

CURRICULUM VITAE

JULIE A. WELKOWITZ, Ph.D.

*Graduate Counseling Program
University of Vermont
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EDUCATION

- 1993 **University of Vermont**, Burlington, VT
Ph.D., Clinical Psychology
- 1984 **Cornell University**, Ithaca, NY
B.A., College of Arts and Sciences
Dual Major: Psychology and Government

LICENSE

Psychologist-Doctorate
License Number: 48-0000597 (Vermont)

HISTORY OF PRIMARY EMPLOYMENT

- Aug 2016-
Present **University of Vermont (UVM), Graduate Counseling Program**
Program Co-Coordinator; Senior Lecturer
College of Education and Social Services, Burlington, VT
- Feb. 2013-
Aug 2016 **Vermont Student Assistance Corporation (VSAC)**
Senior Evaluation and Research Analyst
Career and Education Outreach Department, Winooski, VT
- 2005-2013 **Southern New Hampshire University (SNHU)-Vermont Center**
Associate Professor; Assistant Academic Coordinator
Graduate Program in Clinical Mental Health Counseling (PCMH)
School of Arts and Sciences, Colchester, VT
- 1992-2005 **University of Vermont (UVM)-Center on Disability and Community
Inclusion**
Research Assistant Professor
College of Education and Social Services, Burlington, VT

OVERVIEW OF PROFESSIONAL EXPERIENCE

Higher Education Administration/Program Development

- University of Vermont, Graduate Counseling Program: Coordinate the overall operations of the Counseling Program; also responsible for oversight of the internship and practicum programs and the clinical mental health program. In addition to administrative responsibilities, the position involves teaching, advising and service.
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- Southern New Hampshire University, Graduate Program in Clinical Mental Health Counseling: Provided coordination and oversight of the academic activities for a Master's level program that leads to licensure as a clinical mental health counselor. Position involved curriculum development, teaching, advising, liaison for state licensure boards, and general administration. Co-authored and awarded a grant contract through the New Hampshire Office of Minority Health and Refugee Affairs to conduct a self-assessment of the graduate program curriculum and practices with respect to cultural competence.
- University of Vermont, College of Education and Social Services: Collaborated in the development of and co-coordinated a Masters and Certificate of Advanced Studies (CAS) level graduate concentration for educators specializing in the issues of emotional and behavioral disorders of children and adolescents. Position involved curriculum development, teaching, advising, establishing collaborative partnerships with schools, grant writing and evaluation.

Teaching/Advising

- Over 25 years of experience teaching in higher education at the graduate and undergraduate levels
- Have taught courses across disciplines (including Counseling, Psychology, Education, Human Development and Family Studies)
- Graduate Counseling courses taught:
 - Laboratory Experience in Counseling
 - Practicum
 - Counseling Internship
 - Diagnosis in Counseling
 - Diagnosis in School Counseling
 - Diagnosis and Assessment
 - Clinical Skills for Children, Adolescents, and Families
 - Treatment Modalities: Counseling Children and Adolescents
 - Family and Couples Counseling
 - Addictions Counseling
 - Master's project
- Graduate Education courses taught (within a Behavioral Training specialty):
 - Survey of Behavioral Disorders of Childhood
 - Prevention and Teaching Strategies
 - Affective Curricula
- Undergraduate courses taught (within Human Development & Family Studies and Psychology):

- The Helping Relationship
- Abnormal Psychology
- Introductory Psychology
- Have experience with different teaching formats, including traditional in-person, evening/weekend, and remote formats (i.e., Microsoft Teams, Zoom, Blackboard, Canvas, Vermont Interactive Television)
- Currently advise approximately 15-20 graduate students per semester at UVM; at SNHU, maintained an advising caseload of 50-100 students each term throughout my time as assistant academic coordinator
- Experience on student doctoral dissertation and master's thesis committees
- Experience with anti-bias and diversity training
- Participated in the development of pre-service curriculum and training for early childhood education and family mental health

