

Curriculum Vitae
Erin K. Shoulberg

Department of Psychological Science
University of Vermont
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Education

Ph.D. Psychology, University of Vermont 2012
Advisor: Dianna “Annie” Murray-Close, Ph.D.

M.A. Psychology, University of Vermont 2008
Advisor: Heather A. Bouchey, Ph.D.

B.A. Psychology, Grinnell College 1997
Graduated with Honors

Post-Doctoral Associate, Department of Psychological Science, 2012 - 2015
University of Vermont, Hoza Laboratory

Academic Appointments

2016 – Present **Research Assistant Professor**, Department of Psychological Science,
University of Vermont

Grants and Awards

Funding Agency: State of Vermont Department of Health
Title: Promoting Physical Activity to Improve Outcomes for Vermont’s At-Risk Children
Role: Sub-project Co-Investigator (Umbrella grant PI = Judith Shaw, M.D.; Sub-project PI: Betsy Hoza)
Date: July, 2019
Total Amount of Award: \$382,666 (direct costs)

Funding Agency: Child and Adolescent Psychology Training and Research, Inc.
Title: Graduate Training Experience at the Vermont Agency of Education
Role: Co-PI (PI: Betsy Hoza)
Date: April, 2019
Total Amount of Award: \$5,590

Funding Agency: State of Vermont Department of Health

Title: Promoting Physical Activity to Improve Outcomes for Vermont's At-Risk Children
Role: Sub-project Co-Investigator (Umbrella grant PI = Judith Shaw, M.D.; Sub-project PI: Betsy Hoza)
Date: July, 2018
Total Amount of Award: \$366,161 (direct costs)

Funding Agency: State of Vermont Department of Health
Title: Promoting Physical Activity to Improve Outcomes for Vermont's At-Risk Children
Role: Sub-project Co-Investigator (Umbrella grant PI = Judith Shaw, M.D.; Sub-project PI: Betsy Hoza)
Date: July, 2017
Total Amount of Award: \$369,586 (direct costs)

Funding Agency: Child and Adolescent Psychology Training and Research, Inc.
Title: A Comprehensive Evaluation of *Kiddie CATs on the Move*
Role: Co-Investigator (PI: Betsy Hoza)
Date: November, 2016
Total Amount of Award: \$4,805

Funding Agency: State of Vermont Department of Health
Title: Promoting Physical Activity to Improve Outcomes for Vermont's At-Risk Children
Role: Sub-project Co-Investigator (Umbrella grant PI = Judith Shaw, M.D.; Sub-project PI: Betsy Hoza)
Date: July, 2016
Total Amount of Award: \$296,599 (direct costs)

Funding Agency: College of Nursing and Health Sciences Research Funds
Title: Parent training and exercise: Implications for stress reduction and positive adjustment for families of children with ADHD or ASD
Role: Co-PI
Date: August, 2012
Total Amount of Award: \$31,744

Funding Agency: Center on Disability and Community Inclusion
Title: Parent training and exercise: Implications for stress reduction and positive adjustment for families of children with ADHD or ASD
Role: Co-PI
Date: March, 2012
Total Amount of Award: \$14,991.33

Funding Agency: Neuroscience, Behavior and Health Pilot Funds
Title: Parent training & exercise: Implications for stress reduction and positive adjustment for families of children with ADHD or ASD
Role: Co-PI
Date: March, 2012
Total Amount of Award: \$6,978

Funding Agency: Child and Adolescent Psychology Training and Research, Inc.
Title: The Impact of Parental Stress Physiology on Social Adjustment in Youth with ADHD
Role: Co-PI (D. Murray-Close, PI)
Date: October, 2012
Total Amount of Award: \$6,400

James M. Jeffords Center Graduate Fellow, September 2009 – May 2010

Funding Agency: Child and Adolescent Psychology Training and Research, Inc.
Title: Popularity Goals, Popularity Norms, and Actual Popularity: Associations with Trajectories of Academic Adjustment across Early Adolescence
Role: PI
Date: April, 2010
Total Amount of Award: \$6400

Ronald Suiter Travel Award, Fall 2009

Funding Agency: Child and Adolescent Psychology Training and Research, Inc.
Title: Relations between the Importance of Social Status and Interpersonal Behavior with Friends: Do Conflict Resolution Skills Matter?
Role: PI
Date: April, 2008
Total Amount of Award: \$3977

Funding Agency: McNeil Prevention and Community Psychology Research Grant
Title: Adolescents Beliefs about School Study
Role: Co-PI (H. Bouchey, PI)
Date: April, 2008
Total Amount of Award: \$5420

Funding Agency: Child and Adolescent Psychology Training and Research, Inc.
Title: Adolescents Beliefs about School Study
Role: Co-PI (H. Bouchey, PI)
Date: April, 2008
Total Amount of Award: \$3940

University of Vermont, Graduate Teaching Fellow of the Year Nominee, 2007-2008

University of Vermont, Graduate College Travel Grant, Fall 2007. Amount Funded: \$200.

