JEANNE LARAINE SHEA

(June 23, 2022)

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ACADEMIC POSITIONS AND EDUCATION	1
RESEARCH AND SCHOLARSHIP	2
TEACHING AND ADVISING	
SERVICE	

ACADEMIC POSITIONS AND EDUCATION

ACADEMIC POSITIONS

UNIVERSITY OF VERMONT

Director, Health and Se	ociety Program	Spring 2023-
		Fall 2019-Spring 2022
		Fall 2018
Director, Anthropology	y Concentration in Global Health	Spring 2023-
		Fall 2019- Spring 2022
		Spring 2017-Fall 2018
	nthropology Department	Aug. 2004 - present
	uate Studies, Anthropology Department	Fall 2017
•	anguages and Literature Department	Jan. 2009 - Jul. 2009
Director, Asian Studies	6	Jan. 2009 - Jul. 2009
Interim Director, Asian		June 2007 - July 2008
	nthropology Department	Aug. 1998 - May 2004
Visiting Assistant Prof	essor, Anthropology Department	Jan. 1998 - May 1998
HARVARD UNIVERSITY		
Mentor. Medical Hum	anities, Harvard-Yenching/Sun Yatsen University	2018
	Global Initiative on Caregiving for Elderly	2012-2018
	ropology, Asian Studies, Writing Center)	Sept. 1991-Jan. 1998
FUDAN UNIVERSITY		
Researcher Fudan-Ha	rvard Medical Anthropology Collaborative	2010-2018
	blar, Sociology/Medical Anthropology	JanAug. 2012
NATIONAL CHENG KUNG	LINIVEDSITV	
INATIONAL CILENG KUNG		
Researcher, Institute of	f Gerontology, College of Medicine	2022-2023
Fulbright Visiting Sch	olar, Gerontology	Aug. 2022-Jan. 2023
	EDUCATIONAL BACKGROUND	
HARVARD UNIVERSITY		Jun 1004 Jun 1008
HARVARD UNIVERSITY	Ph.D. in Anthropology	Jun. 1994 – Jun. 1998

PEKING UNION MEDICAL COLLEGE Fieldwork Internship at PUMCH Fall 1993-Summer 1994

HARVARD UNIVERSITY	M.A. in Anthropology	Sept. 1990 – Jun. 1994
BEIJING UNIVERSITY	Fulbright Fellow in Chinese History	Sept. 1989 - May 1990
DARTMOUTH COLLEGE	B.A. in Asian Studies Phi Beta Kappa, Summa cum Laude	Sept. 1985 – Jun. 1989
UNIVERSITY COLLEGE LONDON	Study Abroad, English Literature	Oct. 1987 – Mar. 1988
BEIJING NORMAL UNIVERSITY	Study Abroad, Chinese Lang./Literature	Jun. 1986 - Dec. 1986
Bellows Free Academy	K-12 Education, Fairfax, Vermont	Sept. 1973 – Jun. 1985

RESEARCH AND SCHOLARSHIP

WORK IN PREPARATION

•Jeanne Shea, ethnographic monograph on spousal caregiving in older adults in China.

•Jeanne Shea, article on senior volunteers in support of aging in place in China.

•Jeanne Shea and Jeny Lai, article on experiences of cultural hybridity among Chinese immigrants and Canadian Born Chinese in Montréal.

•Jeanne Shea, Cailin Campbell, Annabelle Collins, Sara Leonard, and Kat Patterson, article on SASH participants' experiences of the pandemic and SASH services in Fall 2021.

•Book review of Rose Keimig's book Growing Old in a New China for Medical Anthropology Quarterly.

•Book review of Ken Sun's book *Time and Migration: How Long-Term Taiwanese Migrants Negotiate Later Life* for *Anthropology and Aging*.

WORK UNDER REVIEW

•Jeanne Shea, Isabelle Ross, Sarah Stevens, and Melissa Southwick, "Alone Together: Experiences of the Covid-19 Pandemic among Elderly Vermonters Participating in an Aging in Place Social Program," *Anthropology and Aging*, submitted Spring 2022.

•Mariana Wingood, Nancy Gell, Amanda Kennedy, Denise Peters, and Jeanne Shea, "Physical Activity Promotion and Prescription among Physical Therapists Treating Adults 50 Years and Older: An Ethnographic Study," *Journal of Geriatric Physical Therapy*, submitted Fall 2021.

SELECTED PUBLICATIONS (Peer-Reviewed)

PEER-REVIEWED BOOK:

•Jeanne Shea (lead editor), Katrina Moore, and Hong Zhang, eds., *Beyond Filial Piety: Rethinking Aging and Caregiving in Contemporary East Asian Societies*, Oxford and New York: Berghahn Books (Lifecourse, Culture, and Aging Series), hard cover and e-book, 2020, 419 pages, ISBN 978-1-78920-788-0, eISBN 978-1-78920-789-7. Lightly edited paperback edition scheduled for release in April 2022, ISBN 978-1-80073-447-0.

Beyond Filial Piety Chapters That I Authored:

•Jeanne Shea (lead author), Katrina Moore, and Hong Zhang, "Introduction," in Jeanne Shea, Katrina Moore, and Hong Zhang, eds., *Beyond Filial Piety: Rethinking Aging and Caregiving in Contemporary East Asian Societies*, Oxford and New York: Berghahn Books, 2020: 1-37.

•Youcai Tang and Jeanne Shea (equal co-author), "Old-Age Support in Rural China: Case Study of the Jiangxiang Model for Community-Based Filial Piety," chapter 1 in Jeanne Shea, Katrina Moore, and Hong Zhang, eds., *Beyond Filial Piety: Rethinking Aging and Caregiving in Contemporary East Asian Societies*, Oxford and New York: Berghahn Books, 2020: 41-70.

•Jeanne Shea (sole author), "Meanings of Spousal Eldercare in Life and Death in China," chapter 2 in Jeanne Shea, Katrina Moore, and Hong Zhang, eds., *Beyond Filial Piety: Rethinking Aging and Caregiving in Contemporary East Asian Societies*, Oxford and New York: Berghahn Books, 2020: 71-100.

•Sooyoun Han and Jeanne Shea (equal co-author), "Expansion of End of Life Care Services in South Korea: A Qualitative Analysis of the Experiences of Family Caregivers and Hospice Staff," chapter 12 in Jeanne Shea, Katrina Moore, and Hong Zhang, eds., *Beyond Filial Piety: Rethinking Aging and Caregiving in Contemporary East Asian Societies*, Oxford and New York: Berghahn Books, 2020: 329-358.

• Jeanne Shea (lead author), Katrina Moore, and Hong Zhang, "Conclusion: Contemporary Trends in and Future Directions for Aging and Caregiving in East Asian Societies," in Jeanne Shea, Katrina Moore, and Hong Zhang, eds., *Beyond Filial Piety: Rethinking Aging and Caregiving in Contemporary East Asian Societies*, Oxford and New York: Berghahn Books, 2020: 359-388.

• Jeanne Shea (lead author), Katrina Moore, and Hong Zhang, "Appendix 1: Historical Trends Noted in Shea, Moore, & Zhang (2020) and Ikels (2004)," in Jeanne Shea, Katrina Moore, and Hong Zhang, eds., *Beyond Filial Piety: Rethinking Aging and Caregiving in Contemporary East Asian Societies*, Oxford and New York: Berghahn Books, 2020: 389-392.

• Jeanne Shea (lead author), Katrina Moore, and Hong Zhang, "Appendix 2: Topical/Thematic Coverage in Shea, Moore, & Zhang (2020) and Ikels (2004)," in Jeanne Shea, Katrina Moore, and Hong Zhang, eds., *Beyond Filial Piety: Rethinking Aging and Caregiving in Contemporary East Asian Societies*, Oxford and New York: Berghahn Books, 2020: 393-402.

Beyond Filial Piety Chapters On Which I Served As Lead Editor:

• On the other nine chapters that I did not author, I served as lead editor. Those chapters are listed below. Many were written by international scholars for whom English was a second language, some junior scholars.

• Min Zhang, "'Too Busy to Do Anything Else': How Caregiving and Urban Sojourning Impact the Aging Experience of China's Migrant Grandparents."

• Michelle Shum and Terry Lum, "Population Aging and Care of the Elderly in Hong Kong."

• Leng Leng Thang and Kalyani Mehta, "Teach Me to Be Filial: Intergenerational Care in Singapore Families."

• Ken Chih-Yan Sun, "Constructing Networks of Eldercare across Borders: The Experiences of Taiwanese Immigrants in the United States and Their Parents in the Mainland."

• Katrina Moore, "Who Cares for the Elders? Aging, Independence, and Interdependence in Contemporary Japan."

• Heekyoung Kim, "Son, I've Already Died and Become a Mummy': The Sociocultural Contexts of Missing Centenarians in Super-Aging Japan."

• Susan Long and Ruth Campbell, "Rethinking Burden: Japanese Eldercare Careers from Helping to Grieving."

• Hyun Ji Lee and Kyong Hee Chee, "Without Feeling Guilty': Filial Piety and Eldercare in Twenty-First Century Korea."

• Dorota Szawarska, "The Dynamics of Care in the Context of Limited Repatriation of Sakhalin Korean Elderly."

Beyond Filial Piety Podcast

• New Books Network Podcast by Jingyi Li on Jeanne Shea et al., Beyond Filial Piety: Rethinking Aging and Caregiving in Contemporary East Asian Societies (Berghahn 2020), with Jeanne Shea, Katrina Moore, and Hong Zhang, podcast: <u>https://podcasts.apple.com/us/podcast/jeanne-shea-et-al-beyond-filial-piety-rethinking-aging/id1534347682?i=1000519210081</u>, site: <u>https://newbooksnetwork.com/beyond-filial-piety</u>, length: one hour.

Beyond Filial Piety Reviews and Endorsements

• Juan Huang, "Review of Beyond Filial Piety," Asian Journal of Social Studies, 2021, 5 pages.

• Francesco Diodati, "Review of *Beyond Filial Piety*," *Anthropology and Aging*, 2021(42:1): 161-3. http://anthro-age.pitt.edu/ojs/index.php/anthro-age/article/view/342/389

• Nicholas Kelm, "Understanding Elder Care in Asian Societies: A New Book by Professor Jeanne Shea," UVM College of Arts and Sciences News, October 13, 2020.

https://www.uvm.edu/news/cas/understanding-elder-care-asian-societies-new-book-professor-jeanne-shea

Charlotte Ikels, book endorsement, July 2020. https://www.berghahnbooks.com/title/SheaBeyond

• Jason Danely, book endorsement, July 2020. https://www.berghahnbooks.com/title/SheaBeyond

• John Traphagan, book endorsement, July 2020. https://www.berghahnbooks.com/title/SheaBeyond

EDITOR OF PEER-REVIEWED JOURNAL SPECIAL ISSUE:

•Jeanne Shea and Hong Zhang, co-editors, Special issue on Aging and Caregiving in Chinese Populations, *Ageing International*, 2017(42:2): 114 pages, DOI: 10.1007/s12126-016-9275-1.

Articles That I Authored in the Special Issue:

• Jeanne Shea and Hong Zhang, "Introduction to Aging and Caregiving in Chinese Populations," *Ageing International*, 2017(42:2): 137-141, DOI: 10.1007/s12126-016-9275-1.

• Jeanne Shea, "Senior Volunteering in Service to Community Elders in Shanghai: Bringing Together Agendas for Productive Aging and Community-Based Social Support for the Aged in China," *Ageing International*, 2017(42:2): 205-235.

Articles That I Edited in the Special Issue:

• Daniel Lefave, "Family Support and Elderly Well-being in China: Evidence from the China Health and Retirement Longitudinal Survey."

• Hongtu Chen and Sue Levkoff, "Assessing Needs among Elders in Urban China: Interview and Limitations."

• Yan Zhang, "Context-Specific Eldercare Patterns, Cultural Categories of Elder Mistreatment, and Potential Social Causes in Post-Socialist China."

• Nicole Newendorp, "Negotiating Family 'Value': Caregiving and Conflict among Chinese-Born Senior Immigrants and Their Families in the U.S."

• Honglin Chen, Hui Yang, Priscilla Song, and Lu Wang, "An Ambiguous Sense of Professional Identity: Community-Based Caregivers for Older Adults in China."

PEER-REVIEWED ARTICLES (18)

•Jeanne Shea, "Menopause and Midlife Aging in Cross-Cultural Perspective: Findings from Ethnographic Research in China," *Journal of Cross-Cultural Gerontology*, 2020: (35)4: 367-388, DOI: 10.1007/s10823-020-09408-6.

•Jeanne Shea, "Dominant Chinese National Policies on Aging and their Degree of Attention to Eldercare by Seniors," *Ageing International*, 2019(44:4): 331-351, DOI: 10.1007/s12126-017-9318-2.

•Jeanne Shea and Hong Zhang, "Introduction to Aging and Caregiving in Chinese Populations," *Ageing International*, 2017(42:2): 137-141, DOI: 10.1007/s12126-016-9275-1.

•Jeanne Shea, "Senior Volunteering in Service to Community Elders in Shanghai: Bringing Together Agendas for Productive Aging and Community-Based Social Support for the Aged in China," *Ageing International*, 2017(42:2): 205-235, DOI 10.1007/s12126-016-9270-6.

•Jeanne Shea and Yan Zhang, "Ethnography of Caregiving of Elders by Elders in Shanghai, China," *Ageing International*, 2016(41:4): 366-393, DOI 10.1007/s12126-016-9262-6.

•Jeanne Shea, "Dressing the Older Woman in Post-Mao China: Perspectives from Official Feminist Media and Ordinary Chinese Women," *Anthropology and Aging*, 2014(35:1): 27-52, DOI 10.5195/a&a.2014.27.

•Jeanne Shea, "Revolutionary Narratives of Self-Compassion among Older Women in Post-Mao Beijing," *Anthropology and Medicine*, 2014(21:1): 8-26, DOI 10.1080/13648470.2014.880871.

•Loretta Charles, Hendrika Maltby, Sarah Abrams, Jeanne Shea, Gabrielle Brand, and Pamela Nicol, "Expanding Worldview: Australian Nursing Students' Experience of Cultural Immersion in India," *Contemporary Nurse*, 2014(48:1): 67-75, DOI 10.5172/conu.2014.48.1.67.

•Jeanne Shea, "Older Women, Marital Relationships, and Sexuality in China," *Ageing International*, Special Issue on Sexuality, 2011(36): 361-77, DOI 10.1007/s12126-011-9114-3.

•Jeanne Shea (邵镜虹), author, Cuixia Shi (史翠霞), co-translator, "循证医学在中医学中的应用标:争论与策略" ("Application of Evidence-Based Medicine Standards to Traditional Chinese Medicine"), *中国中西医结合杂志* (*Chinese Journal of Integrated Chinese and Western Medicine*), 2010(30:3):230-233 [Chinese language], http://www.cjim.cn/zxyjhcn/zxyjhcn/ch/reader/create_pdf.aspx?file_no=20100302&st=alljournals.

•Jeanne Shea, auth., Francis Yu Lu, transl., "性解放理论与中国当代老年妇女" (Sexual Liberation Theory and Senior Women in Modern China), *广西民族大学学报* (*Journal of Guangxi University for Nationalities*), 2009(31:6):26-36 [Chinese language], ISSN 1673-8179 22599 [Chinese language].

•Jeanne Shea, "Cross-Cultural Comparison of Women's Midlife Symptom-Reporting: A China Study," *Culture, Medicine, and Psychiatry: International Journal of Comparative Cross-Cultural Research*, 2006(30:3): 331-362, DOI 10.1007/s11013-006-9020-4.

•Jeanne Shea, "Midlife Women's Symptom Reporting in China," *American Journal of Human Biology*, 2006(18:2): 219-222, DOI 10.1002/ajhb.20490.

•Jeanne Shea, "Applying Evidence-Based Medicine to Traditional Chinese Medicine: Debate and Strategy," *Journal of Alternative and Complementary Medicine*, 2006(12:3): 255-63, DOI 10.1089/acm.2006.12.255.

