HISTORY COURSE OFFERINGS FOR SPRING 2019

As of 10/15/18

HST 010A D2: GLOBAL HISTORY SINCE 1500 (10322)

This course traces the outlines of global history from the emergence of an increasingly interconnected world from around 1500, to the present day. We will pay particular attention to the evolving economic and social foundations of human societies around the globe, to their cultural, religious, and intellectual traditions, and to the growing material and military interactions between them. In particular, we will examine the causes and consequences of the rise of capitalism and the resulting development of a global economy. The course will be based on lectures and class/group discussions, and will include study of primary documents and artifacts. History 010 fulfills the Non-European Cultures requirement of the College of Arts and Sciences. Cross-listed with HST-010ZRA.

Concentration: Asia/Africa/Middle East/Global (HI04)

3 Credits BRIGGS, Charles TR 8:30-9:45

HST 011A U.S. HISTORY TO 1865 (10323)

History 11 is an introductory survey of the history of the North American settlements that would later become the United States, from the time of first contact among European, African, and American people through the Civil War. The course is designed to situate American history within the context of broader international developments, and provide students with a clear understanding of the forces that have shaped early American history, including: the rise, growth, and ultimate fall of the institution of slavery; the transformation of the American economy and the early industrial revolution; long term cultural changes in family and religion; and the transformation of American politics. Course requirements will include assigned readings, examinations and written work. Cross-listed with HST-011ZRA.

Concentration: The Americas (HI05)

3 Credits BUCHANAN, Andrew MWF 10:50-11:40

HST 012A HISTORY OF THE U.S. SINCE 1865 (10789)

In this class, we will explore the broad contours of US history since 1865 by focusing on crime and the law. We will look at famous criminal trials, court decisions, regulatory legislation, and enforcement agencies to understand changes in American society and the US position in the world. Regular attendance will be crucial to success in this class. Cross-listed with HST-012ZRA.

Concentration: The Americas (HI05)

3 Credits PHELPS, Nicole MWF 9:40-10:30

HST 015A EARLY EUROPE (13448)

This course traces the emergence of a distinctive European civilization from the last days of the disintegrating Roman Empire to the cusp of the Scientific Revolution. Beginning with a look at the late Roman Empire and its Byzantine, Islamic and "Latin" heirs, we will then more closely examine the early Carolingian period of proto-European unity, the development of nascent nation states and the rise of papal power in the high Middle Ages, the challenges of

the disastrous fourteenth century, and the renewals and reformations of the early modern era. Major themes of the class will include developments in the ways Europeans ruled and rebelled; thought and fought; believed and dissented; worked and played, wrote and painted; and imagined themselves in relation to the rest of the world. Cross-listed with HST-015ZRA.
Concentration: Europe (HI02)

3 Credits FIELD, Sean MWF 12:00-12:50

HST 016A MODERN EUROPE (10325)

This course is a survey of political, economic, social and cultural revolutions that have changed the course of European and Western civilization since the end of the Thirty Years' War. It will begin by addressing the age of absolutism, the Enlightenment, and the French Revolution, followed by analysis of the revolutions and revolts of the 19th and 20th centuries as they shaped the political and social landscape of Europe. We will also investigate the transformations in industry, economics, and culture in this period, examining these developments as they influenced the lives of ordinary citizens. The course will then account for the destruction and oppression of the late 19th and 20th centuries, even as it addresses the democratization and prosperity of European societies in this era. We will therefore be studying the causes and effects of European imperialism, the two world wars, the Russian Revolution and Stalinism, fascism, the Holocaust, postwar capitalism and communism, and the revolutions of 1989. Cross-listed with HST-016ZRA.
Concentration: Europe (HI02)

3 Credits SCHRAFSTETTER, Susanna MW 3:30-4:45

HST 017A D1: NORTH AMERICAN INDIAN HISTORY (13449)

From Buffalo Bill's Wild West shows of the 1880s, to Canadian James Cameron's 2009 blockbuster Avatar, North American Indians have occupied a central place in our historical mythology of nation building and the frontier. But only in the past generation has the study of Native Peoples emerged from simple stereotypes – stereotypes of savage warriors, or of mystical environmentalists living in harmony with Nature – to describe human beings of a stunning variety of ethnic and language groups, capable of doing both harm and good. In turn, Native history has emerged as among the most exciting and dynamic historical fields, and one that has much to teach us about North American society, about American Empire, and about ourselves. This course will draw on recent scholarship, as well as primary source documents, film, and fiction to survey Native North American history from pre-contact to the present, and across the varied regions of the continent that became Canada and the United States. Some background in U.S. and/or Canadian history is useful but not required. Cross-listed with HST-017ZRA.
Concentration: The Americas (HI05)

