

**HISTORIC PRESERVATION PROGRAM
COURSE OFFERINGS FOR SPRING 2019**

As of October 16, 2018

- HP 201A HISTORY ON THE LAND (10456)**
Identifying and interpreting evidence of the cultural forces—early settlement patterns, transportation, industry, agriculture, planning, conservation—that have shaped our land, buildings, towns and cities.
Prerequisite: HP Grad or instructor permission. Cross-listed with HST-201A, degree students only. CE students should register for HP 201-ZRA.
3 Hours MCCULLOUGH, Robert TR 4:25-5:40
- HP 303A GRADUATE INTERNSHIP (12770)**
Participants will devote a semester to preservation within an appropriate institution or agency.
Prerequisite: HP 304 or HP 305
3 Hours VISSER, Thomas TBA
- HP 304A CONTEMPORARY PRESERVATION PLANNING AND POLICY (10794)**
This seminar course explores the history, theory and practice of historic preservation planning and policy through seminars, field research and readings. Course goals include addressing such questions as: What is the history of historic preservation, heritage conservation and cultural resource protection locally, nationally and globally? How have the associated theoretical frameworks evolved and where are they headed? What are some of the most common contemporary preservation challenges and issues? What preservation planning and policy strategies are effective and appropriate? How are preservation planning and policy goals addressed by professionals in the field?
Prerequisite: HP 206
3 Hours VISSER, Thomas T 1:15-4:15
- HP 305A HISTORIC PRESERVATION PRACTICE METHODS (10458)**
Building upon skills and methods learned in HP 206, this course aims to provide students with practical training in three vitally important areas of preservation practice: Rehabilitation Investment Tax Credits (RITC), National Register Nominations, and Historic Sites and Structures Surveys. Class presentations and discussion will focus on case studies, philosophical theories and the specific issues students will likely confront in these areas of practice, such as the use of substitute materials. Assignments will require preparation of a sample RITC application and its supporting materials, a sample National Register nomination and building surveys - urban and rural. Related tasks, such as the writing of proficient statements of significance and building descriptions, NR and NPS photograph policies and requirements, interpretation of the Secretary of Interior's Standards for Rehabilitation, and the reading of building plans also will be stressed. By the end of the course, students should understand the level of professional competence required to practice in these areas of historic preservation. Also included shall be discussion surrounding estimating time and labor for projects, and other aspects of professional practice. Degree students only. CE students should register for HP 305-ZRA.
Prerequisite: HP majors only
3 Hours MCCULLOUGH, Robert W 12:00-3:00

HP 306A ARCHITECTURAL CONSERVATION I (10718)

The main goal of this course is to provide an overview of the study of architectural conservation through an examination of historic uses and physical properties and science of common historic building materials and finishes. We will explore the composition and pathology of building materials and examine strategies for conservation treatments and rehabilitation.

We recognize that the professional preservationist should have a broad understanding of basic analytical and research skills, including a knowledge of historic construction techniques and the abilities:

- to date components of historic structures and to assess their significance
- to identify architectural materials, to assess the condition of architectural elements,
- to diagnose causes and mechanisms of deterioration,
- to collect, present, and critically review findings
- to review recommendations for conservation treatments of historic architectural materials

Another goal of this architectural conservation course is to provide a background for preservationists who will be working with architects, engineers, building trades workers, contractors, conservators, architectural historians, preservation advocates, grant recipients, developers, property owners, review boards and others.

A final goal of the course is to help prepare students for professional positions in preservation that require the review of conservation treatment proposals, architectural designs, and preservation grant applications. This is the first of a two-part sequence of courses with HP 307 Architectural Conservation II following next semester.

Prerequisite: HP majors or by instructor permission

3 Hours VISSER, Thomas M 12:00-3:00

HP 391A MASTER'S THESIS RESEARCH (10460)

Students may elect to do a thesis, in lieu of an internship and an elective by permission only. Credits TBA.

Prerequisite: Instructor permission

1-6 Hours VISSER, Thomas TBA