University of Vermont, Psychology Department Research Grant, 2006. Amount Funded: \$500.

University of Vermont, Graduate College Travel Grant, Spring 2007. Amount Funded: \$400.

University of Vermont, Graduate College Travel Grant, Spring 2006. Amount Funded: \$400.

Publications

- Hoza, B., **Shoulberg, E. K.**, Tompkins, C. L., Martin, C. P., Krasner, A., Dennis, M., Meyer, L. E., Cook, H. (in press). Moderate-to-vigorous physical activity and processing speed: Predicting adaptive change in ADHD levels and related impairments in preschoolers. *Journal of Child Psychology and Psychiatry*.
- Martin, C. P., **Shoulberg, E. K.**, Hoza, B., Vaughn, A., & Waschbusch, D. A. (in press). Factors related to the presence and modifiability of self-perceptual bias among children with ADHD. *Child Psychiatry & Human Development*.
- Tompkins, C. L., **Shoulberg, E. K.**, Meyer, L. E., Martin, C.P., Dennis, M., Krasner, A., & Hoza, B. (2019). Distinct methods for assessing compliance with a physical activity guideline in preschoolers. *Journal of Physical Activity & Health, 16*(10), 902-907.
- Martin, C. P., Peisch, V., **Shoulberg, E. K.**, Kaiser, N., & Hoza, B. (2019). Does a social self-perceptual bias mask internalizing symptoms in children with attention-deficit/ hyperactivity disorder? *Journal of Child Psychology and Psychiatry, 60*(6), 630-637.
- Bresland, N. L., **Shoulberg, E. K.**, McQuade, J. D., & Murray-Close, D. (2018). Social costs for wannabes: Moderating effects of popularity and gender on the links between popularity goals and negative peer experiences. *Journal of Youth and Adolescence, 47*(9), 1894-1906.
- Bresland, N. L., **Shoulberg, E. K.**, Wagner, C., Murray-Close, D., & Holterman, L. A. (2018). Biosocial interactions between relational victimization and physiological stress reactivity in relation to anxious/depressive symptoms and cognitive biases in adolescent girls. *Merrill Palmer Quarterly, 64*(1), 41-69.
- Nichols, Q. V. A., **Shoulberg, E. K.**, Garner, A. A., Hoza, B., Burt, K. B., Murray-Close, D., & Arnold, L. E. (2017). Exploration of the factor structure of ADHD in adolescence through self, parent, and teacher reports of symptomatology. *Journal of Abnormal Child Psychology, 45*(3), 625-641.
- Brassell, A. A., **Shoulberg, E. K.**, Pontifex, M. B., Smith, A. L., Delli Paoli, A. G., & Hoza, B. (2017). Aerobic fitness and inhibition in young children: Moderating roles of ADHD status and age. *Journal of Clinical Child & Adolescent Psychology, 46*(5), 646-652.
- Hoza, B., Martin, C. P., Pirog, A., & **Shoulberg, E. K.** (2016). Using physical activity to manage ADHD symptoms: The state of the evidence. *Current Psychiatry Reports, 18*: 113.
- LaVigne, T., Hoza, B., Smith, A. L., **Shoulberg, E. K.**, & Bukowski, W. (2016). Associations between physical fitness and children's psychological well-being. *Journal of Clinical Sport Psychology, 10*(1), 32-47.

