

Division of Student Affairs

2017



HEALTHY



ENGAGED



SUCCESSFUL

AN INTRODUCTION TO THE

Division of Student Affairs

THE DIVISION OF STUDENT AFFAIRS FOSTERS AN ENVIRONMENT WHERE UNIVERSITY OF VERMONT STUDENTS ARE HEALTHY, ENGAGED AND SUCCESSFUL. OUR ANNUAL REPORT PROVIDES INSIGHTS INTO THIS WORK AND EXAMPLES OF HOW WE FOCUS ON STUDENTS' LONG-TERM SUCCESS.

The Division of Student Affairs measures numbers that indicate the degree to which UVM students are healthy, engaged and successful. Throughout this report, explore data that support our comprehensive approach to health and wellness, student engagement, and post-college career success.

HEALTHY: UVM DINING

Food is an essential part of all students' lives; every choice impacts personal health and the surrounding environment. This is why UVM Dining takes the task of feeding the campus community so seriously. This approach has resulted in a dining experience centered on culinary expertise, fresh ingredients, healthy options and a shared sense of environmental and social responsibility.

ENGAGED: 75 YEARS OF STUDENT GOVERNMENT

While the Student Government Association (SGA) is not the oldest organization at UVM, it has arguably become the most impactful—over 75 years SGA has helped drive student involvement at UVM and has shaped the student experience in lasting ways. At present, SGA recognizes and funds over 150 student clubs and organizations, and manages a budget of over \$1.4 million from student fees.

SUCCESSFUL: FOUR-YEAR PLAN FOR CAREER SUCCESS

The goal was ambitious—to create a university-wide curriculum for career development. The result? A developmental career platform that focuses on student success well beyond graduation.

HOW DO WE KNOW STUDENTS ARE BETTER OFF?

The Tutoring Center within the Center for Academic Success has collaborated with the Office of Institutional Research to explore the impact of tutoring services on key institutional measures including first-to-second year retention and four-year graduation rates.



Annie Stevens, Ph.D.
Vice Provost for Student Affairs

A COMMITMENT TO STUDENT LEADERSHIP: CLUB SPORTS

The benefits of student involvement in co-curricular experiences are well documented¹ and confirmed by the 18% of UVM students who joined the club sports community in 2016-2017. With clubs ranging from Aikido, Quiditch, and Woodsmen to Rugby, Soccer, and Ice Hockey, there are multiple points of entry for students to become athletically involved.

This year, 80% of clubs' leaders reflected on the learning outcomes of their experience. Students indicated that they developed strong competencies in the following areas:

- Leadership
- Resource management
- Community building
- Multi-cultural awareness

In addition to the learning and growth experienced by participants, many teams compete at an elite level in national competition. This year, 32 teams attended league playoffs or regional tournaments. Nineteen teams attended national tournaments with Cycling earning national championship honors in CycloCross, and Shooting Sports earning the same in pistol and rifle disciplines. Individual podium finishes occurred in numerous sports including Freeskiing and Snowboarding.



Club Sports emits around 120 tons of carbon emissions from travel each year. Through fundraising initiatives, teams raise money to move towards carbon neutrality. This year, they worked with the Burlington-based company Native Energy to donate to the Southern Ute Natural Methane Capture Project to offset the overall carbon impact of the Club Sports program.



CLUB SPORTS BY THE NUMBERS

60

Club Sports

1,810

Participants

660

Games/Events

19

National Competitions

385

PE Credits Awarded for Participation

\$978,609

Allocated by SGA

\$500,766

Revenue via Fundraising, Dues and Donations

\$1,479,375

Total Funding for Club Sports

STUDENT AFFAIRS DEPARTMENTS

- ▶ CAREER CENTER
- ▶ CENTER FOR ACADEMIC SUCCESS
- ▶ CENTER FOR STUDENT CONDUCT
- ▶ CENTER FOR HEALTH & WELLBEING
- ▶ RESIDENTIAL LIFE
- ▶ STUDENT & COMMUNITY RELATIONS
- ▶ STUDENT LIFE
- ▶ UVM DINING
- ▶ VICE PROVOST OF STUDENT AFFAIRS AND DEAN OF STUDENTS OFFICE

¹ Astin, A.W. (1984, July). Student Involvement: A Developmental theory for higher education.

Healthy.



