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Dear Parents of UVM Students,

If you are looking for someone to offer academic support in the coming Fall Semester 2022, I am currently accepting students for this academic year. I will be meeting students both on-line via Zoom or other familiar platform, and in-person at the University of Vermont Howe Library as Covid permits. I am fully vaccinated and boosted.

I have attached my working bio for you to peruse, and I welcome questions and inquiries about the services I provide. I am familiar with UVM's structure, campus, faculty and each college's student services office. I have an extensive network for helping students connect with University and community resources.

I offer my services from the place of being a parent with now adult children with disabilities, a past director/specialist from the SAS office at UVM, and a special education consultant and trainer in K-12. I live about a half-mile from campus, with Sadie my chocolate lab, and Finn my great-dane mix, and a small flock of chickens including 3 blind hens and a ballerina pullet named Jenny.

With Kind Regards,

Marsha



## **Working Biography**

I am a learning and accessibility/disability specialist with over 30 years of experience. With a breadth of coaching, tutoring, cognitive skill training and advising experience, I am a past director of disability services at UVM's Student Accessibility Services office and served as a specialist in the office for 12 years.

Since 2019, I continue to train and develop my own cultural competence, so to work with students who have diverse ethnic, racial and gender non-conforming identities. I am familiar with courses taught at UVM, syllabi, faculty and campus resources. In addition I have worked as special education consultant, in-service trainer for K-12 faculty in Vermont, and as conference presenter.

I have a great deal of experience with students who have:

- ADHD and attentional concerns
- Anxiety, depression and other psychiatric disabilities that interfere with school success
- Autism spectrum diagnoses
- Chronic health conditions
- Executive functioning diagnoses
- Learning disabilities: reading, math, writing
- Processing speed, visual and/or auditory processing
- Visual impairments, blindness and mobility

I work with students transitioning from high school and adult learners who are in career or educational transitions, and haven't been in an educational environment for a number of years.

I am skilled in teaching:

- Attention strategies
- Cognitive skills
- Memory
- Navigating blackboard and other online platforms
- Organization of materials, time and ideas
- Transition to college
- Test-taking strategies, Study
- Resource identification & utilization
- Disability identity

"Developing our skills and awareness is a critical component of multicultural identity development. We can begin to understand our relationship to our disabilities, and can learn to embrace them as positive factors in our lives."