

NFS 1044: Survey of the Field
CRN 90017
Section A

Time: Mondays 3:30-4:20
Location: Rowell 118

Instructor: "Dr. Todd" Pritchard
Office: 352 Marsh Life Sciences
Phone: 656-0135
Email: Todd.Pritchard@uvm.edu

Office Hours: By appointment. Email me with 3 or 4 times you can meet and we will find a time which works for both of us. It may be in person or via Team depending on scheduling.

Teaching Assistant: Not Applicable

Course Credits: 1 hour

Prerequisites: Not Applicable

General Education: This course does NOT fulfill a D1, D2 or SU requirement.

Duplicate Course(s): None

Course Description: Introduction to the professional field and career opportunities in dietetics, nutrition and food science.

Course Format: The course will consist in part of lectures and presentations from guest speakers.

Learning Objectives:

- To expose students to professionals in the fields of nutrition, food sciences and dietetics.
- To provide insight into the academic background and experience required by professionals.
- To help students explore their own career goals through determination of personal skills and abilities, completion of an academic plan, and completion of professional self-assessment.

Required Materials: There is no assigned book for this course. Students are expected to come to class and take notes on presentations.

Blackboard: The course utilizes Brightspace for students to gain access to most, but not all of the materials.

Assessment: Students will be assessed based on the assignments noted above. These include attendance, submittal of reviews, and development of a valid 4 year academic plan.

Course Schedule: The approximate schedule of lectures can be found under the Schedule of Lectures tab.

Course Evaluation: All students are expected to complete an evaluation of the course at its conclusion. The evaluations will be anonymous and confidential, and the information gained, including constructive criticisms, will be used to improve the course.

Attendance Policy:

- Attendance to all classes is required.
- An attendance sheet will be passed around each class period. It is your responsibility to sign the sheet, if an authentic signature does not appear on the sheet by the end of the class period, that student is counted as absent. **There are no exceptions.**
- I will expect you to be present at a minimum of 10 class meetings. This allows you to miss a few classes with no penalty. Attendance is worth 50 points of your grade.

Grading:

Academic Plan	20 points	Attendance	50 points
Grade Prediction/Result	5 points		
Presentation Write Ups	100 points		

Grading Scale

Percent Score	Grade
93-100	A
90-92	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
70-72	C-
67-69	D+
63-66	D
60-62	D-
<60	F

GRADE GOALS PREDICTION SHEET(S)

- You will be supplied with an excel file on Brightspace which you will fill out at the beginning of the semester. The form is set to automatically calculate your semester GPA. It must be completed properly to obtain a grade for the assignment. (2 points)
- NOTE: You MUST submit it to my email (Todd.Pritchard@uvm.edu) via an excel file. DO NOT submit it as a “numbers” file.
- You will be required to fill the sheet out again and turn it in on the last day the course meets for the fall semester. This time you will fill in the expected grades based on how you have done in your courses to that point. It must be completed properly to obtain a grade for the assignment. (3 points) NOTE: You MUST submit it to my email (Todd.Pritchard@uvm.edu) via an excel file. DO NOT submit it as a “numbers” file.
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ACADEMIC PLAN

- Each student will complete an individualized academic plan for all the course work which the student intends to take while at the University of Vermont, leading to a degree in NFS with a concentration in Dietetics; Nutrition, Sustainability and Society; or Food Sciences. This will include a minimum of 120 credits.
- The Academic Plan will be **typed** providing the **CONCENTRATION within the MAJOR** the student intends to complete (Dietetics; Nutrition, Sustainability and Society; or Food Sciences), your advisers name (if applicable), each semester and year with courses to be taken and assigned credits and total credits for each semester, and total credits for the academic program. Students with transfer credits must provide a listing of all courses to be counted in the academic plan that were taken at another institution.
- This plan is worth 20 points of your final grade. This will include up to 2.5 points for your initial plan and up to an additional 17.5 points for your corrected/finalized plan. NOTE: You MUST submit it to my email (Todd.Pritchard@uvm.edu) via an excel file. DO NOT submit it as a “numbers” file.
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WEEKLY PRESENTATION REVIEW

You will be required to turn in a write up each week for the previous week's presentation/presenter. Your write up should include at least the following:

- Date
- Topic

- Speaker
- Personal notes on speaker's presentation and information
- One page personal reflection about the information presented

I will grade a total of 10 such weekly presentation reviews. (10 points each for total of 100 points)

- Note: There are more than 10 weeks of presentations. This allows you to miss the occasional presentation throughout the semester without being penalized. Missed presentations can be for personal reasons, illness, athletic events, anatomy and physiology exams, religious holidays etc. NOTE: You MUST submit it to my email (Todd.Pritchard@uvm.edu) via a docx file.

LATE POLICY

Assignments are expected to be complete and are to be *turned in via email* no later than the beginning of the class meeting (i.e. Mondays at 3:29pm). Failure to turn them in at this time will result in them being considered late and subject to loss of points.

