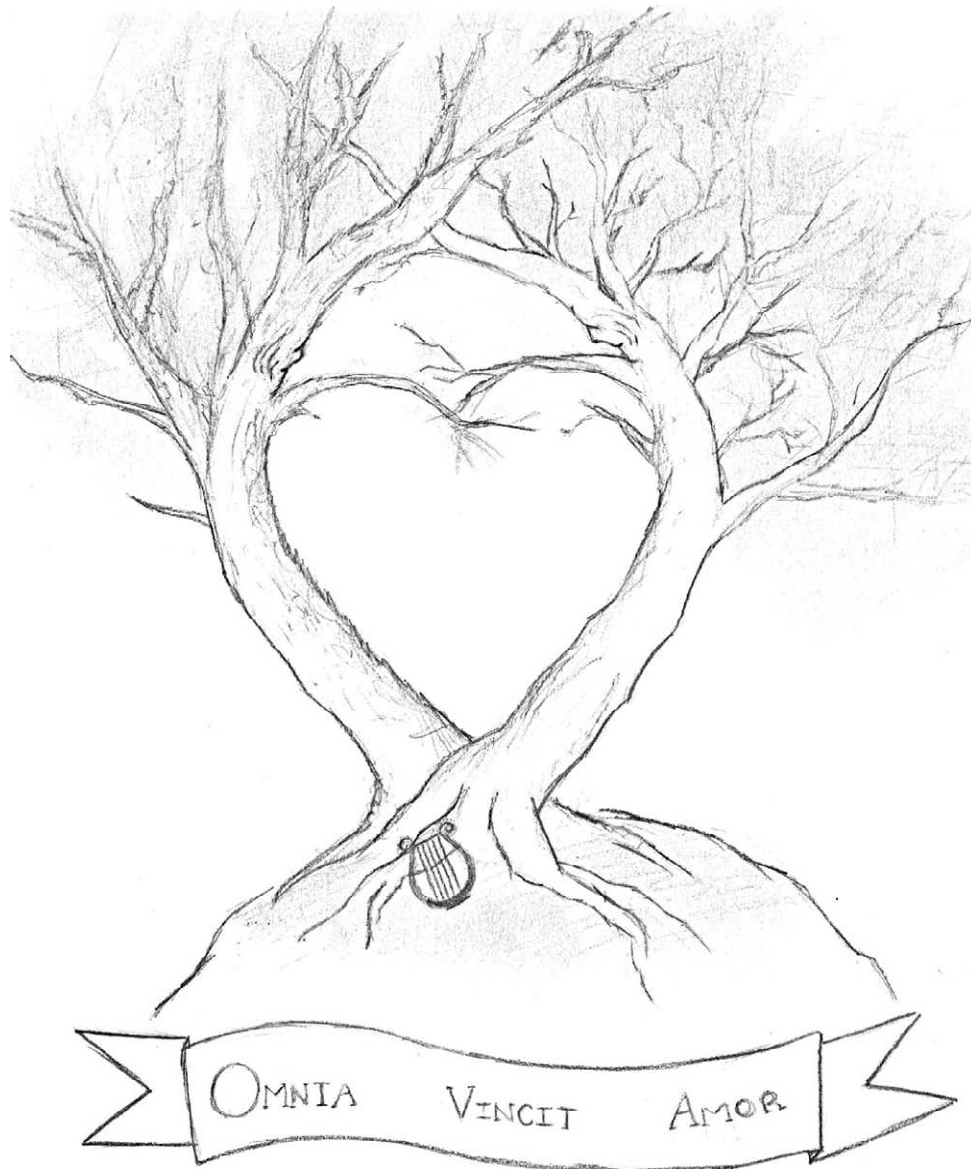


The Forty-Third Annual Vermont Latin Day  
*Ludi Vermontenses Quadragesimo Tertio Anno Celebrati*

Monday, February 4, 2019  
*IV ID. FEB. MMXIX*

The University of Vermont's Dudley H. Davis Center  
*in Aulis Universitatis Viridis Montis*



43<sup>rd</sup> Annual Vermont Latin Day  
February 4, 2017

**Theme:** *AMORES* is a celebration of love in the ancient world. Drawing from Ovid's *Amores* and expanding into the greater classical world, this year's official motto is *amor omnia vincit*. Participating schools will choose a relevant topic on a first-come, first-served basis. Please note that as of January 16, the following are taken:

- South Burlington High School – Cupid and Psyche
- Lamoille Union High School – The Game of Love (general mythology/history)
- MMU High School – Oenone and Paris
- Rice Memorial High School – Baucis and Philemon

If your preferred email has changed, please send your new address to Aaron Robinson at 802-656-3210 or [Aaron.Robinson@uvm.edu](mailto:Aaron.Robinson@uvm.edu), as important information and announcements about Latin Day are sent electronically.

All relevant information is also posted online here:  
<https://www.uvm.edu/cas/classics/vermont-latin-day>

### New Latin Day Format

In addition to a new date and location, you will see some major changes at Latin Day this year. The changes are designed to make the event more interactive for students. That means there will be student officers, breakout sessions by choice, elections, and more opportunities for students from different schools to get to know each other. Students will also be interacting more directly with UVM professors and teachers from other schools.

