HISTORIC PRESERVATION PROGRAM
COURSE OFFERINGS FOR SPRING 2018
As of October 4, 2017

HP 201A  HISTORY ON THE LAND (10479)
Identifying and interpreting evidence of the cultural forces—early settlement patterns,
transportation, industry, agriculture, planning, conservation—that have shaped our land,
buildings, towns and cities.
Prerequisite:  HP Grad or AMP student or instructor permission. Cross-listed with
HST-201A.
3 Hours  MCCULLOUGH, Robert  TR  4:25-5:40

HP 303A  GRADUATE INTERNSHIP (13119)
Participants will devote a semester to preservation within an appropriate institution or agency.
Prerequisite:  HP 304 or HP 305
3 Hours  VISser, Thomas  TBA

HP 304A  CONTEMPORARY PRESERVATION PLANNING AND POLICY (10852)
This seminar course explores the history, theory and practice of historic preservation planning
and policy through seminars, field research and readings. Course goals include addressing
such questions as: What is the history of historic preservation, heritage conservation and
cultural resource protection locally, nationally and globally? How have the associated
theoretical frameworks evolved and where are they headed? What are some of the most
common contemporary preservation challenges and issues? What preservation planning and
policy strategies are effective and appropriate? How are preservation planning and policy
goals addressed by professionals in the field?
Prerequisite:  HP 206
3 Hours  VISser, Thomas  T  1:15-4:15

HP 305A  HISTORIC PRESERVATION PRACTICE METHODS (10481)
Building upon skills and methods learned in HP 206, this course aims to provide students with
practical training in three vitally important areas of preservation practice: Rehabilitation
Investment Tax Credits (RITC), National Register Nominations, and Historic Sites and
Structures Surveys. Class presentations and discussion will focus on case studies,
philosophical theories and the specific issues students will likely confront in these
areas of practice, such as the use of substitute materials. Assignments will require preparation
of a sample RITC application and its supporting materials, a sample National Register
nomination and building surveys - urban and rural. Related tasks, such as the writing of
proficient statements of significance and building descriptions, NR and NPS photograph
policies and requirements, interpretation of the Secretary of Interior's Standards for
Rehabilitation, and the reading of building plans also will be stressed. By the end of the
course, students should understand the level of professional competence required to practice
in these areas of historic preservation. Also included shall be discussion surrounding
estimating time and labor for projects, and other aspects of professional practice.
Prerequisite:  HP majors only
3 Hours  MCCULLOUGH, Robert  W  12:00-3:00
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Prerequisite</th>
<th>Credits</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
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<tbody>
<tr>
<td>HP 306A</td>
<td>ARCHITECTURAL CONSERVATION I (10762)</td>
<td>This course includes an examination of the physical properties of various historic building materials (such as stones, bricks and mortar, wood, and paint finishes) using site investigations, lab testing and microscopic analysis to document composition and condition, to identify deterioration mechanisms, and to develop strategies for sustaining, conserving and rehabilitating heritage resources. Lectures and lab projects.</td>
<td>HP majors or by instructor permission</td>
<td>3 Hours</td>
<td>VISSER, Thomas</td>
<td>M</td>
<td>12:00-3:00</td>
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<td>HP 391A</td>
<td>MASTER’S THESIS RESEARCH (10483)</td>
<td>Students may elect to do a thesis, in lieu of an internship and an elective by permission only. Credits TBA.</td>
<td>Instructor permission</td>
<td>1-6 Hours</td>
<td>VISSE, Thomas</td>
<td>TBA</td>
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