Applied Evaluation & Research/Grant Writing

- At UVM:
 - UVM/Graduate Counseling Program: Summer 2020- conducted qualitative interviews as part of a multi-state research grant through the UVM Larner College of Medicine regarding the integration of behavioral health in primary care.
 - UVM/Center on Disability & Community Inclusion: conducted applied evaluation research regarding model development, outreach and sustainability projects designed to support youth with mental health challenges, their families, and their schools. Engaged in 13 years of grant writing. Selected grants through the US Department of Education, Office of Special Education Programs included:
 - **Co-Author/Core Faculty**, *Graduate Concentration to Prepare Special Educators and Related Service Personnel Serving Students with Emotional and Behavioral Disabilities* (3 consecutive federal grants)
 - **Co-Principal Investigator**, *Studying the Sustainability of Four SED Prevention Projects*
 - **Co-Principal Investigator**, *Outreach Using a Proven Model of Early Intervention for Students with Emotional and Behavioral Challenges*
 - **Co-Author/Coordinator**, *A Model Mentor/Advisor Program Supporting Secondary School Youth With Emotional and Behavioral Challenges and their Families within Rural Vermont*
 - **Co-Coordinator**, *Reducing Out of Community Residential Programs by Improving Services for Children with Serious Emotional Disturbance and their Families*
- At VSAC, served as a senior research and evaluation analyst. In this capacity, led evaluation activities for GEAR UP, a 7 year federal grant in 54 Vermont middle and high schools designed to increase the number of low-income students who enroll in postsecondary education. Developed and facilitated a longitudinal evaluation to examine factors related to college enrollment and retention.
- At SNHU, co-authored and awarded a grant contract through the New Hampshire Office of

Minority Health and Refugee Affairs to conduct a self-assessment of the graduate program curriculum and practices with respect to cultural competence. Also collaborated with *Connecting Cultures* at the University of Vermont and King Street Youth Center to better understand the strengths and needs of refugee youth living in Burlington, VT.

- *Doctoral Dissertation (UVM) (1993): The Role of Cultural Factors in the Use of Human Services by Abenaki Families*
- *National Institute of Mental Health* (1984-86), research assistant, neuro-pharmacological research on Alzheimer's Disease

Clinical and Consultation Experience

Trained as a clinical psychologist, I have had extensive experience providing direct clinical services, supervision, and consultation to individuals, couples, families and systems within a variety of settings, including higher education, primary and secondary education, private practice, outpatient clinics, and inpatient environments. Most recently, I have provided clinical supervision to graduate students in the UVM counseling program, as part of their Counseling Lab, Practicum and Internship coursework. I also currently participate on a Narrative Practice team, using a reflecting team model, with other colleagues in the Burlington area. Other clinical experience is listed below:

- *Clinical Supervisor, UVM Counseling Program* (2016-present): provide supervision and instruction for graduate counseling students as part of their Counseling Lab, Practicum, and Internship courses.
- *Vermont Center for Narrative Practices (formerly the Family Therapy Institute of Vermont)* (1994-Present): participate bi-weekly on a narratively informed reflecting team; provide clinical and consultation services to individuals, families, and providers.
- *UVM/CDCI* (1992-2005): faculty position involved considerable consultation to educators to support students with emotional and behavioral disabilities.
- *Private Clinical Practice* (1995-2002): provided outpatient psychotherapy to youth, adults and families presenting with a range of clinical issues.
- *SUNY Health Science Center* (1991-92): graduate intern; provided psychotherapy and assessment to students and adults in a range of clinical settings, including an outpatient clinic at the university, a hospital, and a residential school.
- Other clinical experiences as a graduate student included: Behavior Therapy and Psychotherapy Center (UVM, 1989-91; currently known as Vermont Psychological Services), Family Therapy Service (UVM Psychology Department, 1988-91), Vermont State Hospital (1988-89), Winooski School District, VT/Project Wraparound (1987-88), Counseling and Testing Center (UVM, 1987, currently known as Counseling and Psychiatry Services)

