Kelly Mancini Becker, Ed.D**.**

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EDUCATION

**The University of Vermont** Ed.D. Educational Leadership & Policy

**Brown University** MA Theater History, Theory, and Performance

**Catholic University of America** BM Musical Theater

PROFILE

* Dynamic, experienced, and creative educator with a passion for innovative teaching

methods; specializing in the arts

* Effective educational leader with strong communication, writing, research, and project

management skills

* Skilled collaborator with years of experience developing relationships and programs

with teachers, schools, and arts organizations

* Experienced instructional coach for preservice teachers and professional development

facilitator for teachers

EXPERIENCE

**Higher Education**

2013- present **The University of Vermont,** Burlington, VT`

*Lecturer*

* EDEL 285: Student Teaching Internship with supervision
* EDEL 159: Integrating the Arts
* EDEL 175: Junior Practicum; Lab in Literacy
* EDEL 056: Teaching and the Teaching process

2015- 2016 **Champlain College,** Burlington, VT

*Adjunct Faculty, Education and Human Services Department*

* EHS 100-02, 06: Making Connections
* EDU 125: Children’s Literature and the Creative Arts, guest lecturer

**K-12 Education**

2007- 2013 **The Renaissance School,** Shelburne, VT

*Drama and Music Teacher*

* Taught and developed arts integrated curriculum for school
* Provided professional development for teachers
* Taught drama and music, grades 1-6, and long-term substitute for grade 4

2006-present **Burlington Public Schools,** Burlington, VT

*Teaching Artist*

* Taught “Literacy & Playbuilding” and Flash mob YES course: Burlington High School
* Acted as teaching artist: Theater and Literacy (Poetry Alive), Edmunds Elementary
* Directed school plays: Champlain Elementary School

2006- present **Flynn Center for the Performing Arts,** Burlington, VT

*Teaching artist*

* Conducted summer camp programs and workshops
* Worked on a research team to assess programing

**Arts Administration**

2002-2006 T**he Shakespeare Theater,** Washington DC

*Affiliated Teaching Artist*

* Provided professional development: “Expanding Literacy through Performance” to district teachers

2004-2006 **DC Collaborative,** Washington, DC   
 *Arts Integration Consultant*

* Facilitated relationship between arts organizations and schools
* Coordinated and developed arts integrated projects with artists and classroom teachers

2002-2004 **The Folger Shakespeare Library,** Washington, DC

*Elementary School Program Coordinator*

* Ran arts integrated program in high needs DC public schools
* Provided professional development for DCPS teachers

PUBLICATIONS & PRESENTATIONS

**Peer reviewed publications**

Becker, Kelly Mancini. (2019). The U Process and The Nile Project: Presencing with music

to address the water crisis in the Nile Basin Region. In O. Gunnlaugson & W. Brendel (Eds.), Advances in presencing (pp. 231-267). Vancouver: Trifoss Business Press.

Becker, Kelly Mancini. (2019). Beyond researcher as instrument- researcher with instrument: Musicking in qualitative data collection. Qualitative Research Journal, 19 (4), 426-437. DOI 10.1108/QRJ-02-2019-0021

Becker, Kelly Mancini. (2018). The Nile Project: Music making for peace in the Nile Basin region. *Music and Arts in Action,* 6(1), 80-98. <http://musicandartsinaction.net/index.php/maia/issue/view/15>

Garnett, B. R., Vierling, D., Gleason, C., Becker, K.M., DiCenzo, D. & Mongeone, L. (2017). A mixed methods evaluation of the Move it Move it! before

school incentive-based physical activity program. *Health Education Journal*, 76(1), 89- 101.

Becker, Kelly Mancini. (2016). *The Nile Project: Creating harmony through music in the Nile basin region* (Doctoral dissertation).(Order No. 10090301). Available from ProQuest Dissertations & Theses A&I. (1779282468). Retrieved from [https://search-proquest-](about:blank) com.ezproxy.uvm.edu/docview/1779282468?accountid=14679

Becker, Kelly Mancini. (2016). The walking classroom: Active learning is just steps away! *Journal of Physical Education, Recreation & Dance*, 87(2), 20-26,

DOI:10.1080/07303084.2015.1119073

Becker, Kelly Mancini. (2013). Dancing through the school day: How dance

catapults learning in elementary education. *Journal of Physical Education, Recreation & Dance*, 84(3), 6-8.

**Presentations at Conferences**

2019 Arts & Society conference: paper presentation: Lisbon, Portugal

2018 Arts as an Agent of Social Change [AIRG Symposium], McGill University

2017 Paper presentation: The Arts in Society Conference, The American University, Paris

2015 Poster session: Vermont Center on Behavior and Health Conference

2014 VTAHPERD Conference

2013 New Hampshire State Commission on the Arts Conference

2008 *Extending the Dance Map* Conference

2007 VAAE Conference: “Shake up your Classroom”

**Awards and Grants**

2018 The Kroepsch-Maurice Excellence in Teaching Award, finalist

2006 Teaching Fellow, *Fund for Teachers,* Santiago, Chile

1991 Presser Foundation Scholar

1995 NEH Grant, *The Shakespeare Institute*