

MEGHAN COPE

Department of Geography
200 Old Mill
University of Vermont
94 University Place
Burlington VT 05405
USA

Tel: 802-656-8844
E-mail: mcope@uvm.edu
<http://www.uvm.edu/~mcope>
<https://blog.uvm.edu/mcope-childhoods/>

EDUCATION

Vassar College (Poughkeepsie, NY)	Sociology	A.B. with Honors
University of Colorado (Boulder, CO)	Geography	M.A.
University of Colorado (Boulder, CO)	Geography	Ph.D.

POSITIONS HELD

2010 - present Professor, Department of Geography, University of Vermont (UVM)

July 2009– June 2015 Department Chair, Department of Geography, University of Vermont

2006-2010 Associate Professor, Department of Geography, University of Vermont

2001-2006 Associate Professor, Department of Geography, State University of New York – Buffalo (SUNY-Buffalo)

1995-2001 Assistant Professor, Department of Geography, SUNY-Buffalo

1996-2006 Research Associate, National Center for Geographic Information and Analysis, SUNY-Buffalo, Buffalo NY.

PUBLICATIONS

ARTICLES UNDER REVIEW & IN PREPARATION (AS OF OCT, 2022):

- Cope, M.** A Relational-Spatial Construction of ‘Destitute Children’: Historical geographies of childhood through early 20th C. archives. Invited contribution to special issue of *Area* on ‘Archives and Geography: Knowledge, Politics and Ethics’; final minor revisions in progress.
- Cope, M.** Far From Home, Far From Ideal: ‘Destitute’ Children of Early 20th C. US and the Meanings of Childhood. In preparation. New target: *Historical Geography* or *Journal of the History of Childhood and Youth*; submission planned for winter 2022/23.
- Cope, M.** Teaching Historical Geography to Gen Z: Exploring Past Places with a Digital Generation. In preparation. Target: *Journal of Geography in Higher Education*. Submission planned for spring 2023.
- Cope, M.** Honoring Mothers and Babies: Respectful Historical Geographies of Maternal and Infant Mortality. In preparation. Target: *Journal of Historical Geography*. Submission planned for Fall 2022.

BOOKS AND BOOK CHAPTERS IN PRESS:

Clifford, N. **Cope, M.**, Gillespie, T. (Eds.) 2023. *Key Methods in Geography*, 4th Edition. London: Sage.

Cope, M. and Kurtz, H. forthcoming, 2023. 'Making Sense of Qualitative Data: Coding, Organizing, and Analyzing', in Clifford, N. **Cope, M.**, and Gillespie, T. (Eds.) *Key Methods in Geography*, London: Sage.

Clifford, N.; **Cope, M.**; Gillespie, T; French, S. 2023 (introductory chapter in progress for new edition) Getting Started in Geographical Research: How this book can help. In Clifford, N. **Cope, M.**, and Gillespie, T. (Eds.) *Key Methods in Geography*, London: Sage.

Clifford, N.; **Cope, M.**; Gillespie, T; French, S. 2023 (concluding chapter for new edition) Afterword: Methods and Beyond. In Clifford, N. **Cope, M.**, and Gillespie, T. (Eds.) *Key Methods in Geography*, London: Sage.

BOOKS PUBLISHED:

Hay, I. and **Cope M.** (eds.) 2021. *Qualitative Research Methodologies in Human Geography*, 5th Ed. Oxford University Press - Canada. [This popular text is in its 5th edition which I was invited to co-edit; I assumed primary responsibility for commissioning revised chapters and soliciting new additions to the volume while diversifying the range of authors and perspectives. I updated my own chapter and wrote a new introduction to the volume. Published March 2021]

Clifford, N. **Cope, M.**, Gillespie, T., and French, S. (eds.) 2016. *Key Methods in Geography*, London: Sage. [As co-editor, I was responsible for soliciting and managing the review and revision of 11 chapters, proof-reading 13 chapters, co-authoring two chapters with the other editors, and also co-authoring a new version of my own chapter in the book.]

Cope, M. and Elwood, S. (eds) 2009. *Qualitative GIS: A Mixed-methods Approach*. London: Sage. [This is the first book on the topic of combining qualitative methods with Geographic Information Systems, laying out the conceptual and analytical strengths of such approaches. Because we avoided heavy technical coverage, the book has stayed current and sales and citations remain strong. Over 500 citations for the book, many more for individual chapters.]

