

School Counseling Licensure/Certification by State

***all of the information (excluding the information related to working on first Nations lands) based on American School Counselor Association (March 2021)**

<https://www.schoolcounselor.org/About-School-Counseling/State-Requirements-Programs/State-Licensure-Requirements>

Note: State licensure/certification requirements are always changing, and specific requirements are subject to state/tribal interpretation. This chart does not include specifics regarding reciprocity between states. Moreover, this chart offers a general outline and tentative interpretation of state requirements; license/certification applicants are advised to work directly with state or tribal offices to determine licensure/certification eligibility.

State	Basic Educational Requirements	Other Requirements	UVM Graduates likely to qualify?
Alabama (P-12 cert)	<ul style="list-style-type: none"> • GPA 3.5; “approved” Edu prog • practicum 100 hrs in a school-based setting (40 DS hrs primary & secondary) • internship 600 hrs (primary & secondary), 240 DS hrs 	<ul style="list-style-type: none"> • Praxis requirement(s) of the Alabama Educator Certification Assessment Program (AECAP) • two full years of full-time, acceptable P-12 professional educational work experience • Background check 	<ul style="list-style-type: none"> • No (P must be in primary <u>and</u> secondary)
Alaska (K-12)	<ul style="list-style-type: none"> • (Option 1) Completion of a teacher education program with an endorsement in school counseling or (Option 2) Completion of a counseling program at a regionally accredited institution. • Completion of 3 sem hours in Alaska studies, 3 semester hours in multicultural education or cross-cultural communication and 6 	<ul style="list-style-type: none"> • Background check 	<ul style="list-style-type: none"> • Yes (But additional coursework in Alaska studies required)

	semester hours or nine quarter hours of credit earned within the last five years.		
Arizona (K -12)	<ul style="list-style-type: none"> • Master's degree or more advanced degree from an accredited institution and completion of a graduate program in guidance and counseling; OR master's degree from an accredited institution in a related field (counseling, social work, psychology); OR a valid license as an associate counselor, or master or clinical social worker, or marriage and family therapist issued by the Arizona Board of Behavioral Health Examiners; OR master's degree from an accredited institution in academic advising. Some of these options have deficiencies that must be completed within three years to renew certification. 	<ul style="list-style-type: none"> • Two years of verified, full-time experience as a school counselor or (2) three years of verified teaching experience or (3) completion of a supervised counseling practicum in school counseling from an accredited institution. • Background check 	<ul style="list-style-type: none"> • Yes
Arkansas K-12	<ul style="list-style-type: none"> • Master's degree in school counseling and guidance from an approved institution with specific approved Program of Study requirements. 	<ul style="list-style-type: none"> • Praxis Requirements Professional School Counselor 5421 (156 Qualifying score) and Principles of Learning and Teaching: Grades K–6 5622 (160 Qualifying score) or Principles of Learning and Teaching: Grades 5–9 5623 (160 Qualifying score) or 	<ul style="list-style-type: none"> • Yes (with adequate PRAXIS scores)

		<p>Principles of Learning and Teaching: Grades 7–12 5624 (157 Qualifying score)</p> <p>Guidance/Counseling (K–12) Endorsement (added to a current license) Praxis Requirements for individuals who have previously taken the other Praxis exam and who also have teaching experience</p> <p>Professional School Counselor 5421 (156 Qualifying score)</p> <ul style="list-style-type: none"> • Background check 	
California	<ul style="list-style-type: none"> • A bachelor's degree or higher (except in professional education) and a post-bachelor's degree study consisting of a minimum of 48 semester units in a commission-approved professional preparation program specializing in school counseling, including a practicum with school-aged children. 	<ul style="list-style-type: none"> • Complete the basic skills requirement (a number of assessments [e.g., CSET, SUS, SAT, ACT] may be used to fulfill this with cut-off scores.) • Background check 	<ul style="list-style-type: none"> • Yes (with adequate scores on Basic Skills requirement)
Colorado PK-12	<ul style="list-style-type: none"> • Master's degree or higher degree in school counseling as defined by accreditation by the Council for Accreditation of Counseling or Related Educational Programs • Minimum of 100-hour practicum and 600-hour internship, with multiple grade levels of students 	<ul style="list-style-type: none"> • Praxis 5421 • Background check 	<ul style="list-style-type: none"> • Yes (with adequate PRAXIS scores)

	under the supervision of a licensed school counselor.		
Connecticut (K-12)	<ul style="list-style-type: none"> • Master’s degree and has completed, as part of or in addition to the master’s degree, a minimum of 30 semester hours of credit in a planned program in school counseling services as attested to by an institution approved for the preparation of school counselors. • 30 semester hours of graduate credit in a planned program in school counseling services including coursework in each of the following areas: principles and philosophy of developmental guidance and counseling, psychological and sociological theory as related to children, career development theory and practice, Individual and group counseling procedures, pupil appraisal and evaluation techniques and school-based consultation theory and practice; (2) Evidence of practicum and laboratory experiences in school counseling; (3) completion of study in special education comprised of not fewer than 36 clock hours including gifted and talented children and special- 	<ul style="list-style-type: none"> • Holds a professional educator certificate or holds or is eligible for an initial educator certificate and (1) has completed 30 school months of successful teaching experience or (2) A 10-month, full-time (700 hour min.) supervised school counseling internship. • Background check 	<ul style="list-style-type: none"> • No (unless additional requirements listed below are met) <ol style="list-style-type: none"> 1. Would need to demonstrate educational requirement of: “school-based consultation theory and practice” 2. would require additional study to meet this educational requirement: “evidence of study in special education of no fewer than 36 clock hours” including G&T and special needs in the classroom 3. Requires a teacher cert and 30 mo teaching experience or a 10 mo FT SC internship

