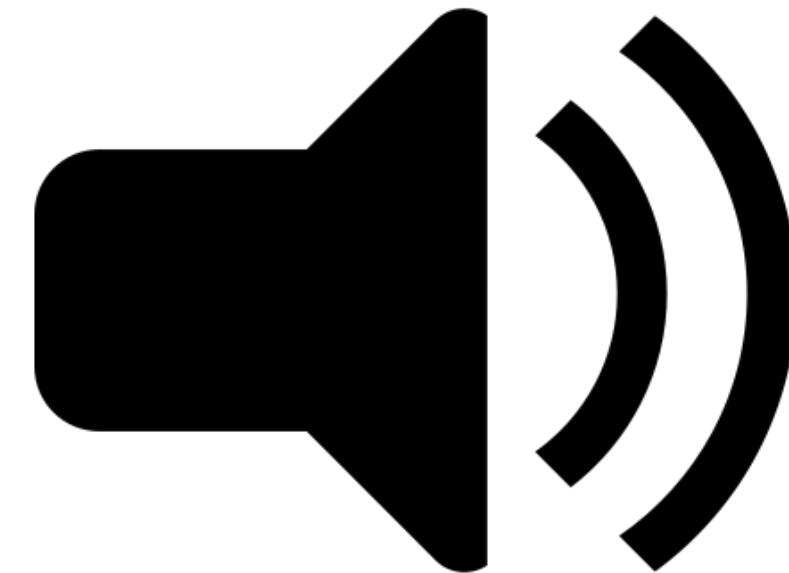
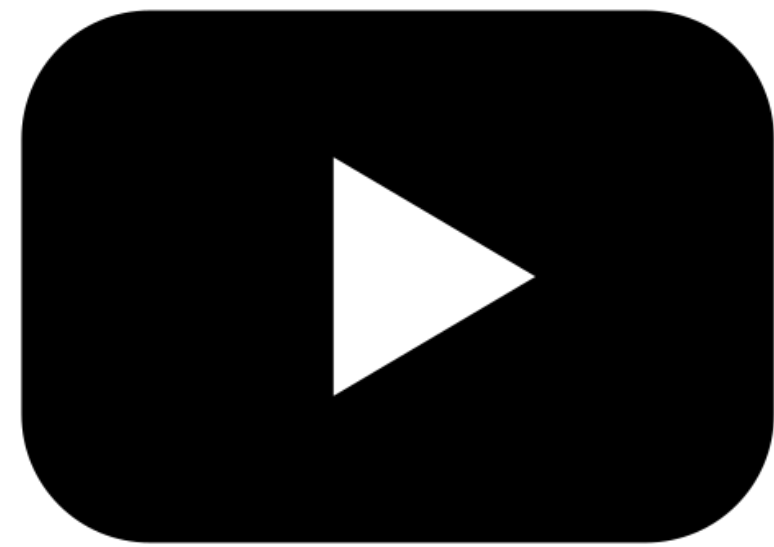


# Accessible Multimedia:

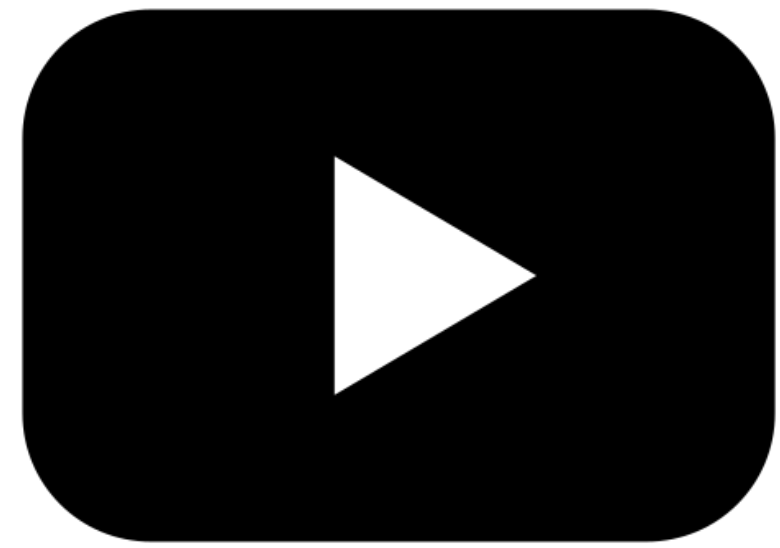


# captions & transcripts

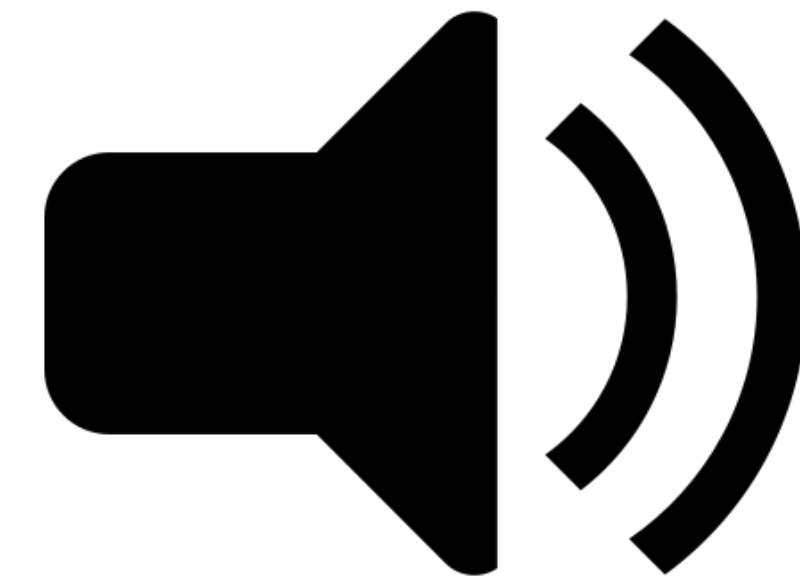


Audrey Homan  
[audrey.homan@uvm.edu](mailto:audrey.homan@uvm.edu)

**Multimedia =**



**video**



**&**

**audio**

# Contents:

## 1. ACCESSIBILITY

- The Basic Bits
- The Legal Bits
- The CDCI Bits

## 2. CAPTIONS:

- Types
- How-To

## 3. TRANSCRIPTS:

- Types
- How-To

67%

**of accessibility failures come down to design choices.**

[Reference](#)

**“Does my multimedia need to be accessible?”**

**YES.**

## We're creating multimedia for:

- people with permanent disabilities
- temporary disabilities, and
- situational disabilities



**What  
does that  
actually  
mean?**

**With  
multimedia,  
accessibility  
has two  
parts:**

AUTOMATED	MANUAL
<ul style="list-style-type: none"><li>• <b>Generating captions or transcripts</b></li></ul>	<ul style="list-style-type: none"><li>• <b>Ensuring your captions and transcripts are useable.</b></li></ul>

# Who sets standards for accessible multimedia?

They're  
baaaaaaack:  
it's the WCAG.



The screenshot displays the W3C Web Accessibility Initiative (WAI) website. The top navigation bar includes links for "Skip to Content", "Change Text Size or Colors", "This page in: English", "Español", "Français", "All Translations", and "Hide Options". The main header features the W3C logo and the text "Web Accessibility Initiative WAI" with the tagline "Strategies, standards, resources to make the Web accessible to people with disabilities". A search bar is located on the right side of the header.

The main navigation menu includes: "Accessibility Fundamentals", "Planning & Policies", "Design & Develop", "Test & Evaluate", "Teach & Advocate", and "Standards/Guidelines".

The breadcrumb trail reads: "Home / Standards/Guidelines / Web Content - WCAG 2".

