SYLLABUS
CHEM 121, Fall 2020

Course Description
Theory and practice of volumetric and gravimetric analysis. Theoretical discussion of indicators, buffers, pH, etc. Introduction to data analysis, spectrophotometry, and chromatography.

Modality Description
This course will be held in-person unless otherwise specified. Students attending lecture must obey strict social distancing requirements and other UVM policies as stipulated by the university’s Green and Gold Promise. I will give students instructions on how to proceed in the event that the course switches to a remote or mixed format due to COVID-19 concerns.

Learning Outcomes
Quantitative analysis involves gravimetric, volumetric, and introduction to instrumental analysis. A good student will leave this class with the ability to perform these analyses for select sample types, accumulated significant hands-on laboratory experience with their mechanics, and can express the certainty of their measurements.

Instructor
Yangguang Ou

Office
E341 Innovation Hall

Instructor email
Yangguang.Ou@uvm.edu

Office hours
In-person: by appointment only.
Virtual (via Microsoft Teams):
Wed 18:30 – 19:30
Fri 10:00 – 11:00

TA office hours: By appointment.
Christopher Snyder: Christopher.Snyder@uvm.edu
Adam Petrucci: Adam.Petrucci@uvm.edu

Credit
CHEM121 is worth 4 credit hours.

Pre-requisites
CHEM 032 or CHEM 036 or CHEM 052.

Lecture
MWF 08:30 – 09:20 Ira Allen Chapel I201
Lecture begins at 8:30. Late arrivals should be rare and quiet. Enter the room with your phone off at all times.
Lab

(In Discovery Building W407)
L01: M 12:00-16:00; TA: Christopher Snyder
L02: M 17:05-21:05; TA: Adam Petrucci
L03: T 14:50-18:50; TA: Adam Petrucci
L04: T 08:30-12:30; TA: Christopher Snyder

Recitation/Review

W 18:40 – 20:40

This time block will be used primarily as review sessions prior to exams and will be virtual via Microsoft Teams. It will be strictly a Q&A session (meaning, I will not prepare any materials in advance). Attendance will not be mandatory.

Student Learning Accommodations

In keeping with University policy, any student with a documented disability interested in utilizing accommodations should contact SAS, the office of Disability Services on campus. SAS works with students and faculty in an interactive process to explore reasonable and appropriate accommodations, which are communicated to faculty in an accommodation letter. All students are strongly encouraged to meet with their faculty discuss the accommodations they plan to use in each course.

Contact SAS:
A170 Living/Learning Center
802-656-7753
access@uvm.edu
https://www.uvm.edu/access

Calculators

Calculators with STAT and Log functions are required; calculators with the SOLVE function to solve polynomial equations are preferred but not required. Calculators with keyboards are prohibited from examinations. Bring your own calculator to class everyday to work on problems. Make sure you have an operator’s manual for your calculator. Please also bring spare batteries for your calculator. A phone is not a calculator.

Blackboard, MS Teams and Sapling

Blackboard will be used for course announcements, lecture materials (i.e. slides), lab manuals, worksheets, and grading. The instructor and TAs will use MS Teams for virtual office hours. For questions concerning labs, please use the lab Teams channel. Sapling will be the main online platform for homework and other assessments.
Technical Support

Students, please read this technology checklist to make sure you are ready for classes:
https://www.uvm.edu/it/kb/student-technology-resources/

Students should contact Helpline (802-656-2604) for support with technical issues.

Homework

Required. Homework problems will be assigned weekly. They will be managed by the Sapling Learning System, which you will need to buy semester access rights for ($47).

From Sapling, regarding accessing their service:

STUDENT INSTRUCTIONS

• Go to Blackboard page, click the Sapling tab on the left. Click on the “Sapling Homework/Quizzes Access” link. It should open a new window.
• Sign in if you already have an account. Otherwise create a new account.
• Under Enroll in a new course, you should see Courses at “University of Vermont.” Click to expand this list and see courses arranged by subject. Click on “Analytical Chemistry” to see the terms that courses are available. Expand “Semester 1.” You want CHEM121 with my name (Yangguang Ou) as the instructor. Note that Semester 1 refers to the first course in a sequence and not necessarily the first term of the school year).
• Once the menus are fully expanded, you’ll see a link to a specific course. If this is indeed the course you’d like to register for, click the link.
• Review the system requirements and confirm that Flash is updated and enabled in your browser.
• Need Help? The Sapling technical support team can be reached by phone, chat, or by email via the Student Support Community. To contact support please open a service request by filling out the web form: https://macmillan.force.com/macmillanlearning/s/contactsupport.

