**Spring 2019 CHEM 32B (10104)**

**Lecturer:** Erik Ruggles, Ph.D.  
**Office:** Hills 105

**Email:** Erik.Ruggles@uvm.edu  
**Office Hours:**  
T Th 8:00am–12:30pm  
T Th 3:00pm-4:00pm  
W 8:00am–1:00pm  
or by appointment

**Lecture Time:** T Th 1:15 – 2:30 pm  
**Location:** Given E131 (Carpenter Auditorium)

## I. Lecture

**Lecture:** The lecture each week will be used primarily to cover new material. Included in the syllabus is a tentative schedule covering the topics and timing of the lecture, reading material, and homework problem sets. Most will find it difficult to do well in this class if they do not attend the lecture. Class lecture notes will be posted on BlackBoard (BB) after each lecture.

**Textbook:** If you took Chem31 this past Fall 2018 then you already have all the materials necessary for Chem32. If not, there are three options to purchase “Chemistry Structure and Properties” 2nd Ed., by Tro (Full text ISBN-13: 978-0-13-429393-6) along with MasteringChemistry online access. 1) It can be purchased at an online site (~$300; hardcover text and mastering), or 2) at the UVM bookstore (~$160; binder text, solutions manual, and mastering), or 3) digital access (~$120; etext and mastering). The digital solutions manual will be provided for free but also comes with the UVM package and has the complete solutions to all the assigned problems. The most bang for your buck is the UVM bookstore package.

**Practice Homework:** Problem sets and MasteringChemistry exercises will be assigned after each lecture and a complete list for the textbook can be found starting on page 5 of the Syllabus. I strongly encourage you to do as many problems as possible, the more you practice the better you will get. Also posted in Course Materials on BB are blank old exams from my 2017 and 2018 classes, as well as their answer keys. These are a great way to evaluate what you understand and what you do not. Remember though that test questions will change but the format and concepts will remain the same. **Do not study with just the old exams!** Within Course Materials I have also posted sample textbook homework problem videos posted for extra “at-home” help.

**Recitations:** Throughout the semester I will hold recitations on the Monday evening the week before an exam from 6:40-8:40 pm in Marsh Life Sciences 235. The Sunday before a mid-semester exam I will hold an exam review session from 5:00-7:00 pm in Marsh Life Sciences 235. These problem sessions are meant to address your questions about lecture topics and/or homework problem solving, so come prepared with questions.

**Homework Quizzes:** There will be eight graded homework quizzes during the semester. These assignments will occur once we finish a chapter and will be found in MasteringChemistry. You will have several days to complete each assignment, but I would not wait until the last moment.

**Exams:** The exams are scheduled to be **Monday evenings from 6:40-9:40 pm. The location depends on your Lab Section. See Exam Location Document.** There are no scheduled make up dates. While taking the exams only non-programmable non-graphing calculators are permitted. No other electronic devices are allowed (i.e. no cell phones, mp3 players, ipods, etc.). It is the responsibility of the student to bring a non-programmable non-graphing calculator to the exams, since there will be no extras provided. **Students caught using any other electronic device other than a non-programmable non-graphing calculator will receive a zero for the exam.**
II. Laboratory

**Lab Manuals:** All experiments can be found online on your lab’s BB website as individual pdfs. Please make sure you **print out each experiment and bring to lab.**

**Lab Notebook:** A notebook with carbon-less copies is required for recording lab data. All data is to be recorded in ink (not pencil). A carbon-less copy lab notebook can be bought at UVM’s bookstore.

**Safety Eye Wear:** Everyone in the lab must wear OSHA approved (EZ87 stamped) safety glasses or goggles once any experimentation has been started. Students not observing this rule will receive a **ZERO** for the experiment, **warnings will not be given.** Safety eyewear can be purchased at the UVM bookstore or in the Discovery Building stockroom. **Contact Lenses are a potential health hazard and can be worn in the laboratory only if no other types of corrective lenses are available. If you have to wear contact lenses then you must wear goggles and please let your TA know.**

**Lab Attire:** This is a chemical laboratory - dress appropriately! It is best to wear full pants and a shirt with at least short sleeves. Shorts and short pants (capris, crops, etc.) are not allowed in the laboratory. Shirts that expose the shoulders, midriff, or back are also not allowed. Proper footwear is also necessary in the laboratory. Full shoes, preferably constructed of leather or other chemically resistant material, should be worn in when in the laboratory. Open toed shoes, open backed shoes, and shoes that expose the top or other portions of the foot are not allowed. If you arrive at lab in inappropriate attire, you will not be allowed to perform the experiment that day.