•Jeanne Shea, "Chinese Women's Symptoms: Relation to Menopause, Age and Related Attitudes," *Climacteric: Journal of the International Menopause Society*, 2006(9:1): 30-39, DOI 10.1080/13697130500499914.

•Jeanne Shea, "Parsing the Ageing Asian Woman: Symptom Results from the China Study of Midlife Women," *Maturitas: The European Menopause Journal*, 2006(55:1): 36-50, DOI 10.1016/j.maturitas.2005.12.010.

•Jeanne Shea, "Sexual 'Liberation' and the Older Woman in Contemporary Mainland China," *Modern China: International Quarterly of History and Social Science*, 2005(31:1): 115-47, DOI 10.1177/0097700404270674.

•Jeanne Shea, "Setting the Anthropological Record Straight: Critique of Marshall Sahlins' Characterization of Classic Theories of Causality in Anthropology," *Anthropos*, 2003(98):489-97, https://www.jstor.org/stable/40467337.

PEER-REVIEWED CHAPTERS (beyond the 5 in my own book, 5 in other volumes):

*See also in the above BOOK section the five chapters I authored in my Beyond Filial Piety book (2020).

•Jeanne Shea (邵镜虹), "Current Scholarship on Aging and Caregiving in the Medical Humanities (医学人文中老龄化与照护的研究现状)," in Chengyu Zai and Keqin Yao, eds. (载程瑜,姚克勤主编), *The Medical Humanities in Global Perspective (全球化视野下的医学人文,第二辑)*, Guangzhou, Guangdong: Sun Yatsen University Press, forthcoming in 2022.

•Jeanne Shea, "'One to One' and 'Five by One:' The Senior Companions Program in China," chapter 23 in Jay Sokolovsky, ed., *The Cultural Context of Aging: Worldwide Perspectives*, 4th edition, Westport, CT: Praeger, 2020: 276 (14 pages), https://www.culturalcontextofaging.com/webbook-shea, ISBN 978-1440852015.

•Jeanne Shea, "The Debate and Limitations of Applying Evidence-Based Medicine (EBM) to Traditional Chinese Medicine (TCM)," section of Unit 8 in En Zhou and Wen Xi, editors, *English for Traditional Chinese Medicine*, Shanghai: People's Medical Publishing House, 2018: 2 pages, ISBN 978-7-117-22598-4/R·22599 [Chinese and English language].

•Jeanne Shea, "Clean Your Plate and Don't Be Polite: An American Mother's Education in Early Childhood Parenting and Family Life in Shanghai, China," in Tami Blumenfeld and Candice Cornet, eds., *Doing Fieldwork in China with Kids: The Dynamics of Accompanied Fieldwork in the People's Republic*, Copenhagen, Denmark: NIAS Press, University of Copenhagen, 2015: 41-68, ISBN 978-87-7694-169-7, ISBN 978-87-7694-170-3.

•Jeanne Shea, "Venting Anger from the Body at Gengnianqi: Meanings of Midlife Transition among Chinese Women in Reform Era Beijing," in Caitrin Lynch and Jason Danely, eds., *Transitions and Transformations: Cultural Perspectives on Aging and the Life Course*, paperback ed., New York: Berghahn Publications, 2013: 49-63, Hard cover ISBN 978-0857457783. Paperback edition, 2015: 49-63, ISBN 978-17-8238-906-4.

SELECTED PUBLICATIONS (Non Peer-Reviewed)

DISSERTATION:

•Jeanne Shea, *Revolutionary Women at Middle Age: An Ethnographic Survey of Menopause and Midlife Aging in Beijing, China*, Doctoral Dissertation in Department of Anthropology, Harvard University, Cambridge, Massachusetts, published by UMI, 1998, 353 pages. (Dissertation committee: James L. Watson, Arthur Kleinman, Rubie S. Watson, and Michael Phillips).

THESIS:

•Jeanne Shea, *The Impact of Economic and Political Systems on Fertility and Population in Singapore and China*, Senior Honors Thesis in Asian Studies, Dartmouth College, Hanover, New Hampshire, 1989, 150 pages. (Thesis Committee: Kirk Endicott and Hwa-Yuan Li Mowry).

NON-PEER-REVIEWED INVITED ARTICLES:

•Jeanne Shea, "Authenticity, Best Practice, and the Evidence Mosaic: The Challenge of Integrating Traditional East Asian Medicine into Western Health Care," *International Association for Study of Traditional Asian Medicines Newsletter*, Fall 2007: 9-13.

•Jeanne L. Shea (邵镜虹), "Sex in the Golden Years" (夕阳美好,"性致"依然), *Women of China Magazine* (中国妇女), 2006(11): 12-13 22599 [Chinese and English language], http://www.womenofchina.com/.

•Jeanne Shea, "When Research Ethics and Regulatory Procedures Collide: Suggested Strategies," Ethical Currents series, *Anthropology News*, 2001(42:9): 19.

•Jeanne Shea, "When Research Ethics and Regulatory Procedures Collide: The Problem," Ethical Currents series, *Anthropology News*, 2001(42:8): 18.

Jeanne Shea, "Revolutionary Women at Middle Age: An Ethnographic Exploration of Mainland Chinese Women's Experiences of Middle Age, Menopause, and Midlife Aging," *China Exchange News*, Summer 1994, 22(2): 12-17.

PUBLISHED ABSTRACTS:

•Jeanne Shea, "Efficacy, Evidence, and the Authentic Natural Other: Menopause, Midlife Aging, and Western Encounters with East Asian Alternatives," in Westminster Workshop Abstracts, *Complementary Therapies in Medicine*, 2008(16:2):113.

BOOK REVIEWS:

•Jeanne Shea, "Review of *The Triumph of Citizenship: The Japanese and Chinese in Canada, 1941-67*" (Patricia E. Roy, Vancouver: UBC Press, 2007), *American Review of Canadian Studies*, 2009(39:4):467-469.

•Jeanne Shea, "Review of *China's Revolutions and Intergenerational Relations*" (Martin K. Whyte, editor, Ann Arbor: Univ. Michigan Press, 2003), *The China Journal*, 2004(52): 131-3.

•Jeanne Shea, "Review of China Urban: Ethnographies of Contemporary Culture" (Nancy N. Chen, Constance D. Clark, Suzanne Z. Gottschang, and Lyn Jeffery, eds., Durham: Duke University Press, 2001), *Journal of Asian Studies*, 2002(61:1): 211-213.

SELECTED MEASURES OF PUBLISHING IMPACT

•Orcid ID: orcid.org/0000-0002-5875-1072.

•Google Citations has calculated 455 scholarly citations of my publications, with an h-index of 11 and an i10-index of 13 as of June 23, 2022. Average h-index: Calculated as 4.6 - 5.2 for faculty across all levels in anthropology and the social sciences, respectively (http://higheredstrategy.com/wpcontent/uploads/2012/06/2012-Bibliometrics-and-Publication-Culture-HESA.pdf) and as 3.67 for full professors in sister discipline sociology according to a London School of Economics analysis (http://blogs.lse.ac.uk/impactofsocialsciences /the-handbook/chapter-3-key-measures-of-academic-influence/). Citation threshold in social science has been calculated as 154.

•Web of Science shows that of my publications that I found there by searching Jeanne Shea or JL Shea, they have indexed materials showing 171 citing articles as of December 2021.

•CNKI, main Chinese language scholarly search engine, recorded 403 downloads of my two Chinese language scholarly publications, with citations in journals like the top-ranked *Chinese Journal of Integrated Medicine* (中国中西医结合杂志 2010) and *Chinese General Practitioner* (中国全科医学 2015) as of July 15, 2015.

•Other Measures: *ResearchGate.net* had recorded over 12,613 reads of my publications from their site since joining, with an RG score of 17.23, as of May 21, 2021. Ranked higher than 65% of Research Gate members, as of June 6, 2019. *Academia.edu* has recorded over 4000 views of my publications on their site since joining, with geographic origins indicating international reach with publication views from over 90 countries and territories including: US, UK, China, Canada, Singapore, India, Australia, Hong Kong, Italy, New Zealand, Indonesia, Malaysia, Germany, Russia, Philippines, France, Ireland, Czech Republic, Japan, Israel, Ethiopia, Mexico, Korea, and Taiwan, as of June 6, 2019. Top 4% of scholars by views on Academia.edu in April/May 2017.

SELECTED ACKNOWLEDGEMENTS

•Acknowledged in Harry Bertera: "Community Pride and Demoralized Defiance. An Inside Perspective on Students' Experiences with Pandemic Safety Measures at the University of Vermont." Based on research conducted by students in my ANTH 174/SOC 155: Culture, Health and Healing class in Fall 2020 and by Harry Bertera in Spring 2021. Student project members included Jill Corrigan, Will Fields, Jenna Goldschmidt, Tori Kirby, Jack Lem, Isabelle Luksza, Sophia Nicastro, Eleni Pappas, Maria Rivera, Danielle Weinberg, and Haley Wilson. Interview questions designed by me and community partner Martha Friedman of the UVM Center for Health and Wellbeing. Report submitted to CHWB in Fall 2021. Article submitted to the *Journal of American College Health* in Spring 2022.

•Acknowledged for research collaboration from fall 2015 to summer 2017 in the study research design, data collection, and preliminary planning for data analysis in the following book: Lynne A. Bond and Jacqueline S. Weinstock, *What's Next? The Continuing Journey of the Wake Robin Life Care Community*, Burlington, Vermont: Onion River Press, 2019 (ISBN 978-1-949066-12-8).

SELECTED RESEARCH PROJECTS

• Taiwan's Implementation of Social Policies to Support Older Adults and Their Caregivers: August 2022-January 2023.

•Life Over 80: Collaboration with PI Allan Kellehear and co-researchers Michael Lamantia and Jeanne Hutchins at the Center on Aging at the University of Vermont, 2022-.

•Meanings and Dynamics of Spousal Caregiving for Older Adults with Dementia in China and the US: Spring 2019-June 2023.

•Older Adults Caregiving for the Elderly in China in Family and Community Context: A Focus on Spousal Caregiving and Community Volunteers, Shanghai, China, January 2012-present.

•SASH Participant Experiences of the Pandemic: Quality Improvement Service Learning Research Collaboration with Supports and Services at Home Program, Vermont, Fall 2020-Spring 2021, Fall 2021-Spring 2022.

•Evaluating the Quality of Clinical Phone Updates: Quality Improvement Service Learning Research Collaboration with UVM Medical Center Internal Medicine, Fall 2020-Spring 2021.

•Factors Influencing Perceptions of Wellbeing in Behavioral Health Staff in the UVM Medical Center Emergency Department: Quality Improvement Service Learning Research Collaboration with UVMMC EMRAP Program, Fall 2020.

•AgeWell Phone Pals Study of Older Adult Experiences of the Pandemic: Quality Improvement Service Learning Research Collaboration with AgeWell Vermont, Fall 2020.

•Student Experiences of Campus Pandemic Safety Measures: Quality Improvement Service Learning Research Collaboration with UVM CHWB Living Well, Fall 2020-Spring 2021.

•Senior Companions Programs in the US and China: Societal Use of Older Adult Volunteers to Support Community-Based Aging in Place, June 2016-June 2020.

•Senior Volunteers Supporting Aging in Place in the US and China: Bringing Together Agendas for Productive Ageing and Community-Based Support for the Elderly: Older Volunteers as Supports for Aging in Place, May 2017-June 2020.

•Using Reminiscence Interviews to Promote Resident Well-Being and Sense of Community: Building an Elders' Story Bank at Jing An Yang Qin Yuan Nursing Home (静安养亲苑长辈故事库), Hefei, Anhui Province, China, served as project consultant in August 2018.

•Wake Robin Project: Community-Based Participatory Oral-History Research on the Organizational History and Community Culture of Wake Robin Life Care Community, Shelburne, Vermont, USA, September 2015-2017.

•Senior Volunteer Experiences among SASH Participants: Vermont, USA, 2015.

•Health and Wellbeing in Retirement among Aging University Professors and the Role of their Retired Educators' Association: Vermont, USA, Fall 2014.

•Views of the Transition to the DSM-5: A Community-Based Participatory Research Project with Local Psychiatrists: Vermont, USA, Fall 2014.

•Health Professionals' Perspectives on Student Health Center Initiative on Depression and Substance Use in College Students: Vermont, USA, Fall 2014.

•Cross-Cultural Differences in Early Childhood Parenting: Blending American and Chinese Family Life in Shanghai, China, January 2012-June 2013.

•Women's Views on Marriage, Sex, and Romance in Later Life in China: Beijing, China, 1993-2013.

•Women's Experiences of Menopause and Midlife Aging in Beijing, China: Beijing, China, 1992-2008.

•Experiences of Linguistic and Cultural Hybridity among Chinese Immigrants: Montreal, Quebec, Canada, 2000-2003.

TECHNICAL REPORTS

•Jeanne Shea, Annabelle Collins, Cailin Campbell, and Sara Leonard, *SASH Participant Experiences of the Pandemic and of SASH Activities During the Pandemic*, February 2022, 54 pages. Student service learning participants: Brooke Ramusack, Sophie Behunick, Izzy Pipa, Wyatt Ellinwood, Cami Friedlaender, Ashley Welter, Hannah Gottschalk, Jordan McGuire, Emilie Boulette, Rebecca Frey, Fiona Haverland, Samantha Garbus, Kate Carlson, Olivia Budington, Sydney Webster, Carollyne Conway, Annabelle Collins, Sarah Leonard, Isabella Hayes, Oona Gourlay, Abigayle Domingue, Victoria O'Malley, Sophia Winschel, Mica Matteo Smith, Molly Greenholz, Brooke O'Leary, Nicole Simas, Cailin Campbell, Julia Sarrasin, Ada Case, Rachel Ambaye, Dina John, Eden Ambrovich, Analise Hausman, and Alli Castile. (Technical Report)

•Jeanne Shea, *AgeWell Participants' Experiences of the COVID-19 Pandemic*, June 2021, 54 pages. Student service learning participants: Sarah Stevens (SLTA), Meredith Rathburn (TA), Tommy Carey, Savannah Carr, Chloe Chitvanni, Kelly Garcia, Katie Hansen, Shaked Levy, Eva Mazura, Grace Morrissey, Kayla Purinton, Olivia Shea, Alexis Walker. (Technical Report)

•Faculty Women's Caucus Working Group, *Report on Faculty Women's Caucus 2021 Survey*, lead survey developer and lead writer on report on survey on campus climate, working conditions, and equity for women, LGBTQ+, and BIPOC faculty at the University of Vermont, May 2021, 25 pages. (Technical Report)

•Jeanne Shea, Lynn Blevins, Peter Callas, Paula Deming, Bernice Garnett, Jean Harvey, Dale Jaffe, Marilyn Lucas, Abigail McGowan, and Christine Vatovec, *Proposal for New Program, Major and Minor in Health and Society*, lead writer on committee proposal for cross-college program at the University of Vermont, October 2017, 68 pages. (Technical Report)

•Jeanne Shea and Emily Koella, editors, Alyson Atherton, Dan Avery, Carolyn Connor, Andria Cubero, Robin Davenport, Zoe Every-Baker, Maeve Herrick, Ismet Idrizaj, Elizabeth Llorens, Kendall McElroy, Nicole Neafus, , Yumeng Pan, Meghan Schauster, Alicja Smolak, Hanna Snyder, Alex Thornton, Bret Worthington, and Rachel Zelouf, authors, *Health and Wellbeing in Retirement among Aging University Professors and the Role of the Retired Educators' Association*, Community Based Participatory Research Report produced in Anthropology 174: Culture, Health and Healing, University of Vermont, December 2014, 34 pages. (Technical Report)

•Jeanne Shea and Emily Koella, editors, Kathleen Benoit, Paige Brochu, Jacqueline Cardoza, Ana DiMarino, Rachel Farmer, Noelle Gillis, Jasmine Graham, Kayla Guzovsky, Erynn Hauk, India Krawczyk, Nicholas Krawiec, Laura McBride, Hannah Minkoff, Samantha Sawyer, Zerrin Sehovic, Madison Stearns, and Pearl Weggler, authors, *Views of the Transition to the DSM-5: A Community-Based Participatory Research Project with Local Psychiatrists*, Community Based Participatory Research Report produced in Anthropology 174: Culture, Health and Healing, University of Vermont, December 2014, 36 pages. (Technical Report)

•Jeanne Shea and Emily Koella, editors, Zachary D. Andrus, Kathleen E. Benoit, Shelby L. Carter, Holly M. Cloutier, Emily N. Durfee, Nathaniel J. Fuchs, Jessie A. Gay, Melissa M. Guzikowski, Alice C. Heine, Nathan H. Magne, Nicola R. Martino-Delaney, Alisha M. McNally, Kelsea E. Moulton, Hope M. Sama, Melita Schmeckpeper, and Allison Schrenzel, *Health Professionals' Perspectives on Student Health Center Initiative on Depression and*

Substance Use in College Students, Community Based Participatory Research Report produced in Anthropology 174: Culture, Health and Healing, University of Vermont, December 2014, 26 pages. (Technical Report)

•Judith Shaw, Judith Cohen, Jon Erickson, Brian Flynn, Diane Jette, George Leibowitz, Indra Neil Sarkar, Jeanne Shea, and Rick Morin, *Transdisciplinary Research Initiative Public Health and Health Policy Proposal*, University of Vermont, http://www.uvm.edu/~tri/pdf/TRI-PublicHealth&Health Policy.pdf, January 2010, 17 pages. (Proposal)

•Jeanne Shea, *Research Report: Negotiating East and West: Chinese in the Montréal Mosaic*, submitted to Canadian Embassy in the United States, Wash., D.C., March 2003, 88 pages. (Technical report).