Homework for the week is available 8 am the Monday of class and due 8 am the following Monday. The first week’s homework includes Sapling practice and is worth 10 extra credit points.

In-class problems

You will be expected to solve problems, under my guidance, in class almost every week. This is critical practice that you
should partake in and this is why it is important to bring your calculator. It will be helpful if you print out slides before each class (or pull it up on your device(s)) and fill in notes and example problems during class.

**Attendance**

**Required.** The best way to learn is to attend the lectures and work on problems. If you have opted for at-home modality (note the deadline is August 30th), please let me know by end of the day on August 31st so I can make appropriate arrangements. Attendance will be 5% (50 pts) of your overall grade. You can have 2 unexcused absence freebies but any more than that, I will deduct 5 pts per absence.

http://catalogue.uvm.edu/

The University of Vermont reserves the right to make changes in the course offerings, mode of delivery, degree requirements, charges, regulations, and procedures contained herein as educational, financial, and health, safety, and welfare considerations require, or as necessary to be compliant with governmental, accreditation, or public health directives.

The **Green and Gold Promise** clearly articulates the expectations that UVM has for students, faculty, and staff to remain compliant with all COVID-19 recommendations from the federal CDC, the State of Vermont, and the City of Burlington. This include following all rules regarding facial coverings and social distancing when attending class. If you do not follow these guidelines, I will ask you to leave the class. If you forget your mask, you cannot enter the class and should go back and retrieve your mask. The **Code of Student Conduct** outlines policies related to violations of the Green and Gold Promise. Sanctions for violations include fines, educational sanctions, parent notification, probation, and suspension.

**Attendance and illness/isolation/quarantine:**

If you need to isolate or quarantine, please contact Student Health Services (802) 656-3350), who will inform the Dean’s office, who will then inform me. Please contact me via email directly to make arrangements to discuss missed work. In these cases, arrangements will be made so you can continue your studies remotely.
SYLLABUS
CHEM 121, Fall 2020

Recordings
Our class sessions may be audiovisually recorded for students in the class to refer back to, and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live.

Quizzes
I will administer quizzes throughout the semester via Sapling and you will be notified when they are up a few days in advance. You will have 24 hours to complete them.

Exams
In-class exams will be given during lecture period three times during the semester, with an additional, remote examination at the end. The fourth exam will not be comprehensive and will only cover materials after Exam III. All exams will be closed-book written tests, and may include practical vocabulary, short-answer, and problem-solving questions. The fourth exam will be administered during finals week (Dec 07, 2020; 07:30 - 10:15) remotely. I will drop the lowest exam grade, so if you are happy with the average of your first three exams, you do not need to take the fourth exam. Since the lowest grade will be dropped, there will be no makeup exams. If you know ahead of time that you will be missing an exam, please make sure to talk to me as soon as possible so that I can make arrangements for you to take the exam ahead of time.

Textbook

Recommended not required. I understand that times are tough and not everyone can afford all of the course materials. My lecture notes will cover all the content for exams. The textbook will be helpful if you want more examples and practice problems.

I have requested copies of the textbook to be stocked at the UVM bookstore. You can rent a physical or electronic copy
on Amazon for a much lower price. They are also available for purchase on Amazon as well, in both hardcover, paperback, and etextbook formats.

Because of COVID, currently the library is not allowed to put physical copies of textbooks on hold for students to use. I can ask the librarians to scan up to 10% of the book if anyone needs practice problems in the back of the chapters. Please email me if you would like this extra practice.

**Lab Manual**

Chem121 Lab Manual *(Required)*
- Will be posted on Blackboard as a pdf.

Chem121 Excel cover sheet for calculations *(Required)*
- Will be posted on Blackboard.

**Intellectual Property**

Students are prohibited from publicly sharing or selling academic materials that they did not author (for example: class syllabus, outlines or class presentations authored by the professor, practice questions, text from the textbook or other copyrighted class materials, lab manual, etc.); and students are prohibited from sharing assessments (for example homework or a take-home examination). Violations will be handled under UVM’s Intellectual Property policy and Code of Academic Integrity.