	needs children in the regular classroom.		
Delaware (Elem [gr 1-6], Middle [5-8], Secondary [9-12])	<ul style="list-style-type: none"> • Master’s degree from a regionally accredited college in an approved program in elementary or secondary school counseling with a minimum of 39 credits of graduate course work in the areas of: introduction to school counseling and theories (three credits), human behavior and Child development (three credits), ethical issues in school counseling (three credits), college and career readiness K-12 (three credits), testing, measurements and research in school Counseling (three credits), the counselor as consultant (three credits), special education law and the school counselor’s role (three credits), group counseling (three credits), individual counseling skills and strategies (six credits), family counseling (three credits), principles and practices of a school counseling program (six credits). • (1) Clinical experience of 700 hours in an elementary or secondary setting or clinical experience of 350 hours at each level for dual certification. 	<ul style="list-style-type: none"> • Praxis I: Praxis Core Academic Skills for Educators – Reading (156), Writing (162) and Mathematics (150) within the first two years of employment unless granted an exception. Praxis II School Counseling: Praxis II #5421 Professional School Counselor (156) • Background check 	<ul style="list-style-type: none"> • No (unless additional educational requirements listed below are met). • Adequate PRAXIS scores required. <p>Additional coursework would be required:</p> <ol style="list-style-type: none"> 1. 3 cr, special education law 2. School counselor’s role (3cr) (UVM course may meet this requirement) 3. Principles and practices of a school counseling program (6 cr)

<p>District of Columbia (PK-12)</p>	<ul style="list-style-type: none"> • A master's degree in school counseling from an accredited institution (CACREP equivalent requirements) 	<ul style="list-style-type: none"> • <i>Experience Requirements:</i> <ol style="list-style-type: none"> 1. Completion of two years of recognized full-time teaching experience. One year could be satisfied by full-time experience in a non-school setting <u>and</u> 2. No less than three hundred (300) clock hours of graduate level university supervised field experience in counseling in a PreK-12 school setting. One hundred (100) of these required hours may be granted prior to classroom teaching experiences. However, this field experience requirement may be met by completion of a degree in school counseling from a program approved by the Council for Accreditation of Counseling and Related Educational Program (CACREP) or a National Board of Certified Counselors (NBCC) certificate 	<ul style="list-style-type: none"> • Yes (with adequate scores on PRAXIS and chest Xray/TB test results)
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		<ul style="list-style-type: none"> • Successful completion of all portions of the Praxis I – PreProfessional Skills Test and all applicable portions of the Praxis II • Background check • Chest x-ray or tuberculin-skin test also required 	
Florida (PK-12)	<ul style="list-style-type: none"> • (Option 1) A master's or higher degree with a graduate major in guidance and counseling or counselor education that includes three semester hours in a supervised counseling practicum in an elementary or secondary school 	<ul style="list-style-type: none"> • Professional Education Test; GKTE • Background check 	Yes (Pract must have been in SC, satisfactory grades on GKTE)
Georgia (K-12)	<ul style="list-style-type: none"> • An applicant is eligible for a standard professional certificate in the field of school counseling based on (A) Completion of a state-approved certification preparation program in school counseling at the master's degree level or higher (option 1) and (B) Meeting the Special Georgia Requirements (See GaPSC Rule 505-2-.24) applicable to the field of school counseling: (1) content knowledge assessment – pass the GACE content knowledge assessment at the professional level, (2) Special education – coursework in the identification and 	<ul style="list-style-type: none"> • GACE basic assessment or approved equivalent tests (SAT, ACT, GRE or 3 parts of PRAXIS) • Background check 	Maybe (must have special education coursework in identification of children with special needs and must have adequate scores on GACE assessment or equivalent)

	education of children who have special educational needs		
HAWAII PK -12	<ul style="list-style-type: none"> • Completion of a master's degree in School Counseling and Guidance from a regionally accredited college or University. • Program must include a practicum, internship or equivalent in a k-12 school setting as requirements of the degree. 	<ul style="list-style-type: none"> • PRAXIS I (Reading/Writing/Math) • PRAXIS II (School Counseling & Guidance). • Both PRAXIS must be completed by 4th yr of employment. • Background check 	Yes (with adequate scores on PRAXIS I and II)
IDAHO K-12	<ul style="list-style-type: none"> • Hold a master's degree (within 6 semester credit hrs within last 5 years) and provide verification of completion of an approved program of graduate study in school guidance and counseling from a college/university approved by the Idaho State Board of Education or the state educational agency of the state in which the program was completed. • 700 clock hours of supervised field experience, 75 percent of which must be in a K-12 school setting, to include elementary, middle and high schools. (Previous school counseling experience may be considered to help offset the field experience clock hour requirement) 	<ul style="list-style-type: none"> • Background check 	<p>Yes if:</p> <ul style="list-style-type: none"> • 75% of Practicum/Internship experiences were in schools, • and the SC pract/internship included elementary, middle, and high school levels.