SELECTED SCHOLARLY PRESENTATIONS

•Jeanne Shea and Jeny Lai, "Experiences of Cultural Hybridity among Chinese Immigrants to Montréal." Presentation for Dr. Simeng Wang's seminar on China and its Diasporas at the École des Hautes Études en Sciences Sociales (School of Advanced Studies in the Social Sciences), French National Centre for Scientific Research, Paris, France, June 21, 2022, 14-16h Paris time. https://enseignements.ehess.fr/2021-2022/ue/257.

•Mariana Wingood, Denise Peters, Jeanne Shea, and Nancy Gell, "Physical Activity Promotion and Prescription among Physical Therapists Treating Adults 50 Years and Older," Poster presented in Geriatrics Section of CSM Conference, 2022.

•Jeanne Shea, "Meanings of Credibility among Senior Community Volunteers in Shanghai, China," paper in panel on Thinking with Credibility for American Anthropological Association Conference, November 17-21, 2021.

•Matthew Gervais, Ashlynn Ruleman, Amanda Kennedy, and Jeanne Shea, "Evaluating the Quality of Clinical Telephone Updates," poster by resident Matthew Gervais, undergraduate alum Ashlynn Ruleman, and faculty Amanda Kennedy, and Jeanne Shea, presented by Matthew Gervais at LCOM Medical Residents Research Conference, May 25, 2021.

•Jeanne Shea, "Meanings and Experiences of Spousal Eldercare in Shanghai, China." paper presented in panel on Aging and Caregiving in Asian Societies and Communities the Association of Asian Studies New England Conference, Oct, 17, 2020.

•Jeanne Shea, Discussant, Panel on "Smart Aging: New Trends of Aging and Eldercare in China and Beyond," panel proposed by panel organizers Hong Zhang and Hongtu Chen to Association for Asian Studies Conference, Boston, Massachusetts, Mar, 19-22, 2020. Meeting canceled due to COVID-19.

•Jeanne Shea, "Meanings of Credibility among Senior Community Volunteers in Shanghai, China," paper accepted to proposed panel on Thinking with Credibility for American Anthropological Association Conference, St. Louis, Missouri, Nov. 18-22, 2020 (2020 meeting changed to virtual event series format due to COVID-19).

•Jeanne Shea, "Population Aging in East Asian Societies: Analysis of UN Data in Cultural Context," late-breaking individual gallery poster presentation presented at American Anthropological Association Conference, Vancouver, British Columbia, Nov. 20-24, 2019.

•Jeanne Shea, "Meanings of Spousal Caregiving among Chinese Seniors Aging in Place in Shanghai," paper in panel on *Emerging Eldercare Challenges and New Forms of Caregiving in Aging China* presented at the Association for Asian Studies Conference, Denver, Colorado, Mar. 21-24, 2019.

•Jeanne Shea, "Perspectives from Medical Anthropology on Behavioral Health," presentation to Hong Kong Society of Behavioral Health Interdisciplinary Bridging Workshop Series, The Jockey Club School of Public Health and Primary Care, Faculty of Medicine, Chinese University of Hong Kong, Nov. 15, 2018.

•Jeanne Shea, "Current Directions in Aging and Caregiving Research in the Medical Humanities," Sun Yatsen University-Harvard Yenching Joint Medical Humanities Training Program in the Medical Humanities in Asia: Medicine, Society, and Culture, Shenzhen, China, Nov. 10, 2018.

•Jeanne Shea, "China's Involvement in Africa: Competing Perspectives," presentation in panel entitled *Panel Discussion on China-Africa Engagement*, University of Vermont, Nov. 1, 2018.

•Jeanne Shea, "Aging Populations in Low Income Settings: Examples from China," presentation in panel entitled *Aging Populations in Low Income Settings: Examples from Ethiopia, China, and the US*, University of Vermont Center on Aging, Oct, 30, 2018.

•Jeanne Shea, "Use of Reminiscence Therapy Interviews to Improve Senior's Quality of Life and Sense of Community in a Nursing Home Environment," invited talk in workshop at Jing An Yang Qin Yuan Nursing Home in Hefei, Anhui Province, China, July 9, 2018.

•Jeanne Shea, "But I'm Not Vulnerable:' Ethical Problems with IRB Constructions of 'Vulnerability' in Ethnographic Context," poster presentation presented at American Anthropological Association Conference, Washington, D.C., Nov, 29-Dec, 3, 2017.

•Jeanne Shea, "Ethics and IRB Issues in Mental Health Research," co-organizer and panel presentation for Anthropology of Mental Health Interest Group Knowledge Exchange, American Anthropological Association Conference, Washington, D.C., Nov. 29-De. 3, 2017.

•Jeanne Shea, "Spousal Caregiving among Elderly Couples in Shanghai: Social Arrangements and Personal Meanings," paper presented at the Society for East Asian Anthropology at the Chinese University of Hong Kong, June 19-22, 2016.

•Jeanne Shea, "Meanings of Spousal Caregiving among Older Adults in Shanghai," presentation at Aging and Eldercare Workshop as part of the Washington University Global Aging Initiative Grant, Shanghai, June 16-18, 2016.

•Jeanne Shea, "Considering the Nexus of Global Health, Development, and Diversity," seminar introduction with Burt Wilcke, Honors College Faculty Seminar on Global Health, Development, and Diversity, UVM, Aug, 18, 2015.

•Jeanne Shea, "Anthropological Perspectives on Global Health, Development, and Diversity," presentation at Honors College Faculty Seminar on Global Health, Development, and Diversity, University of Vermont, Aug, 18, 2015.

•Jeanne Shea, "Population Aging and Chronic Disease in LMICs: A Focus on China," presentation at Honors College Faculty Seminar on Global Health, Development, and Diversity, University of Vermont, Aug, 19, 2015.

•Jeanne Shea, "China's Global Health Aid to Africa," presentation at Honors College Faculty Seminar on Global Health, Development, and Diversity, University of Vermont, Aug. 20, 2015.

•Jeanne Shea, "Pros and Cons of Global Economic, Humanitarian, and Research Outreach by Wealthier Countries to Lower Income Countries," session introduction at Honors College Faculty Seminar on Global Health, Development, and Diversity, University of Vermont, Aug. 20, 2015.

•Jeanne Shea and Nian Wan, "But We're Not Vulnerable': The Challenge of Mental Illness Research when Institutional Language and Subjects' Self-Identification Collide," paper with student co-author Nian Wan, Anthropology and Mental Health Interest Group Conference, American University, Washington, D.C., Dec. 2, 2014.

•Jeanne Shea, "US-China Linkages in Global Health," invited lecture at China Town Hall, sponsored by National Committee on US-China Relations and UVM College of Education, Burlington, VT, Oct. 16, 2014.

•Jeanne Shea, "Anthropological Research on Aging and Eldercare in China," invited lecture in Meet the Expert Series to post-docs at Max Planck Institute for Demographic Research, Rostock, Germany, Jul. 3, 2014.

•Jeanne Shea, "The Validity of 'Soft' Data: Ethnographic Insights from Qualitative Research in Public Health," invited lecture at School of Social Development and Public Policy, Fudan University, Shanghai, China, May 30, 2014.

•Jeanne Shea, "Anthropology of Aging and the Practice of Eldercare in Contemporary China," invited lecture in the Fei Hsiao-T'ung (Fei Xiaotong) Academic Lecture Series at the Research Center for Anthropology and Ethnology at the School of Social Sciences, Tsinghua University, Beijing, China, May 26, 2014.

•Jeanne Shea, "Ethnography of Caregiving of Elders by Elders in China in Light of the Elder Protection Law," invited paper at Aging and Eldercare in Asia Workshop at Asia Vision 21 Conference convened by Fung Global Institute and Harvard Asia Center, Hong Kong, May 2-4, 2014.

•Jeanne Shea, "The Gendering of Spousal Eldercare in Shanghai," paper in panel on Changing Gender Ideologies and Roles in 21st Century China: Social Pressures and the Family in Urban and Rural China, Association for Asian Studies Conference, Philadelphia, Mar. 27-30, 2014.

•Jeanne Shea, "Multiple Meanings of Spousal Caregiving among Elderly Chinese Couples," invited paper in panel on Cross-Cultural Perspectives on Aging and Caregiving at Conference on Cross-Cultural Perspectives on Anthropology and Global Health sponsored by the Ford Foundation, University of Washington, St. Louis, Mar. 19-22, 2014.

•Jeanne Shea, "Social Arrangements and Personal Meanings Surrounding Spousal Caregiving among Elderly Couples in China," paper in panel on Aging Publics and the Caregiving Crisis in East Asia: Elders, Families, Communities, and Governments in Flux, American Anthropological Association Conference, Chicago, Nov. 20-24, 2013.

• Jeanne Shea, "Challenges in Blending Chinese and American Families in Fieldwork in China," Roundtable Panel on Fieldwork: It's a Family Affair, Canadian Asian Studies Association CCSEAS Conference, Montreal, Oct. 19, 2013.

•Jeanne Shea, "Spouse and Children as an Eldercare Workforce: An Ethnographic Focus on Meanings and Dynamics of Spousal Care in Shanghai," invited paper in panel on Challenge of Aging in Asia, Shanghai Forum conference on development in Asia, Fudan University, Shanghai, China, May 25-27, 2013.

•Jeanne Shea, "Meanings and Dynamics of Spousal Eldercare in Contemporary China" paper in panel on Social and Cultural Perspectives on Aging and Caregiving in Contemporary China, Association for Asian Studies Conference, San Diego, Mar. 21-24, 2013.

•Jeanne Shea, "You Need to Teach Her! An American Mother's Education in Early Childhood Parenting in Shanghai," paper in East Asian Anthropology invited panel on Doing Fieldwork in China with Kids, American Anthropological Association conference, San Francisco, Nov. 14-18, 2012.

•Jeanne Shea, "Revolutionary Narratives of Self-Compassion among Older Women in Post-Mao Beijing," paper in invited panel on Social Suffering and Compassion in Chinese Society, Taiwan Society of Anthropology and Ethnology Conference, Taipei, Taiwan, Oct. 5-7, 2012.

•Jeanne Shea, "Intercultural Communication and Childrearing in Cross-Cultural Perspective: A Case Study of Chinese and American Parenting Practices," invited paper in Conference on Cross-Cultural Communication, Caijing University, Shanghai, China, June 30, 2012.

•Jeanne Shea, Roundtable Discussant, "The Aging Challenge in China Panel," Current Situation of Health in China Conference, Harvard China Fund Symposium, Shanghai, May 7-9, 2012.

•Jeanne Shea, Discussant, Panel on Ethnography and History, at Symposium on Ethnographic Histories, Historical Ethnographies: On Chinese Ground, Harvard University, Asia Center, Sept. 30, 2011.

•Jeanne Shea, Discussant on Chinese diaspora in Canada, Invited Roundtable on Globalization, Transnationalism, and Migration in Asia, Association for Asian Studies Conference, Honolulu, Hawaii, Apr. 2011.

•Jeanne Shea, "I'm Not Willing to Depend on My Children": Resistance To Later Life Familial Dependence By Chinese Women in Beijing," paper in Gender, Family, and Kinship in China Panel, East Asian Anthropology Invited Panel, American Anthropological Association Conference, New Orleans, Nov. 17-21, 2010.

•Jeanne Shea, "Gender, Family and Morality in Everyday Life: Meanings of Shen Chang's Science and Technology of the Body for Women in North China," Workshop on Social Suffering, Harvard University, Cambridge, MA, May 7-8, 2010.

•Jeanne Shea, "Gender and Ageing in Contemporary China," poster at Center on Aging Research Day, Fletcher Allen Health Care and University of Vermont, Burlington, VT, Mar. 23, 2010.

•Jeanne Shea, "Later Life Conjugality in Contemporary China: Dominant Promotional Discourses Versus Chinese Women's Own Views," American Anthropological Association Conference, Philadelphia, Dec. 2-6, 2009.

•Jeanne Shea, "Beyond the Natural Woman: Mixed Methods Approaches to Understanding the Midlife Health of Chinese Women in Beijing," invited paper at Fairbanks Center Gender Studies Workshop, Harvard University, Cambridge, MA, Dec. 12, 2008.

•Jeanne Shea, "Gender, Ageing, and Health in China," invited presentation at Shorenstein Center's AHPP Seminar Series on "Implications of Demographic Change in China," sponsored by Stanford China Program and Asia Health Policy Program, Stanford University, Stanford, CA, Nov. 19, 2008.

•Jeanne Shea, "Chinese Women, Aging, Conjugality, Sex, and Well-Being," Yunnan Health & Development Research Association Meeting, Kunming, China, July 19, 2008.

•Jeanne Shea, "Socioeconomic Development, Women, and Aging in Contemporary China," invited paper at Conference on Rethinking Development in China, Harvard Yenching Inst., Harvard University, Cambridge, MA, Apr. 25-26, 2008

•Jeanne Shea, "Efficacy, Evidence, and the Authentic Natural Other: Menopause, Midlife Aging, and Western Encounters with East Asian Alternatives," invited presentation at Osher Research Center Seminar Series, Division for Research and Education in Complementary Integrative Medical Therapies, Harvard Medical School, Apr. 8, 2008.

•Jeanne Shea, "Menopause, 'Sexual Liberation,' and Older Chinese Women," invited paper at New Departures in Cultural Study of Medical Anthropology and Medical Humanities Conference, Fudan University, Shanghai, Oct. 20-21, 2007.

•Jeanne Shea, "Efficacy, Evidence, and the Authentic Natural Other: Menopause, Midlife Aging, and Western Encounters with East Asian Alternatives," invited paper at Authenticity, Best Practice, and the Evidence Mosaic (in Medicine) Conference, University of Westminster, London, Apr. 19-20, 2007.

•Jeanne Shea, "Clinical Normativities and Women's Narratives: (Re)Visions of Gendered Aging in China," American Anthropological Association Conference, Washington, D.C., Nov, 2006.

•Jeanne Shea, "Gender, Aging, and Modernity in Post-Mao China: Women's Experiences and Public Discourse," invited presentation at Anthropology Research Colloquium, McGill University, Montréal, Québec, Mar. 2006.