**Diversity, Equity, and Inclusion Resources**

The Division of Diversity, Equity, and Inclusion believes excellence should be inclusive of the entire University of Vermont (UVM) community and is steadfastly committed to this belief. Every day, our Division strives to make our work accessible, affirming, and action-oriented to help ensure excellence is inclusive of everyone.

https://www.uvm.edu/diversity

**UVM Prism Center**

The Prism Center serves the diverse queer and trans communities at the University of Vermont. We support and empower lesbian, gay, bisexual, transgender and queer students, as well as students whose identities fall in between or expand beyond those categories, and work to create a campus community where people of all sexual and gender identities can thrive.

https://www.uvm.edu/prism

**Interfaith Center**

Each of us engages those questions differently, perhaps through a religious tradition, philosophy, or spiritual practice.
No matter how you make meaning of your life, you are welcome at the Interfaith Center for reflection, spiritual practice, education, and community building. https://www.uvm.edu/interfaithcenter

**Mosaic Center for Students of Color**
The Mosaic Center for Students of Color (MCSC) Vision is to create a diverse and rich community of empowered, engaged, and enthusiastic students of color at UVM. We fully support the holistic development of self-identified students of color so that they can obtain their goals for academic achievement, personal growth, identity formation, and cultural development. https://www.uvm.edu/mcsc

**Women & Gender Equity Center**
The UVM Women & Gender Equity Center cultivates joyful community while advancing gender equity across identities. We envision a brave, diverse, and equitable learning environment for all members of the UVM community. We provide advocacy services for those in our community who have experienced sexual or intimate partner violence, and strive to provide programming, education, and events that ask our community to explore the intersections of their gender and other identities. https://www.uvm.edu/wagecenter

**Tips for Success**
Students are encouraged to attend class, do homework, come to office hours, work with peers, and ask questions to help them succeed in class. In case the course goes fully online, here are a few resources for students on remote/online learning:

- Checklist for success in https://learn.uvm.edu/about/support-for-students/checklist-online-credit-courses/
- Academic support for online courses: https://www.uvm.edu/academicsuccess/online-learning-student-resources-remote-instruction

Helpful resources other than the instructor include the Undergraduate/Graduate Writing Center, Supplemental Instruction, Learning Co-op tutors, and supplemental course materials.

**Important University Policies**
**Academic Integrity**

Offenses against the Code of Academic Integrity are deemed serious and insult the integrity of the entire academic community. Any suspected violations of the code are taken very seriously and will be forwarded to the Center for Student Ethics and Standards for further investigation. Violations of the Code of Academic Integrity—including any inappropriate collaboration, collusion, cheating, corroboration, plagiarism, or any other related offense—will be fully investigated according to the rules set by the UVM Academic Integrity Office and may be punishable with a score of zero for the assignment in question. Details can be found at [http://www.uvm.edu/policies/student/acadintegrity.pdf](http://www.uvm.edu/policies/student/acadintegrity.pdf).

**Grade Appeals**

If you would like to contest a grade, please follow the procedures outlined in this policy: [https://www.uvm.edu/policies/student/gradeappeals.pdf](https://www.uvm.edu/policies/student/gradeappeals.pdf)

**Code of Student Conduct**

[http://www.uvm.edu/policies/student/studentcode.pdf](http://www.uvm.edu/policies/student/studentcode.pdf)

**FERPA Rights Disclosure**

The purpose of this policy is to communicate the rights of students regarding access to, and privacy of their student educational records as provided for in the Family Educational Rights and Privacy Act (FERPA) of 1974. [http://catalogue.uvm.edu/undergraduate/academicinfo/ferparightsdisclosure/](http://catalogue.uvm.edu/undergraduate/academicinfo/ferparightsdisclosure/)

**Promoting Health and Safety**

The University of Vermont’s number one priority is to support a healthy and safe community:

**Center for Health and Wellbeing:**
[https://www.uvm.edu/health](https://www.uvm.edu/health)

**Counseling & Psychiatry Services (CAPS):** Please call 802-656-3340 for assistance.

**C.A.R.E.** If you are concerned about a UVM community member or are concerned about a specific event, we encourage you to contact the Dean of Students Office (802-656-3380). If you would like to remain anonymous, you can report your concerns online by visiting the Dean of Students website at [https://www.uvm.edu/studentaffairs](https://www.uvm.edu/studentaffairs)

**Alcohol and Cannabis Statement**
As a faculty member, I want you to get the most you can out of this course. You play a crucial role in your education and in your readiness to learn and fully engage with the course material. It is important to note that alcohol and cannabis have no place in an academic environment. They can seriously impair your ability to learn and retain information not only in the moment you may be using, but up to 48 hours or more afterwards. In addition, alcohol and cannabis can:

- Cause issues with attention, memory and concentration
- Negatively impact the quality of how information is processed and ultimately stored
- Affect sleep patterns, which interferes with long-term memory formation

It is my expectation that you will do everything you can to optimize your learning and to fully participate in this course.

