

Vermont University Center for Excellence in
Developmental Disabilities
Center on Disability and Community Inclusion

University of Vermont
College of Education and Social Services

FY14-16 Report on Scholarly Activity and Engagement
July 1, 2013- June 30, 2016

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Letter from the Director

Dear Friends, Community Partners, and UVM Colleagues:

The Center on Disability and Community Inclusion (CDCI) at the University of Vermont is designated as Vermont's University Center for Excellence in Developmental Disabilities Education, Research, and Service (UCEDD) by the United States Department of Health and Human Services, Administration on Intellectual and Developmental Disabilities. CDCI implements four core functions under the Developmental Disabilities Assistance and Bill of Rights Act of 2000 or "DD Act" (Public Law 106-402) including: (a) interdisciplinary training; (b) community services such as training, technical assistance, or other direct services; (c) research, evaluation, and public policy analysis in disability, and (d) dissemination. These core functions support capacity building and systems change activities to facilitate a contemporary academic approach called community-engaged scholarship, which involves mutually beneficial and equitable partnerships between the university and the community.¹ The DD Act primarily focuses on individuals with intellectual and developmental disabilities. However, CDCI also conducts work with the broader disability community through our four main areas of emphasis: early intervention, inclusive education, assistive technology, and postsecondary education and employment.

This report describes our Vermont UCEDD's scholarly activities conducted between July 1, 2013 and June 30, 2016. Detailed lists are included with each activity labeled with its associated areas of emphasis. Highlights of our academic accomplishments include:

Administering 27 grants and contracts;
Producing 21 publications;
Conducting 82 peer-reviewed or other invited presentations;
Engaging in 186 teaching and training activities, including conducting UVM courses and guest lectures; and
Participating in 54 community service activities, including activities at the departmental, college, university, community, national and international levels.

Sincerely,



Susan M. Ryan, Ph.D.
Executive Director, CDCI/Vermont UCEDD and
Professor, College of Education and Social Services

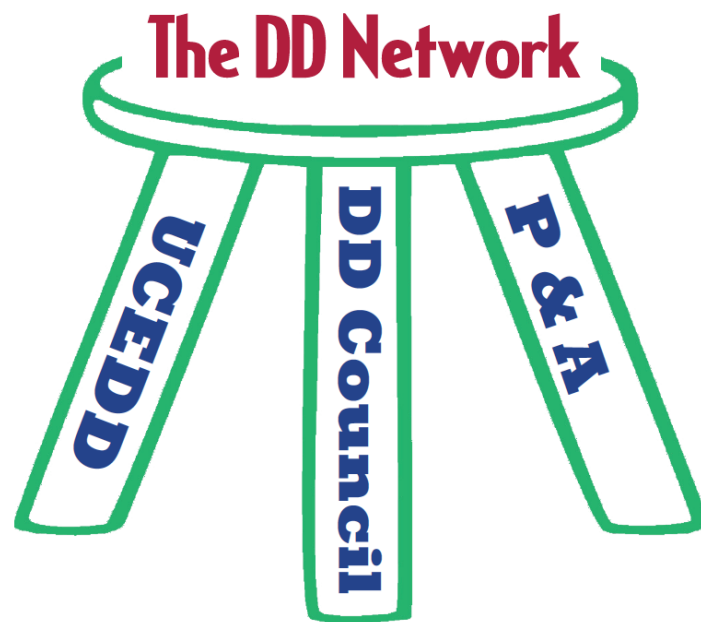
1 Community-Campus Partnerships for Health, Commission on Community-Engaged Scholarship in the Health Professions. (2005). *Linking Scholarship and Communities: Report of the Commission on Community-Engaged Scholarship in the Health Professions*. Retrieved from: <https://ccph.memberclicks.net/assets/Documents/FocusAreas/linkingscholarship.pdf>



Vermont's Developmental Disability Network

The Vermont Developmental Disabilities Network is authorized by the Developmental Disabilities Assistance and Bill of Rights Act of 2000 (http://www.acl.gov/Programs/AIDD/DDA BOR ACT 2000/p2_tI_subtitleA.aspx). Each state in the United States and its territories has a Developmental Disabilities Network made up of the state's University Center on Excellence in Developmental Disabilities, its Developmental Disabilities Council, and its Protection and Advocacy Agency.

In Vermont the Developmental Disabilities Network is comprised of the Center on Disability and Community Inclusion, the Vermont Developmental Disabilities Council, and Disability Rights Vermont. The Center on Disability and Community Inclusion works closely with our other partners to fulfill the statutory mandate of the Developmental Disabilities Assistance and Bill of Rights Act which is to provide: (a) state leadership, including research, interdisciplinary training, technical assistance and community service, (b) advocacy, and (c) legal protection on behalf of citizens with developmental disabilities. This Developmental Disabilities Network is also referred to as the "three sisters" or the "three-legged stool."



Making a Difference: The Impact of CDCI

This year marks the 42nd year that the Center on Disabilities and Community Inclusion has been in existence. Established at the University of Vermont in 1974 as Vermont's University Center on Excellence in Developmental Disabilities, CDCI carries out the federal mandate of the Developmental Disabilities Assistance and Bill of Rights Act to provide state leadership in the area of research, interdisciplinary training, technical assistance, community service, and dissemination on behalf of citizens with developmental disabilities. In addition to fulfilling these federal requirements, the Center on Disability and Community Inclusion also fulfills the University of Vermont's social justice and land grant missions.

With a yearly budget of approximately \$4 million, CDCI has leveraged close to \$172,000,000 since 1974 through state and federal funds to support our mission of improving the lives of Vermont children, youth, and adults with developmental disabilities and their families through conducting research, providing training and technical assistance, and community service. A few highlights of the way in which CDCI fulfills the social justice and land grant missions of the University of Vermont are listed below:

Building Effective Strategies for Teaching Students with Behavioral Challenges (BEST) and Positive Behavioral Intervention Strategies (PBIS) provides technical assistance and inservice training to educators and educational teams in an effort to support Vermont students with challenging behaviors.

Vermont Interdisciplinary Team (VT I-Team) provides training and technical assistance in schools to educators and educational teams aimed at improving educational outcomes for Vermont students with low incidence disabilities including such disabilities as autism spectrum disorders, severe disabilities, and deaf blindness.

Children's Integrated Services-Early Intervention (CIS-EI) provides support in every region of the state to child care centers and preschools related to the needs of infants and toddlers with disabilities and their families.

www.uvm.edu/~cdci



Grants and Projects: FY 2016

Edelman, S. Principal Investigator. Vermont Sensory Access Project, funded by Department of Education, Office of Special Education Programs and New York State subaward.

Giangreco, Project Coordinator. Project EVOLVE Plus

Lisi-Baker, D. Project Coordinator. Certificate of Graduate Studies in the Interdisciplinary Study of Disability Program, University of Vermont.