•Jeanne Shea, "Liberating Elders: Promotion of Later-Life Romance, Sex, and Remarriage in Mainland China," American Anthropological Association Conference, Washington, D.C., Nov. 30-Dec. 4, 2005.

•Jeanne Shea, "Cross-Cultural Comparison of Menopausal Symptom-Reporting," Northeastern Regional Medical Anthropology Conference, McGill University, Montréal, Québec, Apr. 2004.

•Jeanne Shea, "Culture, Language and Identity among Montréal Chinese," Area and International Studies Brown Bag Lecture Series, Dec. 2003.

•Jeanne Shea, "CAM Reactions to Evidence-Based Practice: A Focus on Traditional Chinese Medicine," American Anthropological Association Conference, Chicago, Nov. 2003.

•Jeanne Shea, "Negotiating East and West: Chinese in the Montréal Mosaic," Northeastern Anthropological Association Conference, Burlington, VT, March 2003.

•Jeanne Shea, "Cultural Competence Issues in Biomedical Health Care Encounters with Elderly Patients in the US," American Anthropological Association Conference, New Orleans, Nov. 2002.

•Jeanne Shea, "Gender, Health and the Lifecycle in China," Asian Health and Healing Symposium, sponsored by the UVM Asian Studies Program, Burlington, VT, Apr. 2001.

•Jeanne Shea, "Stereotypes of Chinese People in Montréal," lecture presented to UVM Fall Institute on Biased Behavior, Fall 2001, Fall 2005.

•Jeanne Shea, "Chinese Women's Views of the Generations and of Intergenerational Issues," American Anthropological Association Conference, San Francisco, Nov. 2000.

•Jeanne Shea, "Controversies Surrounding Romance, Sex, and Marriage across the Lifecycle in China," Northeastern Anthropological Association in Queens, NY, Apr. 2000.

•Jeanne Shea, "Chinese Debates Concerning Romance, Sex, and Marriage in Later Life," paper in panel on "Genders, Sexualities, Kinship, Lives: Perspectives through Age," American Anthropological Association Conference, Chicago, Nov. 1999.

•Jeanne Shea, "Effects of Economic Reform on Health and Health Care," Area and International Studies Brown Bag Lecture Series, Fall 1999.

•Jeanne Shea, "The Medicalization of Menopause and Female Midlife in Mainland China," paper in panel on "Consuming Health: Changing Health Care in East Asia," American Anthropological Association Conference, San Francisco, Nov. 1996.

•Jeanne Shea, "Chinese Experiences of Menopause, Middle Age, and Midlife Aging in the Transition from a ' Feudal' to a Socialist Market Economy," paper at Transformation of Social Experience in Taiwan, Hong Kong, and China Conference, Academica Sinica, Taipei, Aug. 25-30, 1996.

•Jeanne Shea, "Revolutionary Women at Middle Age: Intersections of Culture, History, and the Life Course in Mainland China," paper in panel entitled "Culture, History, and the Life Course in East Asia," American Anthropological Association Conference, Washington, D.C., Nov. 1995.

SELECTED EXTERNAL GRANTS AND AWARDS

•Awarded Fulbright Scholar Award: Taiwan's Implementation of Social Policies to Support Older Adults and Their Caregivers, Taiwan Fulbright US Scholar Program Award 12113-TW in the Arts, Education, Humanities, Professional Fields and Social Sciences, for August 2022 to January 2023.

•Invited Faculty Expert Advisor Group Member for NIH Grant. PI Dr. Adam Atherly. NIH Emergency Award: RADx-UP - Social, Ethical, and Behavioral Implications (SEBI) Research on Disparities in COVID-19 Testing among Underserved and Vulnerable Populations. Submitted. Pending decision.

•Book Nominated for Prose Award in Cultural Anthropology: Association of American Publishers Awards for Professional and Scholarly Excellence for landmark works making significant advancements in their field of study: *Beyond Filial Piety: Rethinking Aging and Caregiving in Contemporary East Asian Societies*, 2020.

•China National Social Science Fund: Research team member on grant application on aging and grandparenting in China submitted by Min Zhang of the Louis Frieberg Center for East Asian Studies at The Hebrew University of Jerusalem, 2020. Not funded this round. Will reapply.

•Chiang Ching-kuo Foundation Publication Subsidy Award: 4000 Euros awarded for publication of a paperback edition of my edited volume published by Berghahn Books, 2020.

•Global Aging Initiative Grant: Mapping Elder Care in Shanghai and St. Louis. International collaborative research grant from the Institute for Public Health, Washington University in St. Louis. Invited co-investigator. PIs: Priscilla Song of Washington University St. Louis and Tianshu Pan of Fudan University, 2014-2016.

•Mellon Foundation CHCI Medical Humanities Network Summer Institute: Dartmouth College, Hanover, NH, Jul. 12-14, 2015.

•Fulbright China Studies Senior Scholar Research Award: For ethnographic research project on Family Caregiving for the Elderly in China: Meanings, Experiences, Practices, and Social Dynamics. Research Award #1083. Conducted fieldwork and in-depth interviews with spousal eldercare givers in Shanghai, Jan.-Aug. 2012.

•Chinese Government Scholarship awarded for research on family caregiving for the elderly in China, full waiver of tuition/affiliation fee at Fudan University, January – August 2012.

•Canadian Embassy Faculty Research Grant: \$10,000 for research on Chinese in Montréal, cultural identity, lifecycle issues, and health practices, grant period 2001–03.

•Novartis Research Grant: Awarded with P. Woolfson and Center for Aging at McGill Univ. \$50,000 for intergenerational research and education in Montréal, grant period 1999-2000.

•Graduate Student Awards, Harvard University: Cora DuBois Dissertation Fellowship: Sept.1995-Feb. 1996. Foreign Language and Area Studies Fellowship: Chinese language and culture, Sept. 1992 –June 1993. Mellon Pre-Dissertation Award: Preliminary dissertation research, China, June-Aug. 1992.

•National Institute of Mental Health Pre-Doctoral Award: Awarded in medical anthropology in Depts. of Anthropology and Social Medicine at Harvard University, Sept. 1994 – Aug.1995.

•CSCC (now ACLS) Graduate Fellowship: Awarded by Committee on Scholarly Communication with China for dissertation research on menopause and midlife aging in Beijing, Jun. 1993 – Aug. 1994.

•National Science Foundation Graduate Fellowship: For graduate study in Anthropology at Harvard, Sept. 1990 – June 1994; NSF Travel Award for China research, June-Aug. 1992.

•Fulbright Student Fellowship: For graduate study, Beijing University, History Dept. Awarded by Fulbright Commission, Inst. of Intl. Education, and ITT Intl., Aug. 1989 – May 1990.

•Turrell Fund Award: Awarded to underprivileged Vermont youth for college education, 1985-1989.

SELECTED INTERNAL GRANTS AND AWARDS

•Bishop Joyce Award: \$10,000 for research project on Meanings and Dynamics of Spousal Caregiving for Older Adults with Dementia in China and the US, Spring 2019-June 2023; will request extension to August 2023.

•Peter J. Seybolt Research Award: \$3500 for research on spousal caregiving for the elderly and community-based supports for caregivers and aging in place in China, especially dementia caregiving, especially in poorer provinces and rural regions, with inquiry on any effects of Covid-19, summer 2021-2023. \$500 publication subvention, 2020. \$2000 for research and conference travel on aging and elder caregiving in East Asia, 2017. \$1000 for ethnographic research in China concerning cooperative neighborhood programs engaging healthy retirees to care for non-related infirm elders, 2014.

•Salary Correction: \$2000 per year added to base salary at University of Vermont as anomalously low salary correction based on productivity, seniority, and rank, awarded in Fall 2021.

•Bishop Joyce Award: \$10,000 for research project on Bringing Together Agendas for Productive Ageing and Community-Based Support for the Elderly: Older Volunteers as Supports for Aging in Place, June 2017-June 2021.

•Faculty Research Support Joan Smith Award: Awarded \$7000 for ethnographic research on Senior Companions Programs in the US and China: Societal Use of Older Adult Volunteers to Support Community-Based Aging in Place, Spring 2016-June 2018.

•**Public Humanities Fellow:** \$300 for participation in a series of workshops on effectively presenting research to a broad public audience led by writer Gail Sheehy and sponsored by the Humanities Center at UVM, April 2017.

•**Public Humanities and Arts Fellow:** A series of training workshops on communicating about research with the broader public. \$300 PDF. Awarded by the UVM Humanities Center, Spring 2017.

•Nominated for MCSC Recognition: Nominated for recognition by the UVM Mosaic Center for Students of Color (MCSC) Awards Banquet; recognized in the event program, Spring 2017.

•Dean's International Conference Award: Awarded \$800 to present a paper at the Society for East Asian Anthropology's Conference at the Chinese University of Hong Kong, June 19-22, 2016.

•Dean's Discretionary Research Award: Awarded \$500 to do ethnographic research on the senior volunteer program Peers for Progress in Hong Kong, June 18-28, 2016.

•Faculty Activity Network (FAN) on Public Health Education at UVM: Successful application initiated by Bernice Garnett in consultation with me and several other UVM faculty. Sponsored by the Office of the Vice President for Research at the University of Vermont, April 29, 2016.

•Faculty Activity Network (FAN) on Aging at UVM: Accepted as FAN participant, March 2016.

•Faculty Sabbatical, University of Vermont: Awarded one semester of half-sabbatical: Fall 2022, Spring 2019, Fall 2015, Spring 2012, and Fall 2008, and a year of sabbatical, 2004-2005.

•Faculty Activity Network (FAN) Award and Grant for Qualitative Research: Awarded for joint proposal to form a Qualitative Research Faculty Network at UVM and hold a FAN Event and Luncheon; 18 faculty from 6 colleges and 12 departments attended (March 31, 2015). \$1000 awarded in Jun. 2015 for pilot of graduate student research coordinator position to facilitate qualitative and mixed methods research and education.

•Honors College Faculty Seminar Awards: Awarded \$1000 for co-designing the Summer 2015 Faculty Seminar on Global Health, Development and Diversity; previously awarded PDF funds for participating in other seminars on neuroscience and big data with \$450 in Summer 2010 and \$250 in Summer 2014.

•**RANNS Conference Travel Grant:** Awarded \$500 to present papers on the anthropology of aging and public health at meetings at Qinghua (Tsinghua) University and Fudan University, May 2014. Awarded \$500 to present in roundtable on Fieldwork: It's a Family Affair at the Canadian Association on Asian Studies CCSEAS Conference, Fall 2013. Awarded \$500 to present paper on family-based caregiving for the elderly in China at Shanghai Forum Conference in Shanghai, Summer 2013.

•**RANNS Faculty Research Award** for research on Family Caregiving for the Elderly in Chinese populations, awarded \$2500. Used for transcription of Chinese interview transcripts, 2012.

•Dean's Fund Awards for Faculty Research, University of Vermont: Awarded \$300 for research on communitybased cooperative eldercare provided by healthy retirees in China, May 2014. Awarded \$300 for research on familybased eldercare in Shanghai, Summer 2013; \$908 for research on women and aging in China, and efficacy and Chinese medicine in Beijing, Summer 2007; \$1000 and \$2000 for research on Montréal Chinese, Nov. 2002-Nov. 2003 and Jan. – Dec. 2000; \$500 to present on women and aging at conference in China, Summer 2008; \$300 and \$350 to present at conference on East Asian Medicine in London, April 2007.

•Lattie Coor Research Award: To support research assistants Noryang Yeshi and Emy Takinami on joint project with Hong Zhang at Colby College to compile edited collection on aging and caregiving in East Asia, awarded \$1000 in 2013-2014. To support research assistant, Tamar Walker, on my Montreal Chinese Interview Project – for transcription of interviews with elderly Chinese living in Montreal concerning negotiation of immigration and multiple cultures, languages, and dialects, awarded \$1000 in 2011-2012 and \$1000 in 2012-2013.

•Asian Studies Research and Conference Grants, University of Vermont: Awarded \$500-\$2500 per year from the Freeman Foundation and/or Parimitas Foundation for research on Chinese culture in China and Montréal and presenting at and attending conferences, 1999-2014.

•Canadian Studies Awards, University of Vermont: Awarded \$1200 through U.S. Dept. of Education for research on Chinese in Montréal, Jul.-Aug. 2002; conference award to attend Canada Seminar on contemporary issues and international relations, in Ottawa, May 2003.

•University Committee on Research and Scholarship Grant, University of Vermont: Awarded \$4500 for research on cultural identity, lifecycle and generational issues, and health practices among Chinese population in Montréal, Jul. 2000 – Aug. 2001.

•Women's Studies Research and Conference Grants, University of Vermont: Awarded \$300 by Women's Studies for research and conferences, 1998, 1999, 2000, 2001.

TEACHING AND ADVISING

TEACHING

COURSES OFFERED

•From 1998 to the present, I have taught the following courses at the University of Vermont. The courses with an asterisk (*) are in my currently active course rotation, with each to be taught at least once every 3 years:

Anth 089	Medical Anthropology and Global Health	HCOL 086
Anth 174	Gender and Health	Anth 095
Anth 189	Gender, Sex, and Culture	Anth 172
Anth 288	Anthropology Theory	Anth 225
Hon 201/2	Health Challenges in 21st Century	PBLC
Anth 172	East Asian Cultures TAP	Anth 095
Anth 173	Gender and Lifecourse in Chinese Culture	Anth 195
Anth 152	Chinese in the Canadian Mosaic	IS 295
Anth 180	Intro. Cultural Anthro./Human Cultures	Anth 021
Anth 205	Race and Ethnicity (US/Asian Am. foci)	Anth 187
Anth 290	Honors Enrichment Contract (HEC)	Hon 196A
Anth 296	Bodies and Lifecycles Seminar	Anth 295
HDFS 295	4 Field Senior Seminar in Anthropology	Anth 295
	Anth 174 Anth 189 Anth 288 Hon 201/2 Anth 172 Anth 173 Anth 152 Anth 180 Anth 205 Anth 290 Anth 296	Anth 174Gender and HealthAnth 189Gender, Sex, and CultureAnth 288Anthropology TheoryHon 201/2Health Challenges in 21st CenturyAnth 172East Asian Cultures TAPAnth 173Gender and Lifecourse in Chinese CultureAnth 152Chinese in the Canadian MosaicAnth 180Intro. Cultural Anthro./Human CulturesAnth 205Race and Ethnicity (US/Asian Am. foci)Anth 290Honors Enrichment Contract (HEC)Anth 296Bodies and Lifecycles Seminar

Additional crosslists with the above: GSWS 165, HSCI 103, HSOC 089, HSOC 103, SOC 119, SOC 155. Occasional supervision of courses involving Teaching Assistant Practicum, Independent Study, Internship, and Undergraduate Research: ANTH 191, 192, 193, 198, 291, 292, 293, 298. HSOC 090, 092, 190, 192, 197, 198, 290, 292, 297, 298. (Plus a 2016 week-long online cultural competence module in GRNS 381: Interdis. Sem. on Neurodevelopmental Disabilities.)

TEACHING LOAD

•5 FTEs Per Year: 4 courses/year; course enrolling 100+ as 2 FTEs; course release for certain number of honors theses, independent studies, internships, and/or undergraduate research supervised. Any addition is on overload.