Service: University and Community/State

Advisory Boards/Task Forces/Committees/Other Service

- Vermont Center for Narrative Practices (formerly the Family Therapy Institute of Vermont) (1994-Present): provision of pro-bono clinical services to the community
- Curricular Affairs Committee, College of Education and Social Services, UVM (2021)
- University of Vermont Cultural Awareness Conference Planning Committee (2019-present)
- University of Vermont Interdisciplinary Professional Education (2018-present)
- UVM Larner College of Medicine SBIRT Training Committee (2017-present)
- UVM Larner College of Medicine Primary Care & Behavioral Health Conference Planning Committee (Spring 2020)
- UVM Department of Leadership & Developmental Sciences/HDFS Faculty Search Committee (Fall 2019-Spring 2020)
- Vermont Governor's Summit Workgroup on Higher Education & Licensure (Fall 2017)
- UVM CESS Interdisciplinary workgroup on Social-Emotional-Behavioral Wellness of Youth (Fall 2016-Spring 2017)
- Vermont Early Childhood and Family Mental Health Workgroup (2007-2013)
- New Hampshire Health and Equity Partnership (2012)
- New Hampshire Children's Behavioral Health Training Workgroup (2012)
- Vermont ACT 264 Advisory Board for Children's Mental Health, Governor Appointed Member (2005-2011)

Awards

- TASH Positive Approaches Award (2005): This award is presented to researchers and practitioners who have made significant positive contributions to promoting and developing positive behavior supports for persons with severe disabilities. I received this award in conjunction with my colleague, Ruth Hamilton, Ph.D.

PUBLICATIONS

McConaughy, S., Kay, P., Welkowitz, J, Hewitt, K., Fitzgerald, M. (2007). *Achieving, Behaving, Caring Partnerships. Making the First Years of School Positive for all Children.* Longmont, CO: Sopris West.

Welkowitz, J. & Hamilton, R. (2006, January/February). University of Vermont's graduate concentration in emotional and behavioral disabilities. *TASH Connections*, 32, 29, 31.

Welkowitz, J., Backus, L., Ryan, A., Topper, K. Student voices on connection and autonomy: Developmental implications of a Mentor/Advisor Project. Unpublished Manuscript, University of Vermont.

Fitzgerald, M., Hewitt, K, Ratti, J.C., McNulty, R., Welkowitz, J. (2003). Parents and teachers: Partners in prevention of emotional disorders. Unpublished manuscript, University of Vermont School Research Office.

Welkowitz, J., Broer, S., Topper, K., Thomas, C., Backus, L., Hamilton, R. (2001). Students speak out: Preliminary findings of a mentor/advisor project. In Newman, C., Liberton, C.,

- Kutash, K., Friedman, R.M. (Eds.), *The 13th Annual Research Conference Proceedings, A System of Care for Children's Mental Health: Expanding the research base* (pp. 145-147). Tampa: University of South Florida, The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.
- Hamilton, R., Welkowitz, J., & Backus, L. (2001). *Improved Graduate Program to Prepare Special Educators to Support Students with Emotional and Behavioral Disabilities in Regular Education Classrooms* (Final Report). Burlington, VT: Center on Disability and Community Inclusion, University of Vermont.
- Welkowitz, J. & Fox, W. (2000). *A Model Mentor/Advisor Program Supporting School Youth with Emotional and Behavioral Challenges and Their Families within Rural Vermont* (Final Report). Burlington, VT: Center on Disability and Community Inclusion, University of Vermont. (ERIC Document Reproduction Service No. ED462787).
- Welkowitz, J., Backus, L., Topper, K. (October 1998). "It's Our Classroom": Students take charge. *Classroom Leadership Online*. Reston, VA: ASCD.
- Hamilton, R., Broer, S. & Welkowitz, J. (1997). Michael stayed in the general education classroom. In Liberton, C., Kutash, K., Friedman, R.M. (Eds.), *The 9th Annual Research Conference Proceedings, A System of Care for Children's Mental Health: Expanding the Research Base* (February 26 to February 28, 1996) (pp. 327-334). Tampa, FL: University of South Florida, Florida Mental Health Institute, Research and Training Center for Children's Mental Health.
- Welkowitz, J., Broer, S., LaFramboise, S., Prue, J., Carruth, F., Provost, S., Fox, W. (1997). Interagency consultation in rural Vermont: A model for serving students with serious emotional disturbance. In Liberton, C., Kutash, K., Friedman, R.M. (Eds.), *The 9th Annual Research Conference Proceedings, A System of Care for Children's Mental Health: Expanding the Research Base* (February 26 to February 28, 1996) (pp. 179-183). Tampa, FL: University of South Florida, Florida Mental Health Institute, Research and Training Center for Children's Mental Health.
- Welkowitz, J. & Backus, L. (1996). *Building a Supportive Community to Promote Resiliency and Positive Social Development of Youth*. Burlington, VT: Center on Disability and Community Inclusion.
- Welkowitz, J., Broer, S., Fox, W., Prue, J., LaFramboise, S., Provost, P., & Carruth, F. (1995). Developing an interagency collaborative consultation model: Meeting the needs of children and adolescents with SED. In C. Liberton, K. Kutash, & R. Friedman (Eds.), *The 7th Annual Research Conference Proceedings, A System of Care for Children's Mental Health: Expanding the Research Base* (February 28 to March 2, 1994) (pp. 109-113). Tampa, FL: University of South Florida, Florida Mental Health Institute, Research and Training Center for Children's Mental Health.
- Hamilton, R., Welkowitz, J., deOliva, S., Prue, J., Fox, T. (1994). *Prevention, Teaching and Responding: Developing Supportive Educational Strategies For Students With Emotional and Behavioral Challenges*. University Affiliated Program of Vermont, University of Vermont, Burlington, VT.