Assignments turned in up to 1 day late will be marked down 1 point; those turned in between 1 and 2 days late will be marked down 2 points. ***No assignments will be accepted or graded if handed in more than 2 days after the due date.***

CLASS CONDUCT

- This class has many speakers from the professional world. These individuals have volunteered their time to share experiences with you, please treat them in a respectful manner.
- All class participants are expected to refrain from the use cell phones in the classroom.
- In case of a campus emergency, the instructor will be notified via the classroom computer or cell phone, and the instructor will notify students of the emergency.
- Computers are allowed for note taking in class, however, if you choose to use a computer, please do not look at social media sites or other non-class related sites as this may distract other students. ***Any student not following the above guidelines will be asked to leave the classroom AND will forfeit attendance points for the day.***
- As classroom doors are limited and as entering and leaving disrupt other students and class flow, please take care of personal needs prior to class unless it is an

emergency.

RELIGIOUS HOLIDAYS

- The official policy for excused absences is: Students have the right to practice the religion of their choice. Each semester students should submit in writing to their instructors by the end of the second full week of classes their documented religious holiday schedule for the semester. Faculty must permit students who miss work for the purpose of religious observance to make up this work.

Intellectual Property Statement/Prohibition on Sharing Academic Materials:

Students are prohibited from publicly sharing or selling academic materials that they did not author (for example: class syllabus, outlines or class presentations authored by the professor, practice questions, text from the textbook or other copyrighted class materials, etc.); and students are prohibited from sharing assessments (for example homework or a take-home examination). Violations will be handled under UVM's Intellectual Property policy and Code of Academic Integrity.

Tips for Success:

- Checklist for success in <https://learn.uvm.edu/about/support-for-students/checklist-online-credit-courses/>
- Academic support for online courses:
<https://www.uvm.edu/academicsuccess/online-learning-student-resources-remote-instruction>
- 30-minute webinar on online learning success (Mar 2020):
https://www.youtube.com/watch?v=Xp_MYsqQyvE

Helpful resources other than the professor (e.g., [Undergraduate/Graduate Writing Center](#), [Supplemental Instruction](#), [Learning Co-op tutors](#), supplemental course materials)

Student Learning Accommodations:

In keeping with University policy, any student with a documented disability interested

in utilizing ADA accommodations should contact Student Accessibility Services (SAS), the office of Disability Services on campus for students. SAS works with students and faculty in an interactive process to explore reasonable and appropriate accommodations, which are communicated to faculty in an accommodation letter. All students are strongly recommended to discuss with their faculty the accommodations they plan to use in each course. Faculty who receive Letters of Accommodation with [Disability Related Flexible accommodations](#) will need to fill out the Disability Related Flexibility Agreement. Any questions from faculty or students on the agreement should be directed to the SAS specialist who is indicated on the letter.

Contact SAS:

A170 Living/Learning Center;

802-656-7753

access@uvm.edu

www.uvm.edu/access

Important UVM Policies

Religious Holidays:

Students have the right to practice the religion of their choice. If you need to miss class to observe a religious holiday, please submit the dates of your absence to me in writing by the end of the second full week of classes. You will be permitted to make up work within a mutually agreed-upon time. <https://www.uvm.edu/registrar/religious-holidays>

Academic Integrity:

The policy addresses plagiarism, fabrication, collusion, and cheating.

<https://www.uvm.edu/policies/student/acadintegrity.pdf>

Grade Appeals:

If you would like to contest a grade, please follow the procedures outlined in this policy:

<https://www.uvm.edu/policies/student/gradeappeals.pdf>

Grading:

For information on grading and GPA calculation, go to

<https://www.uvm.edu/registrar/grades>

Code of Student Conduct:

<http://www.uvm.edu/policies/student/studentcode.pdf>

FERPA Rights Disclosure:

The purpose of this policy is to communicate the rights of students regarding access to, and privacy of their student educational records as provided for in the Family Educational Rights and Privacy Act (FERPA) of 1974.

<http://catalogue.uvm.edu/undergraduate/academicinfo/ferparightsdisclosure/>

Promoting Health & Safety:

Center for Health and Wellbeing:

<https://www.uvm.edu/health>

Counseling & Psychiatry Services (CAPS)

Phone: (802) 656-3340

C.A.R.E. If you are concerned about a UVM community member or are concerned about a specific event, we encourage you to contact the Dean of Students Office (802-656-3380). If you would like to remain anonymous, you can report your concerns online by visiting the Dean of Students website at <https://www.uvm.edu/studentaffairs>

Final Exam Policy:

The University final exam policy outlines expectations during final exams and explains timing and process of examination period. <https://www.uvm.edu/registrar/final-exams>

Alcohol and Cannabis Statement:

The Division of Student Affairs has offered the following statement on alcohol and cannabis use **that faculty may choose to include, or modify for inclusion**, in their syllabus or Blackboard site:

Statement on Alcohol and Cannabis in the Academic Environment

As a faculty member, I want you to get the most you can out of this course. You play a crucial role in your education and in your readiness to learn and fully engage with the course material. It is important to note that alcohol and cannabis have no place in an academic environment. They can seriously impair your ability to learn and retain information not only in the moment you may be using, but up to 48 hours or more afterwards. In addition, alcohol and cannabis can:

- Cause issues with attention, memory and concentration
- Negatively impact the quality of how information is processed and ultimately stored
- Affect sleep patterns, which interferes with long-term memory formation

It is my expectation that you will do everything you can to optimize your learning and to fully participate in this course.