**Prior to Start of Lab:** Purchase your lab manual, lab notebook, and safety glasses. Also, on Blackboard review and complete the Safety Presentation and Safety Quiz. **If you have not purchased or completed these items you will not be able to begin the lab portion of the course.**

**Attendance:** Students must attend the lab section they are assigned to. If more than two labs are missed you will receive an **F** for the course. Only the academic dean of your college may grant an incomplete. An unexcused absence will result in a **ZERO** grade for the laboratory experiment. Official documentation of sickness or a family crisis is required for an excused absence. If there is a need to reschedule your lab time to one that is not your assigned time you must obtain permission from me a week in advance.

**Lab Videos:** Prior to attending your lab it is mandatory to view the video that accompanies the lab. These videos demonstrate the proper use of new equipment and the safe handling of chemicals. Videos can be found at: [https://www.youtube.com/channel/UC8r6fR2K-8xAtsf-a8edMg](https://www.youtube.com/channel/UC8r6fR2K-8xAtsf-a8edMg).
III. Course Grade

Percent Ranges for Grades:

I cannot say in advance which point ranges correspond to which letter grades, but I will give approximate correlations throughout the semester following each of the exams. Please note that you are not competing with each other for grades in this course: if everyone scores in the "A-range," I will give everyone "A"s for the course (really!). I encourage you all to work together as you study, to help each other learn the material, but do also recognize that all graded work must be solely your own, so be prepared to work independently to demonstrate your mastery of the material.

How to Calculate Your Points:

1) Class = 750 total points (75% of grade; exams and homework)
   1a) Mid-Semester Exams = 450 points (150 points/exam)
   1b) Homework = 100 points (12.5 points/assignment)
   1c) Final Exam = 200 points

There are three mid-semester exams (each 125 points) and a final exam (250 points). If your final is your lowest grade it will count only as one unit. If one of the mid-semester exams is your lowest grade then your final will count as two units. The lowest mid-semester exam grade will be replaced by the percentage on the final. If you are absent from an exam official documentation of sickness or family crisis is required or you will receive a ZERO for the exam. Students with legitimate excuses will be permitted to take the exam early. Except in very unusual circumstances makeup exams will not be administered after the scheduled exam time.

Example 1:

<table>
<thead>
<tr>
<th>Exam 1</th>
<th>Exam 2</th>
<th>Exam 3</th>
<th>Final</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actual: 127.5 (85%)</td>
<td>67.5 (45%)</td>
<td>117.0 (78%)</td>
<td>150.0 (75%)</td>
</tr>
<tr>
<td>Counted: 127.5 (85%)</td>
<td>112.5 (75%)</td>
<td>117.0 (78%)</td>
<td>150.0 (75%)</td>
</tr>
<tr>
<td>Homework: 84.0 (84%)</td>
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</tbody>
</table>

Class Points = 507.0 exam pnts + 84.0 homework pnts  Total = 591.0 points

Example 2:

<table>
<thead>
<tr>
<th>Exam 1</th>
<th>Exam 2</th>
<th>Exam 3</th>
<th>Final</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actual: 105.0 (70%)</td>
<td>117.0 (78%)</td>
<td>114.0 (76%)</td>
<td>136.0 (68%)</td>
</tr>
<tr>
<td>Counted: 105.0 (70%)</td>
<td>117.0 (78%)</td>
<td>114.0 (76%)</td>
<td>136.0 (68%)</td>
</tr>
<tr>
<td>Homework Score: 94.0 (94%)</td>
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</tbody>
</table>

Class Points = 472.0 exam + 94.0 homework  Total = 566.0 points
2) Laboratory = **250 lab points** (25% of grade)

- Prelab (2 pts/per) 20 points
- Lab Reports (15 pts/per) 150 points
- Quizzes (8 pts/per) 80 points

3) Course Grade Determination

Add up your points from class and lab and then use the chart at the beginning of this section to determine your course grade.

