## ΝΟΤΕ-ΤΑΚΙΝΟ

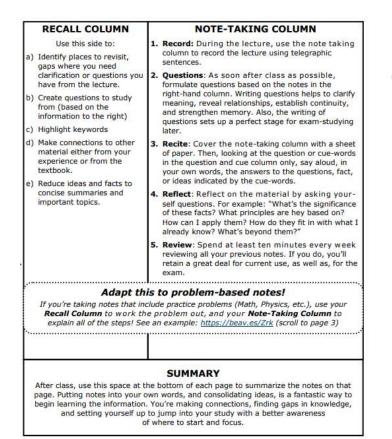
## **CORNELL NOTES**

\*See page 2 for directions

DATE: TOPIC(S):		
CLASS:		
Questions & Cues:	Notes:	
https://w	vww.uvm.edu/academicsuccess/tutoring_center	THE UNIVERSITY OF VERMONT TUTORING CENTER CENTER FOR ACADEMIC SUCCESS

**Directions**: Use the right-hand column for taking notes in class (main points, details, facts); use the left-hand column after class to pull out main ideas, study prompts, and hints; use the bottom section to summarize main ideas.

## Examples:



## SAMPLE NOTE-TAKING : CORNELL METHOD

		9/30/12
	Note taking	-1-1-1
3 main step: - before - duving - after	Betore. ] prepare by reading, look oner roles class starts, prat ppts, trink ak uby? >> helps organize info and prepare your brain to liste	port ?'s
Cuhat do ya wate if its ( on the gal. yan pant	II ex: w blc & ppl gov't side · listen for important points · cu ' time, body language, emphase board. · if its going too fast: ask ?'s, w you can + leave space, aldoring · listen for organizational cues f convers. Next	s, ett.) es include 2, whiten on the ubat the examples or ubat is
Chind out	-> students who review notes not for exams tran those wh	
how af	Mary: John taking on't just what hippens in Yen prepade for and review material or closs—ail 3 are important * and 1 to be mil- ne test questions: repel ne 3 cuts to indicate importance inde examples of prosible albertriations cube why its important to prepare before	box x !!

Image source: The Learning Corner @ The Academic Success Center at Oregon State University