McIntyre, D. Project Coordinator. Assistive Technology Vocational Rehabilitation Specialist, funded by Vermont Vocational Rehabilitation.

McIntyre, D. Project Coordinator. CDCI Assistive Technology Tryout Center, funded by Vermont Department of Disabilities, Aging, and Independent Living.

McIntyre, D. Project Coordinator. Continence Project, funded by Vermont Department of Health.

McIntyre, D. Project Coordinator. Vermont I-Team for Intensive Special Education, funded by Vermont Agency of Education.

Dague, B. Project Coordinator. TPSID – Think College Vermont.

Ryan, S. Principal Investigator & Holland, M. Project Coordinator. Nutrition Project, funded by Vermont Department of Health.

Ryan, S. Principal Investigator & Hurley, J. Principal Investigator. Vermont Early Intervention/Early Childhood Special Education Undergraduate Program, funded by Department of Education, Office of Special Education Programs.

Ryan, S. Principal Investigator & Ross-Allen, J., Project Coordinator. Children’s Integrated Services – Early Intervention, funded by Vermont Department of Health.

Ryan, S. Principal Investigator & Schoenberg, S. Project Coordinator. Building Effective Strategies for Teaching Students with Behavioral Challenges, funded by Vermont Agency of Education


Ryan, S. Project Director & Nevers, M. Project Coordinator. TRIPSCY: Training and Resources for Interdisciplinary Professionals Serving Children and Youth

Suter, J. Principal Investigator. Efficacy of RENEW, funded by Department of Health and Human Services and the Department of Education, Institute of Education Sciences.


Vermont Child Health Improvement Program and Medicaid Funded Projects:

Ryan, S. Project Director & Nelson, E. Project Coordinator. Vermont I-Team Early Intervention Project.

Ryan, S. Project Director. Fetal Alcohol Spectrum Disorders Project.



McIntyre, D. Project Coordinator. Youth Assistive Technology Coach, funded by Vermont Vocational Rehabilitation.



Ryan, S. Principal Investigator. CDCI Core Program, funded by Federal Department of Health and Human Services, Administration on Intellectual and Developmental Disabilities.



Ryan, S. Principal Investigator &

Publications

Peer-Reviewed Articles (16)

Doyle, M. B. & **Giangureco, M. F.** (2013). Guiding principles for including high school students with intellectual disabilities in general education classes. *American Secondary Education, 42*(1), 57-72.

Giangureco, M. F. (2013). Teacher assistant supports in inclusive schools: Research, practices and alternatives. *Australasian Journal of Special Education, 37*(2), 93-106.

Giangureco, M. F. & Doyle, M. B. (2015). Italy presses forward in educating students with learning disabilities. *Phi Delta Kappan, 97*(3), 23-28.

Giangureco, M. F. & Suter, J. C. (2015). Precarious or purposeful? Proactively building inclusive special education service delivery on solid ground. *Inclusion: The e-Journal of the American Association on Intellectual and Developmental Disabilities, 3*(3), 112-131.

Giangureco, M. F., Suter, J. C., & Hurley, S. M. (2013). Revisiting personnel utilization in inclusion-oriented schools. *Journal of Special Education, 47*, 121-132.

Hagner, D., **Dague, B.**, Phillips, K. (2014). Implementation of an Employment Consultation Model of Job Support Following Online Training. *Journal of rehabilitation, 80*(4), 19-27.

Hagner, D., **Dague, B.**, Phillips, K. (2014). Including Employees With Disabilities in Workplace Cultures: Strategies and Barriers. *Rehabilitation Counseling Bulletin, 58*(4).

Hoza, B., McQuade, J. D., Murray-Close, D., Shoulberg, E., Molina, B. S. G., Arnold, L. E., Swanson, J., & Hechtman, L. (2013). Does

childhood positive self-perceptual bias mediate adolescent risky behavior in youth from the MTA study? *Journal of Consulting and Clinical Psychology, 81*, 846-858.

Hoza, B., Smith, A.L., Shoulberg, E.K., Linnea, K.S., Dorsch, T.E., Blazo, J.A., Alerding, C.M., & McCabe, G.P. (2014). A randomized trial examining the effects of aerobic physical activity on attention-deficit/hyperactivity disorder symptoms in young children. *Journal of Abnormal Child Psychology, 43*(4), 655-67.

Nauheimer, J.M., Ryan, S.M., Peebles, S.M. (2015). A Day in the Life: Technology for High School Students with Intellectual or Developmental Disabilities Dually Enrolled in Postsecondary Education. *Think College Insight Brief, 27*. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion.

Potvin, M.C., Snider, L., Prelock, P.A., Kehayia, E., Wood-Dauphine, S. (2013). Children's Assessment of Participation and Enjoyment/Preference for Activities of Children: Psychometric Properties in a Population with High-Functioning Autism. *American Journal of Occupational Therapy, 67*, 209-217.

Potvin, M.C., Snider, L., Prelock, P. A., Kehayia, E. & Wood-Dauphinee, S. (2015). Health-related quality of life in children with high functioning autism. *Autism. International Journal of Research and Practice, 19*(1), 14-19.

Ryan, S.M. (2014). An inclusive rural postsecondary education program for students with intellectual disabilities. *Rural Special Education Quarterly, 33*(2), 18-28.



Publications (continued)

Ryan, S.M., Leibowitz, G.S., **Nauheimer, J.,** & Mackie, P.F.E. (2014). Differences between Children and Youth with Fetal Alcohol Spectrum Disorders and Attention Deficit Hyperactivity Disorders: Implications for Prevention, Assessment and Treatment in Rural Social Work. *Contemporary Rural Social Work*, 6, 40-57.

Ryan, S.M., Yuan, S.J., Karambelas, A.M., Lampugnale, L.E., Parrott, B.J., Sagar, C.E., & Terry, T.V. (2015). "We are researchers": Students with and without intellectual disabilities research the university experience in a participatory action research course. *Canadian Journal of Action Research*, 16(2), 70-82.

Schroeter, M.K., **Strolin-Goltzman, J., Suter, J.,** Werrbach, M., **Hayden-West, K.,** Wilkins, S., Gagnon, M. & **Rock, J.** (2015) Foster Youth Perceptions on Educational Well-Being. Families in Society. *Journal of Contemporary Social Services*, 96(4), 227-233.

Book Chapters (5)

Giangureco, M. F. (2015). Crisscrossing from the classroom to cartoons: Social science satire. In C. Gerstl-Pepin & C. Reyes (Eds.), *Reimagining the public intellectual in education: Making scholarship matter* (pp. 3-15). New York: Peter Lang.



Giangureco, M. F., Dymond, S. K., & Shogren, K. A. (2016).

Educating students with severe disabilities: Foundational concepts and practices. In F. Brown, J. McDonnell, & M. E. Snell (Eds.), *Instruction of students with severe disabilities* (8th ed., pp. 1-26). Upper Saddle River, NJ: Pearson Education/Prentice-Hall.