The most noticeable change is to the schedule; after the opening assembly, students will attend a breakout session of their choice. *Students must choose one breakout ahead of time and stay there.* Options will include: Olympica, Probatio, tests, skit prelims, and various colloquia/learning activities (explained in more detail later in the packet). Students **must** stay in breakouts because art judging will be taking place in the foyer during this time. *Because of this change, only the top three skits will be performed on the main stage this year.*

## Horarium et agenda

**9:00-9:30** – Schools arrive and check in at the registration table on the 4<sup>th</sup> floor of the Davis Center, where they will be directed where to leave their things and sit for the opening ceremonies.

### **9:30-10:15 – Opening Assembly in the Grand Maple Ballroom**

- Call to order (JCL President Abigail Ham) (5:00)
  - Introduce JCL, *amores*, talk about changes, give preview of the day ahead
- Introduce spirit awards (JCL Vice President Kate O'Farrell) (2:00)
- Recognition of delegations (UVM faculty) (5:00)
  - **Magister:** "Salvete sodales omnes!"
  - **Omnes:** "Salve, magister!"
  - **Magister:** "Benigne accipimus vos omnes, disipuli discipulaeque, magistri magistraeque, sed primum volo me certam facere unde sitis. Ex ordine litterarum vos petam et salutabo: Delegatio 'A' ubi estis?"
  - **Omnes** (in pedes surgens et habitus suas ludici monstrans): "Hic sumus!"
  - **Magister:** "nobis valde placet quod vos ad Latinitatem celebradam ad amicitiam fovendam, et ad antiquitatem colendam venistis!"
- Sing Gaudeamus Igitur (Z. Philip Ambrose, John Franklin, et al.) (5:00)
- Welcome from UVM in English (UVM Faculty) (5:00)
- Introduction of Candidate speeches (Abigail Ham) (2:00)
- Candidate speeches (8:00-10:00 @ 1:30 each)
- Parting instructions and motion to end assembly (Abigail Ham) (2:00)

### **10:20-11:15 – Various Breakout Activities (see later in packet)**

- At 11:10, student runners will be sent to breakouts to remind leaders of end time.

### **11:20-11:30 – Meet the Candidates and Art Viewing**

- Art viewing in Livak Fireplace Lounge
- Meet the Candidates in Mildred Livak Ballroom
- Bathroom Break

### **11:30-12:00 – Penultimate Assembly in Grand Maple Ballroom**

- The top 3 skits will perform.

### **12:00-12:10 – Voting in Delegations in Grand Maple Ballroom**

- In the event we run short on time, delegates will be empowered to vote for their delegations.

### **12:10-12:30 – Award Ceremony in Grand Maple Ballroom**

### **12:30 – Dismissal**

## Junior Classical League Business

### Student Candidate Guidelines:

Students in attendance will elect a President and Vice President for the coming year. Candidate duties will be mailed to interested students by Roy Starling of Lyndon Institute. Generally speaking, the **president** helps organize and run Latin day, oversees elections, keeps in touch with schools, and solicits feedback on Latin Day. The **Vice President** encourages participation, oversees social media (publicity), judges spirit and scrapbooks at Latin Day, etc. All students considering running for office should secure a recommendation from their own teacher, then reach out to Vermont Classical Language Association President Roy Starling ([roy.starling@lyndoninstitute.org](mailto:roy.starling@lyndoninstitute.org)). Once approved for candidacy, students will be expected to make a short (1:30) speech at the opening assembly. Students may also print a limited amount of campaign materials that they or their classmates can distribute during the day. Candidates also have the opportunity to promote themselves at the Meet the Candidates forum.

### Voting Delegates:

Each school should select two students to serve as voting delegates. Those students should attend the Meet the Candidates forum. They will bring their impressions and opinions back to their delegation after the penultimate assembly. In the event that earlier events run over and no time is left for voting by delegations, the voting delegates will be empowered to vote for their delegation. Each delegation gets two votes for President, and two votes for Vice President. They may split votes. Schools only get votes if their delegates are at the Meet the Candidates forum.

## Scored Breakout Sessions/Categories and Scoring

### Sweepstake Points:

The Silver Bowls will be awarded to the schools receiving the most sweepstake points in their division (large school/small school). Points are awarded for the following: tests, skits, probatio, art projects, and recitations. Skits and probation will earn triple points because they are collaborative. This is how points are tallied:

- 1<sup>st</sup> place = 3 sweepstake points
- 2<sup>nd</sup> place = 2 sweepstake points
- 3<sup>rd</sup> place = 1 sweepstake point
- “Best in Show” (when awarded at judges’ discretion) = 3 sweepstake points

Teachers will receive in their packet at the end of the day (or in the mail if we run over): a copy of each test and answer key, student answer sheets, graded probatio, ribbons, and a spreadsheet with a tally of results in all contests and sweepstake calculations.