- Hoza, B., Smith, A. L., **Shoulberg, E. K.**, Linnea, K. S., Dorsch, T. E., Blazo, J. A., Alerding, C. M., & McCabe, G. P. (2015). A randomized trial examining the effects of aerobic physical activity on attention-deficit/hyperactivity disorder symptoms in young children. *Journal of Abnormal Child Psychology*, *43*(4), 655-667.
- Lafko, N., Murray-Close, D., & **Shoulberg, E. K.** (2015). Negative peer status and relational victimization in children and adolescents: The role of stress physiology. *Journal of Clinical Child & Adolescent Psychology*, *44*(3), 405-416.
- McQuade, J. D., Achufusi, A. K., **Shoulberg, E. K.**, & Murray-Close, D. (2014). Biased self-perceptions of social competence and engagement in physical and relational aggression: The moderating role of peer status and sex. *Aggressive Behavior*, *40*(6), 512 – 525.
- Hoza, B., McQuade, J. D., Murray-Close, D., **Shoulberg, E. K.**, Molina, B. S., Arnold, L. E., Sawnsen, J., & Hechtman, L. (2013). Does childhood positive self-perceptual bias mediate adolescent risky behavior in youth from the MTA study? *Journal of Consulting and Clinical Psychology*, *81*(5), 846 – 858.
- McQuade, J. D., Murray-Close, D., **Shoulberg, E. K.**, & Hoza, B. (2013). Working memory and social functioning in children. *Journal of Experimental Child Psychology*, *115*(3), 422 – 435.
- Smith, A. L., Hoza, B., Linnea, K., McQuade, J. D., Tomb, M., Vaughn, A. J., **Shoulberg, E. K.**, Hook, H. (2013). Pilot physical activity intervention reduces severity of ADHD symptoms in young children. *Journal of Attention Disorders*, *17*(1), 70 – 82.
- Parent, J., Jones, D. J., Forehand, R., Ceullar, J., & **Shoulberg, E. K.** (2013). The role of coparents in African American single-mother families: The indirect effect of coparent identity on youth psychosocial adjustment. *Journal of Family Psychology*, *27*(2), 252 – 262.
- Moore, C. C., **Shoulberg, E. K.**, & Murray-Close, D. (2012). The protective role of teacher preference for at-risk children's social status. *Aggressive Behavior*, *38*(6), 481 – 493.
- Shoulberg, E. K.**, Sijtsema, J. J., & Murray-Close, D. (2011). Is having a reputation for valuing popularity risky?: Social and physiological moderators of the association between appearing to value popularity and relational aggression. *Journal of Experimental Child Psychology*, *110*(1), 20 – 37.
- Sijtsema, J. J., **Shoulberg, E. K.**, Murray-Close, D. (2011). Physiological reactivity and different forms of aggression in girls: Moderating roles of peer rejection and rejection sensitivity. *Biological Psychology*, *86*(3), 181 – 192.
- Bouchey, H. A., **Shoulberg, E. K.**, Jodl, K. M., & Eccles, J. S. (2010). Longitudinal links between older sibling features and younger siblings' academic adjustment during early adolescence. *Journal of Educational Psychology*, *102*(1), 197 – 211.

Professional Presentations

- Dennis, M., **Shoulberg, E. K.**, Hoza, B., & Smith, A. L. (2019, June). *Does aerobic fitness moderate the association between ADHD symptoms and academic performance?* Poster presented at the International Society for Research in Child and Adolescent Psychopathology Biennial Meeting, Los Angeles, CA.
- Hoza, B., **Shoulberg, E. K.**, Martin, C. P., Dennis, M., Krasner, A., Tompkins, C. L., & Meyer, L. E., Cook, H. (2019, June). *Can structured in-school aerobic physical activity reduce ADHD symptom levels in at-risk preschoolers?* Poster presented at 2019 International Society for Research in Child and Adolescent Psychopathology Biennial Meeting, Los Angeles, CA.
- Krasner, A., **Shoulberg, E. K.**, Hoza, B., Martin, C.P., Tompkins, C. L., Meyer, L. E., Dennis, M., & Cook, H. (2019, June). *The unique effects of ADHD symptoms and processing speed on preschoolers' school readiness.* Poster presented at 2019 International Society for Research in Child and Adolescent Psychopathology Biennial Meeting, Los Angeles, CA.
- Martin, C. P., **Shoulberg, E. K.**, Krasner, A., Dennis, M., Meyer, L. E., Tompkins, C. L., Cook, H., & Hoza, B. (2019, June). *ADHD and impairment in the preschool context: Implications for early intervention.* Poster presented at 2019 International Society for Research in Child and Adolescent Psychopathology Biennial Meeting, Los Angeles, CA.
- Tompkins C. L., **Shoulberg E. K.**, Meyer L. E., Martin C. P., Krasner A., Dennis M., Hoza B. (2019, May). *Variations in preschoolers' physical activity across the school year.* Presented at the annual meeting of the American College of Sports Medicine, Orlando, FL. [Abstract published in *Medicine and Science in Sports and Exercise*, 51(6S):172.]
- Martin, C. P., **Shoulberg, E. K.**, Dennis, M., Krasner, A., Tompkins, C. L., Meyer, L. E., Burt, K., & Hoza, B. (2019, March). *Trajectories of ADHD symptoms across the school year: Implications for preschoolers' school readiness.* Poster presented at 2019 Society for Research in Child Development Biennial Meeting, Baltimore, MD.
- Martin, C. P., Hoza, B., Dennis, M., Krasner, A., Cook, H., & **Shoulberg, E. K.** (2018, December). *Promoting physical activity among preschoolers: an introduction to Kiddie CATs on the Move.* Presented at the Vermont Universal Pre-Kindergarten Conference, Burlington, VT.
- Hoza, B., **Shoulberg, E. K.**, Martin, C., Dennis, M., Krasner, A., Tompkins, C. L., & Meyer, L. E. (2018, June). *Examination of the associations among physical activity, processing speed and behavioral adjustment in a predominantly Head Start sample.* Poster presented at the Administration for Children and Families' 2018 National Research Conference on Early Childhood (NRCEC), Arlington, VA.
- Martin, C. P., **Shoulberg, E. K.**, Krasner, A., Dennis, M., Meyer, L., Tompkins, C. L., & Hoza, B. (2018, June). *The moderating role of ADHD symptoms on the association between physical activity behavior and early language ability among a community sample of at-risk*

