2018 Annual Report

July 1, 2017 - June 30, 2018



CENTER ON DISABILITY & COMMUNITY INCLUSION



WELCOME

Dear Friends and Colleagues,

It is my pleasure to share our accomplishments and connections made during the past year. There are many more than we can highlight here, and I hope this gives a sense of our current work and where we are headed.



This year we were thrilled to welcome two new faculty. Dr. Winnie Looby joined us to lead CDCI's Certificate of Graduate Studies in the

Interdisciplinary Study of Disability. I am equally excited to welcome Dr. Valerie Wood who joined us in January as a Research Assistant Professor and Research and Evaluation Coordinator. And after serving as Interim Director for most of the year, I was appointed Executive Director in April, an opportunity I am honored to have.

The most rewarding and humbling moments of this year have been meeting with community partners who tell me how indispensable our Center personnel and work is for supporting people with disabilities, their families, and communities. As we wrote and submitted our new plan that will guide our work for the next five years, these were the voices that guided our priorities. Our new work plan challenges us to embed diversity, equity, and inclusion in all of our work and to promote leadership of people with disabilities and their families.

Thank you for taking the time to read about our accomplishments this year at CDCI. Please contact me with any comments or feedback, and I appreciate your support and connections to our Center.

Sincerely,

Jesse Suter



WE TEACH. Interdisciplinary Training

This year CDCI had contributions to interdisciplinary coursework in Disability Studies, Positive Behavior Interventions and Supports (PBIS), and Early Intervention and Early Childhood Special Education (EI/ECSE).



CDCI welcomed Dr. Winnie Looby (center) as CDCI's Disability **Studies Certificate** Coordinator, She will officially join our faculty serving as CDCI's Academics Coordinator in September 2018. Winnie will continue to coordinate the graduate certificate program and teach Culture of Disability along with several other courses on diversity, equity, and inclusion.

3 COURSES

17
GUEST LECTURES

149 STUDENTS



Community Service and outreach includes trainings, technical assistance, and community events. It is the majority of the work we do at CDCI and where we have the most partners outside of the university.

CDCI helps create a more inclusive community by providing local, regional, national, and international trainings, consultations, and other services and supports. This year, Assistive **Technology Access** Specialist Ben Wimett (top photo, center) was recognized with UVM's Our Common Ground Staff Award for his work in improving the lives of Vermonters through assistive technology and for his efforts to enhance accessibility around campus.









1,397
ACTIVITIES

8,853
PARTICIPANTS

10,392
TOTAL HOURS OF
TECHNICAL
ASSISTANCE



WE STUDY. Research and Evaluation

CDCI conducts evaluation and research to improve outcomes and share what we have learned. We also work with and support researchers in our college and university, as well as external partners.

This year CDCI welcomed Dr. Valerie Wood (right photo) to the role of Research and Evaluation Coordinator. She brings expertise in applied research and program

evaluation and works on several interdisciplinary projects connecting the fields of child welfare, mental health, and disability.



Every year, CDCI affiliates present research findings at the College of Education and Social Service's Scholarship Symposium (left photo).

4PEER-REVIEWED
ARTICLES

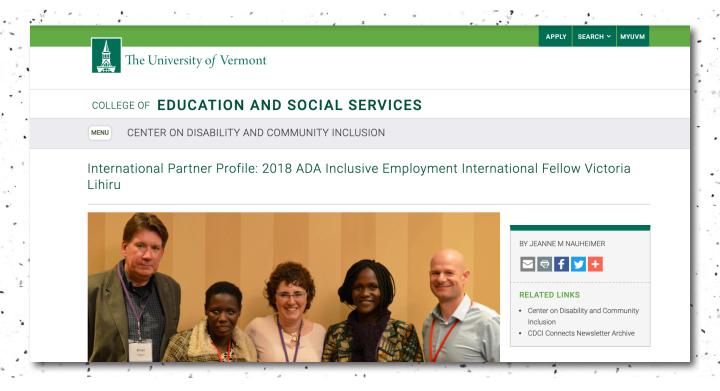
9GRANT
SUBMISSIONS

39
DD RESEARCH
NETWORK
MEMBERS



WE SHARE. Dissemination

CDCI takes the work, findings, and stories from our projects, affiliates, and partners and shares them with the University and the Vermont community. CDCI works to produce all printed and online materials using Universal Design principles to ensure accessibility.



CDCI launched its new website this year with improved accessibility features. In addition to sharing information about CDCI's many projects, users can learn about CDCI's core functions, personnel, news, and upcoming events.

71NEW PRODUCTS

96.4%
WEBSITE
SATISFACTION

18
CONFERENCE
PRESENTATIONS

FUNDING

In addition to our Core funding from the Administration on Intellectual and Developmental Disabilities (AIDD), CDCI leverages other external grants and cooperative agreements from federal and state agencies. Support is also provided by the University of Vermont, College of Education and Social Services. CDCI leveraged more than \$4.4 million this year to carry out our work.

\$4,406,204 TOTAL LEVERAGED FUNDS

DOLLARS BY CATEGORY:











OUR ADVISORY COUNCIL

The Community
Advisory Council
(CAC) helps CDCI
achieve our mission
by advising and giving
feedback on what we



do. The CAC also helps CDCI set priorities for what we should do in the future and reviews the work we have done to make sure it reflects the needs of our communities.

2017-2018 Members

Max Barrows, Co-Chair Lisa Maynes, Co-Chair June Bascom Mary-Alice Favro Kirsten Murphey Ed Paquin René Pellerin Liliane Savard Karen Topper Nicole Villemaire

STAY CONNECTED

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For an alternative format, please contact Jeanne Nauheimer at jeanne.nauheimer@uvm.edu or (802) 656-1141