

Interprofessional education, interdisciplinary practice

Goals of the interprofessional focus on treatment of children with disabilities include:

- Collaborative, interdisciplinary practice, with professionals representing multiple disciplines working together to implement services.
- Evidence-based service based on the best available empirical evidence and practices.
- Maximized outcomes for children and families who are culturally and linguistically diverse, including children and families of refugees and immigrants.
- Application of data-based decision-making practices to accelerate child progress.



Accreditation

The master's degree educational program in speech-language pathology at the University of Vermont has been re-accredited for the period 2012–2020 by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association.



The University of Vermont

DEPARTMENT OF COMMUNICATION
SCIENCES AND DISORDERS

Pomeroy Hall, 489 Main Street, Burlington, VT 05405

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The University of Vermont



**Interprofessional
Education Grant
in Speech-Language
Pathology**

DEPARTMENT OF COMMUNICATION
SCIENCES AND DISORDERS



Working together for better outcomes

The UVM Interprofessional Education Project grant offers master's-level candidates in speech-language pathology the opportunity to work together with students in early intervention/early childhood special education to prepare to provide holistic services for young children with disabilities.

The program emphasizes interprofessional collaboration through shared coursework, group assignments and coordinated clinical opportunities.

About the program

Made possible by a five-year, \$1.25 million grant from the Office of Special Education Programs through the U.S. Department of Education, the Interprofessional Education Project grant will provide 39 credits of tuition support, approximately 2/3 of the cost of the M.S. in Communication Sciences and Disorders Speech-Language Pathology (SLP) program, to eligible scholars. Selected candidates who complete the 53-credit M.S. SLP degree will hold a specialization in collaboration with education professionals to maximize the communication abilities of children with disabilities from birth to age six.

A critical need

Personnel shortages persist nationwide for qualified speech-language pathologists (SLPs):

- 85% of states indicate shortages of SLPs.
- The Bureau of Labor Statistics projects employment needs to grow far faster than average and ranks SLPs among the top 20 jobs expected to have the most openings between 2012 and 2022, with a 21% increase in openings between 2014 and 2024.
- SLP shortages are especially acute in rural locations, such as Vermont.

UVM is ranked in the top 25% of SLP programs nationally, according to U.S. News and World Report.

Q&A

WHY INTERPROFESSIONAL EDUCATION?

The Office of Special Education Programs (OSEP) reports that 65% of the special education students in the school-age population (3 to 22 years old) are affected by some level of speech and/or language disability (OSEP, 2015).

WHY UVM?

UVM is ranked in the top 25% of SLP programs nationally, according to U.S. News and World Report. Over the past three years, 100% of graduates have been employed within a year of graduation. For more than a decade, 100% of our students have passed the American Speech-Language-Hearing Association (ASHA) Praxis Examination.

HOW DO I APPLY?

To learn more or apply, contact:

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