2019-2020 Priorities for Community Advisory Council Feedback

Purpose

Please read this document to learn about our priorities this year and give feedback. Each year CDCI is supposed to choose priorities. These are activities we want to make sure we do. We chose these priorities based on feedback from our Community Advisory Council and staff at CDCI. These priorities are not the only things we will work on this year.

We use these priorities to:

• Make decisions about how to spend money,
• Choose what trainings to give our staff, and
• Decide what new work we will do.

Priorities

This year we have chosen priorities for each of our 5 core functions.

1. We teach.

   a) Partner with people from diverse backgrounds to create new courses and content.
   b) Create course on Intellectual & Developmental Disabilities.
   c) Help people with disabilities and providers understand how our teaching can help with their careers.
2. We support.
   a) Partner with people from diverse backgrounds to create new trainings and support.
   b) Update our evaluation to better understand how our work is helping people in the community.
   c) Update our evaluation to get feedback on diversity, equity, and inclusion in our community work.
   d) Find funding to support Think College Vermont and the Early Mobility Project.

3. We study.
   a) Summarize two research studies using plain language.
   b) Write a report on diversity and issues affecting people with disabilities.
   c) Identify and apply for new grants. Such as grant to research Howard Center’s Safety Connection program.
   d) Review how diversity, equity, and inclusion is part of research on people with disabilities at CDCI and UVM.

4. We share.
   a) Each CDCI project will create a short video (90 seconds) to tell the “story” of their work.
   b) We will update project websites to have the same information.
   c) Continue to improve accessibility of our digital and print documents.
   d) Support our partners at UVM and in Vermont to improve accessibility.
5. We build.

a) Develop a language access plan to communicate with people who do not prefer written or spoken English.

b) Improve recruitment process for new positions to promote diversity and commitment to inclusion and equity.

c) Create orientation for CDCI personnel with information on commitment to diversity, equity, and inclusion.

d) Provide professional development to support these priorities.

e) Make a budget to pay self-advocates for their time spent on these priorities.

Questions for CAC Feedback:

What should we do to succeed at these priorities?

What projects or activities interest you the most?