Equity in Networking: Addressing Inequity through Bridging Networks
Danielle Gallant (she/her), Assistant Director
Sarah Heath, Director

Agenda
- National data
  2021 Survey of 3,000+ alums
- Small group discussion:
  how the data tracks with experiences at UVM
- How CC addresses the barriers we see
  access & confidence
- Brainstorm
  approaches to phase II & your support

National Data: 2021 Strada Alumni Survey
The value of Higher Education

Potential Gains through connection to career

Discussion: 3–4 ppl
How does this data track with what you see/experience here at UVM?
Identify some barriers you witness our 1st Gen, Female-identified & SOC face.

CC Identified Barriers to Networking

Access
- People (alums, faculty, staff, peers)
- Opportunities (internships, jobs, etc.)
- Resources (trusted source of “how to?”)

Confidence
- feel encouraged
- learn from others
- experience success
In theory...

IGs are structures that support integrative learning, helping students make connections between where they are / what they're doing and where they could go through meaningful connections / conversations with their network.

Social Capital Theory

What that looks like
- Monthly Newsletters
- Signature Events
- Spotlight Months
- UVM Connect

End goal = belonging
both at UVM and in the workforce
Success by the Numbers: 23% growth

IG Survey Says...

"An opportunity to meet and engage with people going into a similar field or profession as yourself. However, I have not really engaged with my [IG] or UVM Connect since Adam came to [my class] Fall '22."

Understanding ranges from...

"I don’t really understand it, honestly. I guess it’s a way to connect with people with similar interests and receive newsletters with useful information in that area."

All the way through to

"No clue tbh."

Brainstorm

How might we approach this next phase of IG Development and help students better understand the purpose & promise?

How might you/your unit/your work support such efforts?

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