Hagner, D., **Dague, B.,** & Philips, K. (2015). Supporting inclusion in workplace cultures. In O'Hearn, L. (Ed.) *Way leads on to way: Paths to employment of people with intellectual and developmental disabilities*. Washington, DC: American Association on Intellectual and Developmental Disabilities.

Potvin, M.C., Prelock, P.A., Snider, L., Beaudoin Savard, L. (2014). Promoting recreational engagement in children with autism spectrum disorders. In F. R. Volkmar (Ed.), *Handbook of Autism & Pervasive Developmental Disorders*, (4th ed., pp.871-886). Hoboken, NJ: John Wiley & Sons.

Shepherd, K. G., **Giangureco, M. F.,** & Cook, B. G. (2013). Parent participation in assessment and in the development of individualized education programs. In B. G. Cook & M. Tankersley (Eds.), *Research-based practices in special education* (pp. 260-272). Upper Saddle River, NJ: Pearson Education.

“Education is not preparation for life; education is life itself.”

--John Dewey

Peer-Reviewed and Invited Presentations: National and International

Dague, B. (2013). A time for change: Sheltered workshop conversion. Presented at the 7th National Organizational Change Forum, Burlington, VT.

Dague, B. (2013). A time for change: Vermont's conversion from sheltered workshops to community employment. Presented at Pennsylvania Disability Employment & Empowerment Summit, Harrisburg, PA.

Dague, B. (2014). Learning from change. Presented at Ohio Department of Developmental Disabilities Strategic Planning Summit, Columbus, OH.

Dague, B. (2014). Moving from sheltered workshops to community employment and life: Lessons learned from individuals and their families/caregivers. Keynote presented at Working Together: Changing Employment Experiences for People with Disabilities, Mason, OH.

Dague, B. (2014). Sheltered workshop conversion. Presented at New York State APSE Supported Employment Training Institute, Lake Placid, NY.

Dague, B. (2014). Think College Vermont: Inclusive education and employment in the green mountain state. Presented at the State of the Art Conference on Postsecondary Education and Individuals with Intellectual Disabilities, Fairfax, VA.

Dague, B. (2015). Moving from sheltered workshops to community employment and life: Lessons learned from individuals and their families & caregivers. Presented at Georgia Association of Community Service Board 18th Annual Educational Exchange, Atlanta, GA.

Dague, B. (2015). Sheltered workshop conversion to community employment. Presented at the 8th National Organizational Change Forum, Burlington, VT.

Dague, B. & Beasecker, M. (2015). Project transformation: Systems change from facility-based services to integrated employment. Presented at the National APSE Conference, Philadelphia, PA.

Dague, B., & Hallquist, K. (2013). TPSID program overview poster. Presented at the CESS Symposium, Burlington, VT.

Dague, B., & Hallquist, K. (2013). TPSID program overview. Presented at the Opening Doors Conference, Burlington, VT.

Dague, B., & Hallquist, K. (2013). TPSID program overview. Presented at the Vermont Family Network Annual Conference, Burlington, VT.

Dague, B., & Sotnick, P. (2015). Engaging students in service and work. Presented at the Think College Building Capacity Institute, Boston, MA.

Ermolovich, L. (2013). CDCI Assistive Technology Tryout Center public awareness. Presented at the 25th Vermont Brain Injury Conference, South Burlington, VT.

Ermolovich, L. (2013). CDCI Assistive Technology Tryout Center public awareness. Presented at the Society for Human Resource Management Vermont State Conference, South Burlington, VT.



Peer-Reviewed and Invited Presentations: National and International (Continued)

Ermolovich, L. (2013). CDCI Assistive Technology Tryout Center public awareness. Presented at the Vermont Council of Special Education Administrators Conference, South Burlington, VT.

Ermolovich, L. (2014). CDCI Assistive Technology Tryout Center public awareness. Presented at the Vermont Family Network Annual Conference, Burlington, VT.

Ermolovich, L. (2014). CDCI Assistive Technology Tryout Center public awareness. Presented at the Vermont I-Team Staff Meeting, Burlington, VT.

Ermolovich, L. (2014). CDCI Assistive Technology Tryout Center public awareness. Presented at the VocRehab VT Workers Conference, South Burlington, VT.

Ermolovich, L. (2015). CDCI Assistive Technology Tryout Center Burlington awareness. Presented at Opening Doors to College and Careers Conference, Burlington, VT.

Ermolovich, L. (2015). CDCI Assistive Technology Tryout Center Burlington awareness. Presented at TBI Conference, South Burlington, VT.



Ermolovich, L. (2015). CDCI Assistive Technology Tryout Center. Presented at the Public Awareness Post-Stroke Support Group, Burlington, VT.



Ermolovich, L. (2015). CDCI AT Tryout Center Burlington public awareness. Presented at Addison County Transition Fair. Addison, VT.



Ermolovich, L. (2015). CDCI AT Tryout Center Burlington public awareness. Presented at the Vermont Family Network Annual Conference, Burlington, VT.

Ermolovich, L. (2016). CDCI Assistive Technology Tryout Center Burlington public awareness. Presented at the TBI Conference, Burlington, VT.

Flippo, K., & Dague, B., (2015). Leadership for the future: Building your organization for the future. Presented at the National APSE Conference, Philadelphia, PA.

Fulcher, A. (2015). VT I-Team and AT Project overview. Presented at the Atomic Learning Conference, Orlando, FL.

Giangreco, M. (2013). Cartoons, critical issues, and research: Absurdities and realities of special education. Presented at University of Vermont Scholars Lecture Series, Burlington, VT.

Giangreco, M. (2013). Constructively responding to requests for paraprofessionals & roles of educational team members. Presented via video conference at Tasmania Department of Education, Tasmania, AU.

Giangreco, M. (2013). Constructively responding to requests for paraprofessionals: we keep asking the wrong questions. Presented at Tasmania Department of Education, Tasmania, AU.

Giangreco, M. (2013). Inclusive education for students with disabilities: Lessons learned. Presented at the Association of Independent Schools of New South Wales Special Education Conference, New South Wales, AU.

Peer-Reviewed and Invited Presentations: National and International (Continued)

Giangreco, M. (2014). Inclusive education foundations & team member roles. Presented at Blue Valley School District, Overland Park, KS.

Giangreco, M. (2014). Moving toward inclusive education keynote. Presented at Under One Umbrella conference, Victoria, AU.

Giangreco, M. (2014). Paraprofessional supports in inclusive schools: Research, practices and alternatives. Presented at the Australian Association of Special Educators Conference, New South Wales, AU.

Giangreco, M. (2014). Paraprofessional supports in inclusive schools: Research, practices and alternatives. Presented at the Maryland Professional Learning Institute, Towson, MD.