<p>ILLINOIS PK-12</p>	<ul style="list-style-type: none"> • Hold a master’s degree awarded by a regionally accredited institution of higher education in school counseling, another counseling or related field (e.g., social work or psychology), or an educational field. • Have completed an Illinois program approved for the preparation of school counselors or a comparable approved program in another state • Have completed a supervised counseling practicum of at least 100 clock hours that provided interaction with individuals and groups of school age and included at least 40 hours of direct service work. • The internship shall be of a length that is determined by the approved program to be adequate to enable candidates to meet the standards but shall entail at least 600 hours and last no less than one semester, during which candidates shall engage in the performance of various aspects of the counseling role and shall be gradually introduced to the full range of responsibilities 	<ul style="list-style-type: none"> • Applicants must hold or be qualified to hold a teaching certificate; OR have completed, as part of an approved program, coursework addressing: (1) the structure, organization and operation of the educational system, with emphasis on P-12 schools; AND (2) the growth and development of children and youth, and their implications for counseling in schools; AND (3) the diversity of Illinois students and the laws and programs that have been designed to meet their unique needs; and (4) effective management of the classroom and the learning process. • ISBE Examination for School Counseling 	<p>Maybe.</p> <ul style="list-style-type: none"> • Practicum must have been completed in school setting • Applicant must hold teaching certificate or meets approved (educational) coursework requirement • Applicant must pass the ISBE Examination for SC
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	<p>associated with that role. However, the internship for an individual with at least two years of teaching experience may, at the discretion of the institution offering the approved program, consist of no fewer than 400 hours. In each case at least 240 hours of the internship shall involve direct service work with school-age individuals and groups.</p>		
<p>INDIANA PK-12</p>	<ul style="list-style-type: none"> • master's degree in school counseling or related field 	<ul style="list-style-type: none"> • CPR and suicide training also required for initial license. • Pearson Core Content area examination • Background check 	<p>Yes (upon completion of CPR training, suicide training, and licensure exam)</p>
<p>IOWA K-6 or 7-12</p>	<ul style="list-style-type: none"> • Master's degree from an accredited institution of higher education. • completion of an approved human relations component; completion of an approved exceptional learner component; teaching and counseling practicum (at either the K-6 or 7-12 level) consisting of a minimum of 500 contact hours. • Also: (1) Completion of an approved human relations component and (2) Completion of an approved exceptional learner 	<ul style="list-style-type: none"> • The school counselor demonstrates competency in conducting classroom sessions with elementary, middle (elementary certification) OR middle and secondary school students (secondary certification). • Background check 	<p>Maybe. Must meet these requirements:</p> <ul style="list-style-type: none"> • human relations, exceptional learner, classroom management, curriculum and learning theory educational requirements • Competency in conducting classroom sessions <p>(See State website for specifics regarding</p>

	<p>component. and (3) as part of the school counseling program coursework in: nature and needs of individuals at all developmental levels, social and cultural foundations, fostering of relationships, group work, career development, education, postsecondary planning, assessment and evaluation, professional orientation, school counseling skills, classroom management, curriculum, and learning theory.</p> <ul style="list-style-type: none"> • The practicum consisting of a minimum of 500 contact hours provides opportunities for the prospective counselor, under the supervision of a licensed professional school counselor, to engage in a variety of activities in which a regularly employed school counselor would be expected to participate including, but not limited to, individual counseling, group work, developmental classroom guidance and consultation. 		<p>specifics and documentation of the above requirements)</p>
<p>KANSAS PK-12</p>	<ul style="list-style-type: none"> • Master's degree with a 3.25 cumulative GPA in graduate coursework. The applicant must 	<ul style="list-style-type: none"> • Must hold a valid Kansas professional teaching certificate to be eligible for a 	<p>Maybe. These requirements must be met:</p>

	<p>have at least eight credit hours or one year of accredited experience completed within the last six years.</p>	<p>school counseling license and have a supervised internship by enrolling in internship credits during your first year of employment as a school counselor under your conditional license. Parallel pathway program also available for those without teaching experience.</p> <ul style="list-style-type: none"> • Praxis II: School Guidance Counseling, minimum 600. • Background check 	<ul style="list-style-type: none"> • Applicant must have teaching certificate or meets parallel pathway program requirements • Passing PRAXIS II minimum score requirement
<p>KENTUCKY K-12</p>	<ul style="list-style-type: none"> • Master's degree in guidance counseling from an approved program. 	<ul style="list-style-type: none"> • No experience required for provisional license; (1) one year teaching or (2) two years as a full-time school counselor and three to six additional graduate credits needed for standard license • Background check 	<p>Yes</p>
<p>LOUISIANA K-12</p>	<ul style="list-style-type: none"> • Hold a master's degree in guidance and counseling from a regionally accredited institution (with CACREP like curriculum) • Must have 3 credits in a supervised practicum in a school setting. 	<ul style="list-style-type: none"> • Must hold or be eligible to hold a valid LA teaching certificate except for ancillary counselor certification • NTE Core Battery (Communication: 645, General Knowledge: 644, and Professional 	<p>Maybe.</p> <p>Applicant must:</p> <ul style="list-style-type: none"> • Hold a valid LA teaching certificate unless they are applying for the ancillary certificate