preschoolers. Poster presented at the Administration for Children and Families' 2018 National Research Conference on Early Childhood (NRCEC), Arlington, VA.

Tompkins C.L., Meyer L.E., **Shoulberg E. K.**, Martin, C., Dennis, M., Krasner, A., & Hoza, B. (2018, May). *Effect of the 'Kiddie CATs on the Move' Intervention on Preschoolers' Physical Activity*. Presented at the annual meeting of the American College of Sports Medicine (ACSM), Minneapolis, MN. [Abstract published in *Medicine and Science in Sports and Exercise*, 50(5S):762.]

Meyer L. E., Tompkins, C. L., **Shoulberg, E. K.**, Martin, C., Dennis, M., Krasner, A., & Hoza, B. (2018, March). *Investigating the physical activity behaviors of children with disabilities*. Poster presented at the Conference for Research Innovations in Early Intervention (CRIEI), San Diego, CA.

Meyer L. E., Tompkins, C. L., **Shoulberg, E. K.**, Martin, C., Dennis, M., Krasner, A., & Hoza, B. (2018, January). *Kiddie CATs on the Move: Findings from pilot year study*. Poster presented at the SHAPE America Eastern District Conference, Burlington, VT.

Hoza, B., **Shoulberg, E. K.**, & Martin, C. (2017, November). *Promoting student outcomes through physical activity: CATs on the Move*. Presented at the Vermont Afterschool Conference, Stowe, VT.

Hoza, B., Meyer, L., **Shoulberg, E. K.**, Tompkins, C., Martin, C., Dennis, M., & Krasner, A. (2017, October). *Promoting physical activity in preschoolers: Introducing Kiddie CATs on the Move*. Presented at the annual conference of the Society of Health and Physical Educators of Vermont, Killington, VT.

Hoza, B., **Shoulberg, E. K.**, Geisler, T., Martin, C., Krasner, A., & Dennis, M. (2017, October). *Children and Teachers (CATs) on the Move for K-3: Comprehensive training*. Presented at the annual conference of the Society of Health and Physical Educators of Vermont, Killington, VT.

Delli Paoli, A. G., **Shoulberg, E. K.**, Schmidt, A., Oluyedun, O. A., Hoza, B., & Smith A. L. (2017, June). *Social exclusion may undermine the fitness-executive function association in children at-risk for ADHD*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, San Diego, CA.

Tompkins, C., Meyer, L. E., **Shoulberg, E. K.**, Pirog, A., Martin, C., & Hoza, B. (2017, May). *Evaluation of a teacher-led physical activity intervention in preschool children*. Poster presented at the 2017 annual meeting of the American College of Sports Medicine, Denver, CO.

Martin, C. P., **Shoulberg, E. K.**, & Hoza, B. (2017, April). *Persistence of positive bias relates to adjustment in children with ADHD*. Poster presented at the 2017 biennial meeting of the Society for Research in Child Development, Austin, TX.