PEER-REVIEWED JOURNAL ARTICLES & BOOK CHAPTERS (* = STUDENT CO-AUTHOR):

Cope, M. (in press, 2023) Working and Schooling: A critical geography of child labor and compulsory education laws in early twentieth century United States. In Howerton, Gloria & Purdum, Leanne (eds.), *Intersections of Youth, Politics, and Law in the United States*, West Virginia University Press. (blind peer-reviewed as part of MS review organized by WVUP)

Cope, M. and Hay, I. (2021) Where are we now? Qualitative Research in Human Geography. In Hay, I. and **Cope M.** (eds.) 2021. *Qualitative Research Methods in Human Geography*, 5th Edition. Oxford University Press – Canada. (Authorship = 100%; blind peer-reviewed as part of MS review organized by OUP)

Cope, M. (2021) Organizing, Coding, and Analyzing Qualitative Data, in Hay, I. and **Cope M.** (eds.) 2021. *Qualitative Research Methods in Human Geography*, 5th Ed. Oxford University Press – Canada. (fully updated version from previous edition; blind peer-reviewed as part of MS review organized by OUP)

- Cope, M.** and Lee, Brian H.Y. 2016. Mobility, Communication, and Place: Navigating the Landscapes of Suburban U.S. Teens, *Annals of the Association of American Geographers*, 106:2, 311-320. (50% data collection and analysis, 80% authorship; flagship journal of the discipline)
- Cope, M.** and *Latham, F. 2009. Narratives of Decline: Race, Poverty, and Youth in the Context of Post-industrial Urban Angst. *Professional Geographer* 61(2): 1-14. Update: this article was recently included in the AAG's curated list of *Black Geographies – Key Publications* on social media.
- Cope, M.** 2009. Challenging Adult Perspectives on Children's Geographies and Participatory Research: Insights from a Service-Learning Course, *Journal of Geography in Higher Education*, 33(1): 33-50.
- Cope, M.** 2008. Patchwork Neighborhood: Children's Real and Imagined Geographies in Buffalo, NY. *Environment and Planning, A* 40: 2845-2863.
- Cope, M.** 2008. Becoming a Scholar-Advocate: Participatory Research with Children. *Antipode* 40(3): 428-435. Simultaneously published in Katharyne Mitchell (ed) *Practising Public Scholarship: Experiences and Possibilities Beyond the Academy*, Malden, MA: Wiley-Blackwell, pp. 80-86.
- *Knigge, L. and M. **Cope**. 2006. Grounded Visualization: Integrating the Analysis of Qualitative and Quantitative Data through Grounded Theory and Geo-Visualization. *Environment and Planning A*, 38(11): 2021-2037. [85% authorship, with PhD student. Won the Ashby Prize from *Environment and Planning A* for most innovative contribution; has been cited over 400 times in disciplines ranging from sociology and ecology to forestry and archaeology.]
- *Trudeau, D. and M. **Cope**. 2003. Labor and Housing Markets as Public Spaces: 'Personal Responsibility' and the Contradictions of Welfare Reform Policies. *Environment and Planning A*, 35(5): 779-798.
- Cope, M.** 2002. Feminist Epistemology in Geography. In *Feminist Geography in Practice: Research and Methods*, Pamela Moss (ed.). Cambridge, MA: Blackwell Publishers. pp. 43-56.
- Cope, M.** and Gilbert, M. 2001. Geographies of Welfare Reform: Introduction to the Special Issue. *Urban Geography*. 22(5): 385-390.
- Cope, M.** 2001. Between Welfare and Work: The Roles of Social Service Organizations in Shaping Local Labor Markets and Influencing Social Policy. *Urban Geography*. 22(5): 391-406.
- Cope, M.** 1998. Home-Work Links, Labor Markets, and the Construction of Place in Lawrence, Massachusetts, 1920-1939. *Professional Geographer*, 50(1): 126-140.
- Cope, M.** 1998. 'She hath done what she could': Community, Citizenship, and Place among Women in Late 19th Century Colorado. *Historical Geography*, 26: 45-64.
- Cope, M.** 1997. Gender and Geography: A Political Geography Perspective. *Journal of Geography*, 96(2): 91-97.
- Cope, M.** 1996. Weaving the Everyday: Identity, Space and Power in Lawrence, Massachusetts, 1920-1939, *Urban Geography*, 17(2): 179-204.
- Staeheli, L. and **Cope, M.** 1994. Empowering Women's Citizenship. *Political Geography*, 13(5): 443-460.

BOOK CHAPTERS (EDITORIAL REVIEW ONLY):