3 Credits MASSELL, David TR 11:40-12:55

HST 022A ROMAN HISTORY & CIVILIZATION (13616)

A mixture of political, economic and cultural history, this course will introduce students to the principal issues, events and personalities of Roman history from the experimental beginnings of the early Empire of Augustus Caesar to the transformations of the later one under Constantine and Justinian. Students will become acquainted with the variety and value of ancient and modern historical sources - historiographical, epigraphical and archaeological – as

well as significant developments in the leadership (e.g., principate, dominate, etc.) and life of the governed. Readings and lectures will provide a narrative historical overview, while regular thematic treatment will offer deeper consideration of numerous areas of politics and law, social and economic life, war and diplomacy, family, slavery, religion, economics, education, literature, art, engineering, gender, inequality, and identity construction. Cross-listed with CLAS-023 & CLAS-122 and HST-122.
Prerequisite: none (*enrollment at 122-level for students with 3 hours of History)
Concentration: Europe (HI02)

3 Credits WALSH, Brian TR 4:25-5:40

HST 041A D2: AFRICAN HISTORY C-1870 TO PRESENT (13450)

This course covers aspects of African history from the end of the nineteenth century to the present day. After a brief introduction to Africa in the nineteenth century, we will explore the nature and development of European expansion in Africa as well as African responses to European imperialism and conquest. We will then focus on the development and nature of the colonial state and economy in Africa. Specifically, we will examine the ecological and demographic consequences of colonialism, the nature of authority in indigenous polities and methods of colonial rule, women and gender in colonial Africa, labor, cash cropping and migration, the historical construction of ethnicity and "tribalism," and the character and forces at work behind African nationalism and independence movements. Finally, we will examine the problems and possibilities of independent Africa and the overall nature of the incorporation of Africa into a broader global economy. Throughout the course close attention will be paid to the manner in which Africans interpreted and shaped their own histories. Cross-listed with HST-041ZRA.
Concentration: Asia/Africa/Middle East/Global (HI04)

3 Credits STILWELL, Sean MWF 12:00-12:50

HST 063A MODERN LATIN AMERICA (15521)

This course gives a broad overview of Latin American history from the late nineteenth century onward, up to the present day. This will be done through an examination of long-term processes of political and social change, including the emergence of authoritarianism, democracy, and radicalism at different moments in various nations. The course will also closely examine several key watershed moments in the history of the region, and their significance and impact, including the Mexican and Cuban Revolutions. Throughout, we will also consider Latin America's relationships with the rest of the world. Lastly, particular attention will be paid to questions of human rights, including those of indigenous peoples and women. Readings will include scholarship from numerous disciplines (history, political science, and anthropology), as well as selected primary documents.
Concentration: The Americas (HI05)

3 Credits OSTEN, Sarah TR 10:05-11:20

HST 067A D2: GLOBAL ENVIRONMENTAL HISTORY (15576)

This course explores the broad sweep of human history through an environmental lens, from our hunter gatherer roots through the varied "revolutions" - Neolithic, Industrial, Transportation, Communications - that have shaped the complex and interconnected 21t century Planet of 7.5 billion people (and thousands of other species) we inhabit today. Special consideration will be given to complex human/environmental dynamics over time, and our semester long case study will explore the roots of and competing scientific explanations for the causes of global climate change. Students will work in mini research teams, and be responsible for weekly individual reading and writing reflections, as well as team-focused public presentations. Cross-listed with ENVS-167A.

Concentration: Africa, Asia, Middle East, Global (HI04)

3 Credits WILLIAMS, Robert TR 1:15-2:30

HST 101A HISTORY METHODS (12403)

Why did you decide to become a history major? What is the importance of thinking about history, how do historians go about it, and what skills and steps are necessary to construct a convincing historical analysis? This course will investigate both the theory and the practice of history. That is, we will analyze and critique various approaches employed by historians as well as develop the skills necessary to construct our own historical arguments. After successfully completing this course, you should have the tools necessary to go on and do outstanding original research and present that research in the format used by professional historians. To that end, you should have a first-rate ability to analyze primary sources and critique other scholars' uses of such sources. You should develop the habits of critical reading, clear writing, persuasive speaking, and rigorous argument that will prepare you for any future intellectual endeavor in which you engage.

