**April 29, 2020**

All resources will be on **TRIPSCY** website:

**1:35 Session 1:**

Transition to adult services

Tammy Willey

Helene Gallagher

Deb Sharpe

Transition services

Resources:
1) AOE Implementing Transition Services During Remote Learning

* Online transition assessments
* Online Career exploration websites
	+ Tie into transition goals on IEP

2) Employability Skills and Transition Strategies

 - NTAC Choice Boards

 - Week at a glance templates

 - Trainings opportunities

 - Upcoming Professional Development

Importance of Student Voice

* Students need to be provided with information and pre-teaching so that they can make fully informed decisions

Group Share: challenges and successes

* Benefit of being able to work on life skills at home during this time. This is working well with students who have support system at home. More challenging when they don’t.
* One school wants to graduate a student in June rather than wait until birthday in November
* Challenge of working on community-based activities during this time when we can’t be in community
* Employment opportunities are limited right now
* Employees from many local agencies are furloughed so limits meetings that can take happen
* Special Olympics and other community activities are limited for this age group
* Many agencies and workers are doing weekly or daily check in calls
* Using older teenagers at home as helpers for our own work to give them
* Help from siblings to create daily schedule. Some young adults are creating their own schedules. Visual supports: creating a routine, having choice within schedule. Create task lists that include quick and easy items as well.
* Zoom calls for social time with friends and family for this age group
* How are we supporting students who don’t like to be on screens.
	+ One local PT is making videos of the session and then sharing with the family. This is helping
	+ One local therapist is reading books for the student and then giving tasks for the student to perform after.
	+ Screencastify: The activity (like a worksheet) is shown with the your video screen in a small corner.
* Visual supports: is anyone using video modeling and video scene displays?

Item 12 (of which doc?)

“Special Educators should document what services it is not possible to implement to be considered for future compensatory services.”

**2:10 Session 2:**

Technology Tips and Tricks

Sandra Casavant

Heather Blackburn

1. Google Classroom:
* Create Task List with visual supports through pictures
	+ Using Google Forms within Google Classrooms
	+ The teacher could use “Screencastify” to add a video of each task
1. Screencastify
* Screen recorder and has many features such as highlighter, pointer, etc
1. Visual Schedule – week at a glance using Canva
* Team created a weekly schedule – same time each day, same structure to each visit; a different team member each day. The team meets every Monday to develop the weekly plan
1. Distance Consultation Summary
* Document with visuals as post-consultation summary: “Refrigerator Summary” with a spot for families to jot down questions and thoughts.
* This could be sent electronically or mailed hard copy
1. Chart to track activity level that produces graph
2. Assistive Technology for Education
* Live training coming up next week Wednesday May 6 at noon.
* <https://atfored.com/>
1. Google Read and Write Tool
* Free for educators and free for others right now
* Provides speech to text, text to speech options
* A dictionary and a visual dictionary
* Highlighters, etc
* Beneficial for some students at home who may not have needed as much support at school.
1. Vermont Assistive Technology Program – Still working and available (for free!) to meet to brainstorm AT needs
2. YouTube account - use this to make a video and share link with the family

**2:45 Group Report Out:**

What might you want more of right now? (hoping to prompt others to participate)

Write in your name and email address if you want a certificate

Future events will be publicized on TRIPSCY