The left sidebar, titled "Standards/Guidelines", contains a list of links: "Web Content - WCAG 2" (highlighted), "How to Meet WCAG 2 (Quick Reference)", "At a Glance", "The Documents", "Applying to Non-Web ICT", "New in 2.2 Draft", and "New in 2.1".

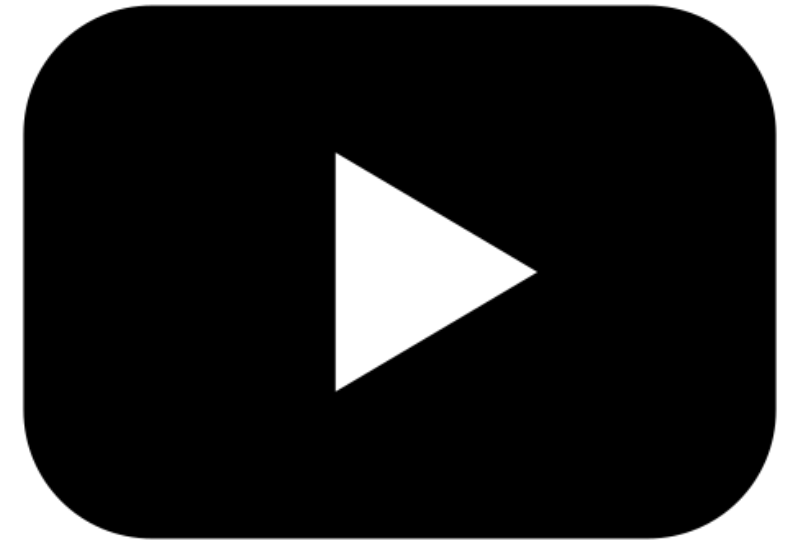
The main content area is titled "WCAG 2 Overview" and includes a "Summary" section. The summary text states: "This page introduces the Web Content Accessibility Guidelines (WCAG) international standard, including WCAG 2.0, WCAG 2.1, and WCAG 2.2. WCAG documents explain how to make web content more accessible to people with disabilities. A different page [introduces WCAG 3](#). WCAG is not an introduction to accessibility. For introductions, see [Accessibility Fundamentals Overview](#)." Below the summary, there is a section for "Quick links to resources:" with a bulleted list: "How to Meet WCAG 2 (Quick Reference)", "WCAG 2.2 Draft, **What's New in WCAG 2.2 Draft with status and timeline**", and "WCAG 2.1 Standard".



# WCAG 2.1 Guidelines



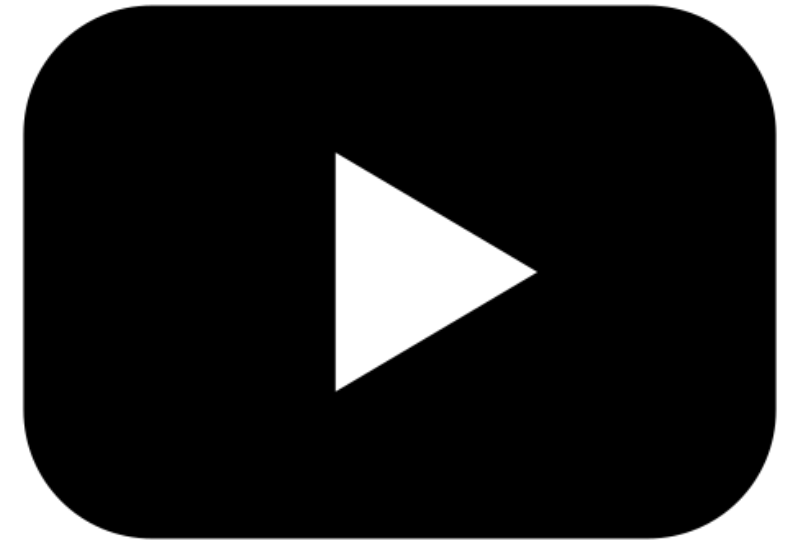
- **A-level: *basic ACCESS***
- **AA-level: *reasonable USEABILITY***
- **AAA-level: *gold-standard HOLY CROW THAT'S INCLUSIVE***



## For videos with audio:



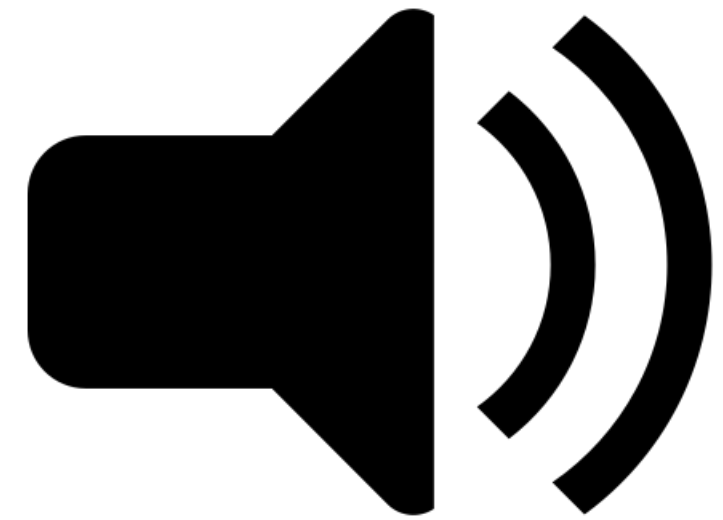
- **A-level: *automated captions***
- **AA-level: *edited captions***
- **AAA-level: *edited captions + audio description and/or ASL interpretation***



# For videos without audio:



- **A- & AA-level: *audio description***
- **AAA-level: *audio description and a descriptive transcript***



**For audio:**



- ***A-level: automated transcript***
- ***AA-level: edited transcript***
- ***AAA-level: edited transcript***

# But wait, there's more:

**WCAG  
1.1.1: Non-  
text  
content  
(A)**



**“Provide text alternatives for any non-text content so that it can be changed into other forms people need, such as large print, braille, speech, symbols or simpler language.”**



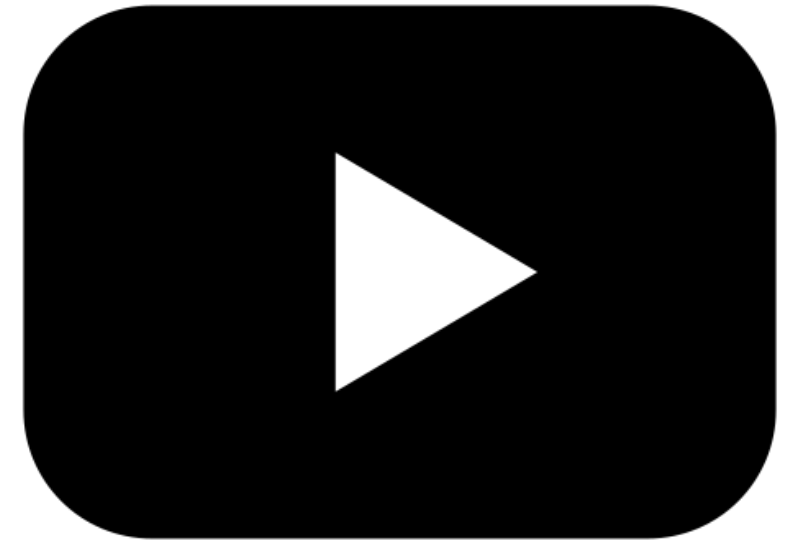
# Wait, what?

It's Universal Design!

No kidding.