Giangreco, M. (2014). Paraprofessional supports in inclusive schools: Research, practices and alternatives. Presented at the New Hampshire Professional Learning Summer Institute, Keene, NH.

Giangreco, M. (2014). Paraprofessional supports in inclusive schools: Research, practices and alternatives. Presented at the Vermont Professional Learning Institute, Castleton, VT.

Giangreco, M. (2014). Revisiting related services decision-making in inclusion-oriented schools. Presented at the TASH Conference, Washington, DC.

Giangreco, M. (2014). Schoolwide inclusive service delivery: Conceptual and programmatic shifts. Presented at the Australian Association of Special Educators Conference, Tasmania, AU.

Giangreco, M. (2015). Alternatives to overreliance on paraprofessionals and constructively responding to requests for paraprofessionals. Presented at Puget Sound Educational Services District, Puget Sound, WA.

Giangreco, M. (2015). Inclusive education, roles of team members, and teacher engagement. Presented at Puget Sound Educational Services District, Puget Sound, WA.

Giangreco, M. (2015). Paraprofessional supports in inclusive schools: Research, practices and alternatives. Presented at Puget Sound Educational Services District, Puget Sound, WA.

Giangreco, M. (2015). Paraprofessional supports in inclusive schools: Research, practices and alternatives. Presented at the Olathe Public Schools Summer Conference, Olathe, KS.

Giangreco, M. (2015). Proactively building inclusive education service delivery models and staffing. Presented at the BEST Summer Institute, Killington, VT.

Giangreco, M. (2015). Special education funding and inclusive service delivery in Vermont. Presented at the Special Education Funding and Inclusive Service Delivery in Vermont, Barre, VT.

Giangreco, M. (2015). Special education funding and inclusive service delivery in Vermont. Presented at the Vermont State House, Montpelier, VT.



Peer-Reviewed and Invited Presentations: National and International (Continued)

Hallquist, K. (2013). TPSID tech tools APPLIED. Presented at Voices and Choices Conference, South Burlington, VT.

Hallquist, K., & Dague, B. (2013). TPSID program overview. Presented at the GMSA Voices and Choices Conference, South Burlington, VT.

Lynch, L., & Kraus, A. (2014) I-Team overview. Presented at the UVM Work Study Fair, Burlington, VT.

McIntyre, D. (2014). Vermont I-Team overview. Presented at the ACCESS Conference, VT.

McIntyre, D. (2015). VT I-Team overview. Presented at the DD Council Meeting, VT.

McIntyre, D. (2015). VT I-Team overview. Presented at the VCSEA Conference, South Burlington, VT.

McIntyre, D. (2015). VT I-Team overview. Presented at the VCSEA November Conference, Randolph, VT.

McIntyre, D., & Donaghey, B. (2014). I-Team, VSAP, & AT overview. Presented at the Vermont Assistive Technology Program, Montpelier, VT.



McIntyre, D., & Edelman, S. (2014). I-Team overview. Presented at Hardwick School District, Hardwick, VT.



McIntyre, D., Lynch, L., & Donaghey, B. (2014). I-Team overview. Presented at Vermont Council for Special Education Administrators Conference, VT.



McIntyre, D., Lynch, L., & Donaghey, B. (2014). I-Team

overview. Presented at Power Mobility Conference, VT.

McIntyre, D., Lynch, L., & Donaghey, B. (2014). I-Team overview. Presented at the Echo Center, Burlington, VT.

McIntyre, D.; Lynch, L.; & Donaghey, B. (2013). I-Team and VCSEA common core. Presented at the Vermont Council of Special Education Administrators Conference, South Burlington, VT.

McIntyre, D.; Lynch, L.; & Donaghey, B. (2013). I-Team overview presentation of TA and training for intensive special education. Presented at Power Mobility Conference, VT.

McIntyre, D.; Lynch, L.; & Donaghey, B. (2013). I-Team overview presentation of TA and training for intensive special education. Presented at the Vermont Council of Special Education Administrators Conference, South Burlington, VT.

McIntyre, D.; Lynch, L.; & Donaghey, B. (2013). I-Team overview presentation of TA and training for intensive special education. Presented at the Vermont Council of Special Education Administrators School Climate Conference, South Burlington, VT.

Nelson, E. (2014). An introduction to cortical visual impairment. Presented at New York Deaf-Blind Collaborative, New York, NY.

Nelson, E. (2014). Phase three cortical visual impairment. Presented at New York Deaf-Blind Collaborative, New York, NY.

Nelson, E. (2015). An introduction to cortical visual impairment and deafblindness. Presented at the Visiting Nurses Association, Burlington, VT.

Peer-Reviewed and Invited Presentations: National and International (Continued)

- Nelson, E. (2016). A different kind of trauma: The impact of complex medical and developmental needs on children and their families. Presented at Vermont Children's Integrated Services Summer Institute, Fairlee, VT.
- Nelson, E. (2016). Interventions for children with combined vision and hearing loss. Presented at Pennsylvania Part C Provider Training, PA.
- Nelson, E. (2016). The development of a screening tool to detect infants with cortical visual impairment. Presented at New England Neonatal Follow Up Clinic, NH.
- Nelson, E., & Edelman, S. (2014). Making sense of the world with limited senses: Addressing cortical visual impairment and deafblindness in early intervention. Presented at Vermont Children's Integrated Services Summer Institute, Fairlee, VT.
- Peebles, S., & Ryan S. (2015). Life histories: Stories from youth with ID/DD. Presented at CESS Symposium, Burlington, VT.
- Rieske, R. (2015). FAS and FASD 101. Presented at the Vermont Department of Health, Brattleboro, VT.
- Ryan, S. (2013). FASD and the courts. Presented at the Costello Courthouse, Burlington, VT.
- Ryan, S. (2013). Postsecondary education outcomes for students with intellectual disabilities. Presented at the International Association for the Scientific Study of Intellectual Disabilities, Tokyo, JPN
- Ryan, S. (2014). Basics of FASD and implications for Vermont. Presented at Vermont Child Health Improvement Program, Burlington, VT.
- Ryan, S. (2014). Postsecondary education: Does it lead to employment. Presented at the International Association for the Scientific Study of Disability, Vienna, AUT.
- Ryan, S. (2014). What EI need to know about FASD. Presented at Children's Integrated Services, Early Intervention Conference, Lake Morey, VT.
- Ryan, S. (2015). Developing postsecondary programs for students with ID/DD. Presented at the Building Capacity Institute, Boston, MA.
- Ryan, S. (2015). Webinar: Think College PAR. Presented to Think College National, Online.
- Ryan, S., & Parrott, B. (2015). Webinar: Think College Vermont: Participatory action research. Presented to Think College National, Online.
- Schoenberg, S., Souliere, J., & Townshend, C. (2015). BEST workshop. Presented at the Northeast PBIS Forum, Mystic, CT.
- Schoenberg, S., & Kramberg, K. (2015). Positive acknowledgement and youth success. Presented at BEST Summer Institute, Killington, VT.
- Townshend, C., & Schoenberg, S. (2016). Linking professional learning to PBIS fidelity and sustainability. Presented at BEST Summer Institute, Killington, VT.



