Vermonters with different types of disabilities have different attitudes about disability.

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Negative attitudes can be barriers to equity and inclusion. We polled 632 Vermonters to learn how much they agreed with 4 statements:

- Students WITH DISABILITIES benefit from being in the same classrooms as students without disabilities.
- Students WITHOUT DISABILITIES benefit from being in the same classrooms as students with disabilities.
- People with disabilities can contribute to Vermont’s labor force the same as people without disabilities.
- People with disabilities have the same quality of life as people without disabilities.

Most AGREE that students WITH & WITHOUT disabilities benefit.
- People with functional disabilities agreed the most.
- People with multiple disabilities agreed the least.

Most AGREE people with disabilities contribute equally.
- People with sensory disabilities agreed the most.
- People with functional disabilities agreed the least.

Most DISAGREE that everyone has the same quality of life.
- People with functional disabilities AND
- People with multiple disabilities agreed the least.

People with disabilities across USA, Vermont (Census, 2021), and our poll. Disability types constructed from Census categories.