		<p>Knowledge: 645); AND (2) NTE Specialty Area Exam in school counseling.</p> <ul style="list-style-type: none"> • Background check 	<ul style="list-style-type: none"> • Must pass the NTE examination requirement
<p>MAINE K-12</p>	<ul style="list-style-type: none"> • Earned a bachelor’s degree from an accredited college or university. Matriculated into an approved program for school counselor education, or current enrollment in graduate coursework for school counselor education. Completed a minimum of 24 semester hours of graduate study in school counselor education coursework. • Completed an approved course for “Teaching Exceptional Students in the Regular Classroom” 	<ul style="list-style-type: none"> • Applicant must pass pedagogical knowledge and skills assessment at the appropriate grade level if they did not graduate from a Maine university. • Praxis I (PPST): Reading: 176, Writing: 176, Mathematics: 175; Praxis II: School Guidance Counseling, minimum 570 • Background check 	<p>Maybe. Must meet these requirements:</p> <ul style="list-style-type: none"> • Pedagogical knowledge/skills assessment • Complete the teaching exceptional students course requirement (see State website for more information on this requirement) • Successful completion of PRAXIS 1 and PRAXIS II score requirements
<p>MARYLAND PK-12</p>	<ul style="list-style-type: none"> • Option III: The applicant shall submit a master’s degree in school counseling or school guidance and counseling from a program approved by the Council for Accreditation of Counseling and Related Educational Programs. 	<ul style="list-style-type: none"> • Background check • Many educational requirements must be met for license renewal/reinstatement. 	<p>Yes</p>
<p>MASSACHUSETTS Elementary: grades pre-K–8,</p>	<ul style="list-style-type: none"> • Master’s degree with a major in counseling with subject matter in the following courses: 	<ul style="list-style-type: none"> • Passing score on Massachusetts 	<p>Maybe. Must meet these requirements</p>

<p>Secondary: grades 5-12</p>	<p>(1) familiarity with the Curriculum Frameworks and their use in the advising responsibilities of the guidance counselor, (2) understanding and interpretation of Massachusetts Comprehensive Assessment System and other academic test results to students, teachers and parents, (3) psychology of learning, (4) understanding of the diagnosis and treatment of learning and behavior disorders, (5) theories of normal and abnormal intellectual, social and emotional development, (6) knowledge of strategies used for the prevention and treatment of substance abuse, physical and sexual abuse, the spectrum of mental illnesses and violence in pre-K–12 students, (7) philosophy, principles and practices in school guidance counseling, (8) federal, state, municipal and school laws and regulations, (9) career counseling, (10) resources within the school system or the community for referral,</p>	<p>Communication and Literacy Skills Test</p> <ul style="list-style-type: none"> • Background check at hire (not for license) 	<ul style="list-style-type: none"> • specific educational/curriculum requirements (see State website) • passing score on MCLS test
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	<p>(11) knowledge of statistics, research design and research in guidance counseling,</p> <p>(12) group counseling and group leadership,</p> <p>(13) development of skills for consultation with parents, teachers and administrators and</p> <p>(14) college counseling and use of college and other postsecondary resource materials</p> <ul style="list-style-type: none"> • a practicum of 450 hours in an educational setting. 		
<p>MICHIGAN</p> <p>K-8, 6-12, K-12</p>	<p>Option 2: School Counselor License (SCL) = master's degree from an approved program in school counseling.</p>	<ul style="list-style-type: none"> • Background check • <u>Out of State</u> applicants must also have: "earned a bachelor's degree and has successfully worked out of state as a school counselor five out of the immediately preceding seven years, plus holds a valid school counselor certificate/license issued by another state" and (3) applicant passes the Michigan Test for Teacher Certification School Counselor examination. • <u>In-State Applicants:</u> Applicants who are enrolled in a school counselor 	<p>Maybe</p> <p>See State website regarding out-of-state applicant requirements. It suggests that applicants need to have been working as a SC for 5/7 yrs prior to application and MTTC required as well)</p> <p>If applicant is considered "in state" than licensure is more likely. It is unclear what determines "in-state" status and MTTC also required.</p>

		<p>program at an approved educator preparation institution will be evaluated for eligibility of a school counselor license by the in-state Must have fulfilled all Michigan institutional and academic requirements, including the following:</p> <p>(1) completion of at least 30 graduate level semester hours in an approved school counselor education program,</p> <p>(2) all program requirements including an internship of not less than 600 clock hours based on an approved school counselor program in a school district under the supervision of a credentialed school counselor or a school counselor educator. At least 300 of the 600 clock hours shall be in a school setting,</p> <p>(3) passage of the Michigan Test for Teacher Certification (MTTC) School Counselor examination.</p>	
<p>MINNESOTA</p> <p>K-12</p>	<p>Option 2: Provide evidence of having completed a preparation program in school counseling accredited by</p>	<ul style="list-style-type: none"> • Background check 	<p>Yes</p>

