CDCI Accessibility Menu

CDCI wants to focus on improving accessibility. We have been working on this with our own staff for the past year.

What kind of accessibility work should CDCI focus on in 2024? We need you to tell us what you want us to work on.

Here are the choices:

1. Plain-language research summaries
2. Expand the Accessible Events Guide
3. Do and share more accessibility research
4. Offer accessibility workshops for campus groups and students
5. Other: what’s missing from this menu?

We want to do all of these! Please tell us what you want us to do first.

Here is a little more information about each of the options on the list.
1. Plain-language research summaries

We share our own research in online, in plain language, as accessible posters, and as audio or video.

We also share other people’s disability research with plain-language research summaries.

Plain-language research summaries explain what the research is, how it was done, and why it's important.

2. Expand the Accessible Events Guide

Last year, CDCI worked with All Brains Belong, Inclusive Arts Vermont, and self-advocates to create an Accessible Events Guide.

We shared it with UVM groups, and they told us they want a version of it with:

- Checklists
- Photos from events
- More information about UVM
- Workshops
3. Do and share more accessibility research

CDCI does research on accessibility. In the past year, we studied:

- How to collect better data on disability representation
- What Vermonters with disabilities need in their communities
- What Vermonters with disabilities need to access state parks

CDCI is the only unit at UVM currently doing research on accessibility.

This poster shows CDCI’s research into how to collect better data on disability inclusion:

Click or tap on it to learn more about this research.
4. Offer accessibility workshops for campus groups

UVM does not offer accessibility workshops for students, staff, or faculty. CDCI offers accessibility workshops to CDCI staff.

These workshops include:

- Microsoft Word and PowerPoint accessibility
- Accessible Graphic Design
- Accessible Web Design
- Getting Started with Plain Language
- Captions and Transcripts
- How to Make Events Accessible

Should we offer these workshops to other groups at UVM?

5. Other: what’s missing from this menu?

Is there a different set of accessibility activities you would like CDCI to focus on this year?