Academic Teaching

UVM Courses (28)

Fox, T. EDSP 200: Collaborative Consultation & Co-Teaching, Spring 2014.

Giangreco, M. EDSP 202: Students with Severe & Multiple Disabilities: Characteristics and Educational Interventions, Spring 2014.

Giangreco, M. EDSP 217: Behavior analysis in special education, Spring 2014.

Holland, M. NFS 295: Child Nutrition, Spring 2014.

Holland, M. NFS 295: Child Nutrition, Spring 2015.

Iverson, G. EDSP 216: Methods and Curriculum in Intensive Special Education, Spring 2014.

Iverson, G. EDSP 302: Characteristics of Individuals with Severe Disabilities, Spring 2014.

Hurley, J. ECSP 202 D2: Infants Toddlers and Preschoolers with Disabilities: Characteristics and Intervention, Fall 2014.

Hurley, J. ECSP 202 D2: Infants Toddlers and Preschoolers with Disabilities: Characteristics and Intervention, Fall 2015.



Lisi-Baker, D. EDSP/CSD 274: Culture of Disability, Fall 2013.



Lisi-Baker, D. CSD/EDSP 274: Culture of Disabilities, Fall 2014.

Lisi-Baker, D. CSD/EDSP 274: Culture of Disabilities, Fall 2015.



Lisi-Baker, D. EDSP/CSD 274: Culture of Disability, Spring 2014.

Lisi-Baker, D. CSD/EDSP 274: Culture of Disabilities, Spring 2015.

Lisi-Baker, D. CSD/EDSP 274: Culture of Disabilities, Spring 2016.

Potvin, M. CSD 361: Research Methods, Fall 2013.

Potvin, M. CSD 361: Research Methods, Fall 2014.

Potvin, M. CSD 363: Non-thesis Research, Spring 2014.

Potvin, M. CSD 363A: Non-thesis Research, Spring 2015.

Potvin, M. CSD 363G: Non-thesis Research, Summer 2014.

Potvin, M. EDSP 200: Technology for Living and Learning, Spring 2015.

Potvin, M., & Beatson, J. CSD 311: Interdisciplinary Seminar Neurodevelopmental Disabilities I, Fall 2013.

Potvin, M., & Prelock, P. CSD 299: Assessment and Intervention for Individuals with ASD, Spring 2014.

Potvin, M., & Prelock, P. CSD 299: Assessment and Interventions for Individuals with ASD, Spring 2015.

Potvin, M., & Seaver-Reid, M. E. CSD 312: Seminar in Neurodevelopmental Disabilities, Spring 2014.

Academic Teaching (Continued)

Ryan, S. SWSS 197: Human Trafficking, Spring 2016.

Sullivan, M. ECSP 211/311: Assessment in Early Childhood Special Education, Spring 2014.

Suter, J. HDFS 195: Promoting Mental Health in Schools, Spring 2016.

Townshend, C. EDSP 295: BEST Institute, Summer 2013.

Townshend, C. EDSP 295: BEST Institute, Summer 2015.

Guest Lectures (22)

Dague, B. Employment and Transition. EDSP 005: Issues Affecting Persons with Disabilities, Spring 2014

Dague, B. Employment and Transition. EDSP 005: Issues Affecting Persons with Disabilities, Spring 2015

Giangreco, M. Paraprofessional Support in Inclusive Schools: Research, Practices, & Alternatives. Johnson State College, Spring 2014.

Lisi-Baker, D. Ethical and Policy Initiatives. CSD 211: Vermont LEND, Fall 2014.

Lisi-Baker, D. Implications for Clinical Practice and Policy: Aging and Disability. CSD 312: Seminar on Neurodevelopmental Disabilities, Spring 2015.

Lisi-Baker, D. Legislative Seminar: CSD 312: Vermont LEND, Spring 2015.

Nelson, E. Vermont Sensory Access Project. ECSP 210/310, Spring 2015.

Nelson, E. Vermont Sensory Access Project. ECSP 210/310, Spring 2016.

Nelson, E. Vermont Sensory Access Project. EDSP 202, Spring 2015.

Nelson, E. Vermont Sensory Access Project. EDSP 202, Spring 2016.

Potvin, M. Assistive Technology. EDSP 005: Issues Affecting Persons with Disabilities, Fall 2014.

Potvin, M. Assistive Technology. EDSP 005: Issues Affecting Persons with Disabilities, Spring 2015.

Potvin, M. Feeding and Nutrition in Children with Special Health Needs. EDSP 202, Fall 2014.

Ryan, S. FASD: Implications for Social Workers. Champlain College, Fall 2016.

Ryan, S. FASD: Implications for Social Workers. Champlain College, Spring 2016.

Ryan, S. FASD Introduction. SWSS 336: Addressing Substance Abuse, Fall 2013.

Schoenberg, S. Counseling Theory and Practice, EDLP 459: Mixed Method Research, Fall 2013.

Starble, A. Interdisciplinary AAC Process and Apps. CSD 295: Advanced Special Topics, Fall 2015.

Suter, J. Students with Emotional and Behavioral Challenges. EDSP 005: Issues Affecting Persons with Disabilities, Fall 2015.



Academic Teaching (Continued)

Suter, J. Students with Emotional and Behavioral Disabilities. EDSP 005: Issues Affecting Persons with Disabilities, Fall 2014.

Suter, J. Students with Emotional and Behavioral Disabilities. EDSP 005: Issues Affecting Persons with Disabilities, Spring 2014.

Suter, J. Students with Emotional and Behavioral Disabilities. EDSP 005: Issues Affecting Persons with Disabilities, Spring 2015.

Interdisciplinary Trainings, Webinars, & Conferences (122)

(June 20-23, 2016) BEST Summer Institute, Killington, VT.

(June 22-25, 2015) BEST Summer Institute, Killington, VT.

(June 23-26, 2014). BEST Summer Institute, Killington, VT.

Ermolovich, L. (April 4, 2014). CDCI Assistive Technology Tryout Center Training R&W Gold: Smart Pen. Training for CCV Staff, Hinesburg, VT.

Gillen, D. (January 21, 2014). Special Needs Estate Planning, Special Needs Trusts, Rutland, VT.



Gillen, D. (June 24, 2015). Insight into the Family Experience: Promoting Family Involvement in Schools, Killington, VT.



Gillen, D. (May 21, 2014). Assistive Technology Workshop for Families and Care Providers, White River Junction, VT.



Harris, T. (September 24, 2015) Webinar: Rule 4500, Online.

Hayden-West, K. (August 22, 2013). VT-FUTRES presents grant and Rock the GRADES model, Burlington, VT.