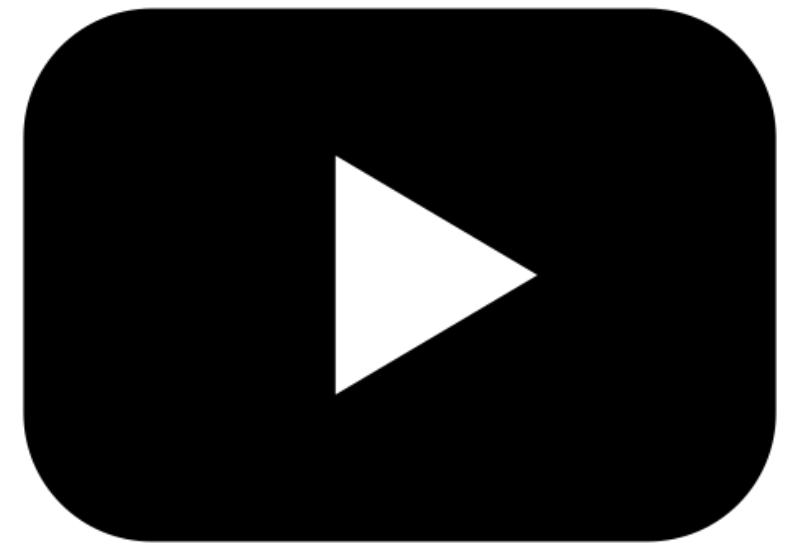


- All videos must have an audio track.
- All audio must have a transcript.
- Ergo: all videos must have a transcript.



# Types of captions:

1. open captions
2. closed captions
3. subtitles

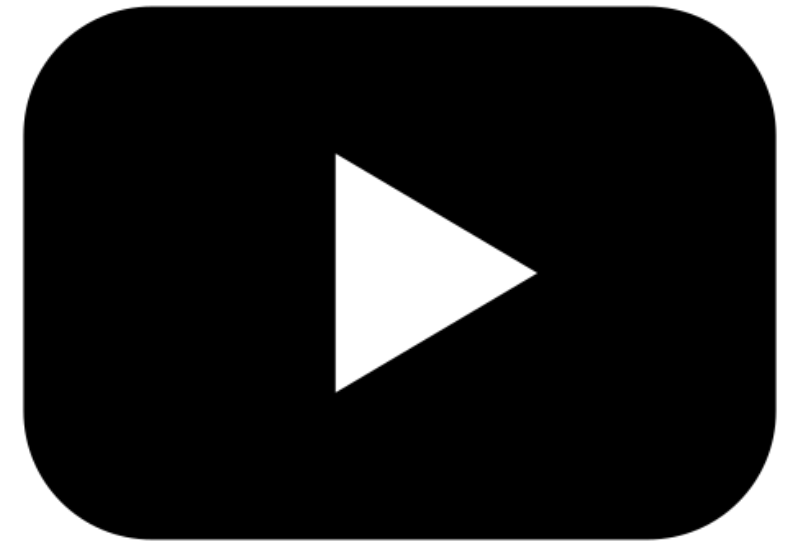


# Open captions:

An example of open captions.

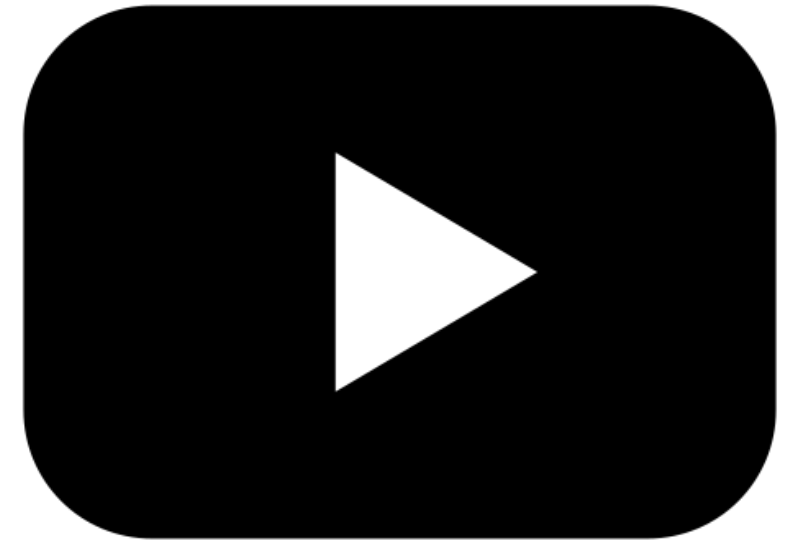






# Pros & cons of open captions:

- **AMAZING** for events, but...
- May be distracting for some users
- Hard to create and hard to edit
- Not compatible with screen readers
- Users can't customize them



# Closed captions:

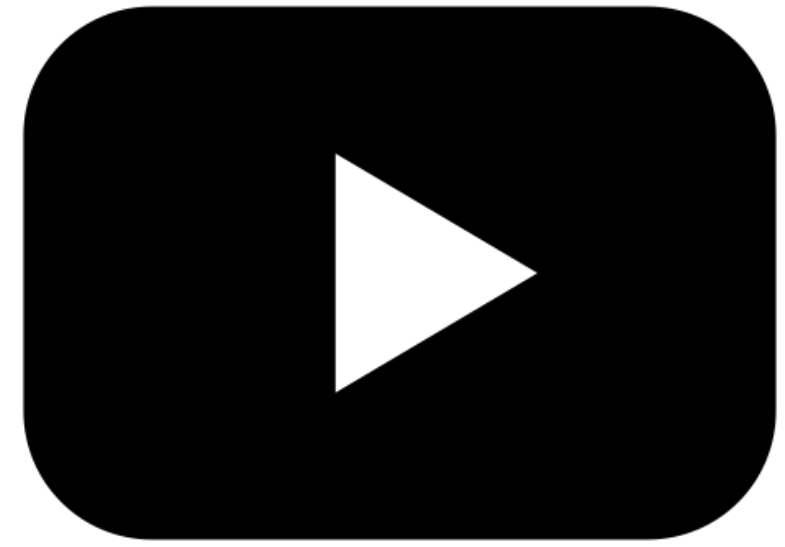
 CDCI CONNECTS



**Chayah Lichtig**



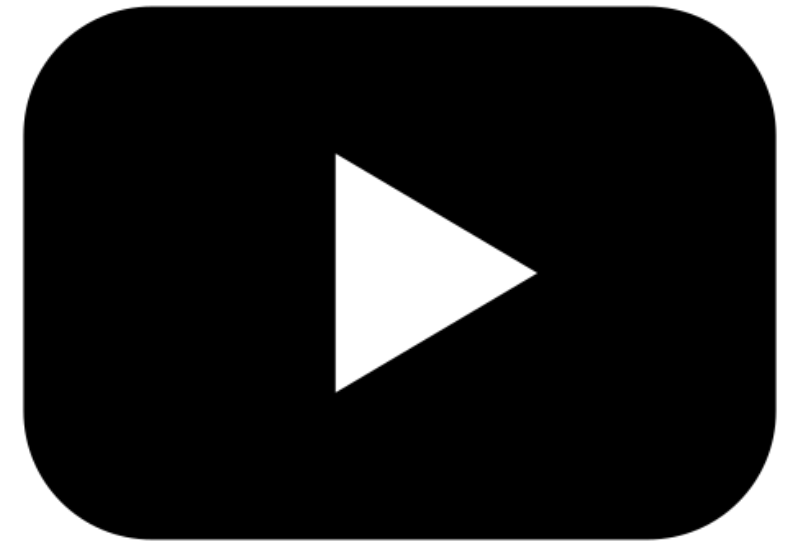
**Hannah Setzer**



# Pros & cons of closed captions:

- **Compatible with screen readers**
- **Users can customize**
- **Searchable (boosts yr SEO)**
- **Can be turned off by users with different access needs**
- **Requires editing time to make useable**