•Recent and Expected Teaching: *Fall 2015*: Half sabbatical. *Spring 2016*: ANTH 174, ANTH 290, and HCOL 086 (overload). *Fall 2016*: ANTH 095/089, ANTH 152, and ANTH 174 (overload applied to spring). *Spring 2017*: ANTH 288, module in GRNS 381. *Fall 2017*: ANTH 089, ANTH 174, and ANTH 205 (overload). *Spring 2018*: ANTH 195/HLTH 103, ANTH 288. *Fall 2018*: ANTH 089 (+ course release to direct Health and Society Program). *Spring 2019*: Half sabbatical. *Summer 2019*: ANTH 172: Gender, Sex, Race, and Culture. *Fall 2019*: ANTH 089 and ANTH 174. *Spring 2020*: ANTH 173/HSCI 103/HSOC 103 and ANTH 288. *Fall 2020*: ANTH 089/HSOC 089 and ANTH 174/SOC 155. *Spring 2021*: ANTH 173/HSCI 103/HSOC 103. *Fall 2021*: ANTH 089/HSOC 089 and ANTH 174/SOC 155. *Spring 2022*: ANTH 189/295 (overload). ANTH 288. *Fall 2022*: Half sabbatical. *Spring 2023*: ANTH 089/HSOC 089 and ANTH 174/SOC 155. *Spring 2022*: ANTH 189/295 (overload). ANTH 288. *Fall 2022*: Half sabbatical. *Spring 2023*: ANTH 089/HSOC 089 and ANTH 174/SOC 155. *Spring 2022*: ANTH 189/295 (overload). ANTH 288. *Fall 2022*: ANTH 189/295 or ANTH 288. *Fall 2024*: ANTH 089/HSOC 089 and ANTH 174/SOC 155. *Spring 2024*: ANTH 189/295 or ANTH 288. *Fall 2025*: ANTH 089/HSOC 089 and ANTH 174/SOC 155. *Spring 2025*: ANTH 189/295 or ANTH 288. *Fall 2025*: ANTH 089/HSOC 089 and ANTH 174/SOC 155. *Spring 2025*: ANTH 189/295 or ANTH 288. *Fall 2025*: ANTH 089/HSOC 089 and ANTH 174/SOC 155. *Spring 2025*: ANTH 189/295 or ANTH 288. *Fall 2025*: ANTH 089/HSOC 089 and ANTH 174/SOC 155. *Spring 2025*: ANTH 189/295 or ANTH 288. *Fall 2025*: ANTH 089/HSOC 089 and ANTH 174/SOC 155. *Spring 2025*: ANTH 189/295 or ANTH 288. *Fall 2025*: ANTH 089/HSOC 089 and ANTH 174/SOC 155. *Spring 2025*: ANTH 189/295 or ANTH 288. *Fall 2025*: ANTH 089/HSOC 089 and ANTH 174/SOC 155. *Spring 2026*: Will apply for half sabbatical.

RECENT PEDAGOGICAL TRAINING

• UVM Contemplative Faculty Learning Community, Center for Teaching and Learning, attended several group sessions on contemplative pedagogical practice, 2020-2022; and incorporated grounding meditation in ANTH/HSOC 089, Fall 2021.

•Center for Teaching and Learning Training, January 2021. Attended Planning During a Pandemic: Using Backward Design to Create a More Manageable Semester, Decolonizing Your Syllabus, Transparent Assignment Design, Alternative Grading Approaches, Active Learning in Remote Synchronous Classes, Teaching Writing-Intensive Courses, Community Building in a Pandemic, Adapting Classroom Policies to Pandemic Teaching, Sustainable Video Tips and Tricks, Making Your Blackboard Space More Student-Friendly, Designing Engaging and Effective Group Assignments, Support for Research and Scholarship: They Keys to Successful IRB Submissions, Teaching Information Literacy in an Era of Fake News, Blackboard Grade Center, Blackboard Tests, and Team Time: Breakout Rooms.

•Center for Teaching and Learning Training, August 2020. Attended Introduction to Contract and Specifications Grading, Course Design Considerations for Remote Modality, UVM Contemplative Faculty Learning Community, Backward Inclusive Design, Community Building, Transparent Assignment Design, Using the CDE Course Shell, Activating the Power of Peer Learning, Large Enrollment Courses in Remote Modality, Microsoft Teams for Teaching, and Screencasting with Screencast-O-Matic, Active Learning in Remote Modality, Designing Writing Assignments, IClicker Cloud/Reef, Inclusive Teaching, and Advanced Microsoft Teams.

•Pivotal Pedagogy Training Sessions at the University of Vermont, May 2020. Attended Pedagogy of Hope, Experiential and Service Learning, Specifications and Contract Grading, Crafting Effective Multiple-Choice Exams, What the Climate Crisis Taught Me about Teaching during a Global Pandemic. Contemplative Pedagogy, Reimagining Assessment, Transparent and Explicit Assignment Design, Increase Learning While Decreasing Cheating, Facilitating Discussions, Teaching Writing Online, Blackboard Discussion Board Tool, Blackboard Quizzes and Tests, Adapting Community-Engaged Learning for Flexible Delivery, Developing Research-Based Writing Assignments, Facilitating Challenging Conversations in the Online Diversity Classroom, Rubrics 101, Blackboard Grade Center, Coaching Better Peer Review, and Microsoft Teams for Teaching.

CURRICULUM DEVELOPMENT IN THE ANTHROPOLOGY OF GLOBAL HEALTH

•Global Health Focus in Anthropology and Concentration in Anthropology of Global Health: Developed and launched the Global Health Focus track in the Anthropology Major (11 courses) and the Anthropology Minor (6 courses) in April 2015 at the recommendation of our external reviewers for department APR review. By the end of 2016, we had 11 majors and 8 minors with a global health focus, and of these, 4 majors and 1 minor will graduate in spring 2017, with one already accepted to UVM's MPH program. In Spring 2017 we launched a formal major concentration in the Anthropology of Global Health, which had 26 declared students as of Fall 2018. We also have a number of Anthropology Minors following a global health focus track. I advise these and other students with an interest in global health via a listserv of 150+ students and alums, plus individual communications and occasional group gatherings. Maintained Global Health part of Anthropology website with Comm Team of Charlotte Malling, Lauren Rigney, Adriana Grinder, and Erin Varnum in 2018-19 and with the latter three in 2019-2020. In Spring 2019 we had 25 students, in Fall 2019 we had 17 students, and in Spring 2020 we had 24 students in the in the Global Health Concentration in the Anthropology Major.

•Course Development: Over the years, I have developed the following new courses in medical anthropology (see above for titles): Anth 089, Anth 173, Anth 174, Anth 189, and Anth 288. I have also done a thorough rehaul of the design and content of Anth 172 and Anth 180. In 2018 I taught Introduction to Global Health in rotation with Prof. Maltby in CNHS. All of these courses are D2 offerings. Anth 089 is an SU course as well. Prof. Blom and I revamped Anth 172 to include race. In Fall 2020, I revised two courses (Anth 089 and Anth 174) for remote teaching and learning.

CURRICULUM DEVELOPMENT IN HEALTH AND SOCIETY PROGRAM

•Health and Society Program, Major and Minor: Developed the Health and Society (HSOC) Program, Major, and Minor in collaboration with the cross-college Health and Society Curriculum Committee, CAS Sociology Professor Dale Jaffe, and CAS Associate Dean Abigail McGowan in 2017, which was approved in February 2018 and launched in Fall 2018. Developed the website and listserv for the program in collaboration with CAS Communications Director Kevin Coburn and Research Assistant Charlotte Malling in Spring 2018. Maintained website in Fall 2018 with Comm Team of Charlotte Malling, Madison Shaffer, and Lindsay Aldrich and in Fall 2019 with Lindsay Aldrich and Julia Carlson. In subsequent years, maintained website with other interns including Paola Mena Henry and IT Specialist Beth Wilkins. As of May 2022, the program has 105 majors and 104 minors.

ADVISING AND MENTORING

ACADEMIC ADVISING RESPONSIBILITIES AT UVM

•Recent Undergraduate Advising: Health and Society majors and minors (85+ students), Anthropology majors and minors and global health concentrators (10 students) and others, 2019-2021. Anthropology majors and minors and global health concentrators (17 students) and focusers therein, and Health and Society majors (64 students) and minors (30 students), 2018-2019.

•Historical Undergraduate Advising: Over the decades, I have advised hundreds of Anthropology Majors, scores of Asian Studies Majors and Minors, and many Global/Public Health IDMs, 1998-present.

MENTORING STUDENT RESEARCH, GRANTS, AND HIGH IMPACT PRACTICES AT UVM

•Mentor for Students Awarded Fulbright Research Awards: Madison Shaffer (Malawi, 2020), Nathaniel Fuchs (Norway, 2017), Joseph Friedman-ANTH (Mexico, 2014 –completed an MPH program instead), James Dopp-ANTH (China, 2013), Arica Nesper-IDM (Oman, 2008).

•Mentor for Students Awarded Peace Corps Positions: Sonia Zaccheo (Tanzania, 2018-2020 – completed Princeton in Asia instead), Sarah Barrett (Morocco, 2018-2020).

•Primary Undergraduate Thesis Advisor: 2 current theses (Isabelle Boutin, Anne Wong) and 21 past theses (Aidan May–ANTH, Addie Luke-Currier-ANTH-GH, Gabriella Altounian-ANTH, Genevieve Winn-ANTH-GH, Elizabeth Bambury-STAT and ANTH, Siera Carusone-ANTH-GH, Catie Owen-ANTH, Sonia Zaccheo-BIOL, Cara Zhuang-ANTH, Nathaniel Fuchs-IDM, Camille Clancy-IDM, Charlotte Wonnell-ANTH, Samantha Sawyer-GS, Jessie Gay-IDM, Joseph Friedman-ANTH, Annika Nilsson-ANTH, Paul Chambers-ANTH, Marie Dardeno-IDM, Arica Nesper-IDM, Sadie Richards-IDM, Meg MacDonald-AS), 1998-present.

Isabelle Boutin, Lunch after the Pandemic: Assessing the Future of Universal Free School Meals for Vermont Students Following the Expiration of Temporary COVID-19 Funds, under review.
Anne Wong, Predictors of Loneliness Expression in Bereaved Individuals, upcoming in 2022-2023.
Aidan May, Fighting Metaphors in Palliative Care Conversations: Exploring Frequency and Meanings.
Addie Luke-Currier, An Examination of Heart-Disease-Related Prevention Measures for Older Adults in Vermont State Prisons, Focusing on Diet.

- Gabriella Altounian, Urban Design and Well-Being: A Qualitative Study of Perceptions of the Relationship Between Burlington's Church Street Marketplace and College Students' Mental and Social Wellbeing.
- Genevieve Winn: Goal-Setting Among Older Adults in Vermont: A Mixed-Methods Approach
- Elizabeth Bambury: The Role of Religion as a Factor in Successful Recovery from Alcoholism for AA Members in Vermont
- Siera Carusone: Qualitative Assessment of Campus Views on Factors Affecting Student Mental Health and Help-Seeking at the University of Vermont
- Catie Owen: Plans in the Making: The (Re)Negotiation of Agency in Planned Home and Cesarean Births Sonia Zaccheo: Vermont Service Providers' Perceptions of Resettled Refugees' Nutritional Needs and Related Resources

Cara Zhuang: Home as an Aging Place: An Ethnography of Community-Dwelling Elders in Shanghai Nathaniel Fuchs: Vaccination Regulation and Relationships: The Implementation of Scientific Findings in

Real-World Settings

Camille Clancy: Ayurvedic, Allopathic & Integrated Treatment of Diabetes in Northern India: Practitioner Perceptions

Charlotte Wonnell: Perceived Trends in ADHD Symptoms, Diagnosis, and Treatment in Vermont Schools

Samantha Sawyer: Service Provider Perceptions of Refugees' Needs, Services and Service Delivery Barriers in Burlington, Vermont

Jessie Gay: No Time for Lyme: Public Health Approaches to Lyme Disease in Vermont

Joseph Friedman: Disability and Diversity in the Green Mountain State: A Critical Ethnographic Exploration of Neurodiversity, Genomic Technologies, and Eugenics in Vermont

Annika Nilsson: Birthing Between A Rock and A Hard Place: Maternal Choice in a Polarized Debate

Paul Chambers: Cultivating "Happy Campers": An Exploration of Alloparenting and Childhood Socialization in the Summer Camp Setting

Marie Dardeno: Exploring College Students' Views and Practices Surrounding Human Papillomavirus: A Qualitative Approach

Arica Nesper: Tough Call: Neonatal Intensive Care Decisions in Canada and the US Sadie Richards: Accountability, Discourse and Power in Ghana's Health Sector Meg MacDonald: The Construction and Expression of Identity in Chinese Immigrant Women

•Undergraduate Capstone Project Advisor: Independent Research Project on Student Experiences of Service Learning (Nicole Walch-ANTH-GH). IDM Senior Research Project on Alternative Healing and Health Promotion (Moriah Stokes-IDM).

•Mentor to SURF Awardee: Keelan Boisvert, Gardening for Health Project, Summer Research Award. Summer 2022.

•Mentoring Student Research Presented at Scholarly Conferences: 11 undergraduate and 1 post-graduate student presentations at UVM Student Research Conference (Addie Luke-Currier, Genevieve Winn, Elizabeth Bambury, Sonia Zaccheo, Siera Carusone, Catie Owen, Cara Zhuang, Nathaniel Fuchs, Joseph Friedman, Samantha Sawyer, Tamar Walker-Premed Postbach, Paul Chambers, Nikki Kleitzl), 2011-present. 2 undergraduate presentations at the UVM Gerontology Symposium (Madison Shaffer, Cameron Segal). 1 undergraduate presentation at the UVM Race, Gender, and Sexuality Conference (Siera Carusone). 1 joint presentation with post-graduate UVM student co-researcher at Anthropology of Mental Health Interest Group Conference (Nian Wan), 2014. 5 UVM undergraduate student presentations at Northeastern Anthropological Association Conference, 2000.

•Mentor to Successful Student Applications for UVM Grants: APLE Research Grant (Siera Carusone, Catie Owen), APLE Summer Research Award (Sonia Zaccheo), Lattie Coor Research Assistant Grants (Tamar Walker-Premed Postbach, Noryang Yeshi-Premed Postbach, Emy Takinami). Academic Programs for Learning Engagement (APLE) Grants (e.g., Roxanne Chang, Camille Clancy).

•Honors Enrichment Course (HEC) Instructor: For 12 undergraduates at UVM (Libby Tuttle, Isabelle Boutin, Gabby Altounian, Erin Varnum, Genevieve Winn, Siera Carusone, Sonia Zaccheo, Nicole Walch, Camille Clancy, Samantha Sawyer, Jessie Gay, Samara Manges, Alana Caffrey), 2012-present.

•Review Committee for UVM-UGHE Global Health Internship in Rwanda: For undergraduate summer internship supporting curriculum delivery at the University of Global Health Equity in Rwanda association with Partners in Health, Spring 2017, Spring 2018, Spring 2020.

•Graduate Thesis Committees: Committee Chair: 8 Ph.D. (Mariana Wingood, Adam Gonzalez, Kristin Weibust, Vanitha Nair, Debby King, Jing Qi, Matthew Mishkind, Annie Farnsworth), 7 M.A. (Alana Chriest, Catherine Lawrence, Christopher Vaughn, Loretta Charles, Siling Zhou, Kristin Weibust, Lyn Morgan), Member: 2 Ph.D. (Yan Zhang-CWRU, Janna Linn Fikkan), 2 M.A. (Qianni Wang-CUHK, Linda Pervier).

•Mentor to Successful Ph.D. Application for External Grant: Yan Zhang, Case Western Reserve University, Wenner-Gren Dissertation Fellowship, Fall 2016-2017.

•Undergraduate Thesis Committee Chair/Member at UVM: Committee Chair for 9 theses (Kate Bamberger, Hannah Taylor, Sarah Barrett, Sophia Papka, Robert Brenna, Greta Mattessich, Liz Kuttler, Tom Corr, Dan

Cassidy). Committee member for 13 theses (Winter Seyfer, Ashlynn Ruleman, Chloe Schafer, Adrianna Grinder, Charlotte Malling, Emily Shea, Ashley Bunnell, Ashley Elliott, Jessica Zilsky, Mackenzie Rand, Beth Moore, Beret Halverson, Kate Mathieu).