Welkowitz, J., Hamilton, R., Topper, K., & Inatsuka, L. (1994). Perceptions of parents regarding their involvement and experience with collaborative educational teams for students with emotional and behavior disorders. . In C. Liberton, K. Kutash, & R. Friedman (Eds.). *The 6th Annual Research Conference Proceedings, A System of Care for Children's Mental Health: Expanding the Research Base* (March 1-3, 1993) (pp. 269-275). Tampa, FL: University of South Florida, Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

Hamilton, R., Inatsuka, L., Welkowitz, J., & Topper, K. (1994). Perceptions of regular educators regarding the inclusion of students with emotional and behavior disorders. . In C. Liberton, K. Kutash, & R. Friedman (Eds.). *The 6th Annual Research Conference Proceedings, A System of Care for Children's Mental Health: Expanding the Research Base* (March 1-3, 1993) (pp. 261-267). Tampa, FL: University of South Florida, Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

Inatsuka, L. Hamilton, R., Welkowitz, J., & Topper, K. (1994). Perceptions of special educators regarding the inclusion of students with emotional and behavior disturbances. In C. Liberton, K. Kutash, & R. Friedman (Eds.). *The 6th Annual Research Conference Proceedings, A System of Care for Children's Mental Health: Expanding the Research Base* (March 1-3, 1993) (pp. 247-252). Tampa, FL: University of South Florida, Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

Topper, K., Hamilton, R., Welkowitz, J., & Inatsuka, L. (1994). Perceptions of students experiencing emotional and behavior disorders and their peers regarding inclusive classrooms. In C. Liberton, K. Kutash, & R. Friedman (Eds.). *The 6th Annual Research Conference Proceedings, A System of Care for Children's Mental Health: Expanding the Research Base* (March 1-3, 1993) (pp. 253-259). Tampa, FL: University of South Florida, Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

Clarke, R., Schaefer, M., Burchard, J. & Welkowitz, J. (1992). Wrapping community-based mental health services around children with a severe behavioral disorder: An Evaluation of Project Wraparound. *Journal of Child and Family Studies*, 241-261.

Welkowitz, J. (1987). *A Report On Therapeutic Foster Care*. Vermont CASSP, Vermont Department of Mental Health, Waterbury, VT, 1-108.

Tariot, P., Cohen, R., Welkowitz, J., Sunderland, T., Newhouse, P., Murphy, D. & Weingartner, H. (1987). Multiple dose arecoline infusions in Alzheimer's Disease. *Archives of General Psychiatry*.

Tariot, P., Sunderland, T., Murphy, D., Cohen, M., Welkowitz, J., Weingartner, H., Newhouse, P. & Cohen, R. (1986). Design and interpretation of opiate antagonist trials in dementia. *Progress in Neuropsychopharmacology & Biological Psychiatry*, 611-626.

Tariot, P., Sunderland, T., Weingartner, H., Murphy, D., Welkowitz, J., Thompson, K. & Cohen, R. (1987). Cognitive effects of L-deprenyl in dementia. *Psychopharmacology*, 489-495.

