TRIPSCY 5/27/2020 Open Forum

Chayah: Welcome to the conversation and information about how to share resources (within chat and with email to Tamra Yandow (Tamra.Yandow@uvm.edu)

Topics for today: ESY services and Assessment

# Session 1: ESY Sharing Discussion:

Announce the VFN Town Hall with AOE today at 3:00, on topic of ESY services, clarification of differences between ESY and Compensatory Services, and clarification of May 8 memo. Link was given in the town hall was provided in the chat.

## Open conversation, recognizing differences between districts across the state:

* Teletherapy, may be some students coming in live, but that there are still many questions about how to carry that out
* Still lots of “Wait and see”/TBD
* Feeling that summer will be remote, will include fewer services and shortened time frames
* New DLPs for summer services
* Essex has asked ESY eligible families what they want, for students determined ESY eligible, consult not direct service component even though in person
* Definitely no home visits (with lawyer input “too risky”)
* Attorneys are suggesting no face to face contact over the summer
* Extended conversation about what requirements for training, protocols are/will be for returning to face to face:
	+ Some providers have completed OSHA/VOSHA training
	+ People should find out what their liability insurance requires for them returning to in person services
* Karen is reaching out to Todd Paterson (VOTA Board) for info
* What ideas do you have for how to provide ESY models, ideas? Please put in chat if you would like to participate in some conversation or collaboration about ESY remote offerings.

# Session 2:REMOTE ASSESSMENT Discussion

* Districts have put evaluations on hold, which includes all related svc. provider evals
* Additional, checklist based assessments have been allowed
* Hands on evaluations on hold
* EHealth Summit info re-shared and discussed
* telehealthshare.com (similar to teacherspayteachers.com) has resources that could be helpful on this

## Remote Assessment Tips

* There are a number that are standardized that can be used for remote use (See TelehealthShare resources for more info)
* Send evaluation packets sealed
* Send all materials you expect child to use
* Use two cameras: one laptop and one can be cellphone
* SASE to return materials
* Trying for fidelity:
	+ - Send materials (including pencils, pennies, etc)
		- Have any test booklets in their own sealed packet
		- You can’t photocopy, scan, or duplicate (including screen capture or session recording), so include an SASE for them to return materials (and ask them to seal it in front of you)
		- Outline the space required
	+ For reporting:
		- What kind of seating/surfaces (ask the parent to pan over the child)
		- Make sure family hasn’t opened test booklet packet, and that they seal the SASE while still on camera
		- Need two cameras – they recommend use of a webcam, but you can ask the parent to set up the phone as a second camera, pointing at the table top/student’s UE
	+ Work sample: ask parents to send (not best/not worst) work sample
	+ Scoring/Assessment
		- – Q Global (Pearson) – Web based Administration, Scoring, Reporting
		- WPS Free Test Manual access (on their website says 50% off)
* How to prepare families:
	+ Explain activities
	+ Give in advance a list of materials/equipment you need child to have on hand
	+ Timing
	+ Pacing
* Liliane suggested: Transdisciplinary Play-Based Assessment: Brookes Publishing has a webinar. This might be an effective tool for folks to look at
	+ Discussion of value of play, consideration of play in assessment
	+ Value of observation based assessment
* What tools do we already have in toolbox that are accessible in this time? Many observation/interview-based assessments that we are already comfortable using, we just need to know which ones they are
* Discussion of making sure providers are prepared to provide remote assessment when we receive clearance from school districts to do so.

## Discussion

* Call for requests for topics, support needs, etc. that TRIPSCY could offer: Further discussion of ESY
	+ Chayah offered to host a space for ESY planning discussions

# Resources

* Wired On Development

<https://www.wiredondevelopment.com/podcasts/>. <https://wiredondevelopment.podomatic.com/>

Podcast for OTs and PTs from world experts

Remote Assessment

* Telehealth OT Assessment Playlist <https://www.youtube.com/playlist?list=PLQS2k6rUSYfpApzNQa_zoPtwu8oy7xuMa>

Six video examples of OTs providing remote assessment and troubleshooting/tips and tricks on remote assessment

* eHealth Summit for Pediatric Therapists

<https://the-ehealth-summit-for-therapists.heysummit.com/>

Four day free e-summit, occurring now

* Recorded Webinar by Brookes Publishing on using the Transdisciplinary Play-based Assessment TPBA2 for telehealth/online assessment [https://register.gotowebinar.com/recording/viewRecording/3011872816582091533/8869955321048155655/lsavard@uvm.edu?registrantKey=2302086384198892557&type=ATTENDEEEMAILRECORDINGLINK](https://register.gotowebinar.com/recording/viewRecording/3011872816582091533/8869955321048155655/lsavard%40uvm.edu?registrantKey=2302086384198892557&type=ATTENDEEEMAILRECORDINGLINK)

The TBPA is a naturalistic, holistic measure of function for children birth-6 y.o., based on observations and play scenarios orchestrated by caregivers.

* “Assessment via Telepractice”, Office Hours for OTs (webinar)
* <https://www.pearsonassessments.com/professional-assessments/blog-webinars/webinars/2020/06/assessment-via-telepractice-office-hours-for-ots.html>

Guidance on the use of various Pearson assessment tools in remote practice.

* Telehealth share

<https://telehealthshare.com/>

An OT/PT/SLP resource share site (similar to Teachers Pay Teachers) focused on telehealth practice. Includes some useful free resources