•Faculty Mentor to Independent Readings and Research/Undergraduate Research: For many undergraduates over the years (e.g., Sarah Leonard, Cailin Campbell, Annabelle Collins, Quinn Beaulac, Keelan Boisvert, Angelika Hillios, Kamryn Jones, Samantha Garbus, Isabelle Ross, Sarah Stevens, Ashlynn Ruleman, Harry Bertera, Kamryn Jones, Izaak Herman, Addie Luke-Currier, Holly Cloutier, Nian Wan, Dylan Foote, Samara Manges, Nate Levin).

•Faculty Mentor in Undergraduate Social Science Research in Medicine: Department of Medicine Resident and Health and Society Student Collaboration, University of Vermont. With Dr. Amanda Kennedy and Faculty in Department of Medicine. Projects on clinical phone updates (Resident Matt Gervais and undergraduate Ashlynn Ruleman), Telemedicine training (Resident David Steinmetz and undergraduate Kamryn Jones), gardening and health (Resident Maria Bryan and undergraduate Keelan Boisvert), addiction medicine (Resident Elly Riser and undergraduate Angelika Hillios), and cardiology (Resident Nick Tooley and undergraduate Quinn Beaulac).

•Catamount Commitment Program Mentor: Mentoring three Pell-eligible and first-generation Vermont students at UVM, Fall 2017.

•Faculty Advisor to Student Clubs: Current advisor to Partners in Health Engage (PIH-e: Global health service-learning student club, 2016-present and MedLife/MedVida: Global health service-learning student club, 2008-present; these clubs make an annual trip to the Global Health and Innovation Conference at Yale University, a tradition which began when I took the founder of MedLife to the conference in 2007. Past advisor to Asian Cultural Exchange (ACE), a student club promoting Asian cultural activities at UVM together with Asian American Student Union to develop Asia-related campus activities, Sept. 1998-2001.

•Leading Students to Extramural Conferences and Field Trips: Led several UVM students to Global Health Conference at Yale University, 2007, 2010, and 2017. Led six UVM students to medical anthropology conference at McGill University, spring 2004. Led ten UVM students to Northeastern Anthropology Association meetings, Queens, NY, spring 2000. Led Anthropology Club tours of New York City's (Spring 2000) and Montréal's Chinatowns (Fall 2000).

•Faculty Mentor to Student Research Assistants: Mentored many RAs over the years (e.g., Isabelle Ross, Lauren Rigney, Ruth Doe, Sophie Clavel, Charlotte Malling, Celina Rossier, Sarah Barrett, Tabetha Luhn, Caitlin O'Connell, Claire Wilcox, Yajun Wang, Eliza Marcus, Cara Zhuang, Robert Parris, Emily Koella-Premed Postbach, Emy Takinami, Sheldon Huasheng Shi, Leah Niemasz-Cavanagh, Ivy Wenyi Lin, Noryang Yeshi, John Gilbert, Jinjing Feng-Fudan Univ., Ran Feng-Fudan Univ., Yan Shen-Fudan Univ., Haijing Chen, Lara Abbott, Tamar Walker-Premed Postbach, Diane Byers, Alisha Sud, Casey Adams, James Rizor- Premed Postbach, Monica Johnson, Audie Smith, Roxanne Chang, Noah Ventola.)

•Faculty Supervisor to Student Teaching Assistants: Supervised many TA practicum over the years (e.g., Nadia Huber, Morgan Swain, Kassidy Marowitz, Merete Cowles, Keelan Boisvert, Elena Marcelli, Julia Sarrasin, Annabelle Lessard, Autumn Headwell, Lauren Leroux, Phoebe Norman, Sophia Nicastro, Megan Holt, Eliza Mabey, Sara Leonard, Stella Shiffman, Lauren Maus, Evi O'Hara Short, Quinn Beaulac, Tessa Brimblecombe, Ashlynn Ruleman, Harry Bertera, Meredith Rathburn, Winter Seyfer, Addie Luke-Currier, Petra Jackson, Adrianna Grinder, Lauren Rigney, Zoe Van Vlaanderen, Kate Bamberger, Anabelle Streckfus, Lindsay Aldrich, Cora Honigford, Erin Varnum, Charlotte Malling, Lauren Rigney, Zoe Van Vlaanderen, Madison Shaffer, Shreya Kontham, Tabetha Luhn, Genevieve Winn, Jacob Mogerman, Allie Crowell, Isabelle Schecter, Erin Macy, Celina Rossier, Catie Owen, Caroline Wigglesworth, Melissa Petersen, Nicole Every, Cara Zhuang, Michaela Hooper, Jackie Cardoza, Kendall McElroy, Olivia Bartelheim, Grace Yasewicz, Kelsey Finnell, Holly Cloutier, Charlotte Wonnell, Murisa Mlagic, Madison Stearns, Victoria Hill, Allison Krasner, Chelsea Nystrom, Shawnae Stanton, Heather Peatman, Jessie Gay, Jacob Cernak, Doug Taylor, Lauren Dennis, Paige Brochu, Natalie Levin, Lauren Dennis, Emy Takinami, Marsha Camp, Samara Manges, Marisa Kiefaber, Christina Haines, Jana Mayette, Craig Broe, among others).

•Work Study Supervisor: Supervised many federal work study research assistant and teaching assistant student work experiences over the years, 1998-present.

•Faculty Mentor to Writing in the Disciplines Mentors: Mentored many WID student writing mentors over the years (e.g., Tulley Hescock, Olivia Cook-Churchill, Delaney Reynolds, Rose Lillpopp (2), Genevieve Winn, Elizabeth Bambury, Rose Lillpopp, Rachel Snider, Max Kleiner, Alison Peek, Melita Schmeckpeper, Luke Dorfman, Henry Cesari, Chantal Champaloux).

•Faculty Mentor to Service Learning Teaching Assistants: Mentored several SLTAs engaged with the Community University Partnerships (CUPS) since 2014: Sarah Stevens (Anth 174), Zoe Van Vlaandereen (Anth 174), Aafereen Khan (Anth 174), Nicole Walch (Anth 174), Cassidy Cabrera (Anth 290), Charlotte Wonnell (Anth 189), Victoria Hill (Anth 174).

•Faculty Mentor to Student Internships: Supervised several internships in Anthropology: Annabelle Collins, Erin Acosta, Paola Mena Henry (X3). Elena Marcelli (X1), Annabelle Lessard (X2), Keelan Boisvert (X3), Martha Bruhl (X3), Phoebe Norman (X3), Brooke Ramusack, Addie Luke-Currier (X3), Sarah Stevens (X4), Gabriella Rivas, Erin Varnum (X2), Lauren Rigney (X2), Adrianna Grinder (X2), Emily Fleming, Charlotte Malling (X2), Emily Fleming, Ruth Doe. Health and Society: Paola Mena Henry (X3), Phoebe Norman (X2), Annabelle Lessard (X2), Rachel Wiener (X5), (Julia Carlson (X3), Lindsay Aldrich (X2), Urmila Chhetri (X2), Madison Shaffer. Several internships in Anthropology and Women's Studies: Katherine Raynor, Casey Sexton, Allie Moffitt, Mary MacDonough.

•Undergraduate HSOC-HSCI Public Health Internship Collaboration, University of Vermont. With CAS Internships Office Richard Watts, Sophia Trigg, Tina Zuk, and Barbara Rachelson, and HSCI Director Deborah Hinchey, Fall 2021-Spring 2022.

•Undergraduate Healthcare Summer Internship Collaboration with Dr. Mitchell Tsai, UVM LCOM, and Richard Watts and Sophia Trigg, CAS Internships Office, Fall 2021-Spring 2022..

MENTORING SERVICE LEARNING RESEARCH PROJECTS

•Advisor to Service-Learning Senior Honors Theses:

Addie Luke-Currier, An Examination of Heart-Disease-Related Prevention Measures for Older Adults in Vermont State Prisons, Focusing on Diet, 2021.

Genevieve Winn: Goal-Setting Among Older Adults in Vermont: A Mixed-Methods Approach, 2020. Siera Carusone: Qualitative Assessment of Campus Views on Factors Affecting Student Mental Health and Help-Seeking at the University of Vermont, 2018.

Sonia Zaccheo: Vermont Service Providers' Perceptions of Resettled Refugees' Nutritional Needs and Related Resources, 2018.

Nathaniel Fuchs: Vaccination Regulation and Relationships: The Implementation of Scientific Findings in Real-World Settings, 2016.

Samantha Sawyer: Service Provider Perceptions of Refugees' Needs, Services and Service Delivery Barriers in Burlington, Vermont, 2015.

•Course Instructor for Service Learning Course Quality Improvement Research Projects:

2021: Students in my ANTH 174/SOC 155: Culture, Health, and Healing course conducted small group research projects with community partner SASH. SASH Participant Experiences of the Pandemic: Quality Improvement Service Learning Research Collaboration with Supports and Services at Home Program, Vermont.

2020: Students in my ANTH 174/SOC 155: Culture, Health, and Healing course conducted small group research projects with five community partners that I arranged. The projects included: 1) Evaluating the Quality of Clinical Phone Updates: Quality Improvement Service Learning Research Collaboration with UVM Medical Center Internal Medicine. 2) Factors Influencing Perceptions of Wellbeing in Behavioral Health Staff in the UVM Medical Center Emergency Department: Quality Improvement Service Learning Research Collaboration with UVMMC EMRAP Program. 3) SASH Participant Experiences of the Pandemic: Quality Improvement Service Learning Research Collaboration with Supports and Services at Home Program, Vermont. 4) AgeWell Phone Pals Study of Older Adult Experiences of the Pandemic: Quality Improvement Service Learning Research Collaboration with AgeWell Vermont.

5) Student Experiences of Campus Pandemic Safety Measures: Quality Improvement Service Learning Research Collaboration with UVM CHWB Living Well

2019: Students in my ANTH 174/SOC 155: Culture, Health, and Healing course conducted small group research projects with seventeen community partners that I arranged. Community partners included: AgeWell Vermont; CHWB UVM Vape-Free Program; Committee on Temporary Shelter (COTS); Global Health Program, UVM LCOM; Howard Center for Mental Health; Integrative Health Program, UVM CNHS; National Alliance for the Mentally III Vermont; Open Door Clinic; Planned Parenthood of Northern New England; Social Justice Coalition, UVM LCOM; Steps to End Domestic Violence; Substance Use Peer Recovery Coach Program, UVMMC ED; UVM Prehealth Program; UVMMC Pulmonology Department; VT Climate Change and Health Alliance; VT Department of Health, Refugee Health/Health Equity; and VT Physicians for a National Healthcare Plan.

2017: Students in my ANTH 174/SOC 155: Culture, Health, and Healing course conducted individual service learning research for a variety of service learning partners that they arranged.

2016: Students in my ANTH 290: Ethnographic Methods course conducted group oral history service learning research on and for the Wake Robin Life Care Community, a service learning partnership that I facilitated. Students in my ANTH 174/SOC 155: Culture, Health, and Healing course conducted individual service learning research for a variety of service learning partners that they arranged.

2015: Students in my ANTH 189: Aging in Cross-Cultural Perspective courses conducted a group research project on Senior Volunteering among SASH Program Participants through the community partnership that I arranged with Supports and Services at Home.

2014: Students in my ANTH 174/SOC 155: Culture, Health, and Healing course conducted small group research projects with the three community partners that I arranged. These included: UVM Psychiatry (*Views of the Transition to the DSM-5: A Community-Based Participatory Research Project with Local Psychiatrists*). The Retired Faculty and Administrative Officers (*Health and Wellbeing in Retirement among Aging University Professors and the Role of the RFAO*). UVM Center for Health and Wellbeing (*Health Professionals' Perspectives on Student Health Center Initiative on Depression and Substance Use in College Students*).

SELECTED TEACHING-RELATED GRANTS, HONORS AND AWARDS

•Kroepsch-Maurice Excellence in Teaching Award: Nominee: 2022.

•Lynne Bond Outstanding Service Learning Faculty Award: Community-Engaged Learning Office, University of Vermont. Awardee, Spring 2022. Nominee, Spring 2020.

•Outstanding Faculty Advising Award: University of Vermont. Nominee, Spring 2022. Finalist, Spring 2019.

•Designing for Learning Initiative Award: Awarded \$600 from Center for Teaching and Learning based on proposal to redesign a course to enhance student learning in Spring 2016; participated in Fall 2016.

•Invited Pedagogical Lecture for Faculty: "Strategies for Teaching in a Globally Diverse Classroom," Faculty workshop leader with Gayle Nunley, Center for Teaching and Learning, University of Vermont, January 29, 2015.

•CUPS Service Learning Awards: Nominated by student for faculty award for service learning, Spring 2017. Awarded \$100+ as needed for service learning projects in my Medical Anthropology course, Fall 2016. Awarded \$300 to bring my Ethnographic Methods course students on class field trips to practice participant observation and interviewing at Wake Robin Life Care Community, Spring 2016; awarded \$300 for service learning on aging in community context in Anthropology of Aging course, Spring 2015.

•Faculty Service Learning Faculty Fellow: Completed Community-University Partnerships Service Learning training program at UVM, Spring 2015.

•Writing in the Disciplines Award, University of Vermont: Awarded \$750 for research and conference travel and seminar training on advanced writing pedagogy, Summer 2010.

•**Provost's Problem-Based Learning Community Award, University of Vermont:** Awarded \$10,000 with two colleagues for Health Challenges in 21st Century joint student seminar in Anthropology, Political Science, and Economics, Spring 2008.

•Center for Teaching and Learning Awards, University of Vermont: Awarded \$400 for seminar on teaching large lecture courses, Summer 2013; \$250 for teaching enrichment seminar, Fall 2003. Program to incorporate webbased research skills, Fall 2002. \$1000 for digital documentation of Chinese culture, Jun. 2000-May 2001. Workshop on integrating laptop technology, Aug. 2000. Visual anthropology curriculum grant, Apr.-Jun. 1999.

GUEST LECTURES IN UNIVERSITY COURSES

Guest Lectures at University of Vermont

• Guest lecture on Chinese-English translation in K. Ikeda's WHLT course, November 11, 2020, November 2021.

• Guest lecture on Medical and Psychological Anthropology in D. Blom's TAP course, October 2021.

•"Ethnographic Research Methods." D. Blom's Anthropology course, August 29 2019.

•"Aging and Death in China," A. Rubin's Cell to Society graduate seminar, April 2019.

•"Pain in Anthropological Perspective," A. Rubin's Cell to Society graduate seminar, April 19, 2018.

•"Aging and Chronic Disease in China," B. Wilcke's Global Health course, CNHS, Apr. 2016, 2017.

•"Public Health and Chronic Disease in China," B. Wilcke's Global Health course, CNHS, Nov. 2016.

"Chronic Disease in China," in B. Wilcke's Global Health course, CNHS, Apr. 2014, 2015.

•"Cultural Competency Module on *The Spirit Catches You and You Fall Down*," in M. Avila's Neuro-Disabilities graduate course, COM, January 2016.

•"An Introduction to Medical Anthropology," in Global Health Bridge Module, COM, August 17, 2015.

•"Anthropology of Heart Disease," in A. Rubin's Cell to Society seminar, CITS, COM, April 16, 2015.

•"IRB Issues in Anthropology," in S. Miller's Cultural Anthropology course, CAS, April 2014.

•"Depression and Mental Health in Anthropological Perspective," in A. Rubin's Cell to Society seminar, COM, Mar, 2013, Apr, 2014.

•"Medical Anthropology and Global Health," in B. Finette's Global Health Bridge course, COM, Oct.1, 2012. •Facilitated osteology exercise in D. Blom's Biological Anthropology course, CAS, 2011.

•Guided discussion of race/ethnicity in Canada, in J. Dickinson's Cultural Anthropology course, CAS, 2011.

•"Sociocultural Diversity in China," lectures presented to UVM faculty and staff in preparation for 60 Chinese students coming to study at UVM, Spring 2010 and Fall 2010.

•"Women's Health in China," lecture in A. Rubin's Cell to Society seminar taught, COM, Apr, 2009, Apr, 2010. •"Ethnographic Observations on Women in China," in R. Montgomery's Women's Health course, CNHS, Mar. 2008.