- Cope, M.** 2018. Qualitative Methods and Geo-Humanities, in James Ash, Robb Kitchin, and Agnieszka Leszczynski (eds.) *Digital Geographies*. London, Sage.
- Cope, M.** and Kurtz, H. 2016 Qualitative Data Analysis, new, co-authored chapter for 3rd Edition of Clifford, N. **Cope, M.**, Gillespie, T., and French, S. (Eds.) *Key Methods in Geography*, London: Sage, pp. 647-664. [65% authorship.]
- Clifford, N.; **Cope, M.**; Gillespie, T; French, S.; and Valentine, G. 2016 Getting Started in Geographical Research: How this book can help, co-authored introductory chapter for 3rd Edition of Clifford, N. **Cope, M.**, Gillespie, T., and French, S. (Eds.) *Key Methods in Geography*, London: Sage. [MC 10% authorship]
- Cope, M.** 2016. Coding and Analyzing Qualitative Data. In Iain Hay (ed.) *Qualitative Research Methodologies for Human Geographers*, 4th Ed. Oxford University Press, pp. 373-393.
- Cope, M.** 2014. Researching. In Roger Lee, Robb Kitchin, Victoria Lawson (eds.) *The Sage Handbook of Human Geography*, London: Sage, pp. 320-346.
- Cope, M.** 2013. Geographies of Youth and Children. In Nuala Johnson, Rich Schein, and Jamie Winders (eds.) *The New Companion to Cultural Geography*, Oxford: Wiley-Blackwell, pp. 264-277.
- Cope, M.** 2010. A History of Qualitative Research in Human Geography; In Dydia Delyser, Stuart Aitken, Mike Crang, Steve Herbert, Linda McDowell (eds.) *The SAGE Handbook of Qualitative Research in Human Geography*, London: Sage, pp. 25-45.
- Cope, M.** 2010. Coding Qualitative Data. In Iain Hay (ed.) *Qualitative Research Methodologies for Human Geographers*, 3rd edition Oxford University Press, pp. 281-294.
- Cope, M.** 2010. Coding Transcripts and Diaries. In Nicholas Clifford, Shaun French, and Gill Valentine (eds.) *Key Methods in Geography*, 2nd Edition Thousand Oaks, CA: Sage Publications, pp. 440-452. [Revised and updated version]
- Knigge, L. and M. **Cope** 2009. Grounded Visualization and Scale: A Recursive Analysis of Community Spaces. In Meghan Cope and Sarah Elwood (eds.) *Qualitative GIS: A Mixed-Methods Approach*. London: Sage, pp. 95-114.
- Cope, M.** 2005. Coding Qualitative Data. In *Qualitative Research Methods for Human Geographers*, 2nd edition; edited by Iain Hay. Oxford University Press, pp. 310-324.
- Cope, M.** 2004. Political Acts. In Lynn Staeheli, Eleonore Kofman, and Linda Peake (eds.), *Mapping Women, Making Politics: Feminist Perspectives on Political Geography*. New York: Routledge, pp. 71-86.
- Cope, M.** 2003. Coding Transcripts and Diaries. In Nicholas Clifford and Gill Valentine (eds.) *Key Methods in Geography*, Thousand Oaks, CA: Sage Publications, pp. 445-459. [Revised and updated version in 2nd Edition, 2011]
- Cope, M.** 1998. 'Working Steady': Gender, Ethnicity, and Change in Households, Communities, and Labor Markets; Lawrence, Mass., 1930-1940. In *Organizing the Landscape*:

Geographical Perspectives on Labor Unionism, ed. by Andrew Herod. Minneapolis: University of Minnesota Press, pp. 297-323.

Cope, M. 1997. Responsibility, Regulation and Retrenchment: The End of Welfare? In *State Devolution in America: Implications for a Diverse Society*, ed. by Lynn Staeheli, Janet Kodras, and Colin Flint. Urban Affairs Annual Review 48, Thousand Oaks, CA: Sage, pp. 181-205.

OTHER NON-ARTICLE PUBLICATIONS, EDITORIAL REVIEW ONLY:

Cope, M., 2020. Transcribing, Coding, and Analyzing Qualitative Data. In: Kobayashi, A. (Ed.), *International Encyclopedia of Human Geography*, 2nd edition. vol. 13, Elsevier, pp. 357–362. <https://dx.doi.org/10.1016/B978-0-08-102295-5.10875-3>

Cope, M. 2016 Transcriptions - Coding and Analysis, in D. Richardson, N. Castree, M.F. Goodchild, A.L. Kobayashi, W. Liu, & R. Marston eds., *International Encyclopedia of Geography: People, the Earth, Environment, and Technology*, Wiley-Blackwell.

Cope, M. 2015 Geographies of Digital Lives: Trajectories in the Production of Knowledge with User-Generated Content. Commentary on articles by A. Dunkel, W. Lin, and T. Shelton et al. for Special Issue on Critical Landscape Visualization; *Landscape & Urban Planning*.

Cope, M. and Jung, J-K. 2009 Qualitative Geographic Information Systems. In *International Encyclopedia of Human Geography*, ed. by Rob Kitchin and Nigel Thrift, Elsevier Publishing. (75% authorship with former Ph.D. student).

Cope, M. 2009 Grounded Theory. In *International Encyclopedia of Human Geography*, ed. by Rob Kitchin and Nigel Thrift, Elsevier Publishing.

Cope, M. 2009 Transcripts: Coding and Analysis. In *International Encyclopedia of Human Geography*, ed. by Rob Kitchin and Nigel Thrift, pp. 350-354, Elsevier Publishing.