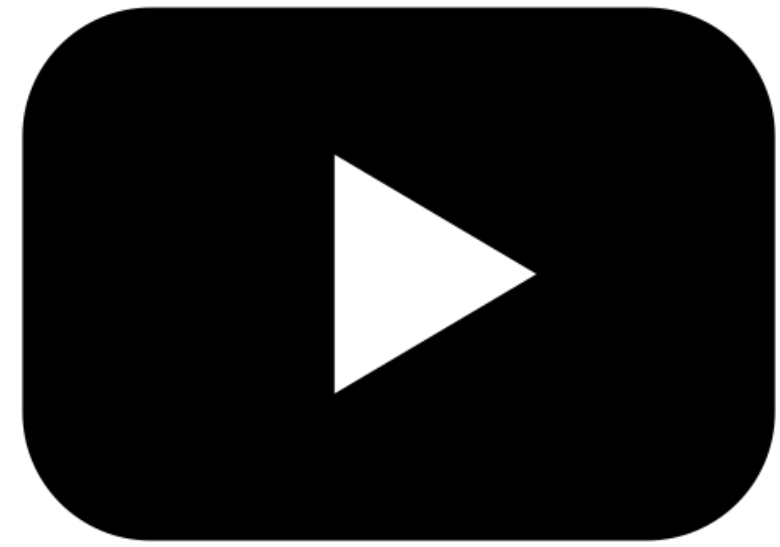


# Subtitles

- Captions that translate one spoken language into another.





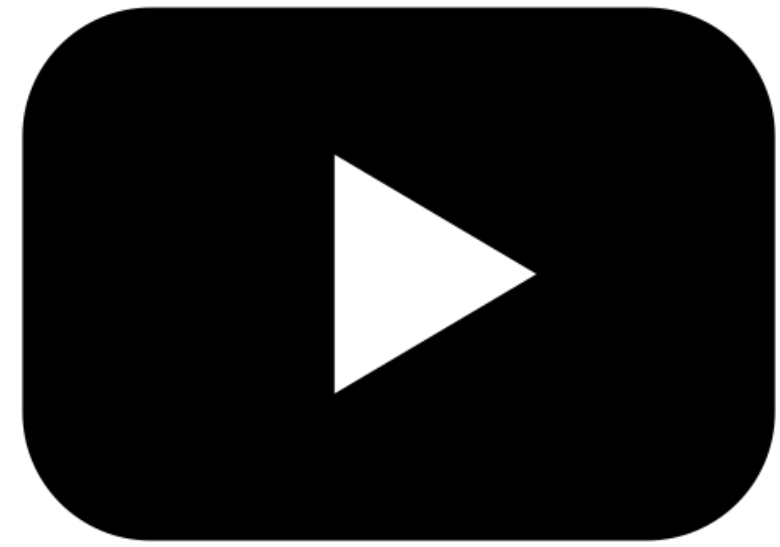


# POP QUIZ, HOTSHOTS



- What kind of captions is this video using?
- Is this a video with audio content?

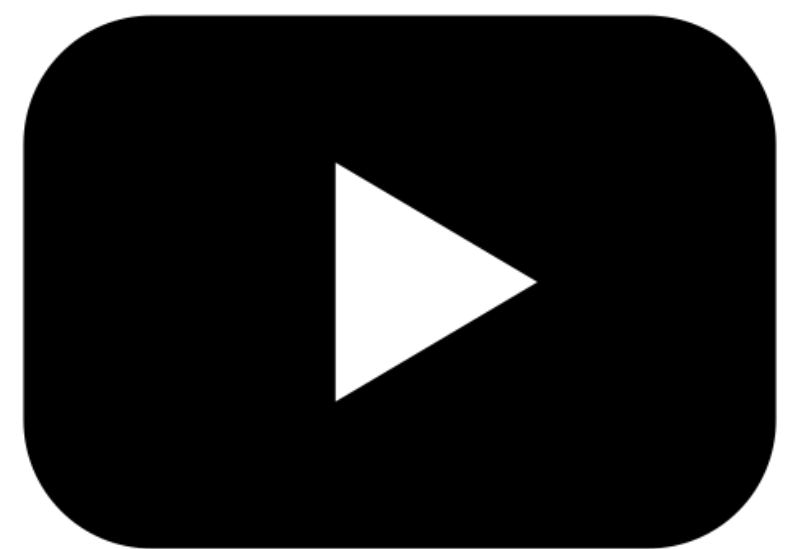




# KEANU REEVES JUST EXPLODED.

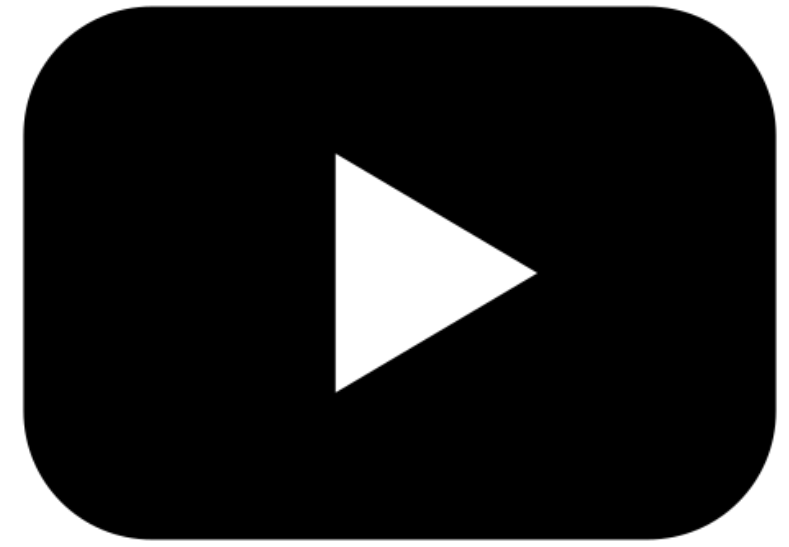


- What kind of captions is this video using?
- Is this a video with audio content?



# How to get: automated captions

- 1. Upload to YouTube. YouTube provides automated captions automatically.**
- 2. Use Adobe Premiere or CADET.**
- 3. Send out for commercial captioning.**



# How to get: edited captions

- 1. Ask the UVM Access Center\***
- 2. Edit your automated captions on YouTube or in Adobe Premiere, Camtasia, or CADET**
- 3. Send out for commercial captioning**





# Caption-editing software

<b>SOFTWARE</b>	<b>COST</b>	<b>EASY TO USE?</b>
<b>YouTube</b>	<b>FREE</b>	<b>Somewhat</b>
<b>Camtasia</b>	<b>\$</b>	<b>Very</b>
<b>Adobe Premiere</b>	<b>\$\$\$</b>	<b>No</b>
<b>CADET</b>	<b>FREE</b>	<b>No</b>
<b>Subtitle Horse</b>	<b>FREE*</b>	<b>Wow no</b>



# Types of caption files

FILE TYPE	EXTENSION	WHERE TO USE
SubRipper	.srt	YouTube, Facebook, Twitter, Snapchat
WebVideo TextTracks	.vtt	PowerPoint
Timed Text Markup Language	.ttml	Television
Plain Text	.txt	Quicktime, creating transcripts



# Social media & captions

PLATFORM	CAPTION TYPE
YouTube	.srt, .vtt, .sbv
Vimeo	.srt
Facebook	.srt
Twitter	.srt
Instagram	automatic captioning
TikTok	manual captioning