**Final Exam Policy**

The University final exam policy outlines expectations during final exams and explains timing and process of examination period. [https://www.uvm.edu/registrar/final-exams](https://www.uvm.edu/registrar/final-exams)

**Course evaluation**

All students are expected to complete an evaluation of the course at the end of the semester. Evaluations will be anonymous and confidential, and the information gained, including constructive criticisms, will be used to improve the course.

### Lecture and Exam Schedule (subject to change)

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Mon</td>
<td>Aug 31</td>
<td>First day of class.</td>
</tr>
<tr>
<td>Fri</td>
<td>Sept 4</td>
<td>Last day to add class without instructor permission</td>
</tr>
<tr>
<td>Mon</td>
<td>Sept 7</td>
<td>Labor Day Holiday (no classes)</td>
</tr>
<tr>
<td>Mon</td>
<td>Sept 14</td>
<td>Add/drop, pass/no pass, audit deadline</td>
</tr>
<tr>
<td>Fri</td>
<td>Sept 18</td>
<td>Exam 1</td>
</tr>
<tr>
<td>Fri</td>
<td>Oct 02</td>
<td>Exam 2</td>
</tr>
<tr>
<td>Wed</td>
<td>Oct 21</td>
<td>Exam 3</td>
</tr>
<tr>
<td>Thurs</td>
<td>Oct 29</td>
<td>Last day to withdraw</td>
</tr>
<tr>
<td>Tues</td>
<td>Nov 24</td>
<td>Last day of in-person classes</td>
</tr>
<tr>
<td>Wed-Fri</td>
<td>Nov 25-27</td>
<td>Thanksgiving Day (no classes)</td>
</tr>
<tr>
<td>Fri</td>
<td>Dec 4</td>
<td>Last day of classes (virtual)</td>
</tr>
<tr>
<td>Sat, Sun, Wed</td>
<td>Dec 5, 6, 9</td>
<td>Reading days</td>
</tr>
<tr>
<td>Mon</td>
<td>Dec 7</td>
<td>Exam 4 (@ 07:30 – 10:15, remote)</td>
</tr>
</tbody>
</table>

### Laboratory Schedule (subject to change)
Lab Dates | Lab Dates | Lab Activity
--- | --- | ---
08/31 | 09/01 | No labs.
09/07 | 09/08 | Labor Day week – no labs.
09/14 | 09/15 | Expt 1 part 1. Mass analysis and calibration.
09/28 | 09/29 | Expt 2. Standardization of EDTA and NaOH solutions.
10/05 | 10/06 | Expt 3. Calcium by ion exchange.
10/12 | 10/13 | Expt 4. Calcium by EDTA titration.
10/19 | 10/20 | Expt 5. Calcium by ion selective electrode.
11/02 | 11/03 | Election Day week – no labs.
11/16 | 11/17 | Expt 8. Copper by UV-Vis titration.
11/23 | 11/24 | Lab check out.

GRADING

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation (class attendance)</td>
<td>5%</td>
</tr>
<tr>
<td>Exams I, II, III, IV</td>
<td>15% each</td>
</tr>
<tr>
<td>Homework (Sapling)</td>
<td>10%</td>
</tr>
<tr>
<td>Quizzes (Sapling)</td>
<td>5%</td>
</tr>
<tr>
<td>Laboratory</td>
<td>20%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>100%</td>
</tr>
</tbody>
</table>

NOTE: You will receive an automatic F for the course if you do not have a passing grade in the laboratory. To receive a passing grade, (i) you cannot have more than ONE unexcused absence from a laboratory experiment, and (ii) you must have an overall laboratory grade of ≥60%.

Laboratory

Practical quantitative analysis is a skill that is acquired only via meticulous practice in the laboratory. The purpose of this course is not only to acquaint you with specific methods of analysis, but also to instill in you good quantitative lab habits. The quantitative lab skills that you learn will help you regardless of the area of laboratory science you may end up in and are a common part of many research laboratories or commercial laboratories.