	CACREP including 700 hours experience in CACREP programs (100 hours practicum and 600 hours internship)		
MISSISSIPPI K-12	Option 1: Hold standard teaching license and a master's degree in guidance and counseling; or Option 2: Master's degree in another area AND completion of an approved program for guidance and counseling (with a year internship in school counseling) AND scoring a passing score on the Praxis II; or Option 3: Complete an approved master's degree program for guidance and counseling which includes a full year internship; or Option 4: Hold National Certified School Counselor (NCSC) credential issued by the National Board of Certified Counselors (NBCC).	<ul style="list-style-type: none"> • Pass Praxis I and/or Praxis II: School Guidance and Counseling depending on option • If applicant does not already hold a MS teaching certificate, must complete a full-year internship. 	<p>Maybe:</p> <ul style="list-style-type: none"> • If applicant has teaching license all requirements are easily met. • If using option 2, licensure requires adequate PRAXIS II score, • If using option 3, a full year internship is required -for specifics on this see State website.
MISSOURI Elementary: grades K-8 Secondary: grades 7-12	<ul style="list-style-type: none"> • Completion of a master's degree with a major emphasis in school counseling from a college or university meeting approval of the Missouri Department of Elementary and Secondary Education. • Completion of a three-semester hour internship (minimum of 300 clock hours). 	<ul style="list-style-type: none"> • Must either possess a bachelor's degree in education from a state-approved teacher preparation program or complete a curriculum in teaching methods and practices, classroom management and the psychology of the 	<p>Maybe.</p> <p>These requirements must be met:</p> <ul style="list-style-type: none"> • Applicant has BA in Edu <u>or</u> has met the curriculum requirements (teaching methods, classroom

		<p>exceptional child, as specified by the recommending certification officer of a state-approved program.</p> <ul style="list-style-type: none"> • Missouri School Counselor Content Assessment with a score of 220 or higher and the School Counselor Candidate Assessment • Background check 	<p>mgmt, and psy of except child)</p> <ul style="list-style-type: none"> • Passing score in MSCCA
<p>MONTANA K-12</p>	<ul style="list-style-type: none"> • Completion of a CACREP-accredited school counselor program, which includes an internship in a school setting of 600 hours 	<ul style="list-style-type: none"> • specific Montana-required PRAXIS • Background check • must be of “good moral and professional character” 	<p>Yes (with passing examination scores and meeting the “good moral and professional character” requirements)</p>
<p>NEBRASKA K-6, 4-9, 7-12, K-12</p>	<ul style="list-style-type: none"> • Master's degree in school counseling with at least 36 semester graduate hours. 	<ul style="list-style-type: none"> • Must have two years of teaching experience and (2) At least 100 clock hours of clinical experience prior to internship; and at least 450 clock hours of internship. Nebraska school counseling endorsement on teaching certificate and alternative route if candidate does not have a Nebraska teaching certificate first. • Examination requirements: 	<p>Maybe.</p> <p>These additional requirements must be met:</p> <ul style="list-style-type: none"> • Applicant has 2 yrs teaching or successfully completes “alternative route” requirements (see State website) • Application meets examination requirements.

		<p>(1) Praxis I PPST: Reading: 170, Writing: 172, and Mathematics: 171; or</p> <p>(2) Praxis I CBT: Reading: 316, Writing: 318, and Mathematics: 316; or</p> <p>(3) Content Mastery Exam for Education–Basic Skills Test (CMEEBST): Minimum Score of 850.</p> <ul style="list-style-type: none"> • Background check • Also: Must also “be of good moral character,” have no felony conviction or misdemeanor involving abuse, neglect, or sexual misconduct, and have not been determined mentally incompetent 	<ul style="list-style-type: none"> • Moral character requirements
<p>NEVADA K-12</p>	<ul style="list-style-type: none"> • Complete three semester credits in a course of study regarding parental involvement and family engagement and • must hold a master’s or more advanced degree in school counseling.... 	<ul style="list-style-type: none"> • Praxis – professional school counselor • Background check 	<p>Maybe.</p> <p>These additional requirements must be met:</p> <ul style="list-style-type: none"> • Must meet “parenting involvement and family engagement” educational requirements (see State website for more information on these

			<p>educational requirements)</p> <ul style="list-style-type: none"> Will need to meet PRAXIS passing score
<p>NEW HAMPSHIRE</p> <p>K-12</p>	<ul style="list-style-type: none"> Have completed a state board of education approved school counseling collegiate program at the master's degree level or higher (Options 1) Qualify for state certification as a school counselor, candidates must have completed a 600-hour internship in a general school setting under the direct supervision of a state certified school counselor with at least 2 years experience as a state certified school counselor in NH public schools or (Option 2) Candidates for alternative certification must have worked for three months, full time, as a school counselor before beginning the alternative certification process. 	<ul style="list-style-type: none"> Candidates seeking to be state certified school counselors must still have been trained in all three grade levels in order to receive certification to work in NH public schools. Background check 	<p>Maybe.</p> <p>These additional requirements must be met:</p> <ul style="list-style-type: none"> Applicants are required to have an internship occurred in a NH school or candidate must have worked for 3 months FT as a SC before beginning alternative cert process. However, it is possible that a reciprocity agreement would allow for SC internships that occurred in Vt -see State website for more information on this requirement. Must be trained to work at all 3 levels
<p>NEW JERSEY</p> <p>PK-12</p>	<ul style="list-style-type: none"> To be eligible for the standard educational services certificate with a school counselor 	<ul style="list-style-type: none"> Background check at the point of hire. Must be a U.S. citizen. 	<p>Yes (if citizenship and examination requirements are met)</p>