Cope, M. 2006. Interviewing. In *Encyclopedia of Human Geography*, Barney Warf (ed.) Thousand Oaks, CA: Sage Publications, pp. 261-262.

Cope, M. 2006. *Lots Of Opportunity Project (LOOP): Empowering Children's Visions for Neighborhood Spaces*. Research report with policy recommendations distributed to approx. 60 local agencies in Buffalo, NY, the Mayor's Office, and youth advocacy groups.

DIGITAL PROJECTS

Mapping American Childhoods – A Digital Atlas of Late 19th and Early 20th C. American Childhoods. <http://blog.uvm.edu/mcope-childhoods/>

Stories Told in Space. Collaborative project with 8 scholars across disciplines from New England universities and colleges. Funded by *New England Humanities Consortium* (NEHC) for developing novel approaches to digital spatial storytelling, 2021-23.

AWARDS

Scholar/Teacher Award, College of Arts & Sciences, University of Vermont, Feb. 2022. One of two awards for 2021-2022; given for “excellence in scholarship combined with the ability to translate it into stimulating teaching”.

Arts and Sciences Distinguished Service Award, College of Arts & Sciences, University of Vermont, 2019.

Ashby Prize, *Environment and Planning A*, 2006. For one of two “most innovative” papers published that year (Knigge and Cope, 2006).

J. Warren Nystrom Dissertation Award. *Association of American Geographers*. Fort Worth, Texas; April 1997. For Best 1995-1996 Dissertation: "For Better and For Worst: Gender, Ethnicity, and Class in the Construction of Scale; Lawrence, Massachusetts, 1920-1939".

Dissertation Award, *Urban Geography Specialty Group* of the AAG; April, 1996;
Best Dissertation of 1994/1995 in the area of Urban Geography (one award given).

COURSES TAUGHT AT UVM, 2006 –2023

Recent New Courses/Pedagogies Developed (2015+):

Historical Geography (GEOG/HST170 - Fall 2017; Spring 2022), cross-listed course focusing on the historical geography of the US through the lens of childhood; additional 1-credit 'data visualization' lab required; enrollment 15. Repeated Spring 2022 without lab; enrollment 39.

Space, Place, and Society (GEOG070 – annually starting in Spring 2017 with SU-designation); renamed *Society, Place, and Power* as of 2020. Enrollment 100-120.

Qualitative Research Methods (GEOG186 – Service-Learning, or Civic Learning designations; cross-listed in ANTH and GSWS; alternating years)

Social Justice and The City (GEOG274: Adv. Topics in Urban/Social Geog – capstone, project-based seminar, Fall 2016, Fall 2020, Spring 2023)

Mapping American Childhoods (GEOG195 – Fall 2015, problem-based experiential learning, co-taught with Prof. Fothergill in Sociology, cross-listed as SOC195)

The City (GEOG099 – Fall 2015, TAP class first-year experience seminar – Foundational Writing and Information Literacy (FWIL) requirements, Sustainability (SU) requirements)

Regular Courses 2006-2023; Enrollment and (# times taught):

Urban Geography (GEOG175) Enrollment: 40 (12)

Geographies of Youth (GEOG195 – Service-Learning)

Race & Ethnicity in the US (GEOG060) Enrollment: 109 (2)

Children's Geographies: Young People, Place & Identity (GEOG295) Enrollment: 16 (1)

Geography of the Global Economy (GEOG073) Enrollment: 38 (1)

Spatial Justice in the United States (GEOG096) Enrollment: 23 (1)

Global Childhoods (GEOG296; co-taught with Cheryl (Dunkley) Morse) Enrollment: 18 (1)

PROFESSIONAL DEVELOPMENT (2015+)

Teaching Effectively Online Workshop, Center for Teaching and Learning, UVM, July/Aug 2020

Pivotal Pedagogy Workshops, Center for Teaching and Learning, UVM, Spring 2020

Pandemic Urbanism: A virtual symposium on COVID-19 and cities. May 26, 2020

New England Humanities Consortium (NEHC) Digital Humanities Conference; Aug. 23-25, 2019

Digital Scholars Workshops: Organized and attended 6 workshops in 2017 as part of EPI grant; covered technologies such as mapping, digital timelines, video editing, Adobe Illustrator, data visualization

Assessment of Curricular Programs (multiple workshops, AY2016-17 and AY2017-18)

Comics Workshop: Using comics to communicate research, 2017.

Object-Based Learning, Fleming Museum, 2017.