Hayden-West, K. (January 5, 2015). VT-FUTRES school training to provide resources about promoting educational stability and success for students in state custody, Wilmington, VT.

Hayden-West, K. (October 15, 2013). VT-FUTURES Rock the GRADES Model, Vermont Educational Opportunity Program Annual Conference, South Burlington, VT.

Hayden-West, K. (October 15, 2014). VT-FUTURES Video Presentation: Nothing About Me Without Me, Burlington, VT.

Manzi, P. (April 14, 2014). Autism Awareness Event for Parents, Northeast Kingdom, VT.

Manzi, P. (April 9, 2014). Autism Awareness Event for Parents, Northeast Kingdom, VT.

Manzi, P. (May 9, 2014). Transitioning to Adulthood for Parents of Youth with Special Needs, Burlington, VT

Interdisciplinary Trainings, Webinars, & Conferences (Continued)

- Manzi, P. (November 16, 2015). Transition to Adulthood with the Vermont Family Network, Burlington, VT.
- Mintz, R. (February 10, 2015). FASD and the Courts: The Basics, Burlington, VT.
- Mintz, R. (November 25, 2014). FAS and FASD 101, Brattleboro, VT.
- Mintz, R. (March 24, 2015). FASD 101: The Basics, Champlain College, Burlington, VT.
- Mintz, R. (March 26, 2015). FASD 101: The Basics, UVM Masters of Social Work, Burlington, VT.
- Mintz, R. (November 4, 2014). FASD Basics and Implications for Social Work, Burlington, VT.
- Nelson, E. (April 24, 2014). Audio: VSAP Early Intervention COP Call, Online.
- Nelson, E. (April 6, 2015). I-Team EI Project Regional Training, Newport, VT.
- Nelson, E. (February 9, 2015). I-Team EI Project Regional Training, Lamoille County, VT.
- Nelson, E. (January 20, 2014). CVI Workshop for Chittenden County East School Nurses, Burlington, VT.
- Nelson, E. (January 22, 2015). VNA Deafblindness CVI Training, Burlington, VT.
- Nelson, E. (May 11, 2015). I-Team EI Project Regional Training, Hartford, VT.
- Nelson, E. (May 15, 2014). VSAP CIS Conference Training: CVI and DB, Burlington, VT.
- Nelson, E. (May 20, 2014). VSAP New York Deafblind CVI Training, New York, NY.
- Nelson, E. (May 27, 2015). I-Team EI Project Regional Training, Bennington, VT.
- Nevers, M. (November 13, 2013). 5 STEPS Pilot Project, Montpelier, VT.
- Nevers, M. (October 13, 2013). 5 STEPS Pilot Project, Montpelier, VT.
- Nevers, M. (October 13, 2013). 5 STEPS Pilot Project, Springfield, VT.
- Nevers, M. (February 11, 2014). 5 STEPS Pilot Project, Burke, VT.
- Nevers, M. (January 23, 2014). 5 STEPS Pilot Project, Williston, VT.
- Potvin, M. (March 20, 2014). Webinar: Virtual Lunch Leadership Conversation, online.
- Rock, J. (September 10, 2013). VAFA Training and Networking, Randolph, VT.
- Ryan, S. (August 14, 2014). Basics of FASD and Implications for Vermont, Burlington, VT.
- Ryan, S. (July 1, 2013). FASD 101 Part I Training for Vermont Family Network, Burlington, VT.
- Ryan, S. (May 15, 2014). CIS Early Intervention: What EI Need to Know about FASD, Lake Morey, VT.
- Ryan, S. (September 25, 2013). FASD 101Part II Training for Vermont Family Network, Burlington, VT.



Interdisciplinary Trainings, Webinars, & Conferences (Continued)

Ryan, S. (September 9, 2013). FASD and the Courts, Burlington, VT.

Ryan, S. & Parrot, B. (February 23, 2015). Webinar: Think College Vermont PAR, online.

Schoenberg, S. (August 14, 2014). VTPBIS BI Conference Presentation, Mental Health Conference, Killington, VT.

Schoenberg, S. (December 11, 2013). Webinar: VTPBiS: Data days, online.

Schoenberg, S. (December 12, 2013). VTPBiS: LSCI, Waterbury, VT.

Schoenberg, S. (December 13, 2013). VTPBiS: LSCI. Training located in Rutland, VT.

Schoenberg, S. (December 4, 2013). VTPBiS: Data days training for the Addison County, VT.

Schoenberg, S. (December 4, 2013). VTPBiS: Data days training for the Lamoille County, VT.

Schoenberg, S. (December 4, 2013). VTPBiS: Data days training for the Northeast Kingdom, VT.

Schoenberg, S. (November 18, 2015) Webinar: Truama, online.

Schoenberg, S. (November 20, 2013). Webinar: VTPBiS: Getting to readiness, online.

Schoenberg, S. (November 6, 2013). Webinar: VTPBiS: Social skills, online.

Schoenberg, S. (November 7, 2013). VTPBiS: FBA & BIP training for the Champlain region, VT.

Schoenberg, S. (November 7, 2013). VTPBiS: FBA & BIP training for the Lamoille region, VT.

Schoenberg, S. (November 7, 2013). VTPBiS: FBA & BIP training for the southwest region, VT.

Schoenberg, S. (November 8, 2013). VTPBiS: FBA & BIP training for the southeast region, VT.

Schoenberg, S. (October 1, 2014). Webinar: VTPBiS: Trauma, online.

Schoenberg, S. (October 16, 2013). Webinar: VTPBiS: Classroom management, Online.

Schoenberg, S. (October 16, 2014) Webinar: Early Childhood, Online.

Schoenberg, S. (October 2, 2014) Webinar: VTPBiS Swift at SWIS-CICO, Online.

Schoenberg, S. (October 30, 2013). Webinar: VTPBiS: Understanding trauma, online.

Schoenberg, S. (September 12, 2013). Webinar: VTPBiS: Swift at SWIS, online.



Schoenberg, S. (December 4, 2013). VTPBiS: Data days training for the southeast region, VT.



Schoenberg, S. (December 4, 2013). VTPBiS: Data Days Training, Burlington, VT.



Schoenberg, S. (May 22, 2015). BEST Northeast PBIS Forum, Gorton, CT.

