

University of Vermont, Master of Science in Dietetics Program Required Activities & Assignments: Clinical

General Information

Below is a list of all activities and assignments that must be completed in each clinical supervised practice experience concentration area. Students will be evaluated on each of these learning activities at the conclusion of their rotation experience.

In the event that a student is unable to complete one or more of the assignments at a particular rotation site, the student and or preceptor must contact the UVM MSD Program Director to discuss a comparable alternative activity or assignment.

Note that, at a minimum, students must complete these activities and assignments to satisfy MSD program requirements. Time permitting, preceptors may request or require that students participate in or complete additional activities and assignments. In this case, the appropriate CRDN must be added to the competency evaluation form.

Beyond the activities and assignments outlined here, students are expected to spend a significant portion of their time in these rotations shadowing and engaging with practicing dietetic professionals. Where possible and relevant, students are encouraged to observe and engage with other professionals in the healthcare setting. This may be in the form of shadowing other providers, or attending rounds, conferences, or other special events.

Required Activities & Assignments

General Clinical: In-Patient

1. Complete written product review (e.g., nutrition supplement, electronic tool) and/or literature review on a topic of choice related to patient care as assigned by preceptor and use tools such as EAL and NCM.

CRDN 1.2, 1.3, 1.4
2. Actively participate in patient care rounds at least once per week and make appropriate recommendations to the interprofessional team. Prepare written reflection about the effectiveness of the interprofessional team.

CRDN 2.3, 2.4
3. Complete facility specific nutrition screening protocol for at least 5 newly admitted patients. In response to results from nutrition screening, delegate appropriate tasks to DTRs, NDTRs, and other nutrition support staff.

CRDN 2.5
4. Observe RD making referrals to other professionals to understand the process of knowing when and how to make appropriate referrals (rehab, SLP, social services, etc). For at least 2

patients who are referred by the RD to another professional prepare a written summary including the following: Identify why the referral was made, explain how the needs of the patient are outside the scope of practice for the RD, and identify indicators that help the RD to determine when to refer out.

CRDN 2.6

5. Create and implement a nutrition care plan using the Nutrition Care Process Model (ADIME) for at least 10 patients, including writing a PES statement. Discuss the experience with preceptor.

CRDN 3.1

6. Create an appropriate food and nutrition/MNT visual education tool (e.g., infographic, poster, video, display board, slideshow, etc.) r/t any chronic health condition or disease state. Discuss lessons learned and get feedback from the preceptor.

CRDN 3.3

7. Explore the coding and billing for nutrition services provided by the RDN in the hospital setting. Prepare a flow chart or infographic outlining the funding and reimbursement streams for inpatient services.

CRDN 4.9

General Clinical: Outpatient

1. Discuss with preceptor how practice is guided by scope of practice, standards of professional performance, standards of practice, and the code of ethics. Preceptor identifies patient for which the student can complete the [Scope of Practice Decision Algorithm](#) to determine if provision of care is appropriate. Prepare a written reflection on the impact of these documents (SOP, SOPP, etc.) on professional practice.

CRDN 2.1

2. Create and implement a nutrition care plan using the Nutrition Care Process Model (ADIME) for at least 5 clients, including writing a PES statement. Discuss the experience with preceptor.

CRDN 3.1

3. Take lead on providing nutrition counseling to at least 2 outpatients of low nutritional complexity using appropriate handouts and resources with clients. Discuss the experience with preceptor.

CRDN 3.3

4. Participate in determining client readiness for behavior change, use principles of motivational interviewing in nutrition counseling, and set behavior change goals with at least 10 patients. Debrief with preceptor.

CRDN 3.6

5. Preceptor provides several food, nutrition, or diet related questions frequently asked by clients. Student prepares evidence-based, consumer-level responses to FAQs. Responses can either be written or delivered via role-play with preceptor.

CRDN 3.8

Acute Care/Advanced Practice

1. Select a newly admitted patient with complex nutrition needs. Under the guidance of the preceptor, develop and implement a nutrition care plan. Track the patient's progress and outcomes throughout their stay. Then prepare:
 - a. A comprehensive case report and analysis including:
 - i. A review of the recent literature to demonstrate understanding of the primary diagnosis as well as the appropriate nutrition interventions.
 - ii. Discussion of the patient case based on the NCP model (ADIME), citing peer-reviewed literature where appropriate, to justify the plan and draw conclusions.
 - b. A 25-minute oral case presentation to be presented to the clinical staff: to include staff and self-evaluation.

CRDN 1.4

2. Create and implement a nutrition care plan using the Nutrition Care Process Model (ADIME) for at least 10 patients (including at least 1 pediatric, renal, and ICU case, if available), including writing a PES statement, in a variety of acute care settings. Discuss the experience with preceptor. (If completing these rotations in multiple settings, the total requirement may be divided among rotation sites so long as the total across all sites is 10 at minimum.)

CRDN 3.1

3. Complete a nutrition focused physical exam and related documentation on at least 3 in-patients. Discuss the experience with preceptor.

CRDN 3.2

4. Provide education to inpatients in a variety of advanced practice settings (renal, pediatrics, ICU, etc.) utilizing appropriate nutrition education tools and handouts. Discuss the experience with preceptor.

CRDN 3.3