- Meyer, L. E., Martin, C., Pirog, A., Hoza, B., **Shoulberg, E. K.**, & Tompkins, C. L. (2016, October). *Facilitating feedback to increase physical activity engagement for all children*. Poster presented at the 32nd annual international conference of the Division for Early Childhood, Louisville, KY.
- Nichols, J. Q. V., **Shoulberg, E. K.**, Garner, A. A., Hoza, B., Burt, K., Murray-Close, D., & the MTA Cooperative Group. (2015, November). *Examining the factor structure of ADHD in adolescence through self, parent, and teacher reports of symptomatology*. Poster presented at the 49th annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- Nichols, J. Q. V., Hoza, B., **Shoulberg, E. K.**, & the MTA Cooperative Group. (2015, November). *Does positive bias characterize self-perceptions of young adults with ADHD?* Poster presented at the 49th annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- Hoza, B., **Shoulberg, E. K.**, Weston, A., Maher, R., & Rasco, J. (2014, November). *A school-based sustained aerobic activity program to improve student outcomes*. Paper & panel discussion at the annual conference of the Vermont Association for Health, Physical Education, Recreation and Dance, Killington, VT.
- Nichols, J. Q., **Shoulberg, E. K.**, & Hoza, B. (2013, November). *Domain-specific and consistent positive biases in children with ADHD: The importance of integrating multiple domains of competence*. In Y. Watabe (Chair), *Perceptual bias of competence in youth with Attention Deficit/Hyperactivity Disorder: Clinical presentation and treatment implications*. Symposium presented at the 47th annual meeting of the Association for Behavioral and Cognitive Therapies, Nashville, TN.
- Hoza, B., Smith, A. L., **Shoulberg, E. K.**, Linnea, K. S., Dorsch, T. E., Blazo, J. A., Alerding, C., & McCabe, G. P. (2013, October). *Physical activity intervention for young children at-risk for ADHD*. Poster presented at the 60th Annual Meeting of the American Academy of Child and Adolescent Psychiatry, Orlando, FL.
- Brassell, A., **Shoulberg, E. K.**, Pontifex, M. B., Smith, A. L., Delli Paoli, A. G., & Hoza, B. (2013). *Sex, age, and ADHD symptoms: Factors related to inhibition in early childhood*. Poster accepted for presentation at the 16th scientific meeting of the International Society for Research in Child and Adolescent Psychopathology, Leuven, Belgium.
- Shoulberg, E. K.**, Lafko, N., Wagner, C. & Murray-Close, D. (2013). *Associations among relational victimization, hostile attribution bias, and conflict resolution skills: The moderating role of physiological reactivity to social stress*. Presented at the 2013 Biennial Meeting for the Society for Research in Child Development, Seattle, WA.
- Lafko, N., **Shoulberg, E. K.**, & Murray-Close, D. (2013). *Depressive symptoms in female adolescents: Associations with physiological reactivity to social stress and relational*

- victimization*. Poster presented at the 2013 Biennial Meeting for the Society for Research in Child Development, Seattle, WA.
- Lafko, N., **Shoulberg, E. K.**, & Murray-Close, D. (2013). *Physiological reactivity predicting relational aggression: The moderating roles of gender and functions of aggression*. Presented at the 2013 Biennial Meeting for the Society for Research in Child Development, Seattle, WA.
- McQuade, J. D., Murray-Close, D., **Shoulberg, E. K.**, & Hoza, B. (2013). *Working memory and social functioning in children*. Poster presented at the 2013 Biennial Meeting for the Society for Research in Child Development, Seattle, WA.
- LaVigne, T., **Shoulberg, E. K.**, Hoza, B., & Bukowski, W. M. (2013). *Is actual physical fitness related to children's well-being?* Presented at the 2013 annual meeting of the Eastern Psychological Association, New York, NY
- Shoulberg, E. K.** & Mazzulla, E. C. (2012). *Childhood relational aggression and trajectories of depression from late childhood to adolescence: Moderating effects of gender and popularity*. Poster presented at the 2012 Society for Research on Adolescence Conference, Vancouver, Canada.
- Brady, A. E., Law, J. T., **Shoulberg, E. K.**, & Murray-Close, D. (2012). *Links between reactions to academic situations and depression: The moderating roles of gender and physiological reactivity to academic stress*. Poster presented at the 2012 Society for Research on Adolescence Conference, Vancouver, Canada.
- Shoulberg, E. K.**, Mazzulla, E., & Murray-Close, D. (2012). *Social and physiological moderators of the association between popularity goals and functions of relational aggression*. Poster presented at the 2012 Society for Research on Adolescence Conference, Vancouver, Canada.
- Shoulberg, E. K.**, Luckner, A., Murray-Close, D., Cullerton-Sen, C., & Crick, N. R. (2011). *A longitudinal study of gender differences in the associations between forms of aggression and academic effort in middle childhood*. Presented at the Society for Research in Child Development, Montreal, Canada.
- Shoulberg, E. K.**, Sijtsema, J. J., & Murray-Close, D. (2011). *Is valuing popularity risky?: Social and physiological moderators of the association between the importance of popularity and relational aggression*. Poster presented at the Society for Research in Child Development, Montreal, Canada.
- Shoulberg, E. K.**, McQuade, J., & Murray-Close, D. K. (March, 2010). *"Do you really want to hurt me?": The links between valuing social status and behavior in peer relationships*. Poster presented at the Society for Research on Adolescence 2010 Biennial Meeting, Philadelphia, PA.