You must come to lab prepared to work. Each experiment has been allotted a sufficient number of periods for its completion. You may not work on an experiment longer than the allotted number of periods. Before coming to the lab, you should have read the materials associated with the lab and be sure that you understand the experiment and
the outline of the experimental procedure that you will follow. You cannot “wing” these labs. If you're not prepared, you will likely make mistakes, not collect good data and/or will not have enough time to finish in the allotted periods. We reserve the right to inspect your outlined experimental procedure before allowing you to begin the experiment.

**Lab Notebook**

A BOUND lab notebook is REQUIRED
- However, “bound” means nothing more than an inexpensive *composition book* purchased in the UVM Bookstore. The composition book comes as ruled and as quadrille versions; either works, just be sure to put your name and contact information on the front.
- Your notebook entries must be organized and all data (e.g. weights and measures) must be recorded directly into it in pen.
- All pages must be dated.
- All entries will be readable! *Points will be deducted for bad hand-writing and ambiguous numbers.*
- You will not be allowed to begin a laboratory or work in the laboratory without your lab notebook.
- You should also purchase an indelible marker or "Sharpie" (also available at the bookstore) for marking your name on weighing bottles and crucibles that will be dried in the lab ovens.

**Lab Reports**

- Lab reports should follow the format shown in the sample lab report (see blackboard).
- All reports are due at the beginning of the lab period one week following the end of the assigned experiment.
- Lab reports turned in late will lose 2% of your lab report grade for each weekday-day that you are late.
- If it is obvious to us at first glance that you have made a serious error in your calculations, the lab report will be handed back to you without a grade, and you will be given 24 hours to rectify the error(s).

**Lab Grading**

- Your lab grade is based on the accuracy of your results, your laboratory technique, pre-lab quizzes, your lab write up, and a subjective TA component (which includes, but is not limited to, preparedness, arriving to lab on time, pre-lab write-ups).
- Take special care in drawing graphs and making calculations. If we need to redo calculations for you, you'll lose points. Your lab grade will be negatively affected if incorrectly performed calculations result in inaccurate final answers.
Lab Safety

See detailed information on Blackboard. It goes without saying that your safety in the lab is of prime importance.

- We will be using a number of truly hazardous substances in the lab. Please heed all warnings and handle these substances as directed! For example strong oxidants and acids (e.g. concentrated H₂SO₄) WILL CAUSE SEVERE BURNS IF IT CONTACTS YOUR SKIN and will eat through your clothes. Lab coats are not required but suggested (available at the bookstore).

- Safety Glasses/Goggles are required IN THE LAB AT ALL TIMES! They're available in the bookstore as safety glasses and as goggles. You will not be allowed in lab without safety glasses/goggles. If you wear prescription glasses, you must still wear goggles over them.

- Closed-toe shoes. Another OSHA rule: no sandals, flip-flops or any shoe that is open in any way.

Health

Any students showing signs of illness (coughing, sneezing, shortness of breath, general malaise, fever) are required to stay home based on the UVM Green and Gold Promise. This is true even if the student thinks they just have allergies. TAs should not be put in a position to evaluate student health. If a student comes to lab sick, the TA should send them home immediately with instructions to contact the instructor of the course to make arrangements for completing an alternative on-line assignment.

Cleaning

All students are required to wash their hands upon arrival. Students are required to wipe down their work area with ethanol or isopropanol before and after each lab session. The TA will be responsible for wiping down communal areas in the laboratory (reagent bottles, waste area, etc.) before and after each lab session.

Videos

All students will be required to watch a video regarding COVID-19 safety in the teaching labs when they come to the first lab session. Students must submit an electronic version of their prelab in Blackboard prior to the start of the lab. Students who do not submit a prelab will lose all points associated with the prelab.

PPE

All students must wear masks that cover the nose and mouth as well as eye protection while in the laboratory. Any student who arrives without a mask or eye protection will be sent home, no exceptions. Students who remove masks, or wear them inappropriately, will lose points from their technique grade (quantity to be determined for each course)
upon the first warning. A second infraction during the same lab period will result in dismissal from the laboratory for that day (2 strikes and you’re out). Disposable gloves, which are in short supply, should only be worn when the chemistry necessitates it (caustic or toxic chemicals in use). Gloves should not be stored in the open due to the high likelihood of theft.