CONFERENCE & WORKSHOP PRESENTATIONS

- Welkowitz, J., Gottlieb, D., Reinke, K., Wackerman, L., Gottlieb, C., Baker, L. *The Use of a Narrative Reflecting Team Model for Counselor Education and Supervision*. Workshop presented at the 2018 North Atlantic Region Association for Counselor Education and Supervision (NARACES). Burlington, VT, September 28, 2018.
- Welkowitz, J., Hammond, H. & Costello, J. *Innovative Academic Supports...But How Can We Know if They're Working?* Workshop presentation at the 2016 National Council for Community and Education Partnerships (NCCEP) Annual Conference, Washington DC, July 19, 2016.
- Berryman, L. & Welkowitz, J. *Strategies for a Successful First-Year Postsecondary Education Program: Campus-Specific Programming and Evaluation Strategies*. Workshop presented at the 2015 National Council for Community and Education Partnerships (NCCEP) Capacity-Building Workshop, Philadelphia, PA, February 10, 2015.
- Eber, L. & Welkowitz, J. *Creating Person Centered Strength-Based Plans for Students with the Most Complex Needs*. Weeklong strand presented at the BEST Summer Institute, Killington, VT, June 22-25, 2009.
- Welkowitz, J. Cioffari, A. Knight, J. & Carlson, T. *Creative Solutions to Rural Workforce Development*. Workshop presented at the National Association for Rural Mental Health Conference, Burlington, VT, August 8, 2008.
- Bean, B., Young-McCarthy, M, Welkowitz, J., & Marshall, C. *Vermont's Early Childhood and Family Mental Health Competencies*. Workshop presented at the National Association for Rural Mental Health Conference, Burlington, VT, August 8, 2008.
- Merlo, D., Bernacchio, C., & Welkowitz, J. *Strategies for Engaging Students: Comprehending, Applying, & Analyzing Evidence-Based Teaching Methods in in Psychosocial Rehabilitation Higher Education*. Workshop presented at the 33rd Annual USPRA Conference, Lombard, Ill, June 16, 2008.
- Welkowitz, J. *Hear Our Silent Cries: Supporting Students with Depression and Anxiety*. Workshop Strand presented at the BEST Summer Institute, Killington, VT, June 27-30, 2005.
- Welkowitz, J. *Understanding the Warning Signs For Depression and Strategies For Assessment and Intervention*. Presented at the Vermont Council For Exceptional Children Conference: "Help Me, I'm Sad", Burlington, VT, May 17, 2005.
- Welkowitz, J. & McPherson, A. *Sharing Strategies: A Dialogue in Understanding Challenging Behaviors (Part II)*. . Inservice presentation for Lamoille North Supervisory Union, Lamoille Union High School, Hyde Park, VT, January 17, 2005.
- Welkowitz, J. & Boardman, D. *Sharing Strategies: A Dialogue in Understanding Challenging Behaviors*. Inservice presentation for Lamoille North Supervisory Union, Lamoille Union High School, Hyde Park, VT, August 25, 2004.
- Welkowitz, J. *A World of Difference: Anti-Bias and Diversity Training*. Presentation for Rutland South Supervisory Union, Rutland, VT, May 20, 1994.