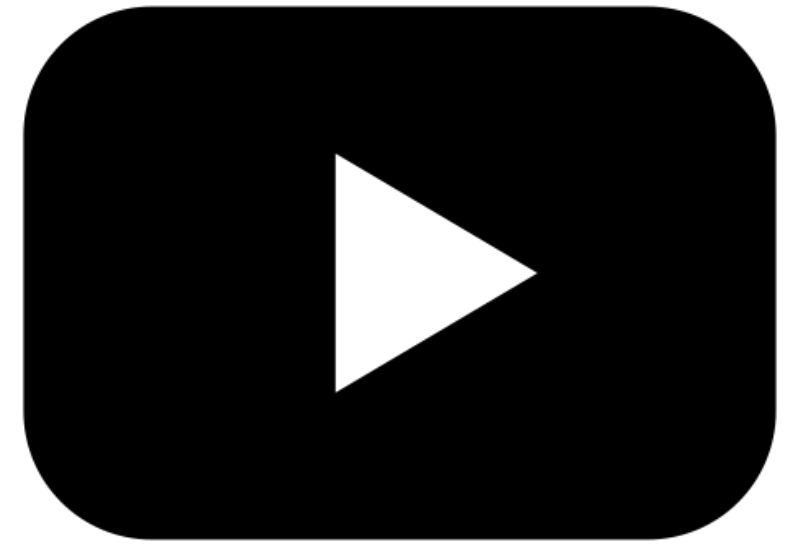


# Why edited captions?

**Because:**

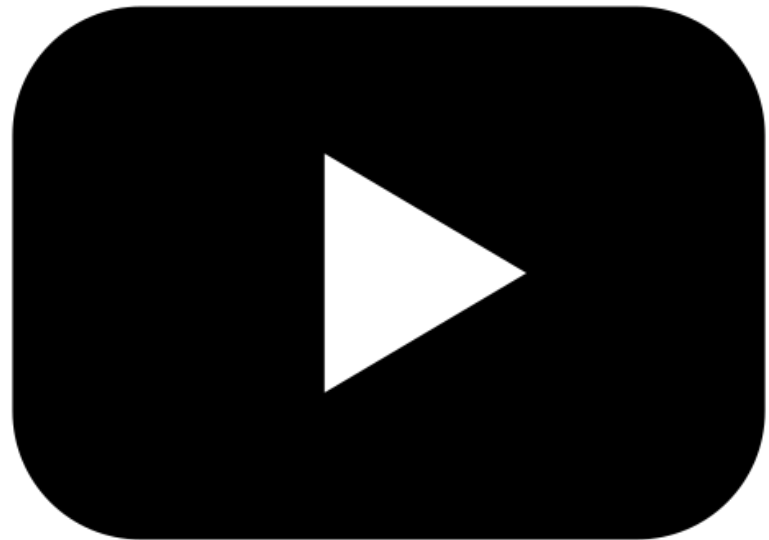
**The fresh automated captions  
right now are only 60% accurate.**

**The best automated captions  
right now are only 60% accurate.**



# A quick note about audio description





# And ASL:

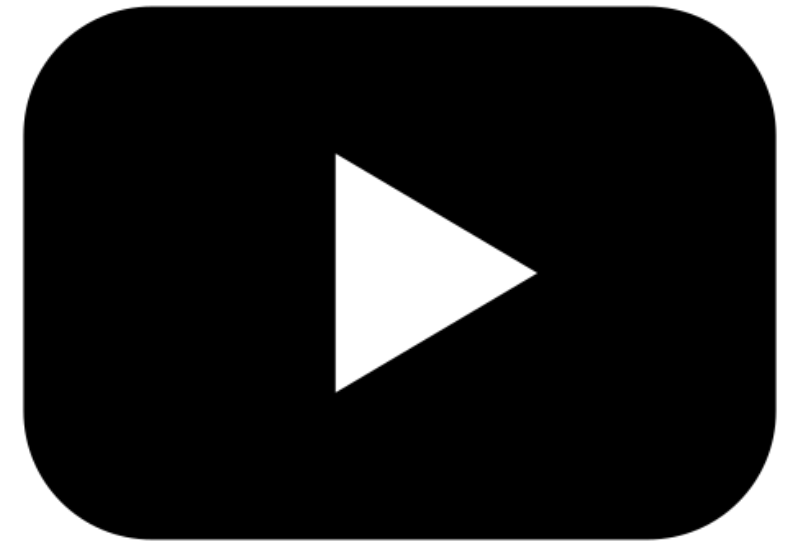
A composite image showing a diagram of the AAC process and a video call. The diagram is a 2x2 grid with 'Learn AAC' (top-left), 'Try AAC' (top-right), 'Get AAC' (bottom-left), and 'Plan AAC' (bottom-right). A central box labeled 'Technical Assistance' overlaps the four quadrants. A URL 'go.uvm.edu/aac' is at the bottom right of the diagram. The video call shows a woman in a blue shirt speaking and a man in a dark shirt signing.

# **This is known as Language Access.**

**A Language Access Plan spells out which materials will be offered in which different languages.**

**In FY24, CDCI will create our own Language Access Plan.**

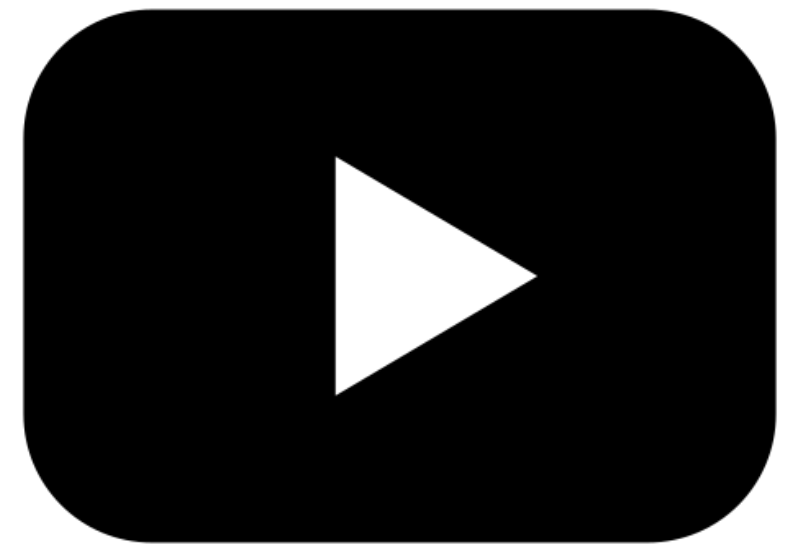




# **During online presentations, workshops, and events:**

- Zoom, Teams, and Google Meet all provide automated live-captioning (A-level)**
- CART captioning is AA-level**
- The UVM Student Access Center provides ASL interpreters**