Prerequisites: History major only & 3 Credits History. Minimum Sophomore standing.

Concentration: None - Required for History Majors

3 Credits FIELD, Sean TR 11:40-12:55

HST 101B HISTORY METHODS (14935)

What is historical scholarship? How does it differ from other kinds of scholarship and from popularly oriented history writing? These are among the questions we will deal with in this seminar. Ultimately our aim will be to impart the knowledge and skills needed for designing, researching, and writing an original work of historical scholarship - - a paper of 20 to 25 pages - - based on primary source materials. The thematic focus for student projects in this section of HST-101 will be the decade of the 1930's. Research projects may focus on such topics as Nazi Germany, Fascist Italy, the Soviet Union under Stalin, and the Depression and New Deal in the United States.

Prerequisites: History major only & 3 Credits History. Minimum Sophomore standing.

Concentration: None - Required for History Majors

3 Credits STEINWEIS, Alan MW 8:00-9:15

HST 102A AMERICAN JEWISH HISTORY (15041)

This course will be an historical introduction to Jewish experiences in the United States. We will explore the history of Jewish immigration, the tensions and paradoxes of assimilation, Jews' participation in movements of reform and radicalism, Jewish women's experiences, and

changing patterns of religious observance. Students will be encouraged to participate actively, and will perform independent reading and research. Cross-listed with JS-196B.
Prerequisite: 3 hours of History
Concentration: The Americas (HI05)

3 Credits KORNBLUH, Felicia TR 4:25-5:40

HST 103A WORLD WAR I IN EUROPE (15039)

The First World War was probably the most consequential event of the twentieth century and maybe the most dramatic. Before the "Guns of August" began to fire, Europe was, if far from perfect, nonetheless a place generally of progress and hope. Europeans considered themselves the most civilized of people. Europe was rich and in control of most of the world. The war shattered this reality. For four years, Europeans endured the hell of trench warfare and slaughtered each other in unprecedented numbers. In the process, the continent expended a century of collected wealth. The Europe that emerged in 1918 was cold, hungry, angry, and poor, confounded by revolution and national hatred, and primed for even worse troubles. The course will follow this sad affair from the assassination of the Austro-Hungarian Archduke to the Treaty of Versailles, focusing on diplomatic and military preparations, the war in the trenches, life on the home front, the agonized road to peace, and the war's poisonous legacy.
Prerequisite: 3 hours of History
Concentration: Europe (HI02)

3 Credits ZDATNY, Steven TR 1:15-2:30

HST 109A BRITISH ISLES: 1350-1688 (14936)

This course explores the history of England, Scotland, and Wales during four centuries of dramatic change. Beginning with a discussion of the impact of the Black Death and concluding with an assessment of the so-called “Glorious Revolution,” this class examines the major political, economic, and social developments of the period. It also analyzes British culture in its various forms (literary, artistic, visual, and musical) and pays special attention to religious, class, and gender differences in British society. Topics to be covered include: the Peasants' Revolt of 1381; village life in the Middle Ages; royal authority and the emergence of the modern state; the growth of religious dissent; Shakespearean London; early modern concepts of life and death; the development of print culture; early modern notions of gender and sexuality; overseas exploration and the emergence of Empire; the English Civil War; and Restoration government and culture. Through readings, class discussions, and lectures, students will acquire from this class a detailed understanding of the major developments in late medieval and early modern British history; a fuller knowledge of the events that contributed to the formation of government structures, social organizations, and regional cultures in the British Isles; and an ability to analyze critically and write about historical texts and documents.
Prerequisite: 3 hours of History
Concentration: Europe (HI02)

3 Credits BRIGGS, Charles TR 2:50-4:05

HST 115A HISTORY OF POLAND (13452)