**Distancing**

To maintain appropriate physical distancing in the labs:

- TA’s should plan to arrive 20 minutes before the start of lab to unlock the room and allow students to enter. This will avoid congregation of students in the hallways of Discovery.
- To avoid congestion at the balances, the TA should control when people can weight their reagents (“Table 1, go weight your compounds”). In addition, a 6 foot radius around the balances will be marked on the floor with tape. Only one person can be inside this taped area at a time.
- The waste collection area is a potential pinch point. A 6 foot radius around the waste hood will be marked on the floor with tape. TA’s should monitor this area at the end of labs, and if we discover that students are congregating / not waiting their turn, then additional waste stations will be set up for future labs.
- The coat racks / backpack area will not be used by students. Students will store their personal items in the unused foot wells of their laboratory tables.
- TAs will need to monitor sink usage, and may need to manage when students can wash up. In addition, a 6 foot radius around the sinks will be marked on the floor with tape. Only one person can be inside this taped area at a time. For some experiments, cleanup might be possible at the lab bench.

**Lab Report Collection**

Students will submit prelabs, quizzes and lab reports as electronic files (PDF format) via Blackboard or via email depending on the TA’s preference. TAs should not accept hard copies. TAs will be given guidance from their instructors as to how grading should be done, and what materials will need to be returned to the students.
Tentative Detailed Schedule (subject to change)
(we will move quickly, so keep up with your homework!)

<table>
<thead>
<tr>
<th>Lecture</th>
<th>Day</th>
<th>Date</th>
<th>Subject</th>
<th>Chapter(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Mon</td>
<td>08/31</td>
<td>Syllabus review, intro to analytical chemistry</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>Wed</td>
<td>09/02</td>
<td>Tools, spreadsheets, calculations</td>
<td>2,3,4</td>
</tr>
<tr>
<td>3</td>
<td>Fri</td>
<td>09/04</td>
<td>Calculations, errors</td>
<td>4,5</td>
</tr>
<tr>
<td></td>
<td>No class</td>
<td>Mon</td>
<td>09/07</td>
<td>Labor day</td>
</tr>
<tr>
<td>4</td>
<td>Wed</td>
<td>09/09</td>
<td>Calculations, errors</td>
<td>4,5</td>
</tr>
<tr>
<td>5</td>
<td>Fri</td>
<td>09/11</td>
<td>Random Errors</td>
<td>6</td>
</tr>
<tr>
<td>6</td>
<td>Mon</td>
<td>09/14</td>
<td>Statistical analysis</td>
<td>6, 7</td>
</tr>
<tr>
<td>7</td>
<td>Wed</td>
<td>09/16</td>
<td>Statistical analysis</td>
<td>7</td>
</tr>
<tr>
<td>Exam day</td>
<td>Fri</td>
<td>09/18</td>
<td>EXAM 1</td>
<td>Lectures 1-7</td>
</tr>
<tr>
<td>8</td>
<td>Mon</td>
<td>09/21</td>
<td>Finish statistical analysis, start sampling</td>
<td>7,8</td>
</tr>
<tr>
<td>9</td>
<td>Wed</td>
<td>09/23</td>
<td>Aqueous solutions and chemical equilibria</td>
<td>9</td>
</tr>
<tr>
<td>10</td>
<td>Fri</td>
<td>09/25</td>
<td>Effects of electrolytes on chemical equilibria</td>
<td>9, 10</td>
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<tr>
<td>11</td>
<td>Mon</td>
<td>09/28</td>
<td>Solving equilibrium problems for complex systems</td>
<td>10,11</td>
</tr>
<tr>
<td>12</td>
<td>Wed</td>
<td>09/30</td>
<td>Equilibrium continued...</td>
<td>11</td>
</tr>
<tr>
<td>Exam day</td>
<td>Fri</td>
<td>10/02</td>
<td>Gravimetric methods of analysis</td>
<td>12</td>
</tr>
<tr>
<td>13</td>
<td>Mon</td>
<td>10/05</td>
<td>EXAM 2</td>
<td>Lectures 8-12</td>
</tr>
<tr>
<td>14</td>
<td>Wed</td>
<td>10/07</td>
<td>Separations – ion exchange</td>
<td>31</td>
</tr>
<tr>
<td>15</td>
<td>Fri</td>
<td>10/09</td>
<td>Separations – gas chromatography</td>
<td>32</td>
</tr>
<tr>
<td>16</td>
<td>Mon</td>
<td>10/12</td>
<td>Separations - HPLC</td>
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