**Example 1:**

- 591.0 class points
- + 200 lab points
- 791.0 total points/1000 points = 79.1%

**Example 2:**

- 566.0 class points
- + 200 lab points
- 766.0 total points/1000 points = 76.6%

**To summarize:**

Ex1 + Ex2 + Ex3 + Final + Homework + Lab + Extra Credit = Total Points

(Total Points)/1000] x 100 = Total Percent

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**Academic Integrity**

Offenses against the Code of Academic Integrity (i.e. cheating) are deemed serious and insult the integrity of the entire academic community. Any suspected violations of the code are taken very seriously and will be forwarded to the Center for Student Ethics and Standards for further investigation.
### IV. Lecture Schedule and Chapter Homework

**February 11** | Exam 1 (6:40-9:40pm; Marsh Life 235)
---|---
**March 4** | Exam 2 (6:40-9:40pm; Marsh Life 235)
**March 29** | Last Day to Withdraw
**April 15** | Exam 3 (6:40-9:40pm; Marsh Life 235)
**May 6** | Final Exam (10:30am-1:15pm; Given E131)

<table>
<thead>
<tr>
<th>Date</th>
<th>Chapter</th>
<th>Homework Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan 21</td>
<td></td>
<td><strong>Martin Luther King Holiday</strong></td>
</tr>
<tr>
<td>Jan 28</td>
<td></td>
<td><strong>Last Day to Add/Drop Course</strong></td>
</tr>
<tr>
<td>Jan 28 - Feb 1</td>
<td>14</td>
<td>Ch15: 21,23,27,29,31,33,35,37,39,41,45,47, 49,53,55,59,63,65,67,69,71,73,75,79,81,83,89</td>
</tr>
<tr>
<td>Feb 11</td>
<td></td>
<td><strong>First Exam</strong>*</td>
</tr>
<tr>
<td>Feb 11 - 15</td>
<td>15 and 16</td>
<td>Chapters 13,14,15*</td>
</tr>
<tr>
<td>Feb 18</td>
<td></td>
<td><strong>Presidents Day</strong></td>
</tr>
<tr>
<td>Feb 25 – Mar 1</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>Mar 4 - 8</td>
<td>17</td>
<td>Ch18: 25,27,29,31,33,35,39,41,43,45,49,51, 53,57,59,61,63,65,67,69,71,75,81,83,85,87,93, 95,97,103,105,111,113,115,121,125</td>
</tr>
<tr>
<td>Mar 4 - 8</td>
<td>17</td>
<td>Ch19: 25,27,29,31,33,35,39,41,43,45,49,51, 53,57,59,61,63,65,67,69,71,75,81,83,85,87,93, 95,97,103,105,111,113,115,121,125</td>
</tr>
</tbody>
</table>

*Extent of exam material will depend on our progress in lecture.
Mar 4  Second Exam*  Chapters 15,16,17*
Mar 5  Town Meeting Day
Mar 11 - 15  SPRING BREAK
Mar 18 - 22  17
Mar 25 - 29  17 and 18  Ch18:31,35,37,39,41,45,47,51,53,55,59,61,  
               67,71,73,75,85,87,93,101
March 29  Last Day to Withdraw from Course
Apr 1 - 5  18 and 19  Ch19: 33,35,37,39,41,43,45,47,49,53,57,59,  
               61,63,65,69,71,73,77,83,85,89,97,99,103,105,  
               115,119
Apr 8 - 12  19
Apr 15  Exam 3*  Chapters 17,18,19*
Apr 15 - 19  19
Apr 22 - 26  20  Ch20: 31,33,35,37,41,45,51,57,61,71,73,81,  
               83,89
April 29 - May 3  Review
May 6  Cumulative Final Exam  (10:30am-1:15pm; Given E131)

*Extent of exam material will depend on our progress in lecture.
### V. Laboratory Schedule

