

# Departmental Assessment Plan Template

**Contents**

[Departmental Assessment Plan Template 1](#_Toc496603997)

[Definitions 2](#_Toc496603998)

[Resources 2](#_Toc496603999)

[Departmental Curves 3](#_Toc496604000)

[Departmental Curve 1 3](#_Toc496604001)

[Mapping 4](#_Toc496604002)

[Departmental Curve 2 5](#_Toc496604003)

[Mapping 6](#_Toc496604004)

[Headline Measures 6](#_Toc496604005)

[Headline Measure 1 6](#_Toc496604006)

[Headline Measure 2 6](#_Toc496604007)

[Departmental Learning Outcomes 7](#_Toc496604008)

[Learning Outcome 1: 7](#_Toc496604009)

[Learning Outcome 2: 8](#_Toc496604010)

[Learning Outcome 3: 9](#_Toc496604011)

# Definitions

**UVM Strategic Goals -**  These are goals set forth in the President’s Strategic Plan which can be found here: <https://www.uvm.edu/president/?Page=strategicplan.html>

**Departmental Curve –** This set of data shows progress towards an end result that a department is working on (i.e., lowering the amount of high-risk drinking)

**Headline Measures -** Important measures for which you have good data, the measures you would use to present your program’s performance in a public setting

**DOSA Results Statement** – Students Affairs aims to ensure that we assist students in their quest to become healthy, engaged and successful.

# Resources

[UVM Student Affairs Assessment Page](https://www.uvm.edu/studentaffairs/planning_assessment)

[Results Based Accountability Resources](http://www.bbvt.marlboro.edu/rbatoolbox)

[UVM Strategic Plan](https://www.uvm.edu/president/?Page=strategicplan.html)

[CAS Standards](http://standards.cas.edu/getpdf.cfm?PDF=D87A29DC-D1D6-D014-83AA8667902C480B)

# Departmental Curves

## Departmental Curve 1

**Performance Measure:**

**Performance Measure Baseline**

|  |
| --- |
|  |

**Story behind the baseline**



**Partners**



**Action Steps**



**Progress Made this Year:**



**Plans for Next Year:**



### Mapping

**To which UVM strategic goal does this curve map?**

|  |  |
| --- | --- |
|  | [I. “Access to Success”: Promoting Affordability, Financial Access, and Academic Support](https://www.uvm.edu/president/Strategic%20Action%20Plan%2010.07.13.pdf) |
|  | [II. Promoting Academic Excellence and Cultivating Talent](https://www.uvm.edu/president/Strategic%20Action%20Plan%2010.07.13.pdf) |
|  | [III. Identifying Necessary Investments to Ensure a Bright Future](https://www.uvm.edu/president/Strategic%20Action%20Plan%2010.07.13.pdf) |
|  | [IV. Instilling an institutional commitment to efficiency and effectiveness that optimizes the use of facilities, technology, assets, and shared services](https://www.uvm.edu/president/Strategic%20Action%20Plan%2010.07.13.pdf) |

**To which DOSA Result does this curve map?**

|  |  |
| --- | --- |
|  | **Healthy** |
|  | **Engaged** |
|  | **Successful** |

## Departmental Curve 2

**Performance Measure:**

**Performance Measure Baseline**

|  |
| --- |
|  |

**Story behind the baseline**



**Partners**



**Action Steps**



**Progress Made this Year:**



**Plans for Next Year:**



### Mapping

**To which UVM strategic goal does this curve map?**

|  |  |
| --- | --- |
|  | [I. “Access to Success”: Promoting Affordability, Financial Access, and Academic Support](https://www.uvm.edu/president/Strategic%20Action%20Plan%2010.07.13.pdf) |
|  | [II. Promoting Academic Excellence and Cultivating Talent](https://www.uvm.edu/president/Strategic%20Action%20Plan%2010.07.13.pdf) |
|  | [III. Identifying Necessary Investments to Ensure a Bright Future](https://www.uvm.edu/president/Strategic%20Action%20Plan%2010.07.13.pdf) |
|  | [IV. Instilling an institutional commitment to efficiency and effectiveness that optimizes the use of facilities, technology, assets, and shared services](https://www.uvm.edu/president/Strategic%20Action%20Plan%2010.07.13.pdf) |