This course traces developments in the history of Poland and the Polish people from the origins of the Polish state in the tenth century to the present. The first part of the course will consider political and cultural developments in this growing and powerful state, the "golden

age" of the Polish renaissance, and the causes of Poland's disappearance from the map of Europe in the late eighteenth century. The majority of the course, however, will be devoted to Poland's role at the crossroads of the continent in the last 100 years–a role that placed Poland in the midst of two world wars, the Holocaust, Soviet domination, and the anti-communist revolutionary movements of the 1980s. It is a history of nationalism and multiculturalism, tragedy and triumph, oppression and liberation. Cross-listed with HS-115A and JS-196C.
Prerequisite: Three hours of History
Concentration: Europe (HI02)

3 Credits HUENER, Jonathan TR 11:40-12:55

HST 122A ROMAN HISTORY AND CIVILIZATION (13617)
A mixture of political, economic and cultural history, this course will introduce students to the principal issues, events and personalities of Roman history from the experimental beginnings of the early Empire of Augustus Caesar to the transformations of the later one under Constantine and Justinian. Students will become acquainted with the variety and value of ancient and modern historical sources - historiographical, epigraphical and archaeological – as well as significant developments in the leadership (e.g., principate, dominate, etc.) and life of the governed. Readings and lectures will provide a narrative historical overview, while regular thematic treatment will offer deeper consideration of numerous areas of politics and law, social and economic life, war and diplomacy, family, slavery, religion, economics, education, literature, art, engineering, gender, inequality, and identity construction. Cross-listed with CLAS-023 & CLAS-122 and HST-022.
Prerequisite: 3 credits of History
Concentration: Europe (HI02)

3 Credits WALSH, Brian TR 4:25-5:40

HST 141A D2: HISTORY OF SOUTHERN AFRICA (14941)
The course is a chronological and topical overview of the history of southern Africa, from the Bantu migrations to the end of Apartheid. Special attention will be paid to the period after 1652. Topics to be covered include Zulu expansionism and the "mfecane," the formation of Afrikaner identity and states, African labor and European gold mines, and the origins, development and practice of Apartheid. We will also explore African resistance movements, life and society under Apartheid and the reasons for the eventual end of Apartheid in 1994.
Prerequisite: 3 hours of History
Concentration: Africa / Asia/ Middle East/ Global HI04

3 Credits STILWELL, Sean MWF 9:40-10:30

HST 146A HISTORY OF MODERN MIDDLE EAST (14940)
This course is designed to offer an historical understanding of social and political change in the Middle East during 19th and 20th centuries. Within this general framework, the course will examine various topics including, but not limited to, the impact of outside powers on the region, the responses of the region's peoples to this challenge; problems of and responses to colonization; nationalism and identity; religious and ideological diversity and trends; gender issues; major "crises" in the region; and efforts to reassert Islamic identity in an era of globalization.
Prerequisite: Three hours of History
Concentration: Africa, Asia, Middle East, Global (HI04)

3 Credits ERGENE, Bogac TR 1:15-2:30

HST 147A ANCIENT LAW (15452)

Comparative study of the beginnings of law in the ancient world of the Near East will give way to focus upon the two legal systems that have most influenced the shape of our law and legal thought in the West, those of ancient Athens and Rome. We shall examine the fundamental role of law and the law courts in ancient society as well as the influences of these ancient systems upon our modern ones. Openness to a number of other legal systems, both ancient and modern, is an important feature of this course. The course proceeds topically (i.e. by substantive issues and related case-study) and, where possible, chronologically (from the Near East and early Greece to the Late Roman Empire). Attention will be paid to at least the following rubrics: civil and criminal law, constitutional law and democracy, international law, family law, violence, feuding and self-help, religion, property, status, the legal profession, rhetoric and oratory, trial procedure and modes of punishment. Sources include a number of speeches derived from actual trials in Greek and Roman courtrooms, published law codes and inscriptions, as well as select ancient and modern theoretical writings. Two exams and two papers required. Cross listed with Classics.

***Prerequisite*:** Three hours of History

Concentration: Europe (HI02), Africa/Asia/Middle East/Global (HI04)

3 Credits WALSH, Brian TR 11:40-12:55

HST 150A MODERN CHINA (14942)

This course explores the history of Chinese society from the establishment of the Qing empire during the early 17th century until the era of Deng Xiaoping's economic reforms and the social unrest those policies provoked during in the late 1980s. While one aim of the class is the cultivation of a basic familiarity with the narrative course of modern Chinese history, students are also expected to engage in the meaningful analysis of complex problems related to the political, social and cultural construction of that narrative through the close examination of primary sources and critical reading of secondary scholarship.