- Welkowitz, J. & Hewitt, K., *Couldn't IEP Meetings Use This? Lessons Learned From Parent-Teacher Action Research*. Presentation at the CEC Annual Convention, New York, NY, April 7, 2002.
- Welkowitz, J. *What is Emotional Disturbance?.* Presentation for the Learning at Lunch Series, Sponsored by the University of Vermont, Division of Continuing Education, Burlington, VT, November 14, 2001.
- Welkowitz, J. & Lamphere, L. *A World of Difference: Anti-Bias and Diversity Training*. Presented at Peoples Academy High School, Morrisville, VT, August 23, 2001.
- Welkowitz, J., Backus, L., Bloom, D., Holley, P., & Ivy, D., *A World of Difference: Anti-Bias & Diversity Training*. Presented at the 2001 BEST Summer Institute, Killington, VT, June 25-29, 2001.
- Welkowitz, J. & Backus, L. *A World of Difference: Anti-Bias & Diversity Training*. Presented at the Vermont Superintendents Association Annual Spring Conference, Stowe, VT, May 17, 2001
- Welkowitz, J., Thomas, C. & Rooney, M. *STOMP Into Action: A High School Peer Mentoring Program That Promotes Emotional Wellness Through Supportive Relationships and Community Service Learning*. Presented at the Governor's Prevention Conference, Killington, VT, May 14, 2001.
- Sinclair, M., Welkowitz, J., Daunic, A., Rhuman, J., Bullis, M, Benz, M., Schumaker, J. & Bryan, T., *Promoting Success for Secondary Students with Emotional/ Behavioral Needs: Research-based Strategies for Administrators*. Presented at the CEC Annual Convention: Kansas City, Missouri, April 19, 2001.
- Welkowitz, J. & Michelle Chittenden. *A World of Difference: Anti-Bias & Diversity Training*. Presented at Essex Elementary School, Essex, Vermont, January 15, 2001.
- Welkowitz, J., Thomas, C, Shippe, R., Hoagland, Amy. *STOMP Into Action: Linking Mentoring With Community Service Learning For High School Students*, Presented at the Mentors Make A Difference Conference III, Burlington, VT May 18, 2000.
- Sinclair, M., Welkowitz, J., Daunic, A., Rhuman, J, Bullis, M, Benz, M., Schumaker, J. & Bryan, T, *Promoting Success for Secondary Students with Emotional/ Behavioral Needs: Research-based Strategies for Administrators*. Presented at the CEC Annual Convention: Building Tomorrow Together, Vancouver, B.C., April 5-8, 2000.
- Welkowitz, J., Topper, K., Shippe, T. & Peets, J. *Addressing the Needs of High Risk Children: A Resiliency Model for a Successful Mentor Advisory Program*. Presented at the Conference on Youth Violence in Schools & Communities: Building Active Partnerships for Prevention, Boston, April 29-30, 1999.
- Welkowitz, J., Thomas, C, Topper, K., Marshall, P., Ravenna, C., Bigelow, A., Hastings, E., Cavacas, M., *Group Mentoring: Promoting Resiliency among High School Students Through*

Team Building and Community Service. Presented at Mentors Make A Difference Conference, Burlington, VT April 27, 1999.

Kay, P., Welkowitz, J., Kamps, D., Daunic, A., Rhuman, J. Sinclair, M., Bullis, M, Benz, M. *Building our Schools' Capacity to Meet Students' Emotional and Behavioral Needs: OSEP's SED Prevention/ Intervention Projects.* Presented at the CEC Annual Convention: Creating New Horizons, Charlotte, NC, April 14-17, 1999.

Welkowitz, J., Topper, K., Austin, M., Marshall, P. *The Mentor/Advisor Project: Promoting Resiliency Among High School Students.* Presented at the VASEA/ Department of Education Special Education Leadership Conference, Essex, Vermont, August 6, 1998.

Welkowitz, J., Backus, L., Topper, K., Austin, M., Marshall, P., Ravenna, C., Rafter, M., *Group Mentoring: An Opportunity For High School Students To Develop Relationships And Skills Through Team Building And Community Service.* Presented at the Mentors Make A Difference Conference, Burlington, Vermont, May 18, 1998.

Welkowitz, J., Topper, K., Austin, M., Reid, R. *Promoting Resiliency Among High School Youth.* Presented at the 1998 Governor's Prevention Conference, Fairlee, Vermont May 26-27, 1998.

Welkowitz, J., Topper, K., Backus, L. *A Mentor/Advisor Model for Supporting High School Students At Risk of Developing Emotional and Behavioral Disorders.* Presented at the 21st Annual TECBD National Conference on Severe Behavior Disorders of Children and Youth, Scottsdale, Arizona, November 20-22, 1997.

Welkowitz, J., Broer, S., LaFramboise, S., Prue, J. *Interagency Consultation in Rural Vermont: What's Happening & What Does it All Mean?* Presented at the 9th Annual Research Conference sponsored by the Florida Mental Health Institute: "A System of Care for Children's Mental Health: Expanding the Research Base", Tampa, FL., February 26-28, 1996.