**To which DOSA Result does this curve map?**

|  |  |
| --- | --- |
|  | **Healthy** |
|  | **Engaged** |
|  | **Successful** |

# Headline Measures

## Headline Measure 1

**Headline Measure:**

**Measure’s Importance:**

**Measure’s Origin:**

## Headline Measure 2

**Headline Measure:**

**Measure’s Importance:**

**Measure’s Origin:**

# Departmental Learning Outcomes

## Learning Outcome 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

To which CAS learning domain does your departmental learning outcome map?

|  |  |
| --- | --- |
|  | **Knowledge acquisition, construction, integration and application**   * Understanding knowledge from a range of disciplines * Connecting knowledge to other knowledge, ideas, and experiences * Constructing knowledge * Relating knowledge to daily life |
|  | **Cognitive complexity**   * Critical thinking * Reflective thinking * Effective reasoning * Creativity |
|  | **Intrapersonal development**   * Realistic self-appraisal, self-understanding, and self-respect * Identity development * Commitment to ethics and integrity * Spiritual awareness |
|  | **Interpersonal competence**   * Meaningful relationships * Interdependence * Collaboration * Effective leadership |
|  | **Humanitarianism and civic engagement**   * Understanding and appreciation of cultural and human differences * Global perspective * Social responsibility * Sense of civic responsibility |
|  | **Practical competence**   * Pursuing goals * Communicating effectively * Technological competence * Managing personal affairs * Managing career development * Demonstrating professionalism * Maintaining health and wellness * Living a purposeful and satisfying life |

## Learning Outcome 2:

To which CAS learning domain does your departmental learning outcome map?

|  |  |
| --- | --- |
|  | **Knowledge acquisition, construction, integration and application**   * Understanding knowledge from a range of disciplines * Connecting knowledge to other knowledge, ideas, and experiences * Constructing knowledge * Relating knowledge to daily life |
|  | **Cognitive complexity**   * Critical thinking * Reflective thinking * Effective reasoning * Creativity |
|  | **Intrapersonal development**   * Realistic self-appraisal, self-understanding, and self-respect * Identity development * Commitment to ethics and integrity * Spiritual awareness |
|  | **Interpersonal competence**   * Meaningful relationships * Interdependence * Collaboration * Effective leadership |
|  | **Humanitarianism and civic engagement**   * Understanding and appreciation of cultural and human differences * Global perspective * Social responsibility * Sense of civic responsibility |
|  | **Practical competence**   * Pursuing goals * Communicating effectively * Technological competence * Managing personal affairs * Managing career development * Demonstrating professionalism * Maintaining health and wellness * Living a purposeful and satisfying life |

## Learning Outcome 3:

To which CAS learning domain does your departmental learning outcome map?

|  |  |
| --- | --- |
|  | **Knowledge acquisition, construction, integration and application**   * Understanding knowledge from a range of disciplines * Connecting knowledge to other knowledge, ideas, and experiences * Constructing knowledge * Relating knowledge to daily life |
|  | **Cognitive complexity**   * Critical thinking * Reflective thinking * Effective reasoning * Creativity |
|  | **Intrapersonal development**   * Realistic self-appraisal, self-understanding, and self-respect * Identity development * Commitment to ethics and integrity * Spiritual awareness |
|  | **Interpersonal competence**   * Meaningful relationships * Interdependence * Collaboration * Effective leadership |
|  | **Humanitarianism and civic engagement**   * Understanding and appreciation of cultural and human differences * Global perspective * Social responsibility * Sense of civic responsibility |
|  | **Practical competence**   * Pursuing goals * Communicating effectively * Technological competence * Managing personal affairs * Managing career development * Demonstrating professionalism * Maintaining health and wellness * Living a purposeful and satisfying life |