**COLLEGE OF AGRICULTURE AND LIFE SCIENCES**

**Core Curriculum Checklist**

Please indicate (**X**) which core competencies your new course satisfies. Include additional information when requested (eg. number of graded oral presentations). Attach this form under Companion Documents in your New Course Proposal or Course Change Request in Courseleaf.

**KNOWLEDGE**

**Sciences:**

\_\_\_\_\_ Physical and Life Sciences- anatomy, animal science, biology, botany,

chemistry, ecology, entomology, food science, forestry, geology, genetics,

microbiology, nutrition, physics, physiology, plant science, & soil science

\_\_\_\_\_ Social Sciences- anthropology, community entrepreneurship, food systems, community and international development, economics, geography, history, political science, public communication, public policy, psychology, and sociology

**Humanities and Fine Arts:**

\_\_\_\_\_ Art, classics, history, literature, music, philosophy, religion, language,

theater

**SKILLS**

**Communication Skills:**

\_\_\_\_\_ Oral: Number of graded oral presentations: \_\_\_\_\_\_

\_\_\_\_\_ Written: Number of redrafted papers: \_\_\_\_\_\_

\_\_\_\_\_ Information Technology: Number of computer application assignments

(other than word processing): \_\_\_\_\_\_

**Quantitative Skill Applications:**

\_\_\_\_\_ Math: MATH 009 or higher

\_\_\_\_\_ Statistics: STAT 111 or higher

**Critical Thinking Skills:**

**\_\_\_\_\_** Present and solve problems using written/oral arguments

**Interpersonal Skills:**

\_\_\_\_\_ Demonstrate leadership, conflict resolution, and group process

**VALUES**

**Citizenship & Social Responsibility:**

\_\_\_\_\_ Solve problems with a community and contribute to the common good

**Environmental Stewardship:**

\_\_\_\_\_ Demonstrate a sensitivity for the interconnected relationship between

human beings and the natural world and foster a responsibility for

stewardship of the environment

**Personal Growth:**

\_\_\_\_\_ Develop and affirm the values of respect, integrity, innovation, openness,

justice, and responsibility

*21 February 2016, CALS Curriculum Committee*