Prerequisite: Three hours of History

Concentration: Africa, Asia, Middle East, Global (HI04)

3 Credits ESSELSTROM, Erik MWF 10:50-11:40

HST 184A VERMONT HISTORY (15694)

Many people view Vermont as an unchanging little corner of the world, isolated from the conflicts and struggles of modern times. (Perhaps that is even why you chose to attend UVM!) But Vermont's borders have never isolated its people, or protected them from change. Over the years, Vermont has actually been more of a crossroads than a backwater: it was a theater of global imperial war, and at the forefront of the rise of market capitalism. Its people have been embroiled in painful struggles over race, identity, and social class; in party politics, the state has swung from one extreme to another.

For historians, Vermont is not just a crossroads: it is a laboratory. Vermont's small size makes it possible to ask the "big questions" about history, and to generate new answers, often using documents few historians have yet explored. Students will gain experience with many kinds of historical evidence, ranging from government documents to census data, from landscape paintings to family letters. The class requires intensive reading, independent work in Special Collections, and several essays and essay exams. Cross-listed with VS-184A. combined maximum 40.

Prerequisite: 3 Hours History
Concentration: The Americas (HI05)

3 Credits BROWN, Dona TR 11:40-12:55

HST 187A D1: AFRICAN AMERICAN HST 1619 TO CIVIL WAR (14944)

This course will examine African American history from the earliest settlements in Virginia and other areas to the fight for freedom during the 1860s. We will study the different circumstances faced by slaves and free blacks in various regions throughout the United States. We will examine how the development of slavery influenced black life, but also its impact on American culture more generally. Students will engage primary source material through the reading of slave narratives and other primary documents. The goal of the course is to provide students with a firm grounding in the history of African Americans through the Civil War.
Prerequisite: 3 hours of History
Concentration: The Americas (HI05)

3 Credits WHITFIELD, Harvey Amani MWF 9:40-10:30

HST 190A THE HOLOCAUST (14945)

This course will confront the background, events, and consequences of the extermination of European Jews during World War II. Students will be introduced to traditions of European racism and anti-Semitism, as well as the cultural, political, diplomatic, and social conditions in Germany and elsewhere that helped to make the Holocaust possible. We will then turn to a study of the rise of National Socialism, its vision for a new Europe, and the role of anti-Semitism in Nazi ideology and practice, culminating in an analysis of both the politics and the machinery of mass murder. Two take-home essay exams and a short paper. Cross-listed with HS-190A & JS 196D with a maximum combined enrollment of 40.
***Prerequisite*:** 3 Hours of History
Concentration: Europe (HI02)

3 Credits STEINWEIS, Alan E. MW 5:05-6:20

HST 191A WORLD WAR II (13034)

This course will examine the history of World War II from the standpoint of world history, discussing the ways in which a series of regional struggles merged over time into a truly global conflict. Amongst other topics, we will look at the origins of the wars in Europe and in Asia; the place and weight of the war between the Axis powers and the Soviet Union; and the impact of war on colonial Africa, British-ruled India, and Latin America. We will also discuss the ways in which the war shaped the postwar world; think about the global war as a "total" war; and talk about the place and meaning of the Holocaust. Students will write three essays during the semester, plus a term paper on a topic of their choice. I will waive the prerequisites for interested Global Studies and Political Science majors and minors. Cross-listed with HS-191A.
Prerequisite: Three hours of History.
Concentration: Europe (HI02), Asia/Africa/Middle East/Global (HI04), The Americas (HI05)

3 Credits BUCHANAN, Andrew MWF 1:10-2:00

HST 197A INDEPENDENT STUDY (13343)

A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion. Instructor will determine concentration. "Special Course Form Required".

Prerequisites: Instructor permission. Minimum Junior Standing.

1-6 Credits DESLANDES, Paul TBA

HST 198A UNDERGRAD RESEARCH (10377)

Undergraduate students work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion. Instructor will determine concentration. "Special Course Form Required".

Prerequisites: Instructor permission. Minimum Junior Standing.

1-6 Credits DESLANDES, Paul TBA

HST 199A INTERNSHIP IN HISTORY (10378)

On-site supervised work experience combined with a structured academic learning plan directed by a faculty member or a faculty-staff team in which a faculty member is the instructor of record, for which academic credit is awarded. Offered at department discretion.

Prerequisites: Instructor permission. Minimum Junior Standing.