UVM DINING

Food is an essential part of all students' lives; every choice impacts personal health and the surrounding environment. This is why UVM Dining takes the task of feeding the campus community so seriously. This approach has resulted in a dining experience centered on culinary expertise, fresh ingredients, healthy options and a shared sense of environmental and social responsibility.

In the kitchen, chefs work to create diverse, flavorful menus, centered on whole, seasonal ingredients. In each dining hall, transparency of nutritional information and ingredient sourcing is front and center. In order to teach students how eating well can improve their health and wellbeing, a Registered Dietitian provides one-on-one counseling and hosts regular events. Students practice preparing food and receive cooking instruction with chefs through programs such as My Kitchen and Wellness Environment cooking classes. This level of engagement allows students to make food choices that align with their values and personal health with an eye toward short- and long-term impact.

WELLNESS

This year, Northside Dining on Trinity Campus was renovated into an unlimited dining hall

REAL FOOD CHALLENGE

with a wellness focus. In the fall of 2017, the new dining hall on Central Campus will keep the momentum going. It will feature open, rustic-style kitchens serving up farm-to-table offerings, plus educate students about their food choices with supporting sustainability and health messaging. It will include a third allergen-free station on-campus and be home to Discovery Kitchen, a culinary teaching space for students to engage in hands-on cooking classes through the lens of health, culture and sustainability.

SUSTAINABILITY

Alongside these efforts, UVM Dining has continued to collaborate with the Real Food Working Group to participate in the Real Food Challenge, a national campaign to create a more just, fair and green food system. Originally the goal was to source 20% Real Food by 2020, and this year UVM became the first public land grant university to reach that mark. This was made possible through local partnerships with the Catamount Farm, the Intervale Food Hub, UVM Proctor Maple Research Center, and others. And now, the University has re-committed to 25% Real Food by 2020.

“ LOVE THAT MY UNIVERSITY OFFERS HEALTHY OPTIONS ACROSS CAMPUS. TONIGHT'S DINNER WAS LOCAL GRILLED CHICKEN (SEASONED WITH PARSLEY, THYME, OREGANO AND GARLIC) PAIRED WITH BAKED SWEET POTATO AND STEAMED GREEN BEANS. ”

— UVM student

HEALTHY BY THE NUMBERS

77%

Availability of Healthy Options (71% in 2014)

7,400

Meals Prepared by Students in MyKitchen

22%

Real Food on Campus

27

Nutritional Events

620

Hydration Bottles Given Away to Students



Engaged.



STUDENT GOVERNMENT ASSOCIATION

OVER 75 YEARS

While the Student Government Association (SGA) is not the oldest organization at UVM, it has arguably become the most impactful—over 75 years SGA has helped drive student involvement at UVM and has shaped the student experience in lasting ways. At present, SGA recognizes and funds over 150 student clubs and organizations and manages a budget of over \$1.4 million from student fees.

Seven decades of student governance at UVM has resulted in the construction of the Davis Center, the water bottle ban, student

representation on the board of trustees, course requirements for diversity, and many more initiatives. In addition to creating a culture of campus involvement, SGA opened the doors for student activism—notably, SGA supported student-driven causes like banning the Red Cross, advocating for inclusion of LGBTQ students, and most recently supporting the Black Lives Matter movement.

Beyond the organization's enduring campus impact, alumni of SGA credit the organization for providing lessons on leadership, teamwork, and self authorship.

ALUMNI PROFILES

CHRISTINE DOREEN MORIARTY

Class of 1983 | SGA Treasurer
President of MoneyPeace, Inc

"There were meetings, an inventory of the Outing Club, a crisis of money lost and money found and a Treasurer's Handbook written for the clubs... As a woman, I even educated the men on how to make coffee and save the 'jokes' until after I left. Most of all, the service to the UVM community was fulfilling and confirming of what a great institution we have."

DAVID SPECTOR

Class of 1983 | SGA President
Banker at Santander Bank

"SGA provided me with extremely valuable leadership, public speaking, and decision-making opportunities at a young age."

KESHA RAM

Class of 2008 | SGA President
Harvard Kennedy MPA Candidate

"SGA taught me to stand in my truth while also listening deeply to the concerns of others."

JASON MAULUCCI

Class of 2017 | SGA President
Staffer for VT Governor Phil Scott

"I had the opportunity to meet some of the best people in the world and was exposed to real-world leadership and management opportunities that most college-age students don't get to experience. My experience has directly helped me succeed in my role in the Governor's office."