Writing in the Disciplines Institute, Center for Teaching and Learning, 2016

Sustainability Fellows Training, Workshops, and Retreat; AY2015-16

First-year Writing and Information Literacy (FWIL), Center for Teaching and Learning, 2015

Digital Humanities Technology Workshop, Humanities Center Grant, May 11-15, 2015

GRANT ACTIVITY:

EXTERNAL GRANTS (SUCCESSFUL):

Stories Told in Space. Collaborative project with 8 scholars across disciplines from New England universities and colleges. PIs are Ken Foote (UConn) and Anne Kelly Knowles (Univ. Southern Maine). \$5000 Funding awarded by New England Humanities Consortium (NEHC) for developing novel approaches to digital spatial storytelling.

Mapping American Childhoods: The Home for Destitute Children, Burlington, VT. Small seed grant from Chittenden County Historical Society (CCHS), May 2016; \$400.

Accessibility and Independent Mobility in Rural Built Environments: Challenges and Opportunities for Young People Co-PI with Brian Lee (UVM Transportation Center/School of Engineering); New England University Transportation Center seed grant; \$50,000. May 2011-March, 2013.

Children's Concepts of Urban Space and Development of Urban Geographic Learning in Low-Income Districts; CAREER Award: National Science Foundation.
Term: June 2001 – May 2006. Principal Investigator. \$230,525. Successful.

EXTERNAL (UNSUCCESSFUL):

Mapping Early 20th C. American Childhoods; National Endowment for Humanities (NEH) Summer Research Award 2018; \$7000 stipend. Oct 2017

Far From Home, Far From Ideal: 'Destitute' Children of Early 20th C. US and the Meanings of Childhood; National Endowment for Humanities (NEH) Summer Research Award 2019; \$7000 for stipend. Sept 2018.

RECENT INTERNAL APPLICATIONS & AWARDS:

'Meeting the Moment' Curriculum Grant UVM Humanities Center. \$500 for purchase of books and related materials to support incorporating more anti-racist and decolonial works into GEOG170 – Historical Geography: Mapping American Childhoods.

Social Inequality, Health, and Place: Building a critical historical geography of childhood health; UVM Humanities Center Faculty Fellowship for ~~AY2020-2021~~. Postponed to AY2021-22. Course releases plus \$5000 cohort funding for collaborative programming. Successful.

Historical Geographies of Childhood; Oaklawn Faculty Research Award, Dept. of Geography, 2019. Small grant to hire student research assistants for archival research and GIS. \$2500. Successful.

Far From Home, Far From Ideal: "Destitute Children" of the Early Twentieth Century and Meanings of American Childhood; UVM – CAS Small Grant to hire student assistants for archival work and GIS production; 2019-2020. \$3000. Successful.

Enhancing Student Engagement and Skills through 1-Credit Visualization Labs; Engaged Practices Innovation (EPI) Grant Program, Office of the Provost, UVM. (PI; co-PI Prof. Melanie Gustafson (HIST)). Goal: to teach and share digital visualization techniques for the purposes of more deeply engaged learning experiences, 21st-century skill-building for students and faculty, improved communication of course-based research, and enhanced visibility of innovative

pedagogical approaches at UVM. Oct. 2016. Requested: \$19,600; successfully funded at \$10,000 for 2017-18.

Creating Digital Visualization Labs; Coor Faculty Development Initiative, UVM Humanities Center. (PI; co-PI Prof. Abigail McGowan (HIST, CAS Assoc. Dean). Supplemental to above EPI grant to expand faculty participants. Dec. 2016. Successful \$3000 for 2017-18.

Mapping American Childhoods: Blending Archival Geographic Research and 'Digital Humanities' Data Visualization; REACH Proposal, Office of the Vice President for Research (OVPR), UVM, Jan. 2016. Unsuccessful.

Mapping American Childhoods: 20th C. Urban Experiences; College of Arts & Sciences Small Grant, \$3000 for 2015-16. Successful.

Mapping American Childhoods: Early 20th C. Vermont; Frank Bryan Summer Research Award; Center for Research on Vermont. \$5000 summer stipend for Vermont research in 2015. Successful. This award was the first support received for my new research trajectory in Historical Geographies of Childhood.

Visualizing Ideas in Digital Humanities; Collaborative Fellow (with four other faculty in History, Religion, and Bailey/Howe Special Collections), Coor Collaborative Fellowship Award, UVM Humanities Center. 2015 calendar year; total \$13,000. Successful.

Mapping Worlds: Enhancing Geo-Spatial Literacy for Scholarship at UVM; REACH Application to OVPR; Co-PIs: Meghan **Cope**, Abby McGowan (HIST), Chris Burns (Center for Digital Initiatives, Bailey/Howe Library). \$28,500 (unsuccessful). 2014

Mapping Worlds: Geographic Visualization and Spatial Thinking Across the Disciplines; University of Vermont College of Arts & Sciences, Enhancing Education through Interdisciplinary Experiential Engagement (EEIEE). CoPIs: Meghan **Cope**, Abby McGowan (HIST), Beverley Wemple (GEOG). Term: Jan. 2013-June 2015. \$20,000. Successful.