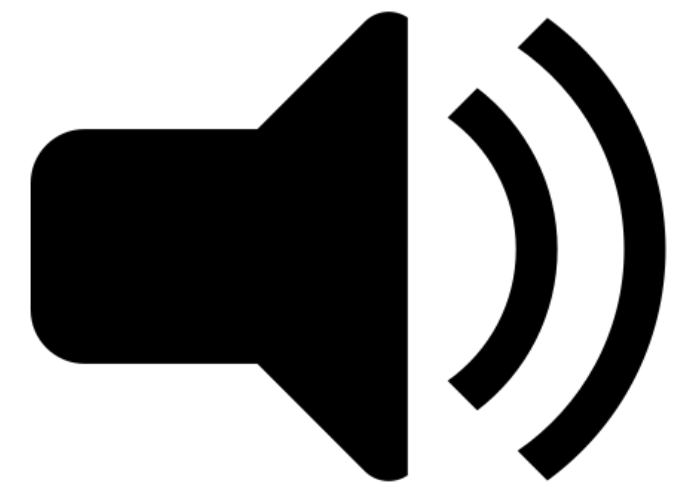




# After online presentations, workshops, and events:

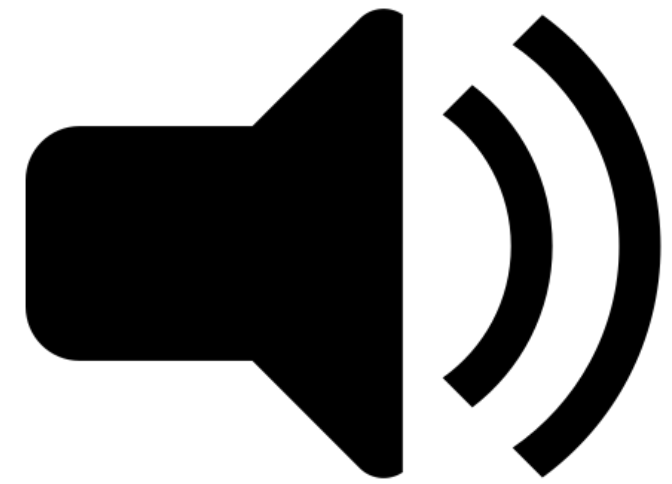
The screenshot shows a YouTube player interface for a Zoom recording. The video content is split into three main areas: a slide on the left, a speaker video in the top right, and an ASL interpreter video in the bottom right. Annotations with red arrows point to these elements: 'slides' points to the slide content; 'speaker' points to the top-right video; 'ASL interpreter' points to the bottom-right video; and 'captions' points to the caption bar at the bottom of the slide. The slide content includes the title 'Who is PedsProVT?' and a paragraph: 'We include both new and experienced providers and share a commitment to continually improving our knowledge, skills, and practice.' The caption bar shows the text 'improving our knowledge skills and practice' with a 'Play (k)' button. The video player controls at the bottom show a progress bar at 1:03 / 2:29.

## How to create accessible Zoom recordings



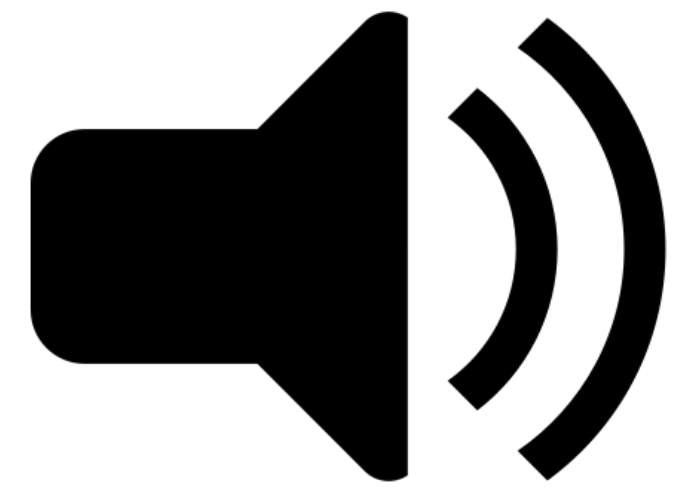
# Types of transcripts:

1. automated
2. edited
3. descriptive\*



# Automated transcripts:

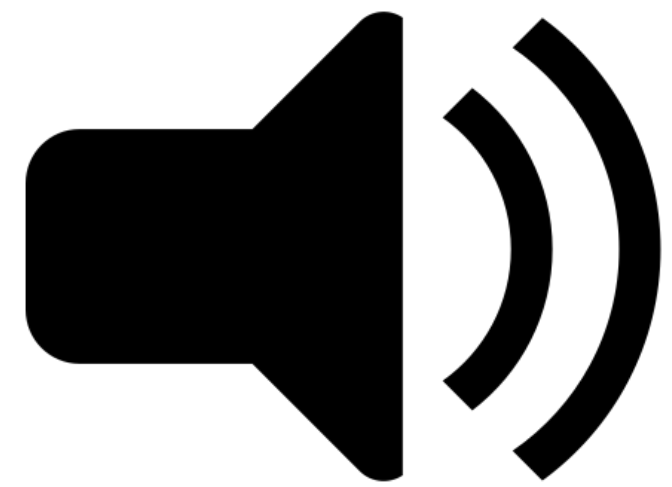
- A copy of your captions file with timestamps, from YouTube or Zoom
- A machine-automated transcript, such as from [rev.com](https://www.rev.com)



# Pros & cons of automated transcripts:

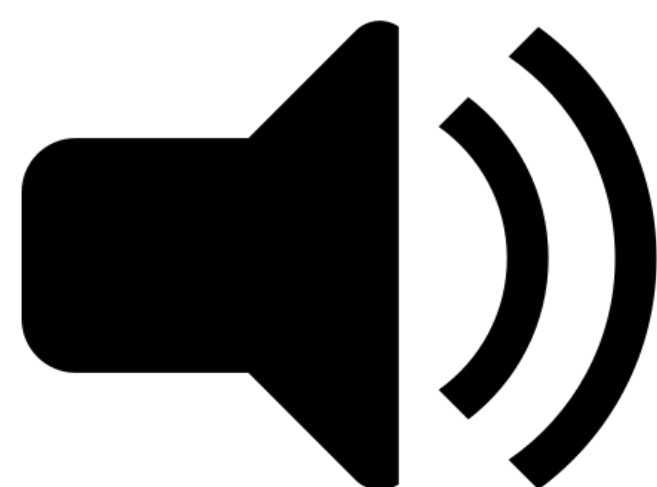
- Technically, they're better than nothing, and they meet WCAG 1.1.1

- In practice, they're pretty unuseable.



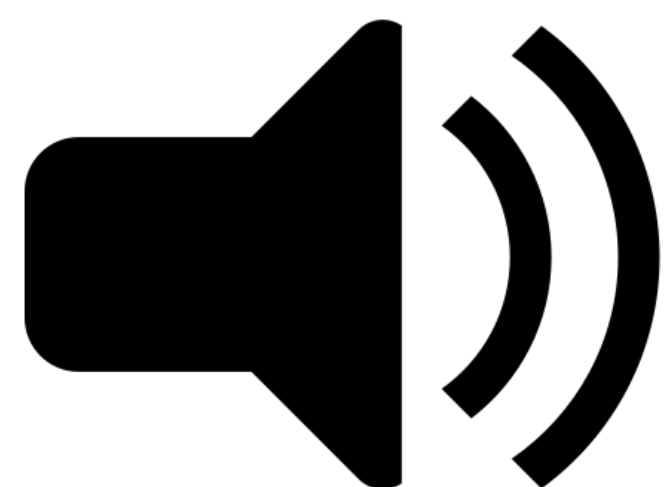
# Pros & cons of edited transcripts:

- Readable and useful
  - Help boost your SEO
  - Not everyone watches videos
  - Help people skim or search for relevant information
  - You can include extra resources
- 
- They take time to edit.



# How to get: edited transcripts

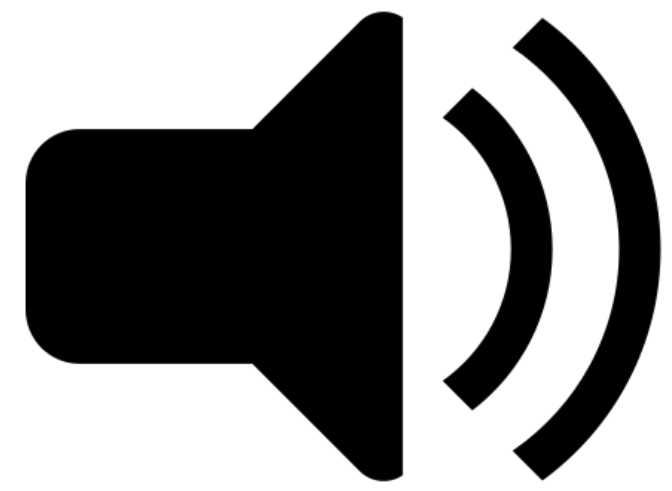
1. Edit your automated transcripts in Word or WordPress
2. Send out for commercial transcription