<table>
<thead>
<tr>
<th>DATE</th>
<th>EXPERIMENT</th>
<th>DESCRIPTION*</th>
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</thead>
<tbody>
<tr>
<td>Jan 14 - 17</td>
<td>No Lab</td>
<td>No Lab</td>
</tr>
<tr>
<td>Jan 21 - 25</td>
<td>MLK Day</td>
<td>No Lab</td>
</tr>
<tr>
<td>Jan 28 - Feb 1</td>
<td>Check In</td>
<td>Freezing Point Depression</td>
</tr>
<tr>
<td>Feb 4 - 8</td>
<td>Experiment 2</td>
<td>Iodination of Cyclohexanone</td>
</tr>
<tr>
<td></td>
<td>Recitation 2</td>
<td>Chapter 14</td>
</tr>
<tr>
<td></td>
<td>Assignment Due</td>
<td>Exp1: Lab Report</td>
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<tr>
<td></td>
<td></td>
<td>Exp2: Prelab and Quiz</td>
</tr>
<tr>
<td>Feb 11 - 15</td>
<td>Experiment 3</td>
<td>Keq of FeSCN$_{2}^{+}$</td>
</tr>
<tr>
<td></td>
<td>Recitation 3</td>
<td>Chapter 15</td>
</tr>
<tr>
<td></td>
<td>Assignment Due</td>
<td>Exp2: Lab Report</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Exp3: Prelab and Quiz</td>
</tr>
<tr>
<td>Feb 18 - 22</td>
<td>Presidents Day</td>
<td>No Lab</td>
</tr>
<tr>
<td>Mar 4 - 8</td>
<td>Town Meeting Day</td>
<td>No Lab</td>
</tr>
<tr>
<td>Mar 11 - 15</td>
<td>Spring Break</td>
<td>No Lab</td>
</tr>
<tr>
<td>Mar 18 - 22</td>
<td>Experiment 5</td>
<td>Acid-base Equilibria and Buffers</td>
</tr>
<tr>
<td></td>
<td>Recitation 5</td>
<td>Chapter 16 and 17</td>
</tr>
<tr>
<td></td>
<td>Assignment Due</td>
<td>Exp5: Prelab and Quiz</td>
</tr>
<tr>
<td>Mar 25 - 29</td>
<td>Experiment 6</td>
<td>$K_{sp}$ of Copper (II) tartrate</td>
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<tr>
<td></td>
<td>Recitation 6</td>
<td>Chapter 17</td>
</tr>
<tr>
<td></td>
<td>Assignment Due</td>
<td>Exp5: Lab Report</td>
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<tr>
<td></td>
<td></td>
<td>Exp6: Prelab and Quiz</td>
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<tr>
<td>April 1 - 5</td>
<td>Experiment 7</td>
<td>Thermodynamics Hot/Cold Packs</td>
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<tr>
<td></td>
<td>Recitation 7</td>
<td>Chapter 18</td>
</tr>
<tr>
<td></td>
<td>Assignment Due</td>
<td>Exp6: Lab Report</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Exp7: Prelab and Quiz</td>
</tr>
</tbody>
</table>
April 8 - 12  
Experiment 8  
Thermodynamics of Borax  
Assignment Due  
Exp7: Lab Report  
Exp8: Prelab and Quiz

April 15 - 19  
Experiment 9  
Oxidizing Power of Bleaches  
Recitation 8  
Chapter 19  
Assignment Due  
Exp8: Lab Report  
Exp9: Prelab and Quiz

April 22 - 26  
Experiment 10  
Electrolysis/Electroplating  
Recitation 9  
Chapter 19  
Assignment Due  
Exp9: Lab Report  
Exp10: Prelab and Quiz

April 29 – May 3  
Check Out  
Chapter 20  
Recitation 10  
Assignment Due  
Exp10: Lab Report

* All pre-lab quizzes are conducted during the first 10 minutes of your scheduled laboratory period. If you arrive late you will not be given extra time or allowed to make-up the quiz.

* The pre-lab write ups and post-lab reports are to be handed in to your TA at the beginning of your lab period. If you are late to your lab/recitation period points will be deducted for your work being handed in as late.
VI. ACCESS Accommodations and Religious Holidays

**Student Learning Accommodations Statement**

In keeping with University policy, any student with a documented disability interested in utilizing accommodations should contact ACCESS, the office of Disability Services on campus. ACCESS works with students to create reasonable and appropriate accommodations via an accommodation letter to their professors as early as possible each semester.

Contact ACCESS: A170 Living/Learning Center - 802-656-7753 - access@uvm.edu.

ACCESS Office: [http://www.uvm.edu/~access/](http://www.uvm.edu/~access/)

Policy on disability certification and student support:

**Religious Holiday Policy Statement**

Religious Holidays: Students have the right to practice the religion of their choice. If you need to miss class to observe a religious holiday, please submit the dates of your absence to me in writing by the end of the second full week of classes. You will be permitted to make up work within a mutually agreed-upon time.

VII. Emergency Accommodations

The Center for Health and Wellbeing does not provide students with notes verifying medical illness. This approach makes the best use of their limited medical resources by not having students who are required to provide verification of a recent illness utilize appointment times which can be used for students who require evaluation and therapy. Instead, contact your college’s Dean’s office so they can report your illness to all of your professors.

When students experience a serious illness requiring hospitalization or when an extended absence from class is foreseen, a Center staff member will (with the student’s permission) notify the Dean’s Office of the student’s College or School so that faculty members can be made aware and the student supported in working successfully through the absence.