Teens, Technology and Transportation – An exploration of the impact of advanced electronic communication tools on accessibility and independent mobility for young people; University Transportation Center, University of Vermont. PI: Prof. Brian Lee, Co-PI: Prof. Meghan **Cope**. Oct. 2011. Requested \$84,239. Unsuccessful.

Young People in Place: Mobility, Public Space, and Community Participation; University of Vermont College of Arts & Sciences Faculty Research Support Award. Principal Investigator. Term: July 2010 – June 2012. \$14,595. Successful.

Creating a Geographic/Photographic Database of Youth Mobility in Chittenden County; University Transportation Center, University of Vermont, Undergraduate Research Assistance Support for Summer 2009. Term: May – August, 2009. \$5700. Successful.

INVITED LECTURES AND COLLOQUIA (PAST ~10 YEARS; NOT INCLUDING LECTURES IN CLASSES)

Seeing the City through Children's Perspectives: Do we have space for "Critical Historical Children's Urban Geographies"? Invited (and funded) to give the annual Wheeler Lecture in

- Urban Geography, in honor of the late Jim Wheeler, founding editor of *Urban Geography*. University of Georgia, Athens, GA. March 30, 2018.
- Mapping Childhoods: The Home for Destitute Children and the "Desirable Child"*. Invited lecture as first in the series, *Stories from the Stacks*, Special Collections, Howe Library, University of Vermont, March 7, 2018.
- Mapping American Childhoods: The Hidden Migrations of 'Destitute Children' in Early 20th C. Vermont*. Invited and funded colloquium presentation to the Department of Geography, Maxwell School of Citizenship and Public Affairs, Syracuse University, Syracuse, NY. March 4, 2016.
- Engaged Geographic Scholarship: Working at the Intersections of Community-Based Research, Service-Learning, and Mixed-Methodologies*. Invited and funded lecture in celebration of Geography Awareness Week, Department of Geography, University of Tennessee, Knoxville, TN, Nov. 20, 2014.
- Making the case for geography: Improving the visibility of departments and programs*; Presentation to the Department Leadership Workshop, June 25-27, 2014. Two-day intensive for Geography Department Chairs, organized by the Association of American Geographers, UConn, Storrs, CT.
- Teens, Technology, and Transportation*. Colloquium, Center for Geographic Analysis, Harvard University, Cambridge, MA. Oct. 2, 2013. Invited and funded presentation to interdisciplinary scholars and students.
- Mapping Teen Mobilities: New Ethnographies for Digital Lives*. GIS and Spatial Thinking in the Undergraduate Curriculum, Bucknell University, Bucknell, PA, Nov. 17, 2012. Funded and invited workshop/conference presentation.
- Child and youth-friendly cities: challenging adultist urbanism*. Funded and invited guest lecture at Department of Geography, Newcastle University, Newcastle, UK. May 2, 2012.
- Spatial Entrapment and Hyper-mobility: Landscapes of Youth in American Suburbs*. Funded and invited guest lecture at Department of Geography, Durham University, Durham, UK. May 9, 2012.
- Qualitative GIS: Provenance, Multiple Ways of Knowing, and Future Directions*. Plenary speaker at the Qualitative GIS Symposium. Annual Meeting of the Association of American Geographers, New York, NY. Feb. 24, 2012.
- Engaged Urban Scholarship: Working at the Intersections of Community Geographies, Service-Learning, and Mixed-Methods Research*. Colloquium for speaker series of Communities, Environment, Soil, Air, and Water (CESAW) Initiative. Feb. 2, 2012. Department of Geography, Georgia State University, Atlanta, GA.
- Mapping the Everyday: Geographies of Power and Marginality in Urban Contexts*. All-campus "full-professor" lecture, University of Vermont; Burlington, VT; March 15, 2011.
- 'Doing Data': Producing and Visualizing Geographic Knowledge in Spatially Referenced Times*, Keynote Speaker at Annual Workshop of Vermont Center for Geographic Information, Burlington, VT; July 22, 2010.

CONFERENCE PRESENTATIONS (PAST ~10 YEARS; NATIONAL & INTERNATIONAL)

- Honoring Mothers and Babies: Respectful Historical Geographies of Maternal and Infant Mortality*. Virtual conference of the American Association of Geographers, Feb. 2022
- Meet the Authors* panel session organized by a McGill University Graduate Student to discuss Hay & Cope, 2021, *Qualitative Research Methods in Human Geography* 5th Ed. Virtual conference of the American Association of Geographers, Feb. 2022.
- Working and Schooling: A critical geography of early 20th C. child labor and compulsory education laws in the US*. Virtual conference of the American Association of Geographers, April 2021.

Teaching and Learning Geographies of Social Justice in Tumultuous Times; Cope, M. and Eliot, Darcy (student co-presenter). Virtual conference of the New England – St. Lawrence Valley (NESTVAL) Regional chapter of the American Association of Geographers. Nov. 14, 2020.