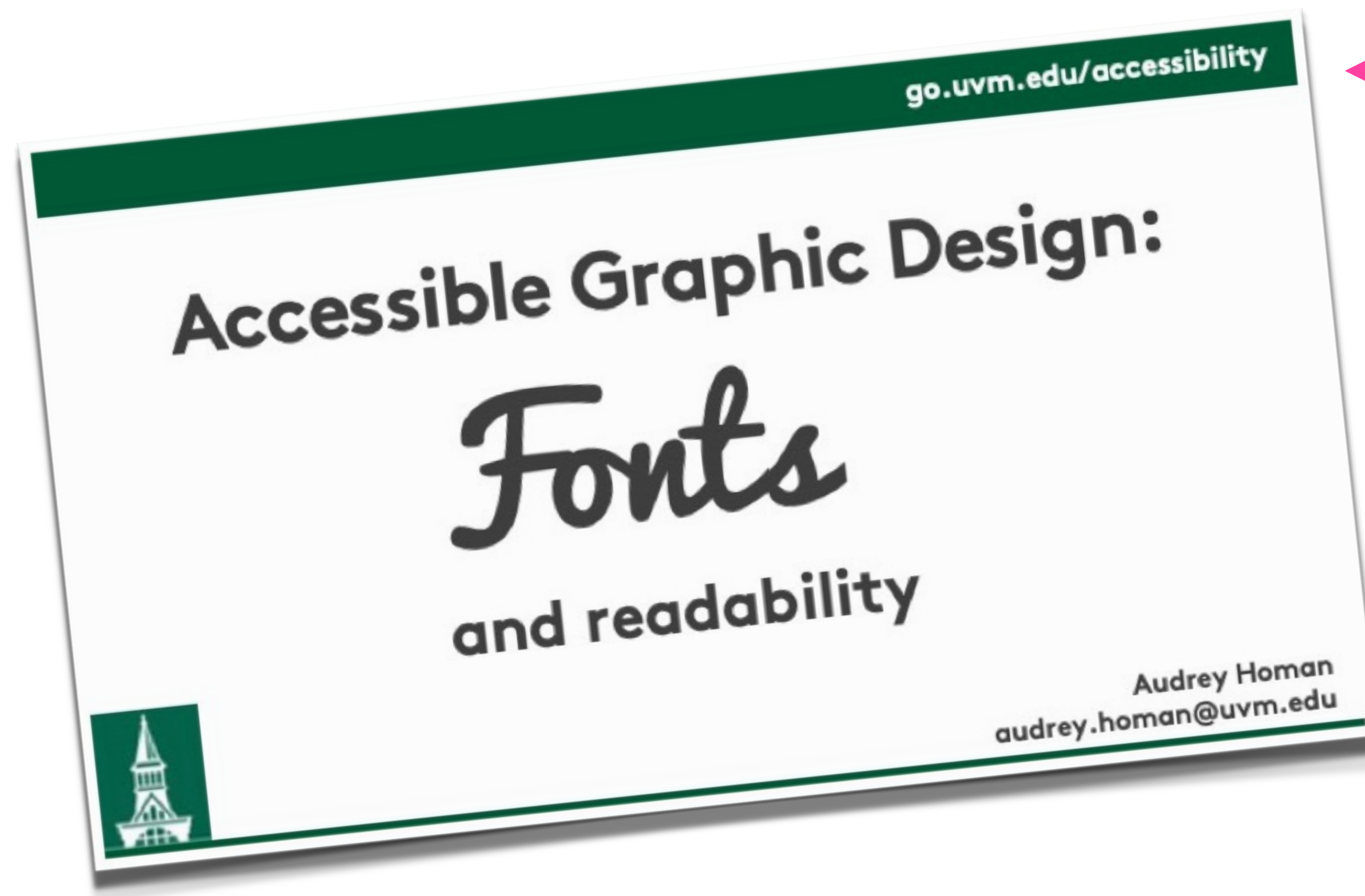
# How to edit a transcript

1. Delete timestamps
2. Indicate different speakers by paragraph. Bold each speaker's name.
3. Add in links, images, or other videos to provide context. Transcribe non-speech sounds that are important for context.



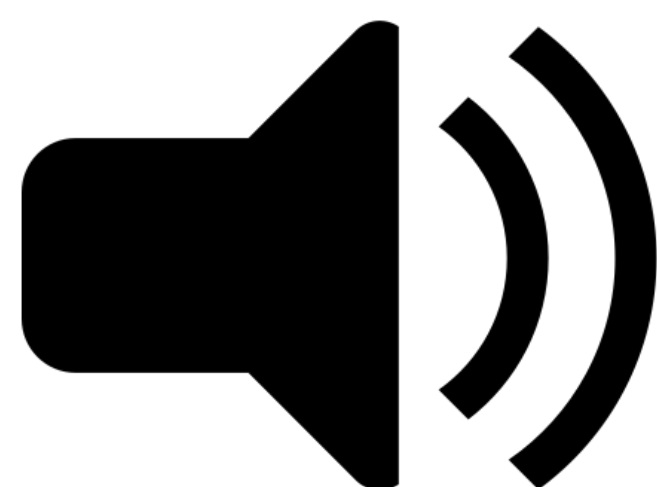


# Best practices in graphic design apply to transcripts.



- slides
- video
- transcript



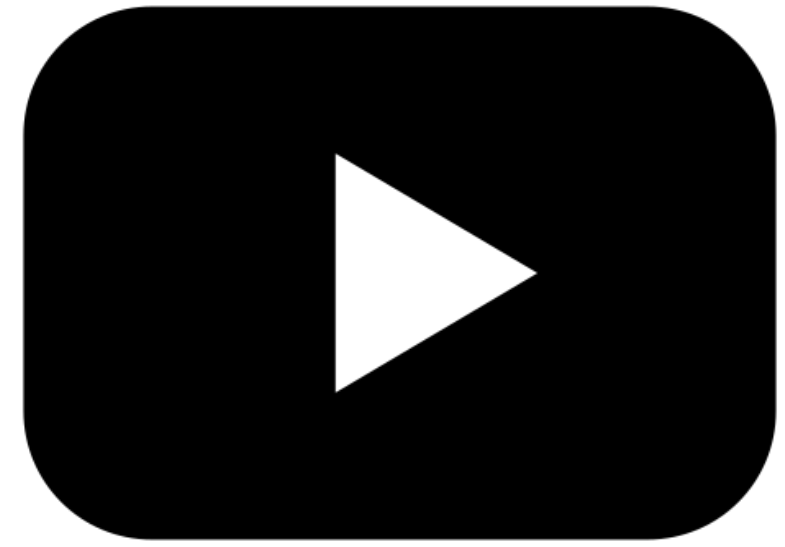


# Edited transcripts should read like print interviews.

**Chayah:** So I would like to start with an introduction, and I don't know you at all, we're meeting for the first time — but I'm introducing you based on having read your book, followed you online, and also read a bit about you from different content on the internet.

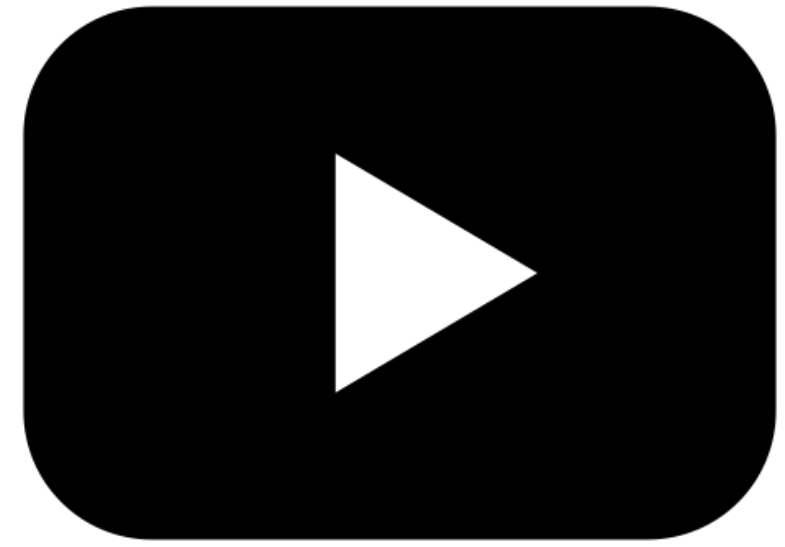
**Hannah:** Sounds good.

