (1997-1998) Purdue University:

Abnormal Psychology
Behavior Change Practicum

Graduate (1995-2005) Purdue University:

Child Clinical Practicum
Attention-Deficit/Hyperactivity Disorders Practicum
Clinical Assessment

Undergraduate (2014-present) University of Vermont

Working with Challenging Children
Advanced Behavior Change
Fit Kids: Applied Research
Fit Kids: Special Populations
Advanced Fit Kids: Applied Research
Advanced Fit Kids: Special Populations

Graduate (2005-present) University of Vermont:

Advanced Clinical Practicum
Child & Adolescent Psychological Assessment
ADHD Assessment and Treatment

Dissertations and Masters Theses Directed

Masters Theses:

Mark V. Grudberg, M.S. (1999) – Purdue University – “An examination of the relations among social status, child psychopathology, and self-reported loneliness”

Alyson Gerdes, M.S. (2000) – Purdue University – “ADHD boys’ relationships with their mothers and fathers: Cognitive bias and association with child and parental depression”

Sylvie Rydvalova, M.S. (2001) – Purdue University – “The association between children’s aggression, peer network aggression, and externalizing and internalizing problems”

Nina M. Kaiser, M.S. (2003) – Purdue University – “The behavioral correlates of positive illusions in boys with attention-deficit/hyperactivity disorder”

Elizabeth Hurt, M.S. (2004) – Purdue University – “Parent-child relationships, loneliness, and peer relationships of ADHD boys”

Aaron Vaughn, M.S. (2007) – Purdue University – “Peer rejection and positive illusions as predictors of later childhood adjustment in children with and without ADHD”

Allison M. Krasner, M.A. (2021) – University of Vermont – “ADHD behaviors and social functioning in preschool children: The moderating roles of inhibitory control and emotion recognition”

Marissa Dennis, M.A. (2021) – University of Vermont – “Language problems and ADHD behaviors: Associations with school readiness in an at-risk preschool sample”

Doctoral Dissertations:

Julie Sarno Owens, Ph.D. (2001) – Purdue University – “Self-perceptions and attributions in ADHD children: The role of gender, ADHD subtype and internalizing symptoms”

Alyson Gerdes, Ph.D. (2004) – Purdue University – “The role of parental attributions and affect in parenting strategies: Are parents of ADHD and comparison children different?”

Sylvie Mrug, Ph.D. (2005) – Purdue University – “Impression formation and modifiability in children”

Nina Kaiser, Ph.D. (2007) – Purdue University (visiting graduate student at University of Vermont 2005-2006) – “Externalizing psychopathology in childhood: Self-perceptual accuracy, perceptions about others, and response to treatment”

Elizabeth Hurt, Ph.D. (2009) – Purdue University (visiting graduate student at University of Vermont 2005-2007) – “Parenting behavior and cognitions in families of children with ADHD: Child-specific effect or family-wide process?”

Aaron Vaughn, Ph.D. (2010) – University of Vermont – “The predictive validity and clinical utility of a structured diagnostic interview and parent and teacher rating scales in the diagnosis of ADHD”

Meghan Tomb, Ph.D. (2012) – University of Vermont – “The relation among ADHD subtype, cognitive ability, and self-perceptions of competence”

Julia D. McQuade, Ph.D. (2012; Co-advisor with D. Murray-Close) – University of Vermont – “Cognitive mechanisms of social competence in school-age children: An examination of working memory, social information processing, and ADHD symptoms”

Kate Linnea, Ph.D. (2013) – University of Vermont – “Relation among motor ability, sport involvement and social functioning in children with and without symptoms of ADHD”

J. Quyen Vu Alexander Nichols, Ph.D. (2018) – University of Vermont – “Evaluating the effectiveness of an anti-texting-while-driving training program for young drivers: The role of ADHD Symptomatology”

Caroline Martin, Ph.D. (2021) – University of Vermont – “The developmental course of ADHD in the preschool classroom: Toward a prevention treatment framework”