

Welcome

2

Thanks for **joining us** today!

Being a partner means **encouraging career readiness** it does NOT require a counseling degree or being an expert.

Rather, it calls on us to promote:

- **Confidence:** through learning (class) & doing (exp)
- **Curiosity:** through exploration & discovery (IGs +)

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Shiny new toys

Promoting Confidence & Curiosity

- Employer Partner Program helping students get CURIOUS about how their interests intersect with opportunities here in VT.
- Interest Group Updates expanding CURIOUSITY with alum connections: seeing what's possible and getting inspired by those doing it.
- Career Badges in Brightspace fostering CONFIDENCE development by keeping students on track with the Path to Career Success.
- Data Visualization Tool engendering CONFIDENCE that UVM grads are successful, the ROI is there (for your time & money); and fostering curiosity about others...

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Employer Partner Program
Amanda Van Vranken, Assistant Director External Relations

Announcing EPP

UVM's Employer Partnership Program

Working together to connect talent to opportunity

- · Expand & diversify portfolio of employers
 - · Vermont & nationwide
- · Address diversity of students' career goals
 - · Values, Financial aspirations, Identity
- Increase support & collaboration for engagement
 - New staff position, sustained thru program revenue

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July 1 Launch & Build...

Hire/Onboard EPP Manager Convert Current Employers

• 100 - Cat Combo/Special (300+ prospects)

Can still choose à la carte

- 12 Green Partners (81 prospects)
- 5 Gold Partners (19 prospects)

Engage Employer Partners

- Personalized Recruiting Strategy Session (goals)
- · Campus collaborations

Evolve EPP & Career Center offerings

• Program evaluation from employer AND campus partners

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A campus-wide program

You can still bring alum/employers to class /event... Ask ask yourself / them:

- Are they getting the most they could out of their engagement? (Would their employer be interested in more?)
- Are your students getting the best access they could to experiential learning and post-grad opportunities?
- · Are we working together as efficiently or effectively as we could?

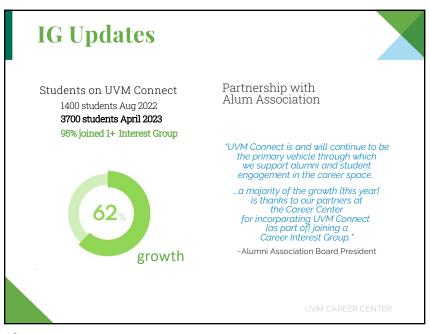
EPP engagement serves all.

- Please help us promote the program & send us prospects
- · Let's collaborate to engage employer partners

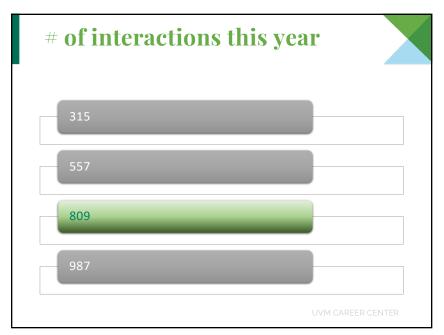
*Recruiting Guidelines: go.uvm.edu/employerguidelines

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Relevant help

Find 1 person on the platform who is...



- an alum
- willing to "discuss industry/career path/profession"
- with a shared interest
- 5-7 years out (graduated 2018, 2017, 2016)

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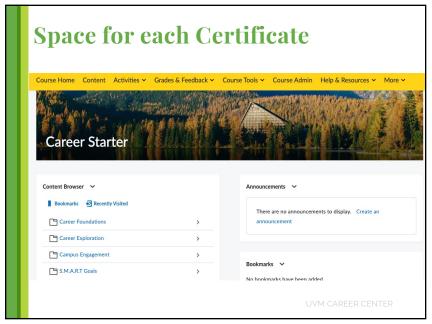
Career Badges Brightspace
Adam Boothe, Assistant Director for Integration

Career Badges

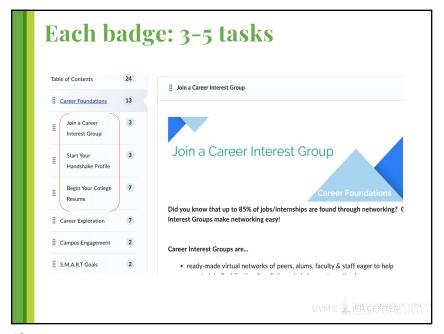
Pilot coming fall 2023...

- Reps from each school/college working with CTL
- Series of 4 badges that will roll up to the "Career Starter" certificate in Brightspace
- First in a set of 3 certificates which will encourage student progression along the **Path to Career Success**.
- · Not externally facing credentials
- Building with an eye toward growth & may develop employer-facing badges in the future

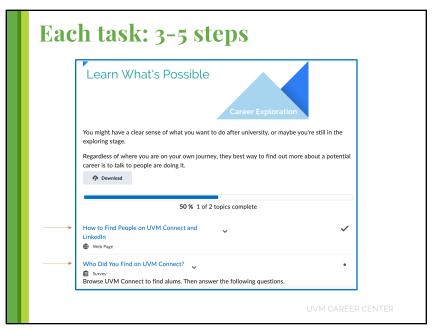
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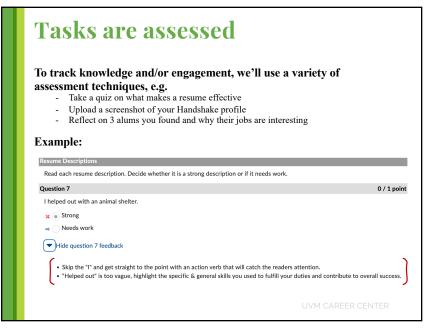






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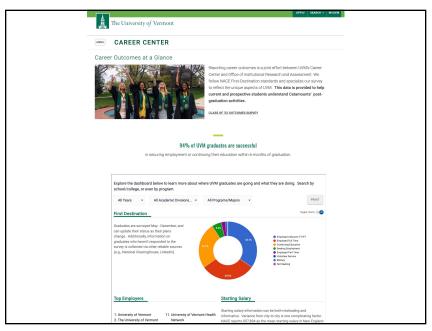


Brightspace Badging will...