Broer,S., Welkowitz, J., & Fox, W. *Developing an Interagency Consultation Model to Meet the Needs of Children, Families & Service Providers: The Addison County Community Collaboration Project.* Presented at the Virginia Beach Conference: Children and Adolescents with Emotional and Behavioral Disorders, Virginia Beach, September 28-October 3, 1995.

Hamilton, R., & Welkowitz, J. *Best Practices for Educating Students with Serious Emotional Disturbance in the Regular Classroom.* Presented at the ASCD 1995 Annual Conference, San Francisco, CA, March 25 - 28, 1995.

Hamilton, R. & Welkowitz, J. *Best Practices for Educating Students With Serious Emotional Disturbance in Their Regular Education Classroom.* Presented at the Third Annual Wraparound Family Reunion, Burlington, Vermont, Sept. 17, 1994.

Hamilton, R. & Welkowitz, J. *Best Practices for Educating Students With Serious Emotional Disturbance in Their Regular Education Classroom.* Presented at the ASCD 1994 Annual Conference, Chicago, March 20, 1994.

Fox, W., & Welkowitz, J. *The Addison County Community Collaboration Project: Reducing*

Out-of-Community Residential Placements By Improving Services to Children With Severe Emotional Disturbance and Their Families. Presented at the 3rd Annual Virginia Beach Conference sponsored by the Commonwealth Institute for Child and Family Studies: Children and Adolescents with Emotional or Behavioral Disorders, Virginia Beach, VA, October 2-6, 1993.

Hamilton, R., Welkowitz, J., Topper, K. & Inatsuka, L. *Perceptions of Parents, Educators, and Students Regarding the Inclusion of Students With Serious Emotional Disturbance in Regular Classrooms.* Presented at the Sixth Annual Research Conference sponsored by the Florida Mental Health Institute: A System of Care for Children's Mental Health; Expanding the Research Base, Tampa, FL, March 1-3, 1993.

Fondacaro, K. & Welkowitz, J. *Treatment for Victims of Sexual Abuse.* Presented at the 1990 Conference Series of the Community Child Protection Network: Treatment For Our Abused Children, Burlington, VT, April 6, 1990.

POSTER SESSIONS

Kay, P. & Welkowitz, J. *Achieving, Behaving, Caring Partnerships.* Presented at the 2001 OSEP Research Project Directors' Conference, Washington D.C., July 12, 2001.

Welkowitz, J., Broer, S., Thomas, C., Hamilton, R. *Examining Preliminary Findings of a Mentor/Advisor Program.* Presented at the 13th Annual Research Conference sponsored by the Florida Mental Health Institute: A System of Care for Children's Mental Health; Expanding the Research Base, Tampa, FL, March 5-8, 2000.

Fox, W. & Welkowitz, J. *Promoting Resiliency Among High School Students.* Presented at the 1998 OSEP Research Project Directors' Conference, Washington D.C., July 16, 1998.

Fox, W. & Welkowitz, J. *A Mentor/Advisor Model for High School Students At-Risk of Emotional and Behavioral Disorders.* Presented at the 1997 OSEP Research Project Directors' Conference, Washington D.C., July 17, 1997.

Welkowitz, J. & Burchard, J. *The Role of Cultural Alienation and Ethnic Identification in the Relationship Between Abenaki Indians and the Human Service Delivery System.* Accepted for the Fourth Annual Research Conference sponsored by the Florida Mental Health Institute: A System of Care for Children's Mental Health; Expanding the Research Base, Tampa, FL, February 18-20, 1991.

Burchard, J., Clarke, R., Fox, W., Hamilton, R. & Welkowitz, J. *Project Wraparound: Serving SED Children in the Mainstream.* Presented at the National Conference on Clinical Training In Psychology: Improving Psychological Services for Children and Adolescents With Severe Mental Disorders, Washington, D.C., May 18-20, 1988.

Gross, M., Tariot, P., Sunderland, T., Welkowitz, J., Cohen, R. & Murphy, D. *Low and High Dose Naloxone in Older Normals.* Presented at the 139th Annual Meeting of the American Psychiatric Association, Washington, D.C., May 13, 1986.