Interdisciplinary Trainings, Webinars, & Conferences (Continued)

- Schoenberg, S. (September 13, 2013). Webinar: VTPBiS: Swift at SWIS, online.
- Schoenberg, S. (September 16, 2015) Webinar: How to Use SWIS-CICO, online.
- Schoenberg, S. (September 17, 2013). VTPBiS: ISIS Training, Wilder, VT.
- Schoenberg, S. (September 25, 2014) Webinar: VTPBiS Rule 4500, online.
- Schoenberg, S. (September 3, 2015) Webinar: How to Use SWIS, online.
- Schoenberg, S. (September 4, 2014). Webinar: VTPBiS: Swift at the SWIS, online.
- Schoenberg, S. (September 9, 2015) Webinar: Coordinators Welcome Back, online.
- Schoenberg, S., Boltax, R., & Kramberg, K. (November 12, 2015) Webinar: Bully Prevention Workshop, online.
- Schoenberg, S., & Kramberg, K. (November 15, 2013). The road to success isn't always straight: Navigating the round-about and overcoming PBIS implementation dips. Training at the 9th Annual Forum on PBIS, Norwood, MA.
- Schoenberg, S., & Mondejar, N. (August 16, 2013). VTPBiS: Defining Strategies to Integrate Mental Health with Vermont PBiS schools, Lamoille County, VT.
- Schoenberg, S., & Townshend, C. (October 29, 2013). VTPBiS: Counseling theory and practices, Burlington, VT.
- Schoenberg, S., Boltax, R., & Kramberg, K. (November 13, 2015) FBA/BSP, South Burlington, VT.
- Schoenberg, S., Souliere, J., & Kramberg, K. (October 9, 2015) Annual Leadership Forum, Norwood, MA.
- Schoenberg, S., Townshend, C., Boltax, R., & Kramberg, K. (October 23, 2013). VTPBiS: Intro forum, Fairlee, VT.
- Schoenberg, S., Townshend, C., Boltax, R., & Kramberg, K. (October 30, 2015) CPI Training, South Burlington, VT.
- Schoenberg, S., Townshend, C., Boltax, R., & Kramberg, K. (October 7, 2014). VTPBiS: Leadership Forum, Fairlee, VT.
- Schoenberg, S., Townshend, C., Kramberg, K., Boltax, R. (October 25, 2013). VTPBiS: CPI Training, Colchester, VT.
- Schroeter, M. (February 9, 2014). VT-FUTURES presentation for court attorneys, judges, guardian ad litem, and other staff of the court, Rutland, VT.
- Schroeter, M. (October 22, 2013). VT-FUTURES presentation for court attorneys, judges, guardian ad litem, and other staff of the court, Middlebury, VT.
- Schroeter, M. (October 24, 2013). VT-FUTURES presentation for court attorneys, judges, guardian ad litem, and other staff of the court, Windham, VT.
- Seaver-Reid, M. E. (May 16, 2014). ITEAM Assistive Technology: How Can It Help My Child with Literacy? Sharpe, D. (November 7, 2013). Continnence Project Presentation to CIS Addison County in Middlebury, VT.



Interdisciplinary Trainings, Webinars, & Conferences (Continued)

Sharpe, D. (November 18, 2014). Continenence Project Workshop #1, Middlebury, VT.

Sharpe, D. (September 9, 2014). Fall Inservice: AT Consideration, Caledonia County, VT.

Sharpe, D. (May 14, 2015). Caledonia AT Project for AOE, VocRehab, and Transition Services, Danville, VT.

Sharpe, D. (October 14, 2015). Continenence Project DCF Training, Morrisville, VT.

Sharpe, D. (October 17, 2015). Chronic Incontinence: Barriers and Solutions, Stowe, VT.

Sharpe, D. (February 5, 2016). Inservice for Lamoille Supervisory Union Nurses, Hyde Park, VT.

Sharpe, D. (February 20, 2016). Family/ Provider Training on Cerebral Palsy, Bennington, VT.

Sharpe, D. (March 11, 2016). Inservice to CSHN Nutritionists on Continenence and EI Projects, Burlington, VT.

Starble, A. (December 16, 2015). Paraeducator Training on AAC. South Burlington, VT.



Starble, A. (December 4, 2015). Aided Language Input and Core Vocabulary. Bennington, VT.



Starble, A. (October 9, 2015). LAMP Words for Life. Chamberlin Elementary, VT.



Suter J. (February 12, 2015). VT-FUTRES school training to provide resources about promoting educational stability and success for

students in state custody, Essex Junction, VT.

Suter, J (February 4, 2015). VT-FUTRES school training to provide resources about promoting educational stability and success for students in state custody, Brattleboro, VT.

Suter, J. (August 21, 2014). VT-FUTRES school training to provide resources about promoting educational stability and success for students in state custody, Waterville, VT.

Suter, J. (December 11, 2014). VT-FUTRES school training to provide resources about promoting educational stability and success for students in state custody, Winooski, VT.

Suter, J. (December 17, 2014). VT-FUTRES school training to provide resources about promoting educational stability and success for students in state custody, Middlebury, VT.

Suter, J. (December 3, 2014). VT-FUTRES school training to provide resources about promoting educational stability and success for students in state custody, Fairfax, VT.

Suter, J. (February 10, 2015). VT-FUTRES school training to provide resources about promoting educational stability and success for students in state custody, Putney, VT.

Suter, J. (February 11, 2015). VT-FUTRES school training to provide resources about promoting educational stability and success for students in state custody, Morrisville, VT.

Suter, J. (February 13, 2015). VT-FUTRES school training to provide resources about promoting educational stability and success for students in state custody, Wells River, VT.

Interdisciplinary Trainings, Webinars, & Conferences (Continued)

Suter, J. (February 4, 2015). VT-FUTRES school training to provide resources about promoting educational stability and success for students in state custody, Bellow Falls, VT.

Suter, J. (February 6, 2015). VT-FUTRES school training to provide resources about promoting educational stability and success for students in state custody, Morrisville, VT.

Suter, J. (January 12, 2015). VT-FUTRES school training to provide resources about promoting educational stability and success for students in state custody. Newport, VT.

Suter, J. (January 14, 2015). VT-FUTRES school training to provide resources about promoting educational stability and success for students in state custody, Rutland, VT.

Suter, J. (January 15, 2015). VT-FUTRES school training to provide resources about promoting educational stability and success for students in state custody, Barre, VT.

Suter, J. (January 16, 2015). VT-FUTRES school training to provide resources about promoting educational stability and success for students in state custody, Rutland, VT.

Suter, J. (January 16, 2015). VT-FUTRES school training to provide resources about promoting educational stability and success for students in state custody, Williston, VT.

Suter, J. (January 21, 2015). VT-FUTRES school training to provide resources about promoting educational stability and success for students in state custody, Winooski, VT.

Suter, J. (January 26, 2015). VT-FUTRES school training to provide resources about promoting educational stability and success for students in state custody, Johnson, VT.

Suter, J. (January 6, 2015). VT-FUTRES school training to provide resources about promoting educational stability and success for students in state custody, Chelsea, VT.

Suter, J. (January 7, 2015). VT-FUTRES school training to provide resources about promoting educational stability and success for students in state custody, Newport, VT.

Suter, J. (January, 12, 2015). VT-FUTRES school training to provide resources about promoting educational stability and success for students in state custody, Swanton, VT.

Suter, J. (March, 2015). VT-FUTRES school training to provide resources about promoting educational stability and success for students in state custody, VFAFA Conference, Burlington, VT.