1942

Student governance body, with focus on maintaining traditions of the college, founded as "UVM Student Government"

1943

World War II prompted increase in women's involvement

Julia Fletcher became the first female president

1950

Ratified constitution

1952

Held first UVM student leadership conference to discuss organizational issues at UVM, and began oversight of student clubs and organizations

1958

William Pickens, SGA's first black president, was elected

1970

Resolution to dissolve Kake Walk passed in Senate by close margin

1977

Added two students to the Board of Trustees

1980

Supported a new fee to cover cost of renovation of the Billings Center

1987

Passed resolution asking for more racial and cultural diversity on campus

1993

Lobbied federal government to have UVM serve as a test site for direct lending to students with federal grants/loans

2002

Supported the next steps in fee increase and planning for the Davis Center

2003

Advocated for Blue Light installation on campus

2010

Supported the banning of the Red Cross and flat water bottle sales on campus

2016

Created funding for a peer Advising Center in the Davis Center

Successful.



CAREER OUTCOMES

The goal was ambitious—to create a university-wide curriculum for career development. The result? A developmental career platform that focuses on student success well beyond graduation.

Unique to the Four-Year Plan is its reflective and collaborative nature. Interactive worksheets ask students to explore, experience, focus and achieve, through both academics and the co-curriculum. Working

FOUR-YEAR PLAN FOR SUCCESS

with an advisor, students use their reflections to develop personal career maps. Through intentional engagement in internships, study abroad, and research, students build skills they need to succeed. This year's graduating class is the first to experience the entire Four-Year Plan and the data, including the 93% success rate toward employment or further education, point positively to the impact of a campus-wide strategic approach to career outcomes.



EXPLORE



ISABELLA ALESSANDRINI
Class of 2020 | Nutrition and Dietetics

As a first year, Isabella jumped into life at UVM—she is a student employee in the fellowship office, a member of the folk music club, a Cynic writer and presenter at the Honors College Poster Symposium. Embodying the stage of “explore,” she leveraged her campus involvement to secure a summer internship in NYC for food journalism through which she will travel to Italy.



EXPERIENCE



ROHIT NAWANI
Class of 2019 | Computer Science and Mathematics

From Hong Kong to Burlington, Rohit has sought ways to get involved, hone his technical skills and gain leadership experience. On campus, he is an RA, a Mosaic Center for Students of Color Peer Mentor and a teaching assistant for a Python class. This summer, he landed a Risk Reduction Internship at the University of Vermont Medical Center.



FOCUS



TILDEN REMERLEITCH
Class of 2018 | Geography and Chinese

As a Junior, Tilden has focused her experiences beyond UVM. Leveraging a love of language, Tilden spent last summer on a Critical Language Scholarship to study intensive Mandarin. This spring, she traveled abroad to Shanghai on a Boren Scholarship. What's next? She has a Geographic Information System (GIS) internship working on road sign and bike/pedestrian inventories.



ACHIEVE



KIANA GONZALEZ
Class of 2017 | Linguistics

During her tenure at UVM, Kiana jump-started the American Sign Language club on campus and used her leadership skills to become an orientation leader. Kiana's passion for American Sign Language and connecting UVM students with the deaf community in Burlington not only impacted her experiences at UVM, but helped her achieve a position with the United Nations post graduation. Kiana's UVM experiences helped her land the position, and were her motivation to achieve great success for deaf communities worldwide.

SUCCESSFUL BY THE NUMBERS

93%

of UVM students in the Class of 2016 are employed or continuing their education
(compared to 84% of Class of '12)

95%

of the Class of 2016 are satisfied or very satisfied with their jobs
(compared to 88% of Class of '13)

\$250,000

Distributed to support students in low-paid or unpaid summer internships

9,342

Attendance of 2016-2017 students at careers-in panels, skill-building workshops and events

6,640

Individual consultations with students provided by the Career Center in 2016-2017

Source: Class of 2016
Career Outcomes Survey



RESULTS BASED ACCOUNTABILITY

How Do We Know Students Are Better Off?

The Division of Student Affairs uses Results Based Accountability (RBA) as a strategic planning model to more intentionally create positive student experiences and outcomes. We highlight here one example of this work.

The Tutoring Center within the Center for Academic Success has collaborated with the Office of Institutional Research to explore the impact of tutoring services on key institutional measures including first-to-second year retention and four-year graduation rates.