Donovan, E., McQuade, J., **Shoulberg, E. K.**, & Murray-Close, D. K. (March, 2010). *The relation between self-perceptions of social competence and behavior in peer relationships: Does social status matter?* Poster presented at the Society for Research on Adolescence 2010 Biennial Meeting, Philadelphia, PA.

Shoulberg, E. K., & Bouchey, H. A. (2009, March). *Links between reflected appraisals and self-perceptions: Do gender and beliefs about socializers' abilities matter?* Poster presented at the Society for Research in Child Development Biennial Meeting, Denver, CO.

Shoulberg, E. K., Shackett, S. L., & Bouchey, H. A. (2008, April). *Gender role beliefs in the 21st century: Links to achievement socialization.* Poster presented at the Gender Development Research Conference, San Francisco.

Shoulberg, E. K., & Bouchey, H. A. (2008, March). *Reflected appraisals of academic competence: Factor structure across social agents and differential links with academic adjustment.* Poster presented at the Society for Research on Adolescence Conference, Chicago.

Shoulberg, E. K., & Bouchey, H. A. (2007, March). *Gender Differences in Reflected Appraisals of Competence, Importance, and Support.* Presented at the Society for Research in Child Development Biennial Meeting, Boston.

Shoulberg, E. K., & Bouchey, H. A. (2006, April). *Sibling differentiation of perceived gender importance: Longitudinal links to academic adjustment.* Poster presented at the Gender Development Research Conference, San Francisco.

Sinnett, L. M., **Shoulberg, E. K.**, & Sugrue, E. (1998, April). *Meta-analytic evidence that laboratory "mood" manipulations induce discrete emotions.* Presented at the annual meeting of the Midwestern Psychological Association, Chicago.

Teaching Experience

Advanced Statistics I (Graduate)	Instructor	Fall 2011
Developmental Psychology: Infants, Children, and Adolescents	Instructor	Fall 2008
Advanced Statistics I (Graduate)	Lab Instructor	Fall 2006, 2007, 2008
Advanced Statistics II (Graduate)	Lab Instructor	Spring 2007, 2008, 2009
Research Methods I (Undergraduate)	Teaching Assistant	Fall 2005
Research Methods II (Undergraduate)	Teaching Assistant	Spring 2006

Undergraduate Honors Theses Committees

Student: Casey Henehan (2019 - present). Thesis: *A Multi-Context Intervention to Promote Physical Activity (PA) in Preschool Children and Identify Barriers to PA in the Home.* Role: Committee member.

Student: Shaelynn C. Hickey (2018). Thesis: *The Moderating Effect of Fitness on the Peer Functioning Problems of Children With and Without Attention Deficit-Hyperactivity Disorder (ADHD) Risk.* Role: Committee member.

Graduate Student Dissertation Committees

Student: Caroline P. Martin (2019 - present). Dissertation: *The Developmental Course of ADHD in the Preschool Classroom: Toward a Prevention Treatment Framework*. Role: Committee member.

Reviewing

Ad hoc reviewer *Aggressive Behavior*

Ad hoc reviewer *Developmental Psychology*

Ad hoc reviewer *International Journal of Behavioral Development*

Ad hoc reviewer *Journal of Abnormal Child Psychology*

Ad hoc reviewer *Journal of Applied Developmental Psychology*

Ad hoc reviewer *Journal of Research on Adolescence*

Ad hoc reviewer *Pediatrics*

Service

Developmental Psychology Search Committee, University of Vermont, 2009 - 2010

Robert B. Lawson Green and Gold Professorship Search Committee, University of Vermont 2009

Developmental Psychology Search Committee, University of Vermont, 2006 – 2007