	<p>endorsement, a candidate must hold a master's or higher degree from a regionally accredited college or university.</p>	<ul style="list-style-type: none"> Applicants applying for instructional certification must pass an examination in physiology and hygiene, including the effects of narcotics and alcohol. 	
<p>NEW MEXICO K-12</p>	<ul style="list-style-type: none"> A master's degree in school counseling from a regionally accredited college or university with a 300 hour practicum or internship in a school setting. 	<ul style="list-style-type: none"> New Mexico Content Knowledge Assessment for School Counselor Background check 	<p>Yes (with successful completion of NMCKA/SC exam)</p>
<p>NEW YORK PK-12</p>	<ul style="list-style-type: none"> Option 1: Completion of a NY registered school counseling program OR Option 2: Baccalaureate degree from a regionally accredited institution of higher education or from an institution authorized by NY Department of Education; AND At least 30 semester hours of approved graduate study in the field of school counseling, and that includes a supervised practicum in SC in K-12 (or One year of paid full-time approved experience as a school counselor in PreK-12 setting may be substituted for the internship/practice. OR Option 3: Be Nationally certified as a school counselor by 	<ul style="list-style-type: none"> If using Option 2 and Option 3: completion of a child abuse Identification and a school violence prevention and intervention workshop required. Background check 	<p>Maybe.</p> <p>These requirements must be met:</p> <ul style="list-style-type: none"> Degree must meet Options 1, 2 or 3 educational requirements (contact State to determine if Vt degree meets requirements as an "authorized" institution) May need violence prevention workshop

	the National Board for Professional Teaching Standards (NBPTS).		
NORTH CAROLINA K-12	<ul style="list-style-type: none"> Completion of an approved program in school counseling at the master's level or above. 	<ul style="list-style-type: none"> Praxis: Professional School Counselor 5421 Background check 	Yes (with successful completion of required PRAXIS exam)
NORTH DAKOTA K-12	<ul style="list-style-type: none"> Master's degree in education, counseling, or a related human service field with the following required coursework: (1) elementary school counseling, (2) secondary school counseling, (3) school counseling internship, (4) counseling program management, (5) counseling theories, (6) Assessment techniques, (7) group counseling, (8) career counseling and assessment; (9) social and multicultural counseling, (10) ethics and law, (11) counseling techniques. 	<ul style="list-style-type: none"> Experience <ul style="list-style-type: none"> (1) Hold a valid educator's professional license, (2) have a supervised school-based internship of at least 450 hours, with at least 150 hours at the elementary level and at least 150 hours at the secondary level. Background check 	<p>Maybe</p> <ul style="list-style-type: none"> Contact State to determine if UVM coursework meets ND state requirements Candidate must have a valid educators license -perhaps if licensed in VT? internship must have 150 hrs at elem and 150 hrs at secondary level
Ohio K-12	Master's degree from an approved program in school counseling	<ul style="list-style-type: none"> <i>Experience Requirements:</i> 600 contact hours in a school setting K-12 and (1) A one-year induction under the supervision of a licensed school counselor; or (2) have two years of successful teaching experience under a standard, provisional or 	<p>Maybe.</p> <p>Induction, teaching or school counseling experience requirements must be met. (Contact State for more information on these requirements)</p>

		<p>professional teaching certificate or license; or (3) three years of experience as a licensed school counselor in another state.</p> <ul style="list-style-type: none">• <i>Education/Experience Requirements</i> (temporary school counseling license): A temporary school counselor license may be issued to an individual who holds a currently valid license to practice as a counselor from the Ohio counselor and social worker board who is enrolled in an approved school counselor preparation program or may be issued to an individual who holds a currently valid standard teaching certificate or professional teaching license, who is enrolled in an approved school counselor preparation programs, and who demonstrates an understanding of school counseling coursework.• NTE or Praxis II: School Guidance and Counseling.	
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<p>Oklahoma</p> <p>PK-12</p>	<p>Master’s degree in school counseling program</p>	<ul style="list-style-type: none"> • Passing score on all required examinations – Oklahoma General Education Test, Oklahoma Professional Teaching Exam, Oklahoma Subject Area Test in School Counseling • <i>Background Check:</i> No; however, districts have the option of requiring a background check. 	<p>Yes (with successful completion of required examinations)</p>
<p>Oregon</p> <p>K-12</p>	<p>A master’s or higher degree in counseling, education or related behavioral sciences from a regionally accredited U.S. institution with this required coursework:</p> <ul style="list-style-type: none"> • Evidence of knowledge of laws prohibiting discrimination in Oregon. This requirement can be completed at a workshop or via a correspondence course through Oregon State University • (1) Submit Form C-2 showing you completed a counselor education program within the last three years or • (2) submit transcripts verifying nine quarter hours of approved 	<p>(1) Completion of a practicum approved by the commission in early childhood and elementary counseling or in middle level and high school counseling as part of the initial graduate program or separately and (2) two academic years of experience as a full-time licensed teacher in a public, private, charter or otherwise licensed school.</p> <p><i>Examination:</i> (1) Must score a minimum of 610 on the Praxis Test of School Guidance and Counseling; and (2) pass a test</p>	<p>Maybe.</p> <p>These additional education/experience requirements must be met:</p> <ul style="list-style-type: none"> • Oregon laws education requirement completed • 2 years of FT licensed teacher experience • examination requirements are met <p><u>Note:</u> a three-year nonrenewable license</p>

