Dr. Kathleen Manning taught in the Higher Education and Student Affairs graduate program at the University of Vermont for 25 years prior to her retirement in 2014. From 2019-21, Manning was invited back to the University of Vermont to coordinate the Educational Leadership and Policy Studies doctoral programs (Ed.D. and Ph.D.) in the College of Education and Social Services. Her professional interests include anthropology and education, social justice, international higher education, leadership, and organizational theory. Honored for her teaching with a University award for excellence, other research and acknowledgments include NASPA’s Outstanding Contribution to the Literature and/or Research, recognition as a Pillar of the Profession, and University of Vermont awards for LGBTQA, racial, gender, and social jusstice advocacy. Manning taught and consulted internationally through Semester at Sea, Fulbright Fellowships, and international engagements.

Kathleen Manning is a frequent contributor to the higher education and student affairs literature. She authored two editions of *Organizational Theory in Higher* Education, a book that has been extremely well-received within higher education graduate programs. With John Schuh and Jillian Kinzie she authored two editions of *One Size Does Not Fit All: Traditional and Innovative Models of Student Affairs Practice* (2014)*.* She published two editions of *Research in the College Context: Approaches and Methods* (2015) with Frances K. Stage.Additional books include *Rituals, Ceremonies, and Cultural Meaning in Higher Education* (2000); *Enhancing the Multicultural Campus Environment: A Cultural Brokering Approach* (1992) (with Frances Stage); and *Giving Voice to Critical Campus Issues* (1999). She co-authored *Where I Am From: Student Affairs Practice from the Whole of Students’ Lives* (2007) with Susan E. Borrego and NUFP students. She was a research team member on NSSE’s Documenting Effective Educational Practices project that resulted in the book, *Student Success in College* (2010). Manning published articles in *About Campus, NASPA Journal, Journal of College Student Development*, *Qualitative Inquiry,* *Journal on Excellence in College Teaching,* and *Review of Higher Education*.

Dr. Manning’s Fulbright Fellowships included awards at Beijing Normal University in China in 2003 and 2004 and Chinese University of Hong Kong in 2005. In 2017, she received a Fulbright Fellowship to present and conduct research on resilience in higher education at University College at Cork, Ireland.

Dr. Manning contributed extensive service to NASPA: Student Affairs Educators in Higher Education including as Program Chair for the 2002 NASPA National Conference, Educational Foundation Board member, Faculty Fellow, NASPA Undergraduate Fellows Program (NUFP) Advisory Board member, national and regional committee roles, and Executive Editor of NASPA’s *Journal of Student Affairs Research and Practice*. She worked with ACPA on the *Annuit Coeptis* awards, graduate student writing awards, Commission XII (graduate preparation programs), and the editorial board of the *Journal of College Student Development.*

Dr. Manning has a Ph.D. in higher education administration with a minor in anthropology from Indiana University; an M.S. in counseling and student personnel services from the University at Albany; and a B.A. in biology from Marist College. She is an avid sailor, certified downhill ski instructor, and frequent international traveler.