•"Women's Health in Global Perspective," R. Montgomery's Women's Health course, CNHS, Apr. 2007.

•"Views of the Body, Health, and Disease in Chinese Medicine," in D. Blom's Ancient Health and Disease course, CAS, Feb. 2007.

•"The Notion of 'Experience' in Research on Gender and Aging in China," in K. Trainor's Honors 100 course on Experience, CAS, Feb. 2006.

•"Gender and Health in China," in M. Canales' Women's Health course, CNHS, Oct. 2005.

•"Views of the Notion of 'Experience' in Medical and Psychological Anthropology," in K. Trainor's Honors 100 course on Experience, CAS, Feb. 2004.

•"Menopause in Cross-Cultural Perspective," M. Canales' Women's health course, CNHS, Nov. 2003.

•"Sociocultural Diversity in Vermont," module presented in Vermont Studies 095: Freshman Honors: Who Owns the Past, CAS, Oct. 27, 29, 31, 2003.

•"Chinese Women and the Body," in D. Blom's TAP course on the human body, CAS, Apr. 2003.

•"Traditional Chinese Medicine and Its Views of Health and the Body," in J. Dickinson's Human Cultures course, CAS, Fall 2002.

•"Children in China," in C. DeBurlo's Geographies of Children course, CAS, Nov. 2000.

•"Sociocultural Variation in Feminist Theory: A Focus on Feminism in Chinese Contexts," in R. Kahn's Women's Studies 273 course, CAS, Apr. 2000.

•"Cults in East Asia: China's Falun Gong and Japan's Aum Shinrikyo," in S. Pastner's Crisis Cults and Movements course, CAS, Oct. 1999.

- •"Chinese Views of the Lifecycle," in M. Sheridan's Human Cultures course, CAS, Spring 1999.
- •"Gender and Marriage in China," in C. DeBurlo's Human Cultures course, CAS, Spring 1999.
- •"Intellectual and Social Change in China in 1900, in R. Horowitz's History course, CAS, Feb. 1999.

Guest Lectures at Other Universities

•"Ethnographic Methods for Gerontechnology Research and Service Design," guest lecture in Dr. Honglin Chen's interdisciplinary course on Gerontechology, Fudan University, Shanghai, China, July 2, 2018.

•"Anthropology of Aging: Theoretical Perspectives," guest lecture in Dr. Youcai Tang's social work course at Huadong Ligong University, Shanghai, China, June 28, 2018,

• "Applying Anthropology in the "Real World:" Views from American Anthropology," guest lecture in Dr. Tianshu Pan's anthropology course, Fudan University, Shanghai, China, June 15, 2018.

•Faculty Discussant for Guest Presentation by Jason Zhang, Ph.D., in Social Work graduate course on gerontology taught by H.L. Chen, Fudan University, Shanghai, China, June 2017.

•"Qualitative Research on Aging, Health and Family," Social Work graduate course on gerontology taught by H.L. Chen, Fudan University, Shanghai, China, June 2012.

•"Aging and Family in the US and China," Sociology undergraduate course on the family taught by Y.F. Shen, Fudan University, Shanghai, China, June 2012.

•"Cultural Differences in Representation and Experience of Menopause and Aging: China, Japan, and North America," Culture, Illness, and Healing course taught by A. Kleinman and B. Good, Harvard University, Nov. 1996. •"Current Trends in American Anthropology," Anth, class taught by X.Y. Qu, Beijing University, Jan. 1994.

Guest Lectures for Student Organizations and Community Outreach

•"Global Health Opportunities," presentation to MedVida Club at UVM, September 2018.

•"Considerations in Global Health Volunteering," presentation to MedVida Club at UVM, October 2017.

•"Aging and Caregiving for the Elderly in China," Across the Fence TV program, October 2012.

•"Sociocultural Diversity in China," lectures presented to UVM faculty and staff in preparation for 60 Chinese students coming to study at UVM, Spring 2010 and Fall 2010.

•"Sociocultural Diversity in China," presented to high school students attending Governor's Institute on Asia, June 2003, June 2005, June 2006, June 2007, June 2009 and June 2010.

•"Chinese Culture and Society" presented to teachers attending National Consortium for Teaching about Asia, sponsored by the Five College Center for East Asia Studies, Montpelier, Vermont, March 28, 2009.

•"Chinese Minorities in Yunnan Province," presented to students at Essex High School, March 13, 2008.

•"Chinese Minorities and the Hui," presented to Asian Studies Outreach Program, UVM, May 19, 2007.

•"Chinese History and Culture," five-hour lecture presented to teachers attending National Consortium for Teaching About Asia, Five College Center for East Asia Studies, Montpelier, Vermont, Jan. 27, 2007.

• "Issues of Efficacy in Chinese Medicine," presented to UVM Living/Learning Alternative Healing Suite, Apr. 2006. • "Diversity in China," presented to teachers in Asian Studies Outreach Program, June 2005.

•"China's Multicultural Mosaic," presented to teachers in Asian Studies Outreach Program, July 2003.

•"Ethnic Minorities and Diversity in China," presented to high school students participating in the Governor's Institute on Asia in Vermont, June 2002.

•"Sociocultural Diversity in China: A Focus on Ethnic Minorities," presented to high school students participating in Governor's Institute on Asia in Vermont, June 28, 2001.

•"Value Systems and Sociocultural Diversity in China," presented to high school students participating in the Governor's Institute on Asia in Vermont, June 23, 2001.

•"Sociocultural Diversity in China: A Focus on Regional Variation," presented to school teachers participating in the Asian Studies Outreach Program in Vermont, June 2, 2001.

•"Economic and Political Effects on East Asia of the September 11 Terrorist Attacks and America's War against the Taliban," presented to Anthropology Club, UVM, Oct. 2001.

•"Value Systems in Chinese Culture," presented to high school students in Vermont Governor's Institute on Asia, Spring 1999.

•Several lectures on traditional and modern value systems in Chinese culture and cultural and regional diversity in China for Asian Studies Outreach Program, Spring 1999.

•"Chinese Conceptions of the Lifecycle," presented to high school students in Vermont Governor's Institute on Asia, Fall 1998.

•"Chinese Debates over Romance, Sex, and Marriage in Later Life," presented to UVM Anthropology Club, Feb. 1998.

ACADEMIC AFFILIATIONS AT UVM

Anthropology Department	1998 - present
Asian Studies Program	1998 - present
Center on Aging	1998 - present
Gender, Sexuality, and Women's Studies Program	1998 - present
Global and Regional Studies Program	1998 - present
Graduate College	1999 – present
Global Studies Program	2013-present
Health and Society Program	2018-present
Health Sciences Program (curriculum committee)	2019-2020
Asian Languages and Literatures Department	Spring 2009
Canadian Studies Program	2000-2009
Critical Race and Ethnic Studies (Formerly ALANA US Ethnic Studies Program) 1998 – 2004

SERVICE AWARDS

Awardee, College of Arts and Sciences Distinguished Faculty Service Award, University of Vermont. For exemplary service to the Department, College, and University. One awarded per year. Plaque. \$1000.

"This award acknowledges your incredible leadership in areas related to health, research, diversity, governance, and student success....your service has supported interdisciplinary studies of health, global health, public health, and aging, and your research-related service initiatives have been critical for improving the institutional support and infrastructure for the many faculty who do qualitative or ethnographic research at UVM. you have worked diligently on committees and to bring speakers to campus to explore issues of cultural diversity, especially in relation to global health."

Designee, Extraordinary Distinction (4) or Exceeds Expectations (3) in Service, 2013-2022 College of Arts and Sciences, University of Vermont, many semesters.

UNIVERSITY SERVICE

Contract Administration Committee (CAC) Member, United Academics	Fall 2021-Spring 2022,
	Spring 2023-
Institutional Review Board: Full Committee (2009-2011, S2017) and Alternate	Fall 2009-Spring 2022,
	Spring 2023-
Health and Society Cross-College Curriculum Committee Member	Fall 2018-Spring 2022,
	Spring 2023-
Health Sciences Curriculum Committee Member	Spring 2019-Spring 2022
Center on Aging Faculty Advisory Board/Executive Council	Fall 2011- Spring 2022,
	Spring 2023-
Prehealth Advisory Committee Member	Fall 2017-Spring 2018,
	Fall 2019-Spring 2022
Participation in Campus Visits, CNHS Health Sciences Program Faculty Search	Spring 2022
Organized UVM lecture series on Race, Racism, Biology, Health, & Medicine	Fall 2021
by biological anthropologist Dr. Clarence (Lance) Gravlee	

Contract Administration Committee (CAC) Trainee, United Academics Social Justice Ph.D. Preproposal Development Committee Faculty Women's Caucus Steering Committee Faculty Women's Caucus Campus Climate Working Group **Oualitative Research Listserv** UVM Migration Research Network Member Organized UVM lecture series by Max Planck scholar Dr. Ambaye Ogato Anata Curriculum Committee for Health & Society Program Proposal (Cross-College) Search Committee Member, CNHS Health Sciences Program Faculty Search Member of UVM Integrating Health Education Ad Hoc Committee Faculty Union, Survey Committee Aiken Lecture Series: Nominated Paul Farmer, Assisted CAS with Event Academic Success Programs Faculty Advisory Committee Member of Ad Hoc Committee on Integrating Undergraduate Health Education Contributed Images to Dana Library's Against the Odds Global Health Exhibit Launched and Manage Cross-College Global Public Health Listserv Co-organizer of Qualitative Research Faculty Activity Network Event HCOL Faculty Seminar Organizer: Global Health, Development, Diversity COM Global Health Bridge Lecture: Medical Anthropology Hosted Rena Lederman, Princeton Expert on IRB and Qualitative Research Pre-Health Faculty Advisory Committee Cultural Exchange of my Anth 152 Course with Chinese International Students Qualitative Research Software Task force: Site Licensing Faculty Mentor Program Mentor Developed 1st Qualitative IRB Protocol Form (with Kathy Fox, Katie Shepherd) Faculty Union Delegates Assembly Campus lectures on China for International Student Success Task Force Public Health TRI Working Group Cell-To-Society Clinical and Translational Sciences Lectures Hosted Arthur Kleinman (Harvard) Lintilhac Lectures on Global Health Co-wrote Marsh Professor Proposal to host Nancy Scheper-Hughes Compiled faculty list for Trans-Collegial Committee on Health and IDMs Aiken Lecture Series Committee: Nominated Nicholas Kristof Faculty Senate Representative Qualitative research mentor: CNHS sabbatical project, Australian hospice President's Commission for Racial Diversity Organized Asian Health and Healing Symposium Conference Organized Interdisciplinary Health Colloquium Faculty Women's Caucus Member

COLLEGE SERVICE

Director, Health and Society Program Fall 2018, Fall 2019- Spring 2022, Spring 2023-Health and Society Program Curriculum Committee Fall 2018, Fall 2019- Spring 2022, Spring 2023-Health and Society Program Steering Committee Fall 2018, Fall 2019- Spring 2022, Spring 2023-Health and Society Program Assessment Task Force Fall 2021- Spring 2022 Spring 2023-Fall 2018- Spring 2022, Health and Society Program Communications Team Internship Head Spring 2023-Elected to Academic Planning and Budget Committee Plus (APBC+) Spring 2022 Health and Society, Point of Opportunity Hire Search Committee Spring-Summer 2021 Health and Society Harris Fellow Search Committee Spring 2021 Curriculum Committee for Health and Society Program Proposal Summer 2017-Spring 2018

Spring 2021 Spring 2021 Spring 2020- Spring 2022 Spring 2021 Spring 2010- Spring 2022 Summer 2017- Spring 2022 Fall 2018 Summer 2017-Spring 2018 Fall 2017-Spring 2018 Summer 2016-Spring 2017 Fall 2016-Spring 2017 Fall 2015-Fall 2016 Spring 2016 Fall 2015-Spring 2016. December 2015 September 2015- Spring 2022 Spring 2015 Fall 2014-Summer 2015 Fall 2013, August 2015 Fall 2013 Spring 2011-Fall 2013 2011, 2013 2011-2012, 2016, 2018 Fall 2010-Spring 2015 Spring 2010-Spring 2012 Fall 2010-Spring 2011 Fall 2009-2010 Fall 2009-Spring 2010 2007, 2009, 2013-2015 April 2008 Fall 2007-Spring 2008 2007 Fall 2006-Fall 2007 Fall 2006-Spring 2007 Spring 2006-Sum. 2007 Fall 2005-Spring 2007 2000-2001 September 2000-May 2001 1998-present

Prepared certificate proposals for CAS Summer-Fall 2018 Appointed CAS Rep to UVM Integrating Health Education Task Force Summer 2016-Spring 2017 Elected to Ad Hoc Committee on Academic Planning in APBC+ Fall 2016-Spring 2017 CAS Vermont Refugee Research Network Spring 2017-present Hosting ASP Lintilhac Guest Lecture by Dr. Katrina Moore on Aging in Japan Spring 2017 Appointed CAS Rep to Integrating Health Education Task Force Summer 2016-2017 Taught Honors College First Year Seminar: Medical Anth and Global Health Spring 2014, 2015, 2016 Launched Global Health Focus in Anthropology Student Listserv April 2015 Gender, Women's, and Sexuality Studies Steering Committee Member Fall 2014-Spring 2015 Official Voter in Tenure Case for Asian Languages and Literatures Fall 2013 Assisted with NEAAS conference hosted by UVM Summer-Fall 2010 Interim Director/Director, Asian Studies Program (except F'08 half sabbatical) June 2007-Jun. 2009 Acting Chair of Asian Languages and Literatures Department Jan. - Jun. 2009 Asian Studies Program curriculum committee member Spring 2008 Global and Regional Studies Executive Council Meetings 2007-2009 Japanese Language Faculty Search Committee Member Apr. 2007-Spring 2008 Fall 2007-Spring 2008 Women's Studies Director Faculty Search Committee Member Guest Lecturer for Asian Studies Outreach Program 1998-2011 Search Committee Member for Director of Canadian Studies Fall 2005 Organized screening of VT film, Nosey Parker, with director John O'Brien Fall 2003 Invited to teach on diversity in Vermont in module entitled Who Owns the Past October 2003 Nominations and Elections Committee June 1999-June 2002 Assisting with Meeting Admitted Students and Orientation Advising 1999-present Fall 1998-Summer 2001 Women's Studies curriculum committee Asian Studies Faculty Research Funding & Colloquium Committee 1999

DEPARTMENTAL SERVICE

Initiated and Head of Anthropology of Global Health Major Concentration and Minor Track

Global Health Concentration Communications Team Internship Head

Executive Council Member

Department IRB Liaison Department NTT Faculty Search Committee (biological/medical anthropology) Department TT Hiring Request Committee Department Union Representative

Department Curriculum Committee Member

Assessment Task Force Initiated and Head of Global Health Focus Track in Anthropology Major/Minor Director of Undergraduate Studies Faculty Recruitment Hiring Request Task Force Member Anthropology Chair Search Committee Member Academic Planning Task Force Department Pre-Health Advisor Department Curriculum Committee Chair APR Program Review Committee Member Internship Committee Chair Department Chair's Proxy in Absentia Internship/Independent Study/RA/TA Committee Member Chair of Anth 021 Workshop Committee FEGS Revision Task Force Member

Spring 2017- Spring 2022 Fall 2019- Spring 2022, Spring 2023-Fall 2017- Spring 2022, Spring 2023-Fall 2012- Spring 2022, Spring 2023-2011- Spring 2022 Spring 2022 Spring 2022 2002-2015, 2016-2017, Fall 2018, Fall 2019-Spring 2022 2005-2007, 2009-2015, 2016-18, 2019-20 Spring 2018 Spring 2015-Fall 2018 Fall 2017 Spring 2015, 2016, 2017 Fall 2016-Spring 2017 Fall 2016 Fall 2012-2015, 2016 Spring 2013-Spring 2015 Fall 2013-Spring 2015 Fall 2013-Spring 2014 Spr. 2013-Spr. 2014, Spr. 2017 Fall 2012-2013 2012-2014 Fall 2011

Departmental Internal Chair Search Committee Member Co-organizer of Brown Bag Discussions RA/TA Practicum Committee Member Interim Acting Department Chair Department Search Committee Member – 5 searches Coordinator of Internships Department Search Committee Chair Faculty Senate Representative Coordinator of Independent Studies Departmental course evaluation form revision committee Fall 2011 Spring 2010 Fall 2009 Jul. 15-21, 2006, June 22-30, 2014 2002, 2006, 2007, 2010, 2011 Fall 2005-Spr. 2007, 2009 Fall 2005-Spring 2006 Fall 2006-Spr. 2007 Fall 2005-Spr. 2006 1998

SERVICE TO THE PROFESSION

•**Reviewing Manuscripts:** Review of Ken Sun's and Rose Keimig's books for journals, 2022. Feedback on draft of an NSF proposal, Jan. 2021. Book review blurb for Rutgers University Press, Jan. 2021.