	<p>academic credit completed within the last three years germane to counseling</p> <ul style="list-style-type: none"> • or (3) submit verification of one year of full-time licensed educator experience in public schools or regionally accredited* U.S. private schools begun and completed within the last three years. 	<p>of basic verbal and computational skills (either Praxis I CBEST or Praxis/PPST). The professional knowledge test in school counseling may be waived if you verify five years of full-time counseling in a public school or regionally accredited private school in the U.S. on a license valid for the assignment before obtaining any Oregon license.</p> <ul style="list-style-type: none"> • Background check 	<p>issued can be granted to applicants who have held an out-of-state school counselor license or who have completed an out-of-state program in school counseling. Contact State for more information on this exception.</p>
<p>PENNSYLVANIA K-6 or 7-12</p>	<p>Completion of an approved program in school counseling with coursework that includes:</p> <ul style="list-style-type: none"> • “Supervised counseling practicum experiences, prior to and separate from the field experience, providing direct service with individuals and groups (60 clock hours)” • A minimum of an additional 300 clock hours of internship/supervised field experiences to include instructional experience and a minimum of 70 hours (elementary) OR 75 hours (secondary) of direct service with individual and group clients. 	<ul style="list-style-type: none"> • Examination Must score: <ul style="list-style-type: none"> • 173 on Praxis Mathematics, • 172 on Praxis Reading, and • 173 on Praxis Writing. • Also must score a minimum of 590 on the Praxis II School Guidance and Counseling. • Background check • Must have “integrity and ethical behavior, professional conduct as stated in Pennsylvania’s Code of Professional Practice and Conduct for Educators.” 	<p>Yes (if examination requirements are met)</p>

Rhode Island PK-12	Advanced degree from a regionally accredited institution.	<ul style="list-style-type: none"> Praxis II Professional School Counselor test (5421) with a score of 156. <i>Background Check:</i> At the district level 	Yes (if examination requirements are met)
South Carolina K-12	(1) Bachelor's Degree and (2) Master's degree in any subject and (3) Completion of an advanced program approved by the State Board of Education for the preparation of school counselors.	<ul style="list-style-type: none"> Examinations <ul style="list-style-type: none"> Praxis II: Principles of Learning and Teaching (PLT): 165 AND Praxis II: School Guidance and Counseling: 550 Background check 	Yes (if examination requirements are met)
South Dakota PK-12	<ul style="list-style-type: none"> Complete a master's degree in school guidance or counseling; or complete a master's degree or higher in counseling and passage of the state-designated school counselor test and one year of supervision by a mentor school counselor who has a mentor school counselor endorsement and verification of three or more years of experience as a school counselor. Required Coursework: One clock hour of suicide awareness and prevention training 	<ul style="list-style-type: none"> For option 2, passage of state-designated school counselor test Background check (completed at District level) 	Yes (with documentation of 1 clock hour of suicide awareness and prevention training)
Tennessee	(Option 1) Complete a graduate degree with an approved preparation	<ul style="list-style-type: none"> Praxis II: School Guidance & Counseling, Minimum 580 	Yes (if examination requirements are met)

<p>PK-12</p>	<p>program in school guidance and counseling or (Option 2) Hold a graduate degree in community/agency counseling and must be enrolled in an approved graduate program in school counseling and has completed at least 30 hours leading to completion of an approved graduate program in school counseling and must be supervised by a licensed school counselor for a minimum of one hour per week.</p> <p>(1) Internship will be on a full time basis for at least one semester in length. Guidance and counseling experiences at both the preK-6 and 7-12 grade levels will be provided to the candidate during the internship or practicum and (2) School counselor candidates without teaching experience will have a one semester long orientation experience in a school as an early part of the preparation program. The orientation experience will be structured to provide observation, participation in, and analysis of classroom instruction.</p>	<ul style="list-style-type: none"> • Background check at the district level 	
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<p>Texas PK-12</p>	<p>Master's degree from an accredited institution of higher education; successfully complete a school counselor preparation program.</p>	<ul style="list-style-type: none"> • Must have two years of classroom teaching experience. • Minimum score of 240 on School Counselor Exam (TExES #152) • Background check 	<p>Maybe.</p> <p>These additional requirements must be met:</p> <ul style="list-style-type: none"> • 2 yrs teaching experience • SCE examination minimum score requirement
<p>Utah K-12</p>	<p>Completion of an accredited counselor education program. Must have completed an approved 600-hour field experience (400 hours if the applicant has completed two or more years of successful teaching experience as approved by USBE licensing).</p>	<ul style="list-style-type: none"> • Praxis exam • Background check 	<p>Yes (if examination requirements are met)</p>
<p>Vermont PK-12</p>	<p>Master's degree in school counseling or its equivalent with a supervised internship experience (600 clock hours) in counseling with a minimum of 60 hours of experience in school counseling at both the elementary (PK-6) and middle/secondary (7-12) levels, under the supervision of a licensed school counselor.</p>	<ul style="list-style-type: none"> • Praxis I: Must have a minimum score of 177 in reading, 174 in writing and 175 in mathematics UNLESS have a minimum of 1000 on the SAT's OR 1100 on GRE's OR 22 on the ACT's • Background check 	<p>Yes (if examination requirements are met)</p>
<p>Virginia PK-12</p>	<p>(Option 1) An earned master's degree from an approved counselor education program; or (Option 2) An earned master's degree from an</p>		<p>Yes</p>

