

Justin Mark Hideaki Salisbury
Center on Disability and Community Inclusion
208 Colchester Ave
Mann Hall, 3rd Floor
Burlington, VT 05405
Justin.Salisbury@UVM.edu
802-656-4031

EDUCATIONAL BACKGROUND

- 2021-present University of Vermont
PhD, Educational Leadership and Policy Studies
- 2016 Louisiana Tech University
MA, Counseling and Guidance: Rehabilitation Teaching for the Blind
- 2012 East Carolina University
BA, Mathematics, Economics
- 2015-2025 National Blindness Professional Certification Board
National Orientation and Mobility Certification
- 2016-2021 National Blindness Professional Certification Board
National Certification in Rehabilitation Teaching for the Blind
- 2016-2021 National Blindness Professional Certification Board
National Certification in Unified English Braille

ACADEMIC EMPLOYMENT

- 2021-present University of Vermont, College of Education and Social Services
Graduate Research Assistant, Center on Disability and Community Inclusion

OTHER PROFESSIONAL EXPERIENCE

- 2019-2021 Associated Services for the Blind, Incorporated, Philadelphia, PA,
Instructor (Braille and Home Management), February 2021 – April 2021
Coordinator of Educational Programs, January 2020 – February 2021
Rehabilitation Teacher, December 2019 – January 2020

2016-2019 State of Hawai'i
Orientation and Mobility Therapist III, Department of Human Services, Division
of Vocational Rehabilitation, Services for the Blind Branch, Adjustment Section,
August 2016 – November 2019
Legislative Aide, Hawai'i State Senate, January 2019 – May 2019

SCHOLARLY WORKS

Peer-Reviewed Practitioner Articles

- Salisbury, J. M. H. (2021). Client-centered therapy versus rational emotive behavior therapy: Applications in adjustment-to-blindness training. *Journal of Blindness Innovation & Research, 11*(1).
- Salisbury, J. M. H. (2020). Taking a gap year for adjustment-to-blindness training. *Journal of Blindness Innovation & Research, 10*(2).
- Salisbury, J. M. H. (2020). Habit formation in the adjustment to blindness. *Journal of Blindness Innovation & Research, 10*(2).
- Salisbury, J. M. H., Laconsay, K. S. (2020). Personal and home management classes in residential adjustment-to-blindness training programs. *Journal of Blindness Innovation & Research, 10*(2).
- Salisbury, J. M. H. (2020). Supporting the emotional adjustment to blindness from the beginning of cane travel instruction. *Journal of Blindness Innovation & Research, 10*(1).
- Salisbury, J. M. H. (2020). Influence of past work experiences on the adjustment to blindness. *Journal of Blindness Innovation & Research, 10*(1).
- Salisbury, J. M. H. (2020). Impacts of the obsolete name of a state school for the deaf and blind. *Journal of Blindness Innovation & Research, 10*(1).
- Salisbury, J. M. H., & Begay Green, C. (2019). Braille codes for Native American and First Nations languages. *Journal of Blindness Innovation and Research, 9*(1).
- Salisbury, J. M. (2018). Field classes in residential adjustment to blindness training programs. *Journal of Blindness Innovation and Research, 8*(2).
- Salisbury, J. M. (2018). Cultivating feelings of first-class status. *Journal of Blindness Innovation and Research, 8*(1).
- Salisbury, J. M. (2017). On the duration of sleepshade training in the adjustment to blindness. *Journal of Blindness Innovation and Research, 7*(2).