Suter, J. (May 21, 2014). Webinar: Getting Wraparound and not the Runaround, Online.

Suter, J. (November 10, 2014). VT-FUTRES school training to provide resources about promoting educational stability and success for students in state custody, Middlebury, VT.

Suter, J. (November 20, 2014). VT-FUTRES school training to provide resources about promoting educational stability and success for students in state custody, Rutland, VT.

Suter, J. (November 20, 2014). VT-FUTRES school training to provide resources about promoting educational stability and success for students in state custody, Rutland, VT.



Interdisciplinary Trainings, Webinars, & Conferences (Continued)

Suter, J. (November 5, 2014). VT-FUTRES school training to provide resources about promoting educational stability and success for students in state custody, Rutland, VT.

Suter, J., Hayden-West, K., Rock, J., & Strolin, J. (September 17-18, 2014). VT-FUTURES Conference, South Burlington and Fairlee, VT.

Wimett, B. (December 9, 2014). General AT Device Training and Overview for the Vermont Center for Independent Living and Aging, Rutland, VT.

Wimett, B. (February 18, 2015). Dragion Dicate 4.0 for Mac Training at the Rutland, VT.

Wimett, B. (February 23, 2015). SmartPen Basics and Overview Training at the Rutland, VT.

Wimett, B. (February 4, 2015). Techla Shield Training. Rutland, VT.

Wimett, B. (January 15, 2015). AT Tryout Center Intern Training and Orientation, Rutland, VT.

Wimmet, B. (April 9, 15). Voc Rehab Counselor SmartPen Training at the Rutland, VT.

Community Service

Committees and Boards (University)

Cronin, R. College of Education and Social Services Staff Advisory Council Co-Chair, University of Vermont (2013-2015).

Cronin, R. College of Education and Social Services Making a Difference Staff Award Committee, University of Vermont (2014, 2016).

Dague, B. Developmental Disabilities Research Network, University of Vermont.



Edelman, S. Campus Accessibility Taskforce, University of Vermont (2013).



Edelman, S. President's Commission on Diversity and Inclusion, University of Vermont (2013).



Giangreco, M. President's Advisory Council, University of Vermont (2013-2015).

Giangreco, M. Ed.D. Leadership Special Education Initiative Advisory Council.

Giangreco, M. Faculty Senate Professional Standards Committee, University of Vermont.

Giangreco, M. Jean S. Garvin Research Fellowship Committee Chair, University of Vermont.

Giangreco, M. Department of Education Research Initiatives Committee, University of Vermont.

Nauheimer, J. College of Education and Social Services Staff Advisory Council Co-Chair, University of Vermont (2013-2015).

Nauheimer, J. College of Education and Social Services Staff Retreat Planning Committee Chair, University of Vermont (2015).

Nauheimer, J. College of Education and Social Services Communications Committee, University of Vermont (2016).

Community Service (Continued)

LeClair, V. College of Education and Social Services Staff Retreat Planning Committee, University of Vermont (2016).

Ryan, S. College of Education and Social Services Cultural Diversity Initiative, University of Vermont (2016).

Ryan, S. University Fiscal Planning and Policy Committee, University of Vermont (2007-present).

Ryan, S. President's Commission on Diversity and Inclusion, University of Vermont (2009-2013).

Ryan, S. Developmental Disabilities Research Network, University of Vermont.

Suter, J. College of Education and Social Services Research Council, University of Vermont.

Suter, J. Developmental Disabilities Research Network, University of Vermont.

Suter, J. Jean S. Garvin Research Fellowship Committee, University of Vermont.

Committees and Boards (Local, State, and National)

Alexander, T. Council for Exceptional Children

Dague, B. National APSE Regional Delegate

Dague, B. Vermont APSE Board Treasurer

Dague, B. Champlain Community Services Board

Dague, B. Certified Rehabilitation Counselor

Dague, B. Vermont Interdisciplinary Leadership Education for Health Professionals LEND Program Advisory Council (2014).

Edelman, S. Leadership Committee for the Cortical Visual Impairment Multi-State Community of Practice.

Ermolovich, L. Vermont Communication Task Force

Edelman, S. National Consortium on Deafblindness Distance Technology Initiative.

Giangreco, M. Vermont Special Education Advisory Council.

Giangreco, M. Editorial Board, Exceptional Children

Giangreco, M. Editorial Board, Focus on Autism and Other Developmental Disabilities.

Giangreco, M. Editorial Board, Journal of Special Education.

Giangreco, M. Editorial Board, Remedial and Special Education.

Giangreco, M. Vermont Leadership Team for the Schoolwide Integrated Framework for Transformation, University of Kansas (2015-2016).

Giangreco, M. National Advisory Council for "Intelligent Lives" film project, Institute on Disability, University of New Hampshire

Holland, M. Vermont Dietetic Association.

Holland, M. Genetic Metabolic Dietitians International



Community Service (Continued)

Holland, M. Health Promotion Clinical Coordinator for the Healthy Athletes Initiative, Vermont Special Olympics (2014).

Holland, M. Board Member, CHAMP Therapeutic Riding Program (2014).

Holland, M. New England Regional Genetics Consortium.

Holland, M. American Dietetic Association.

Nauheimer, J. Communications Special Interest Group, Association of University Centers on Disabilities.

Ross-Allen, J. Vermont Division for Early Childhood-Children's Integrated Services Liaison.

Ryan, S. Association of University Centers on Disabilities.

Ryan, S. Vermont Department of Health and Human Services Envisioning the Future (2013-2014).

Ryan, S. Vermont Governor's Developmental Disabilities Council (2007-present).

Ryan, S. Vermont Leadership Education in Neurodevelopmental Disabilities Program Advisory Council (2007-present).



Ryan, S. Vermont Protection and Advocacy (2007-2015)



Schoenberg, S. Vermont Representative of the Northeast Positive Behavior Interventions and Supports Advisory Group.



Schoenberg, S. Board of Directors, Vermont Federation of Families for Children's Mental Health.

Suter, J. National Wraparound Initiative and Wraparound Evaluation and Research Team.

Townshend, C. Schoolwide Information System (SWIS) State Facilitator.

“The path of least resistance and least trouble is a mental rut already made. It requires troublesome work to undertake the alternation of old beliefs.”
--John Dewey

Acknowledgements

This report was prepared by Susan Ryan, Ph.D. and Jeanne Nauheimer, M.A. at the Center on Disability and Community Inclusion, University of Vermont. The Center on Disability and Community Inclusion is directed by Dr. Susan Ryan and guided by a Consumer Advisory Council.

Preparation of this report was partially supported by grant CFDA 93.632 from the US Department of Health and Human Services, Administration on Intellectual and Developmental Disabilities awarded to the Center on Disability and Community Inclusion at the University of Vermont. The opinions expressed herein do not necessarily reflect those of the funding agencies and no official endorsement should be inferred.

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