1-6 Credits DESLANDES, Paul TBA

HST 201A HISTORY ON THE LAND (10435)

Identifying and interpreting evidence of the cultural forces—early settlement patterns, transportation, industry, agriculture, planning, conservation—that have shaped our land, buildings, towns and cities. Cross-listed with: HP201A.

Prerequisites: 12 Credits of history; Junior, Senior or Graduate standing only.

Concentration: The Americas (HI05)

3 Credits McCULLOUGH, Robert TR 4:25-5:40

HST 227A FRANCE UNDER GERMAN OCCUPATION (15622)

The German Army defeated the French in the spring of 1940, and the Armistice that ended the fighting allowed the Germans to occupy half the country. By the end of 1942, Germans had occupied the entire country. The wartime Vichy government, committed to collaboration and headed by the old War Hero Marshal Philippe Pétain, found itself trapped between its desire for a reactionary version of national renewal and the steep demands of the Germans for war resources, workers, and Jews. Meanwhile, the French came to know what it meant to live under the Nazi boot: the deprivations, the deportations, the executions, the humiliations, the heroism and the war crimes. Even the Liberation and the defeat of their enemies did not bring genuine historical closure to the experience for the French. This class will examine these four years of the German occupation of France, from the daily troubles of average French men and women, to the high politics of collaboration, to the impact of the Holocaust, and to the reckoning with justice in the postwar world. Cross-listed with HS-227A.

Prerequisites: 12 hours History; Minimum Junior standing.

Concentration: Europe (HI02)

3 Credits ZDATNY, Steven T 4:35-7:35

HST 252A CHINA UNDER CHAIRMAN MAO (14950)

This seminar examines the tumultuous history of mid-twentieth century China through common readings on China's wartime experience and the early policies of the CCP during the 1950s, as well as the devastating calamity of the Great Leap Forward campaign and the destruction of the Cultural Revolution years. Our aim is to develop a sophisticated understanding of how these events shaped the construction of modern Chinese national identity and political culture. Students will engage in the critical analysis and discussion of primary sources and secondary scholarship each week, as well as develop an independent research project on a topic related to Western perceptions of modern Chinese history.

Prerequisites: 12 Hours of History. Junior, Senior or Graduate standing only.

Concentration: Asia/Africa/Middle East/Global (HI04)

3 Credits ESSELSTROM, Erik W 4:05-7:05

HST 296A WORLD'S FAIRS RESEARCH SEMINAR (14951)

Develop your skills at primary source research as we explore the World's Columbian Exposition. Nearly 28 million people from around the globe traveled to Chicago in 1893 to attend the fair, with its dramatic "White City" architecture, state and country buildings, ethnographic exhibits, technological displays, amusements, and political and professional meetings. Millions more experienced the fair vicariously through extensive media coverage and a host of souvenir postcards, photo albums, and coffee table books. In this course, we will explore some of the extensive scholarship on the 1893 fair and the broader global phenomenon of expositions, but our main effort will be focused on crafting of primary source-based research projects, an essential undertaking for historians. Each student will choose a specific topic in consultation with the instructor. The choices are extensive, and the possibilities to connect elements of the fair with other countries and time periods abound. Women's rights, "noble savages," Vikings, fruit sculptures, arguments over the difference between agriculture and horticulture, beer, the first Ferris Wheel, the most famous meeting of the American Historical Association, an ostrich farm ... the World's Columbian Exposition had it all!

Prerequisites*:* Twelve hours of History; Junior, Senior or Graduate standing only.

Concentration: The Americas (HI05), Europe (HI02)

3 Credits PHELPS, Nicole R 4:35-7:35

HST 296B CREE COUNTRY: NATIVE HISTORY & ENVIRONMENTAL CHANGE (14952)

This seminar offers a case study in globalization and its social/environmental consequences on the northern resource frontier. Quebec's Cree have occupied the James Bay region of Quebec for 5000 years. Interacting and adapting to Europeans/Euro-North Americans since the establishment of the Hudson's Bay Company in 1670, they struggle in the 20th-21st centuries to sustain a measure of 'traditional' culture under pressure of changes to the land due to hydroelectricity, forestry, mining, and sport hunting. The course combines reading, writing and research with a week's field trip in Canada's boreal forest, including several days' stay in a Cree bush camp. The trip dates are March 23 – March 31; passports (or equivalent) are required; $600 trip fee (scholarships may be available upon application). Cross-listed with ENVS and GEOG.