Other Practitioner-Oriented Articles

- Salisbury, J. (2021). Reconsidering our resistance to the idea of blind culture. *Braille Monitor*, 64(4).
- Salisbury, J. M. H. (2021, March). Mixed-race and high-partial: Choose a group. *The Federationist in Connecticut*.
- Salisbury, J. M. H. (2021, March). Settler colonialism and the blind Indian. *The Federationist in Connecticut*.
- Salisbury, J. (2021). Federation philosophy and reproductive rights. *Braille Monitor*, 64(3).
- Lipp, R., & Salisbury, J. (2020, October 12). Workers with disabilities still face federally approved wage discrimination. *The Legal Intelligencer*.
- Salisbury, J. (2020, October). Journey into blindness in the last green valley. *The Federationist in Connecticut*, 6–10.
- Salisbury, J. (2020, October). Blending Connecticut values and expectations for the blind. *The Federationist in Connecticut*, 12–13.
- Salisbury, J. (2020). Using bullet shell casings as cane shaft reinforcements. *Braille Monitor*, 63(7).
- Salisbury, J. (2020). Reflections from Turtle Island: The intersection of blindness and Indigenous North American identity. *Future Reflections: Special Issue on Ethnic and Cultural Diversity*, 39(2).
- Salisbury, J. (2020). Sighted privilege: Recognition of the problem is the first step toward resolution. *Braille Monitor*, 63(2).
- Salisbury, J. (2019). Keeping the blind in sheltered workshops in the afterlife. *Braille Monitor*, 62(10).
- Salisbury, J. (2019). Spaghetti with chopsticks. *Braille Monitor*, 62(2).
- Salisbury, J. (2018). Consider us contributors. *Braille Monitor*, 61(5).
- Salisbury, J. (2018). Ecorched. *Braille Monitor*, 61(2).
- Salisbury, J. M. (2017). Always believing. *Braille Monitor*, 60(10).
- Salisbury, J. M. (2017). Dirigibles, Blimps, and looking around. *Braille Monitor*, 60(7).
- Salisbury, J. M. (2017). Assuming they know what I want. *Braille Monitor*, 60(1).
- Salisbury, J. M. (2016). Dissecting the value of diversity. *Braille Monitor*, 59(3).
- Salisbury, J. M. (2016, February). Legislation affecting the blind of Connecticut in 2016. *The Federationist in Connecticut*, 17–18.

Salisbury, J. M. (2016, February). The necessary separation of guide dogs and health insurance. *The Federationist in Connecticut*, 7–9.

Salisbury, J. M. (2016). Keeping some of the good oranges. *Braille Monitor*, 59(1).

Salisbury, J. M. (2015). A letter to the new summer interns. *Braille Monitor*, 58(6).

Salisbury, J. M. (2015, May). NFBCT legislative update 2015 05 15. *The Federationist in Connecticut*, 19–20.

Salisbury, J. M. (2015, January). But I wasn't from Mansfield. *The Federationist in Connecticut*, 4–5.

Salisbury, J. M. (2014). Economics of leadership: Is power rival?. *Braille Monitor*, 57(4).

CONFERENCE PRESENTATIONS

- 2021 American Psychiatric Nurses Association Conference
“A Vision of Hope: A New Theoretical Model to Enhance Posttraumatic Growth Among Veterans with Blindness,” with C. Trujillo Tanner
K. Blad, E. Watkins, B. Thatcher, & E. Sellers
- 2021 Integrated Employment Conference, Southern Arizona Association for the Visually Impaired Services for the Blind
“Industrial Complexes Perpetuating Sheltered Employment”
- 2020 Dare to Be Remarkable, National Federation of the Blind
“Group Instruction in Adjustment-to-Blindness Training”
- 2020 Dare to Be Remarkable, National Federation of the Blind
“Structured Discovery Practitioners as Agents of Social Justice for the Blind”
- 2019 Disability Access Conference, Disability and Communication Access Board
“Design with the Blind in Mind: How Blind People Make Sense of Their Surroundings,” with D. Georgiev & S. Cantan
- 2017 Dare to Be Remarkable, National Federation of the Blind
“Focusing on Braille in All Core Subject Areas: How to Promote the Use of Braille Throughout the Day and in All Classes,” with D. Gabe, K. Laconsay, & S. Cantan
- 2017 Dare to Be Remarkable, National Federation of the Blind
“Teaching Cane Travel in a Multilingual Setting,” with S. Cantan