### Probatio:

The probatio is also undergoing some changes this year. There are still two levels (upper and lower). There are still teams of up to six students from each school. This year, however, only the first 25:00 will be devoted to a collaborative written test. Teams will respond in writing to short answer questions predominately based on Latin (grammar, vocabulary, derivatives, and comprehension). Some questions will relate to the year's theme through mythology, literature, or daily life (e.g. "What Roman holiday falls closest to Valentine's Day?"). The top three teams at each level will then be seeded into a final round of "certamen," which is a quiz bowl style competition. Material for the different levels is as follows:

#### Lower level:

- basic case uses (identify case and use of *Marcus* in following "Marco pecuniam damus" "dative indirect object")
- Derivatives from common Latin vocabulary ("From what Latin verb with what meaning are "admonish" and "premonition" derived?")
- Verbs: present, imperfect, future, and perfect *active* of regular and irregular verbs. Pluperfect and future perfect verbs may appear in the finals or bonus questions ("For the verb moveo, give the 3rd person singular, imperfect active indicative. MOVEBAT")
- Translation of short sentences into English or Latin
- Adjective/noun agreement ("say in Latin 'happy farmer.'" bonus: "now make that accusative")
- Vocabulary- complete lists found here: <https://www.njcl.org/Online-Exams/National-Latin-Vocabulary/NLVE-Preparation> (frequent question type: "differentiate in meaning between *lex* and *lux*")
- Common abbreviations, mottoes, or quotations (p.m., e.g., errare est humanum, videlicet, etc.)

#### Upper level (does not count toward sweepstake points):

- Everything above, plus...
- Passive verbs (Give 3rd person plural pluperfect passive indicative form of voco: "vocati/ae/a erant")
- Participles (may see ablative abs.)
- Additional case uses (partitive genitive, accusative of duration of time, etc.)

- Occasional subjunctives (forming verbs or identifying/translating clauses)
- Indirect discourse

### Written Tests – format and syllabus:

Students may take written tests in an array of subject areas this year. Since the written tests occur at the same time as the Probatio, students must choose between the two events. The majority of the grammar/language content will be found in Probatio. Written tests will be offered in the following areas: Mythology, History of the Empire, History of the Monarchy and Republic, and Roman Daily Life.

Tests are multiple choice, with 50 questions each. Students may take as many tests as they have time for in the 55:00. Tests are graded by **year of Latin**. That means that first year Latin student who takes one of the tests is only judged against other first year students on that test, students in the 2nd year vs. 2nd year students, etc. Students may find years of previous tests and study materials at [fjcl.org](http://fjcl.org), [njcl.org](http://njcl.org), [texasjcl.org](http://texasjcl.org), and *many* other websites with a little searching.

### Artwork:

*To save time, it is highly recommended that students prepare a 3x5" card with name, school, and description of project before Latin Day.*

Art projects will no longer be entered by **school**, rather they will be judged according to their **category**. The categories are: 2D art (paintings, posters, maps, charts, drawings, etc.), 3D art (models, textiles, sculpture, pottery, etc.), AV art (slide shows, animations, computer programs, videos etc.), and Research-based projects (illustrated notebooks, games, original poetic translations, etc.). Projects will be judged on creativity, skill, neatness, and ***adherence to theme***. Because art is judged by category, students must fill out a 3x5 card to leave with their project that has their name, school, and a description of their project. *1st through 3rd will be awarded for each category.*

### Skits:

Skit prelims will run during the first breakout session. Schools will be allowed an equal amount of time for their skit (four minutes for setup, skit, and departure from stage). Judges will pick the top three skits from the prelims, and those three skits will be performed on the main stage during the penultimate assembly. Skits will be judged on clarity, conception, costume, and script. Providing a script to judges ahead of Latin Day is extremely helpful. Final ranking will be announced during the final awards assembly.

### Recitation:

Students may read the provided text or choose a text of similar length and difficulty related to the theme. Recitations will be judged according to the following criteria: Memorization (how well has the text been committed to memory?), Enunciation (is the

sound crisp and clear?), pronunciation (is the pronunciation consistent and plausible?), Presence (does the reciter show a mastery of posture/gesture/body language?), Meter/Timing (is pace/temp right? are pauses correct?), and Interpretation (does the recitation convey an understanding of the text's meaning?).

## Non-Scored Breakout Sessions

### Ancient Gaming:

This is a non-scoring event involving a simulation of the Battle of Bagradas (between Rome and Carthage), using the board game Commands and Colors: Ancients, led by UVM faculty and students. Maximum of 24 participants.

### Conversational Latin:

This is a non-scoring immersive conversation workshop conducted entirely in Latin especially for students who want to improve and demonstrate their spoken Latin ability. It will be run by UVM faculty and students in the conversational Latin lab at UVM.

### Testudo Workshop:

This is a non-scoring workshop for students who'd like to learn about and participate in Roman battle and formation shield strategies. Led by UVM faculty and students.

### Olympica:

*This is an outdoor activity! Students choosing to participate in this will need to dress accordingly!*

For the more active students who are itching to get outside, we will have an Olympica featuring a relay event on foot around the perimeter of the Davis Center and a sled pull on the snow-covered green between the Davis Center and the Howe Library. More activities to be announced!