

Department/Program: Music**Major: Bachelor of Science in Music Education****Date Prepared: September 29, 2007****Learning Goals for Majors**

1. Attain advanced level on a single instrument or voice
2. Understand and apply basic music theory principles and concepts.
3. Understand and apply basic music history knowledge.
4. Attain a basic level of proficiency on the piano.
5. After graduating, alumni demonstrate professional success in music education.
6. Demonstrate effective teaching skills.

Website and/or other avenues by which these are readily available to students, prospective students, and faculty: TBA

<i>Measures</i>	<i>Goal 1</i>	<i>Goal 2</i>	<i>Goal 3</i>	<i>Goal 4</i>	<i>Goal 5</i>	<i>Goal 6</i>	<i>Use of the information</i>
Level IV Exam	X						Audition Committee scores the exam using a rubric and reports results to the Department Chair, academic advisor, private instructor, and student, and makes a recommendation to pass or repeat the exam. Reviewed by faculty annually.
Piano Proficiency Exam		X		X			Audition Committee scores the exam using a rubric and reports results to the Department Chair, academic advisor, and student, and makes a recommendation to pass or repeat the exam. Reviewed by faculty annually.
Praxis II Exam		X	X			X	Our students take the Praxis II (which measures Music Theory, Music History, and Music Ed. knowledge). Required for Vt. State licensure. Results are reported to CESS, the Head of the Music Education area, and the Department Chair. Reviewed by faculty annually.
Level I Teaching Licensure Portfolio						X	Portfolio is evaluated using a rubric. Results are reported to CESS, Vt. Dept. of Ed., the Head of the Music Education area, and the Department Chair. Reviewed by faculty annually.
Teaching Internship Evaluation Form						X	Evaluation occurs twice during the capstone Internship by both the mentor teacher and the Dept. supervisor. Reviewed by faculty annually.

Examples of Changes Based on Assessment

Annual assessment meeting of faculty (beginning Spring 2009).

Recommendations for Improving Assessment Processes

None yet, since no data has been received.