•Lead Editor: *Beyond Filial Piety: Rethinking Aging and Caregiving in East Asian Societies* edited volume, featuring the scholarship of myself and 15 other researchers, many of whom were international scholars with English as a second language, in press, published July 2020.

•Faculty Mentor in Sun Yatsen University-Harvard Yenching Medical Humanities Training Program for Junior Faculty in Asia, Shenzhen, China, November 9-12, 2018

•Guest Editor: For special issue of Ageing International, 2016-2017.

•Invited Peer Reviewer for Scholarly Journals: E.g., Cultural Anthropology; Modern China; Anthropology of Aging; Maturitas; Medical Anthropology Quarterly; Medical Anthropology; Journal of Cross-Cultural Gerontology; Culture, Medicine, and Psychiatry; PLOS One; Social Science and Medicine; and Journal of Alternative and Complementary Medicine, etc.

•Abstract Reviewer for Global/Public Health Summit: Association of Schools and Programs of Public Health (ASPPH) Objective Review Group for 2017 Undergraduate Public Health and Global Health Education Summit.

•External Reviewer for Faculty RPT Case: for Faculty Tenure and Promotion Case at a US University, 2015.

•Invited Peer Reviewer of Grant Proposals: National Science Foundation, 2008.

•Invited External Committee Member for Graduate Thesis and Dissertation: Invited Ph.D. Dissertation Committee Member in Medical Anthropology for dissertation focusing on aging in China by Ph.D. Candidate Yan Zhang at Case Western Reserve University, 2015-present. Invited External Reader for M.A. Thesis in Anthropology on aging in China by Qianni Wang at Chinese University of Hong Kong, 2014.

•Invited External Mentor for Post-Doc: On Anthropology of aging, Post-Doctoral Researcher Ambaye Ogato, Max Planck Institute, Germany, 2014.

•Visiting Graduate Student Mentor: Mentor to Yan Shen, Ran Feng, & Jinjin Feng, graduate students in the M.A. program in Medical Anthropology at Fudan University, during my Fulbright research trip to China, 2012.

•Invited Discussant on Conference Panels: Panel on "Smart Aging" proposed to Association for Asian Studies, Boston, Mar. 19-22, 2020 (canceled due to COVID-19). Technologies of Care in Asia, American Anthropological Association Conference, Philadelphia, Mar. 27-30, 2014. Ethnography and History, at Symposium on Ethnographic Histories, Historical Ethnographies: On Chinese Ground, Harvard University, Asia Center, September 30, 2011. Socio-economic inequality and household strategies at an international conference in honor of Joan Smith, at UVM, November 2006. Reconfiguring Masculinities in Post-Colonial Cities: Linking the Past to the Present chaired by Tiantian Zheng, American Anthropological Association Conference, Washington, D.C., Fall 2005.

•Chair for Conference Panels: •Chair for Panel on Aging and Caregiving in Asian Societies and Communities the Association of Asian Studies New England Conference, Oct, 17, 2020. Invited Chair for Mental Health Research

Ethics, Anthropology and Mental Health Interest Group Inaugural Conference, American University, Washington, D.C., Dec. 2, 2014. Ritual and Performance in China and Taiwan, Northeastern Association for Asian Studies Conference, Burlington, Vermont, Nov. 6, 2010. China and Tibet session, NE Anthropological Association Conference, Burlington, VT, Spring 2003. Organized/chaired panel on "Culture, History, and the Life Course in East Asia," with discussants Charlotte Ikels and Susan Long, American Anthropological Association Conference, Nov. 1995.

•Organizer of Conference Panels: Co-Organizer of Knowledge Exchange of the Anthropology of Mental Health Interest Group, American Anthropological Association Conference, Washington, D.C., Nov. 29-Dec. 3, 2017. Invited Panel on Aging Publics and the Caregiving Crisis in East Asia: Elders, Families, Communities, and Governments in Flux, American Anthropological Association Conference, Chicago, Nov. 20-24, 2013. Panel on Social and Cultural Perspectives on Aging and Caregiving in Contemporary China, Association for Asian Studies Conference, San Diego, California, Mar, 21-24, 2013. Organizer and Chair of panel on Circulating Health: East Asian Interactions with Transnational Medicine, American Anthropological Association Conference, New Orleans, Nov. 17-21, 2010. Co-organizer of "Reconfiguring the Body/Self" panel with Michelle Ramirez, American Anthropological Association Conference, San Jose, CA, Fall 2006.

•Contributed Commentary to Moderated Ethics Blog: Draft Informed Consent Principle of Anthropological Code of Ethics, 2011 (blog.aaanet.org/ethics-task-force/ethics-task-force-draft-principle-informed-consent/#comments).

•McGill Center for the Study of Aging Member: Development of grant for intergenerational project, planning research on ethnic diversity and aging in Montréal, and participation in committee meetings, Fall 1998-2003.

PARTICIPATION IN ACADEMIC CONFERENCES

China and Its Diasporas Seminar, École des Hautes Études en Sciences Sociales, Paris. Global Health and Innovation Virtual Conference, Yale University American Anthropological Assoc. Conference, Baltimore, MD Global Health and Innovation Virtual Conference, Yale University Association for Asian Studies Virtual Conference	April 21-22, 2022 Nov. 17-21, 2021 Apr. 8-11, 2021 Mar. 21-26, 2021
American Anthropological Assoc. Raising Our Voices Virtual Event Series	Nov. 5-14, 2020
Gerontological Society of America Online Conference	Nov. 4-8, 2020
Aging and Life Course AAA Interest Group Virtual Meeting	Oct. 29, 2020
American Public Health Association (APHA) Virtual Conference	Oct. 24-28, 2020
Association for Asian Studies New England Virtual Conference, Burlington, VT	Oct. 17-18, 2020
Association for Anthropology, Gerontology, and the Life Course Virtual Conference	June 27-28, 2020
Association for Asian Studies Conference, Boston, MA (canceled)	Mar. 19-22, 2020
American Anthropological Assoc. Conference, Vancouver, B.C., Canada	Nov. 20-24, 2019
Association for Asian Studies Conference, Denver, Colorado	March 21-24, 2019 November 9-12, 2018
Sun Yatsen University-Harvard Yenching Medical Humanities Training Program	· · · · · ·
American Anthropological Assoc. Conference, Washington, D.C.	Nov. 29-Dec. 3, 2017
International Association on Gerontology & Geriatrics World Congress, San Francisco	July 23-27, 2017
China AID: Senior Care, Rehabilitation Medicine, & Healthcare, Shanghai	June 7-9, 2017 Apr. 22-23, 2017
Global Health and Innovation Conference, Yale University, New Haven, CT Society for East Asian Anthropology Conference, Chinese University of Hong Kong	June 19-22, 2017
Aging and Eldercare Workshop, WU Global Aging Initiative Grant, Shanghai	June 16-18, 2016
Honors College Faculty Seminar: Global Health, Development, and Diversity, UVM	Aug. 18-20, 2015
Mellon Foundation Medical Humanities Institute, Dartmouth College, Hanover, NH	Jul. 12-14, 2015
American Anthropological Assoc. Conference, Washington, D.C.	Dec. 3-7, 2014
Anthropology of Mental Health Conference, Washington, D.C.	Dec. 2, 2014
Gerontological Society of America Conference, Washington, D.C.	Nov. 5-9, 2014
Honors College Faculty Seminar on Big Data, UVM, Burlington, VT	Aug. 11-13, 2014
Aging Colloquium, Max Planck Institute, Rostock, Germany	July 3, 2014
Medical Anthropology Lecture Series, Fudan University, Shanghai, China	May 30, 2014
Fei Hsiao T'ung Lecture Series, Qinghua University, Beijing, China	May 26, 2014
Association for Asian Studies Conference, Philadelphia, PA	Mar. 27-30, 2014
Cross-Cult, Perspectives on Anth. & Global Health, Washington Univ., St. Louis, MI	Mar. 19-23, 2014

American Anthropological Assoc. Conference, Chicago, IL Canadian Asian Studies Assoc. CCSEAS Conference, Montreal Shanghai Forum, Shanghai, China Gerontology Conference, Burlington, Vermont Association for Asian Studies Conference, San Diego, CA American Anthropological Assoc. Conference, San Francisco, CA Taiwan Society of Anthropology and Ethnology, Taipei Cross-Cultural Communication, Shanghai Asia Vision 21, Harvard China Fund Symposium, Shanghai Current Situation of Health in China, Harvard China Fund Symposium, Shanghai American Anthropological Assoc. Conference, Montreal, QC Historical Ethnographies: On Chinese Ground, Harvard University, Cambridge, MA Cultural Awareness Day, Medical School, Burlington, VT Association for Asian Studies Conference, Honolulu, HI From Social Suffering to Caregiving, Harvard University, Cambridge, MA American Anthropological Assoc. Conference, New Orleans, LA New England Association for Asian Studies Conference, Burlington, VT Honors College Faculty Seminar on Neuroscience, UVM Burlington, VT Global Health and Innovation Conference, Yale University, New Haven, CT Gerontology Conference, Burlington, Vermont Center on Aging Research Day, University of Vermont, Burlington, VT American Anthropological Assoc. Conference, Philadelphia, PA Society for Medical Anthropology Conference, Yale University American Anthropological Assoc. Conference, San Francisco, CA Yunnan Health & Development Research Assoc. Meeting, Kunming, China ICAES International Anthropology Conference, Kunming, China (mtg. cancelled) Harvard Yenching Conference on Development in China, Cambridge, MA Global Health and Innovation Conference, Yale University Golden Mountain: China & Canada Interconnected, McCord Museum, Montreal New Departures in Cultural Study of Medical Anthropology, Fudan Univ., Shanghai Cell to Society Interdisciplinary Seminar, Burlington, VT International Conference on Chinese Sexualities, Renmin University, Beijing Global Health Conference, St. Michael's College, Winooski, VT Integrating Chinese Medicine into W. Health Care, U of Westminster, London Association for Asian Studies Conference, Boston, MA Translating Identities Conference, Burlington, VT American Anthropological Assoc. Conference, San Jose, CA American Anthropological Assoc. Conference, Washington, DC American Anthropological Assoc. Conference, San Francisco (mtg. cancelled) Northeastern Medical Anthropology Conference, Montréal, PQ American Anthropological Assoc. Conference, Chicago, IL Canada Seminar: The Changing Map of Canada, Ottawa, Ontario, Canada Cultural Awareness Day, Medical School, Burlington, VT Northeastern Anthropological Assoc. Conference, Burlington, VT American Anthropological Assoc. Conference, New Orleans, LA Association Francophone pour le Savoir Conférence, Québec City, PQ Cultural Awareness Day, Medical School, Burlington, VT American Anthropological Assoc. Conference, Washington, DC Cultural Awareness Day, Medical School, Burlington, VT Asian Health and Healing Symposium, Burlington, VT American Anthropological Assoc. Conference, San Francisco, CA International Congress on Asian Studies, Montréal, Quebec Northeastern Anthropological Assoc. Conference, Queens NY American Anthropological Assoc. Conference, Chicago, IL Abenaki Conference, University of Vermont, Burlington, VT New England Asian Studies Assoc. Conference, New Haven, CT

Nov. 20-24, 2013 Oct. 19, 2013 May 24-27, 2013 Mar. 25, 2013 Mar. 21-24, 2013 Nov. 14-18, 2012 Oct. 5-7, 2012 June 30, 2012 May 10-12, 2012 May 7-9, 2012 Nov. 2011 Sept. 2011 May 4, 2011 Mar. 30-April 4, 2011 Mar. 4, 2011 Nov. 17-21, 2010 Nov. 6, 2010 Aug. 16-18, 2010 Apr. 17-18, 2010 Apr. 16, 2010 Mar. 23, 2010 Dec. 2-6, 2009 Sept. 24-27, 2009 Nov. 19-23, 2008 Jul. 19, 2008 Jul. 16-23, 2008 Apr. 25-26, 2008 Apr. 12-13, 2008 Nov. 2, 2007 Oct. 20-24, 2007 Oct. 4-5, 2007 Jun. 18-20, 2007 Apr. 26, 2007 Apr. 19-22, 2007 Mar. 22-25, 2007 Feb. 24, 2007 Nov. 15-19, 2006 Nov. 2005 Fall 2004 Spr. 2004 Nov. 2003 May 2003 Apr. 2003 Mar. 2003 Nov. 2002 May 2002 May 2002 Nov. 2001 May 2001 Apr. 2001 Nov. 2000 Aug. 2000 Apr. 2000 Nov. 1999 Nov. 1999 Oct. 1999

Association for Asian Studies Conference, Boston, MA	Mar. 1999
American Anthropological Assoc. Conference, Philadelphia, PA	Dec. 1998
New England Asian Studies Assoc. Conference, Boston, MA	Oct. 1998
American Anthropological Assoc. Conference, San Francisco, CA	Nov. 1996
Medical Anthropology of Chinese Societies, Taipei, Taiwan	Aug. 1996
American Anthropological Assoc. Conference, Atlanta, GA	Nov. 1995
American Anthropological Assoc. Conference, Washington, DC	Nov. 1994

PROFESSIONAL MEMBERSHIPS

Current:

American Anthropological Association (AAA) Anthropology of Aging and Lifecourse Interest Group (AALCIG) Association for Anthropology, Gerontology, and the Life Course (AAGE) Association for Asian Studies (AAS) Society for East Asian Anthropology (SEAA) Society for Medical Anthropology (SMA) Gerontological Society of America (GSA) American Public Health Association (APHA) Vermont Public Health Association (VPHA)

Recent:

Society for Psychological Anthropology (SPA)

COMMUNITY OUTREACH

Older Adult's Lives in China and Aging and Caregiving in East Asian Societies January 18, 2021 Talk for Richmond, Huntington and Bolton Community Senior Center Organized Community Meet and Greet with Ethiopian Scholar Nov. 2018 Service Learning with Various Individual Community Partners (Anth 174) Fall 2016, Fall 2017, Fall 2020, Fall 2021 Service Learning with Wake Robin Life Care Community (Anth 290) Spr. 2016 Consultation about Aging Services Study by United Way June 2015 Service Learning with Support and Services at Home (SASH) Program (Anth 189) Spring 2015 Service Learning with UVM Psychiatry (Anth 174) Fall 2014 Service Learning with Student Health Services (Anth 174) Fall 2014 Service Learning with Retired Faculty and Administrative Officers (Anth 174) Fall 2014 Across the Fence UVM Extension Television Interview on Eldercare in China Oct. 2012 2008, 2009, 2010, 2011 Emcee for Vermont Chinese School Lunar New Year Celebration Lectures to High School Students in Governor's Institute on Asia 2003, 2005-07, 2009-11 Lectures to Teachers in Asian Studies Outreach Program 1998-2011 New immigrant seminar discussant, Chinese Family Services, Montréal June 2002 Asian Studies Outreach Program Cultural Consultant to K-12 Teachers June-July 2000 (Educational tour of Beijing, Hohhot, and Qufu, China)