Working and Schooling: A critical geography of early 20th C. child labor and compulsory education laws in the US; April, 2020. Annual meeting of the American Association of Geographers, Denver, CO. **Canceled due to COVID-19.**

Historical Geographies of Childhood through Early 20th C. Archives; Annual meeting of the Social Science History Association; Nov. 24 2019, Chicago, IL.

Mapping Critical Historical Geographies of Childhood, Mapping (In)Justice Symposium: Digital Theory + Praxis For Critical Scholarship; Fordham University, New York City, Nov. 7-9 2019

Illegitimate, Feebleminded, and Drunk: Historical geographies of childhood through early 20th C. archives. April 2019. Annual meeting of the American Association of Geographers, Washington, DC.

Making Involuntary Migrants? The Home for Destitute Children in Early 20th C. Vermont. Children's History Society, UK Annual Conference (juried); Greenwich, UK, June 23, 2018.

Tracing the Construction of the 'Ideal' Child through Orphanage Records using StoryMaps and Timelines. April 12, 2018. Annual meeting of the American Association of Geographers, New Orleans, LA.

'A Desirable Child'? Using Spatial Narrative to Trace Historical Childhoods and Place. April 4, 2017. Annual meeting of the American Association of Geographers, Boston MA.

'The Home for Destitute Children': Spaces of Care in early 20th C. Burlington, VT. March, 2016. Annual meeting of the Association of American Geographers, San Francisco, CA. [One of 8 papers presented in two linked sessions that I organized on Historical Geographies of American Childhood]

Spatial Entrapment AND Hyper-Mobility: Critical Perspectives on Youth Mobility in Suburbia. April, 2015. Annual Meeting of the Association of American Geographers, Chicago, IL

Making it Count: Reappointment, Promotion, and Tenure for Participatory/Engaged Scholars. April, 2014. Annual Meeting of the Association of American Geographers, Tampa, FL.

Teens, Technology, and Transportation. Co-author with Brian Lee. April 2013; Annual Meeting of the Association of American Geographers, Los Angeles, CA.

Teens on the Move: Implications of Land-Use and Transportation Practices for Youth Mobility in Northern Vermont, USA. Non-presenting co-author with Brian Lee; Feb. 25, 2012. Annual Meeting of the Association of American Geographers, New York, NY.

CONFERENCE SESSIONS ORGANIZED (Sole organizer unless noted, past 10 yrs):

March, 2016: Annual Meeting of the American Association of Geographers, San Francisco, CA – Paper Sessions: Historical Geographies of Childhood.

April, 2013: Annual Meeting of the Association of American Geographers, Los Angeles, CA – Paper Session 'Qualitative Research in the Digital Age'. Co-organized with Dydia DeLyser.

DEPARTMENT, COLLEGE, AND UNIVERSITY OF VERMONT SERVICE (2008 – PRESENT)

DEPARTMENT:

Departmental Racial Justice Coordinator: Curriculum Evaluation and Departmental Response to Racial Reckoning, AY2020-21; 2021-22

Honors Committee, Spring 2020; 2022

Member, Chair-Search Committee, Geography. Winter 2017-18.

Assessment Coordinator, Geography. 2017-2019

Department Chair, Aug. 2009-June 2015 (Sabbatical AY2011-12)

Organizer, Geography Student Club, 2009-2015

Organizer, Geography Awareness Week activities and info table, 2010-2014

Search Committee Chair (Rural Geographer), 2010-11
 Co-organizer (with Prof. Beverley Wemple), 'Careers in Geography' workshop, 2009-2011, 2015
 Organizer, Faculty Professional Development Workshops, 2009-2011
 Tenure Committee Chair (Rayback), Spring 2011 (initiated process before going on sabbatical)
 Successful nomination of Administrative Asst., Ms. Vibeke Burley, to Staff Award, 2011
 Successful nomination of Prof. Rayback for CUPS Faculty of the Year Award, 2011
 + Guest lecture many semesters in GEOG081 "What is Qualitative Research?"

COLLEGE OF ARTS & SCIENCES:

Co-Chair, Core Curriculum Task Force, AY2018-19; AY2021-22
 Coordinator, CAS Assessment Block Grant, Spring 2018
 CAS Assessment Coordinator, 2016-2019
 Chair Review Committee (HST); Spring 2018
 Promotion to Full Committee (GEOG); Fall 2017
 Archaeology Search Committee, Dept. of Anthropology UVM; Fall-Winter, 2017-2018
 Promotion to Full Review Committee (ANTH); Fall 2014
 Chair, Student Experience Sub-committee, CAS Strategic Plan, AY2013-14.
 Lead organizer and PI: *Mapping Worlds: Geo-spatial Thinking Across the Disciplines*; Workshop for CAS Faculty, August, 2013.
 Academic Studies Committee, 2008-2011
 Chair, Individually Designed Majors, 2009-2011
 Interim Dean Search, Spring 2011
 + Guest lectures at "Choosing Your Major" CAS course: 2013, 2014, 2015