Prerequisites*:* Junior, Senior or Graduate standing; or Instructor Permission.

Concentration: The Americas (HI05)

3 Credits MASSELL, David M 4:05-7:05

HST 296C **AMERICAN SLAVERY (14953)**

This is a course devoted to the study of slavery in the United States, but it also touches on the institution elsewhere in the New World. We will examine different forms of slavery ranging from Ancient Rome to mid-eighteenth century Boston to Abraham Lincoln's views of human bondage. We will read deeply about the plight of male and female slaves along with the motivations of slave-owners. This is a very serious and challenging class. I encourage all motivated students to take this course.

Prerequisites: 12 hours History; Minimum Junior standing.

Concentration: The Americas (HI05)

3 Credits WHITFIELD, Harvey Amani T 4:35-7:35

HST-391 **MASTER'S THESIS RESEARCH** – Required of all candidates for the M.A. who are writing a thesis. Normally arranged for two semesters at three hours each. History Dept. Special Course Form Required.

Prerequisites: Graduate Students Only

HST 391A **MASTER'S THESIS RESEARCH (11654)** –1-6 Credits-Instructor: McGOWAN, Abigail

HST 391B **MASTER'S THESIS RESEARCH (11653)** –1-6 Credits-Instructor: HUENER, Jonathan

HST 391C **MASTER'S THESIS RESEARCH (13345) –**1-6 Credits-Instructor: BROWN, Dona

HST 391D **MASTER'S THESIS RESEARCH (14625) –**1-6 Credits-Instructor: BUCHANAN, Andrew

HST 393A **GRADUATE INTERNSHIP (14514)**

On-site supervised work experience combined with a structured academic learning plan directed by a faculty member or a faculty-staff team in which a faculty member is the instructor of record for which academic credit is awarded. Offered at department discretion. History Dept. Special Course Form Required.

Prerequisites: Graduate standing, Instructor Permission

Concentration: The Americas (HI05)

3 Credits DESLANDES, Paul TBA

HST 395A **DISABILITY HISTORY (13466)**

This course takes up a set of issues that are on the cutting edge of historical research, and scholarship in other fields of the humanities and social sciences, today: We consider how disability as a category of analysis can change our understanding of everything we thought we knew – especially, although not exclusively, about the history of the United States. Other questions include: What do we learn from considering the historical experiences of disabled people, and of people who did not consider themselves disabled but whose bodily, cognitive, and psychological experiences were non-normative? How have disability and other forms of difference or stigma interacted to produce important public policies, including policies regarding warfare, the labor market, and poverty? How has disability as a category shaped law? How have ideas and practices around disability shaped gender and sexuality – and vice versa? How have medical professions shaped human experiences? What differences have action at the grassroots, organized and unorganized, made in this history?

This course is designed to serve as an introduction to the particular subfield known as disability history and a primer in using disability as a category of historical analysis.

Although much of the required reading focuses upon the modern United States, a substantial amount is theoretical and applies as well to other places and times. The expectation is that students with a wide variety of interests and expertise will be able to participate effectively. The course will support them in producing independent research that fulfills their own intellectual agendas.

Prerequisites: Graduate students only; Instructor/Department permission required.

1-6 Credits KORNBLUH, Felicia W 12:00-3:00

HST 397 **SPECIAL READINGS & RESEARCH** - Directed individual study of areas not appropriately covered by existing courses. History Dept. Special Course Form Required.
Prerequisite: Instructor permission.

HST 397A **SPECIAL READINGS & RESEARCH (12387) –** 1-6 Credits-FIELD, Sean
HST 397B **SPECIAL READINGS & RESEARCH (12386) –** 1-6 Credits-DESLANDES, Paul
HST 397C **SPECIAL READINGS & RESEARCH (13328) –** 1-6 Credits-BUCHANAN, Andrew
HST 397D **SPECIAL READINGS & RESEARCH (14546) –** 1-6 Credits-BROWN, Dona
HST 397E **SPECIAL READINGS & RESEARCH (14626) –** 1-6 Credits-MASSELL, David

HON233A **HONORS: HISTORY (10378)**
Prerequisite: Instructor/Department permission required. Special Course Form Required.
1-6 Credits **DESLANDES, Paul** **TBA**