Tutoring services are free for UVM students and UVM students are hired to tutor their peers. Students may request subject area support, Supplemental Instruction or study skills sessions. The number of first-year students served has seen a 500% growth over the last 10 years. In the year 2016-17, 2,400 students were served.

How do we know these students are better off?

- **Four-Year Graduation Rates:** Students who entered UVM in the fall of 2013 and used tutoring services graduated at a rate of 3.9% higher than students who did not use tutoring (68.2% v. 64.3%).
- **First-to-Second Year Retention Rates:** Students who entered UVM in the fall of 2015 and used tutoring services came back to UVM in their second year at a rate 2.6% higher than students who did not use tutoring (89% v. 86.4%).

As the University considers high-impact practices that directly connect to student success, our Tutoring Center is poised to serve as a key resource in turning the curve on these strategic institutional metrics.



STUDENT ACCESSIBILITY SERVICES

Student Accessibility Services (SAS), within the Center for Academic Success, provides accommodations to students with documented disabilities. SAS offers: exam accommodations, meetings with Accessibility Specialists to receive advising and advocacy around disability-related matters, ebooks, deaf and hard of hearing services, notetaking and adaptive technology.

This year, changes in the ADAA coupled with a change in service delivery to students (online portal, workshops at Orientation and less obstacles to get started) saw a positive effect on student use of services.

1,205
Students served this year
(20% increase over FY16)

62%
Increase in students served since 2010-2011

7,091
Tests proctored this year
(14% increase over FY16)

52%
Increase in tests proctored since 2010-2011

Budget, Human Resources and Facilities

FY17 ALL INCLUSIVE OPERATING BUDGETS (UNDUPLICATED)

Department	General Fund	Income/Expense	Other Income	Gifts & Endowments	Department Totals
Career Center	\$1,192,478	\$173,735	\$5,000	\$114,057	\$1,485,270
Center for Academic Success	\$3,133,705	\$251,759	\$572,877	\$48,877	\$4,007,218
Center for Health & Wellbeing	-	\$7,942,934	-	\$8,802	\$7,951,736
Center for Student Conduct	\$238,564	-	\$145,711	-	\$384,275
Residential Life	\$40,342	\$38,878,282	-	\$8,140	\$38,926,764
Living Learning/RLCs	\$772,322		\$75,145	\$13,317	\$860,784
Inter-Residence Association (IRA)	-	-	\$151,875	-	\$151,875
Student & Community Relations	-	\$248,129	\$10,000	-	\$258,129
Student Life	\$359,479	\$1,624,045	\$44,534	\$117,655	\$2,145,713
Student Government Association (SGA)	-	\$2,282,211	\$1,001,112	\$103,397	\$3,386,720
VP&A & Dean of Students Office	\$327,549	\$10,745,127	-	\$13,494	\$11,086,170
UVM Dining Meal Plans	-	\$18,635,400	-	-	\$18,635,400
	\$6,064,439	\$80,781,622	\$2,006,254	\$427,739	
Division of Student Affairs Total					\$89,280,054

Department Temp & Student Staffing	Temp/Hourly Staff	Graduate	Workstudy	Undergrad Hourly	Total
Career Center	1	1	10	9	21
Center for Academic Success	34	7	128	298	467
Center for Health & Wellbeing	28	2	4	6	40
Center for Student Conduct	-	1	2	-	3
Residential Life	1	19	250	25	295
Living Learning/RLCs	27	2	60	26	115
Inter-Residence Association (IRA)	-	-	-	7	7
Student & Community Relations	-	-	2	-	2
Student Life	24	3	21	201	228
Student Government Association (SGA)	49	3	24	45	121
VP&A & Dean of Students Office	87	-	-	-	87
UVM Dining Meal Plans	2	-	-	-	2
Staffing Totals	164	38	480	617	1,388

STAFF CENSUS

- 29% identify as staff of color
- 25% of our staff identify as members of the LGBT community
- 6% of our staff identify as being international
- 25% of our staff identify as differently abled physically, cognitively, or emotionally





DIVISION OF **STUDENT AFFAIRS**

THE UNIVERSITY OF VERMONT

uvm.edu/studentaffairs
saffairs@uvm.edu

41 South Prospect Street
Burlington, Vermont 05405
802-656-3380

UVM.EDU/STUDENTAFFAIRS