UNIVERSITY:

University Reorganization Working Group, Spring 2021-Winter 2022
UVM Strong Faculty & Academic Affairs Work Group; UA Rep., Summer 2020-2021
 Community-Engaged Learning Office – Faculty Panelist: *Civic Learning (CL) as a Creative Adaptation to COVID*, Oct. 22, 2020
 Social Sciences General Education Requirement Committee, Spring 2020
 Facilitated and implemented website for *Qualitative Research at UVM* through service-learning project in GEOG186 to create a campus-wide portal for resources, networking, and profiles of scholars at UVM; Spring 2019: <http://blog.uvm.edu/qualrsch/>
 Presidential Search Committee (Faculty Panel and Faculty Representative on Search Committee from CAS) Fall/Winter 2018-19
 Search Committee (Faculty Reviewer) – Chief Information Officer, UVM Libraries. Winter 2018
 Organizer: Faculty Honors Seminar – '*Big Data*': *Engaging and Critiquing the Production of Knowledge in the Digital Age* (with Mara Saule, Dean of the Libraries and UVM CIO); August 2014
 Faculty Chair, Community-University Partnerships & Service-learning (CUPS) Advisory Board, 2010-11
 Faculty Advisory Board Member, Transportation Research Center, 2007-present

SERVICE TO THE DISCIPLINE AND ACADEMIA

International Organizations:

Member - Steering Committee: Commission on Research Methods, *International Geographical Union*, (North American representative) 2019-present

National Organizations:

National Councilor, *American Association of Geographers*, elected Feb. 2020 for July 2020-June 2023 term. In addition to council activities, participated in sub-committees: Awards and Honors Committee, Committee on Committees, etc.
 Justice, Equity, Diversity and Inclusion (JEDI) Committee member, *American Association of Geographers* (National Council representative), Summer 2020-2024.
 Chair, Nominating Committee American Association of Geographers. Elected Spring 2016 for term July 1 2016 - June 30, 2017
 Board Member, *Digital Geographies Specialty Group*, AAG. Elected Spring 2018 for 2 years.
 Board Member, *Urban Geography Specialty Group*, AAG. Elected; 1997-99; 2016-18.
 Founder, *Qualitative Research Specialty Group* of the AAG; 1999-2000.
 Chair, *Qualitative Research Specialty Group* of the AAG; 1999-2001 (elected).
 President (elected) *Political Geography Specialty Group* of the AAG; 2001-2003.

External Reviewer, Promotion and Tenure Actions:

Rhodes College (2021); University of Arizona (2021); Mt. Holyoke College (2020); University of Western Ontario (2020); Case Western Reserve University (2019); University of Georgia (2019); Kent State Univ. (2019); DePaul University (2018); Loughborough University (2018); Syracuse University (2017); University of Illinois at Chicago (2015); New School University (2014); University of Washington – Tacoma (2013); University of Oklahoma (2012); Georgia State University (2011); Dartmouth College (2011)

Journal Service:

Editorial Board Member, *Urban Geography*; Jan. 2007 – present.
 Book Review Editor, *Urban Geography* (December, 2007 – July, 2011)
 Past Editorial Boards: *The Professional Geographer* (1997 - 2000);
Journal of Historical Geography (1997 to 2005)

Proposal Review Panels:

National Science Foundation – Geography and Regional Science. DDRI Panels, 2005 and 2006;
National Science Foundation: ‘Senior’ Review Panel, Geography and Spatial Sciences; 2015-17

REVIEWER OF SCHOLARLY PUBLICATIONS, MANUSCRIPTS, GRANT PROPOSALS (* = PAST 2 YRS):

<i>ACME</i>	<i>Journal of Transport Geography</i>
<i>Annals of the Association of American Geographers*</i>	<i>Middle States Geographer</i>
<i>Antipode</i>	<i>Political Geography</i>
<i>Area</i>	<i>Professional Geographer</i>
<i>Children, Youth and Environments</i>	<i>Social and Cultural Geography*</i>
<i>Children's Geographies</i>	<i>Urban Geography*</i>
<i>Economic Geography</i>	<i>Urban Studies</i>
<i>Environment and Planning A*</i>	University of Minnesota Press
<i>Environment and Planning D</i>	Oxford University Press
<i>Environmental Education</i>	Sage Publications
<i>Gender, Place and Culture</i>	Taylor & Frances
<i>Geoforum</i>	Univ. of Toronto Press
<i>GeoJournal</i>	Marsden Foundation (NZ)
<i>Historical Geography</i>	National Science Foundation
<i>Journal of Historical Geography</i>	Ministry of Education, Singapore