	<p>accredited college or university and certification from an approved counselor education program that the candidate has completed sufficient course work and clinical experience to acquire the competencies described herein. With: (Option 1) At least 100 clock hours of clinical experiences in the preK-6 setting and 100 clock hours of clinical experiences in the grades 7-12 setting; (Option 2) Two years of successful, full-time teaching experience or two years of successful, full-time experience in guidance and counseling.</p>		
<p>Washington K-12</p>	<p>Master's degree in counseling. (Must submit official transcripts showing degree completion of any state's approved program leading to certification for the school counselor role or three years of out-of-state experience in the school counselor role and completion of a comprehensive exam relevant to the role.)</p> <p>To earn a Professional Certificate, applicants must attest to completion of an issues of abuse course and must also attest to completion of a suicide</p>	<ul style="list-style-type: none"> Applicant must have successfully completed a comprehensive examination of the knowledge included in the coursework for the required master's degree in counseling or the National Counselor Examination of the National Board for Certified Counselors. Provided, that if any candidate has been awarded a master's degree without a comprehensive examination, the candidate, 	<p>Yes (if abuse and suicide course and examination requirements are met)</p>

	prevention training approved by the Professional Educator Standards Board in the state of Washington within the five years previous to application.	as a condition for certification, shall successfully complete the Praxis II specialty area test (code 5421) in guidance and counseling, administered by the Educational Testing Service. The minimum passing score is 156. <ul style="list-style-type: none"> • Background check 	
West Virginia PK-adult	Master's degree from an accredited institution and completion of an approved program for school counselors.	Praxis II Professional School Counselor Examination (5421) score of 156.	Yes (if examination requirements are met)
Wisconsin K-12	A master's degree from an approved school counseling and guidance program and the institutional endorsement.	<ul style="list-style-type: none"> • Experience <ol style="list-style-type: none"> 1. Eligibility for a WI license to teach in the elementary/secondary schools and two years of successful teaching experience at the elementary/secondary school levels; or 2. Completion of an approved one year full-time internship in school counseling; or 3. A minimum of two years of successful experience as a licensed school counselor in an assigned 	Maybe. These experience requirements must be met: <ul style="list-style-type: none"> • 2 years teaching, <u>or</u> • full time 1 yr SC internship <u>or</u> • 2ys as SC in at least half time position

		<p>position of 1/2 time or more.</p> <ul style="list-style-type: none"> • Background check 	
<p>Wyoming K-12</p>	<p>(Option 1) Master’s degree with a major in school counseling and guidance or (Option 2) A master’s degree with at least 30 semester credits in approved school counseling and guidance coursework.</p>	<ul style="list-style-type: none"> • Experience: <ol style="list-style-type: none"> 1. Eligibility for a license to teach and 2 years of successful teaching experience; or 2. An approved one-year full-time internship in school counseling or 3. a minimum of 2 years of successful experience as a school counselor in an assigned position of one-half time or more OR 4. three years of comparable experience in a human services setting. • Examination: <p>Applicants are required to demonstrate knowledge of the U.S. Constitution and the Wyoming Constitution either through coursework or an exam</p> • Background check 	<p>Maybe.</p> <p>Examination requirements must be met.</p> <p>One of the experience requirements listed below must be met.</p> <ol style="list-style-type: none"> 1. Eligibility for a license to teach <u>and</u> 2 years of successful teaching experience; <u>or</u> 2. An approved one-year full-time internship in school counseling <u>or</u> 3. a minimum of 2 years of successful experience as a school counselor in an assigned position of one-half time or more <u>or</u> 4. three years of comparable experience in a human services setting.

<p>School Counseling licensure/positions on First Nations lands (Indian Reservations) in US:</p> <p>Schools located on Indian reservations typically fall into one of three categories:</p> <ul style="list-style-type: none"> • Bureau of Indian <u>Education</u> (BIE) schools, • schools under tribal control and • schools operated by religious organizations 	<p>The BIE manages 183 schools in 23 states, but 126 of these are either grant schools or operate under direct tribal control. Open teaching positions are listed on both the BIE website and the OPM site. Each listing details the exact application process.</p> <p>Tribal schools can be operated by a single tribe or a consortium of allied tribes. Each district is responsible for posting job vacancies as it sees fit, so applicants typically need to contact the specific school or tribal government for which they want to work. The exact application process and salary depends on the school</p> <p>Church-sponsored schools typically operate under the combined control of the sponsoring church and the tribal government. Applications are normally sent directly to the school or its governing board.</p> <p>Note: Some reservations have difficulty attracting and retaining quality teachers. They may offer attractive fringe benefits such as housing allowances. Some states offer to forgive or repay student</p>	<p>Native Americans have preferred hiring status; members of other ethnic groups will be hired as teachers on Indian reservations only if there are not enough qualified Native American candidates to fill the positions.</p>	
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