

**HISTORIC PRESERVATION PROGRAM
COURSE OFFERINGS FOR SPRING 2018**

As of October 4, 2017

- HP 201A HISTORY ON THE LAND (10479)**
Identifying and interpreting evidence of the cultural forces—early settlement patterns, transportation, industry, agriculture, planning, conservation—that have shaped our land, buildings, towns and cities.
Prerequisite: HP Grad or AMP student or instructor permission. Cross-listed with HST-201A.
3 Hours MCCULLOUGH, Robert TR 4:25-5:40
- HP 303A GRADUATE INTERNSHIP (13119)**
Participants will devote a semester to preservation within an appropriate institution or agency.
Prerequisite: HP 304 or HP 305
3 Hours VISSER, Thomas TBA
- HP 304A CONTEMPORARY PRESERVATION PLANNING AND POLICY (10852)**
This seminar course explores the history, theory and practice of historic preservation planning and policy through seminars, field research and readings. Course goals include addressing such questions as: What is the history of historic preservation, heritage conservation and cultural resource protection locally, nationally and globally? How have the associated theoretical frameworks evolved and where are they headed? What are some of the most common contemporary preservation challenges and issues? What preservation planning and policy strategies are effective and appropriate? How are preservation planning and policy goals addressed by professionals in the field?
Prerequisite: HP 206
3 Hours VISSER, Thomas T 1:15-4:15
- HP 305A HISTORIC PRESERVATION PRACTICE METHODS (10481)**
Building upon skills and methods learned in HP 206, this course aims to provide students with practical training in three vitally important areas of preservation practice: Rehabilitation Investment Tax Credits (RITC), National Register Nominations, and Historic Sites and Structures Surveys. Class presentations and discussion will focus on case studies, philosophical theories and the specific issues students will likely confront in these areas of practice, such as the use of substitute materials. Assignments will require preparation of a sample RITC application and its supporting materials, a sample National Register nomination and building surveys - urban and rural. Related tasks, such as the writing of proficient statements of significance and building descriptions, NR and NPS photograph policies and requirements, interpretation of the Secretary of Interior's Standards for Rehabilitation, and the reading of building plans also will be stressed. By the end of the course, students should understand the level of professional competence required to practice in these areas of historic preservation. Also included shall be discussion surrounding estimating time and labor for projects, and other aspects of professional practice.
Prerequisite: HP majors only
3 Hours MCCULLOUGH, Robert W 12:00-3:00

HP 306A**ARCHITECTURAL CONSERVATION I (10762)**

This course includes an examination of the physical properties of various historic building materials (such as stones, bricks and mortar, wood, and paint finishes) using site investigations, lab testing and microscopic analysis to document composition and condition, to identify deterioration mechanisms, and to develop strategies for sustaining, conserving and rehabilitating heritage resources. Lectures and lab projects.

Prerequisite: HP majors or by instructor permission

3 Hours

VISSER, Thomas

M

12:00-3:00

HP 391A**MASTER'S THESIS RESEARCH (10483)**

Students may elect to do a thesis, in lieu of an internship and an elective by permission only. Credits TBA.

Prerequisite: Instructor permission

1-6 Hours

VISSER, Thomas

TBA