**Chayah:** So, Hannah Setzer is a self-described joyful rebel. Some of the many hats she wears are homesteader, business owner, foster and adoptive parent, community activist and organizer social worker, and disability rights advocate.



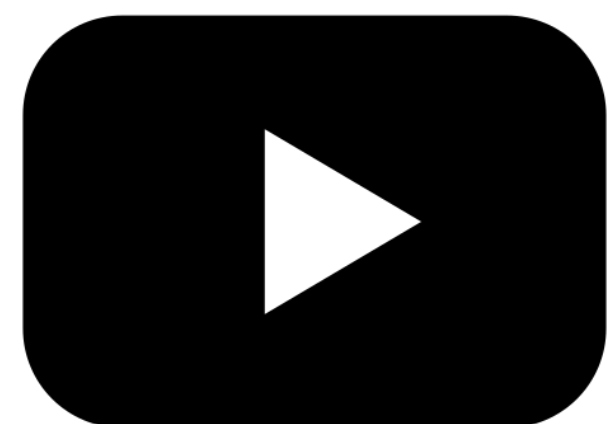
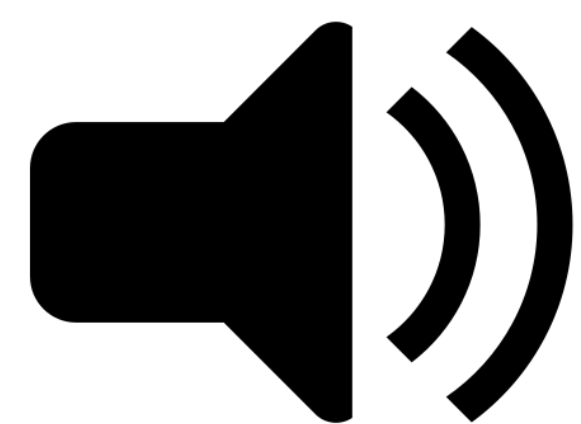
## **Descriptive transcripts:**

- **Usually for video, these transcripts include written text of the audio content paired with written visual descriptions.**



# This is an example of a descriptive transcript:

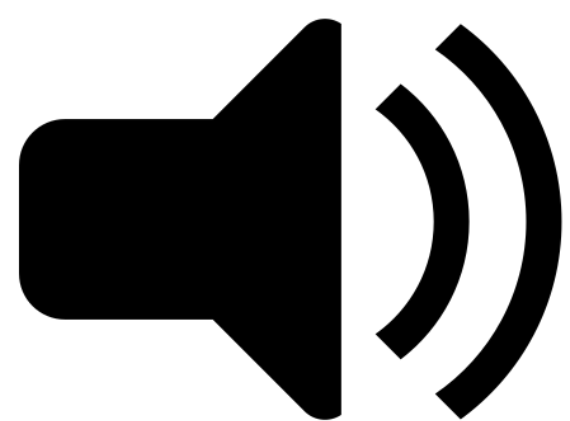
AUDIO	VISUAL
<p>Video isn't just about pictures, it's also about sound. Without the audio, you would have to guess what this film is about.</p>	<p>Video isn't just about pictures, it's also about sound. Without the audio, you would have to guess what this film is about.</p>
<p>[no sound]</p>	<p>The video on his computer shows a person speaking to the camera. It is playing with no audio.</p>
<p>Frustrating isn't it? Not knowing what's going on. That's the situation for everyone who can't hear.</p>	<p>The man watching the video has a hearing aid.</p>



# Screencast narration

**Narrated screencasts are a great way to share information.**

**And they need edited captions.**

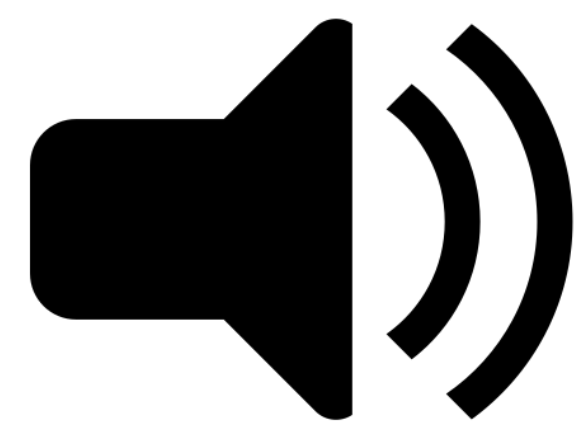
**NEW:****PowerPoint  
supports  
closed  
captions!**

# A word about presentations:



**You can absolutely embed audio  
and video in presentations.**

**And they always need edited  
captions.**



# How to create captions for PowerPoint:

**Narrated PowerPoints can be a great way to share information.**

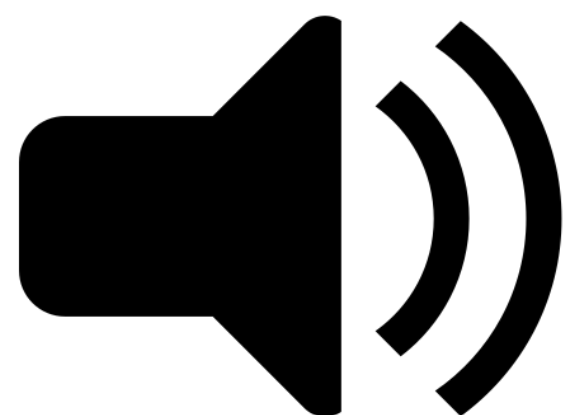
**And they need edited captions.**





# How to create captions for video in PowerPoint:

- Embed a YouTube video that you know has edited captions available.
- Upload a video file that you've added captions to.



# How to create captions for audio in PowerPoint:

- 1.First: go to Insert > Audio, and upload an audio file.**
- 2.Next, upload a .vtt captions file.**

# Four for the door:

1. **Resist the freakout:**  
Accessibility is hard, and it's a process. Choose one thing to work on at a time.
2. **You are always always always encouraged to ask for help. All questions rock.**

3. **Get feedback from people with disabilities**
4. **Don't be afraid to advocate for what you need.**

# Captioning Resources

- [rev.com](https://www.rev.com): automated captions @ \$.25 / minute, edited captions @ 1.50/minute
- [DCMP.org](https://www.dcmp.org): Described & Captioned Media Program
- [CADET](#) (Caption and Description Editing Tool): free downloadable tool with a steep learning curve
- [How to add captions to PowerPoint](#)

# Transcript Resources

- Rev.com: edited transcripts @ \$1.50/minute
- WCAG [Best Practices for Transcription](#)
- [descript.com](#): Unlimited transcriptions starting at \$12/month

# Language Access Resources

- [AUCD Language Access Plan \(.pdf\)](#)
- [Language and Coloniality: Non-Dominant Languages in the Digital Landscape](#)  
(Kupfer, Muyumba)
- [Requesting an ASL interpreter](#) from UVM  
Access Center



# Thank you for your time.

This presentation  
is licensed under  
CC-BY-NC-SA.



Feel free to share it,  
and remix it for  
non-commercial  
use, with  
attribution.