- Guide students through clear, achievable steps on the Path to Career Success
- Allow instructors to easily add career prep to a courses – as badges or certificates
- · Give advisors another tool
- Scale Career Center reach
- Collect useful feedback / data to better inform our services & outreach

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Data lives on Career site, and...



- School/program specific outcomes can be embedded in your webpage too...
- Be in touch if you're interested!

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Class of '23 Survey is live...

Got plans?

Awesome!
We'd love to hear
where you're headed please complete the
Outcomes Survey

(it provides great inspiration for future grads)

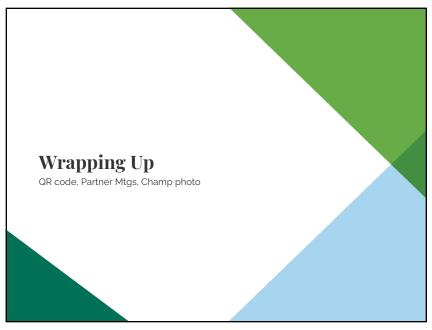
No plans yet...

You're not alone.

The UVM network is a great resource to you now and for life!

Want help? Opt into services you'd like with our 2-minute survey

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Abigail Hielscher
Anthony D'Amato
Cameila Maianu
Charles-Louis Morand-Metivier
Chris Brooks
Christine Rohan
Christine Velez
Cory Morgan
Dan Tobin
Dryver Huston

Jarlath O'Neil-Dunne Jean Pelski Justine Dee Luke Donforth Mareesa Miles Mariano Rodriguez-Cabal Martha Lance Melissa Pespeni Mimi Sperl Puck Rombach

Sabrina Fiore
Sandy Wurthmann
Scott Clark
Sheila Boland Chira
Steven Kostell
Susanmarie Harrington
Thomas DeSisto
Tiffanie Spencer

JVM CAREER CENTER

Career questions in academic advising: Case studies for professional & faculty advisors

Amber Anderson
Adam Boothe
Danielle Gallant
Clark Sheldon



1

Let's get started

Please take a few minutes to discuss the scenario in front of your group.

After a few minutes, we'll rotate when you hear the gentle alarm.

Feel free to jot down some notes. We will share out our ideas and relevant resources at the end.



Scenario 1

A second-year student comes into your office to talk about changing majors. She is especially curious about what career options are possible for different majors, and she is worried that her career options don't line up with her passions.

- · How would you advise her?
- What resources are you aware of that could help this student?

Resources to consider:

1. Exploring resources: www.uvm.edu/career/exploring-resources



3

Scenario 2

A first-generation first-year student comes into your office in December asking about summer internship possibilities. He wants to know how he can start getting experience as soon as possible.

- · How would you advise him?
- What possibilities does this student have to get experience?

Resources to consider:

- 1. Guide to Internships: uvm.edu/career/internships
- 2. Job Shadowing: uvm.edu/career/job-shadowing
- 3. Alums offer internships/job shadowing on UVM Connect: uvmconnect.org/



Scenario 3

During an advising session, a student tells you that they are nervous about networking and are unsure if it is something that is important for their career readiness.

- How would you advise them?
- How would you explain the importance of networking?
- How you help this student get started?

Resources to consider:

- 1. Guide to Networking: go.uvm.edu/network
- 2. Clubs & Orgs are a great way to get started: <u>clubs.uvm.edu</u>
- 3. UVM Connect: uvmconnect.org
- 4. Guide to LinkedIn: uvm.edu/career/your-guide-linkedin



5

Scenario 4

A student tells you that they are excited/nervous about an upcoming interview. This will be their first "real" interview and they're not sure how to get prepared. Also, they want to know how they can show up and be "professional". Finally, they know that they should have some questions prepared at the end of the interview, but they don't know what that looks like.

- How would you advise this student?
- How could this student prepare for an interview?
- What behaviors are appropriate before, during and after an interview?

Resources to consider:

- 1. Guide to Interviewing: uvm.edu/career/your-guide-interviewing
- 2. Mock Interviews



Scenario 5

A graduating senior is not sure what they want to do after graduation. They're considering doing something other than starting work immediately. They want to know what their options are.

- · How would you advise this student?
- · What options would you recommend as alternatives to work?

Resources to consider:

- 1. You Have Options! go.uvm.edu/post-grad-options
- 2. Job Search Checklist: go.uvm.edu/jobsearch
- 3. Plan for Grad School: go.uvm.edu/gograd



7

Scenario 6

A student reveals to you that he plans to use ChatGPT to create his resume and cover letter as he begins the job search process.

- How would you advise this student?
- How would you prompt the student to best utilize ChatGPT.

Resources to consider:

Tips for Using ChatGPT in Your Job Search: https://careersherpa.net/use-chatgpt-in-job-search-irina-search/ AND https://www.linkedin.com/pulse/6-ways-use-chatgpt-your-job-search-irina-searchorough/



Refer Students to the Career Center

Academic Year Drop-ins: Mon. - Thurs, 10am-2pm

Summer Drop-in: Mon - Thurs, 11am-1pm

Appointments made through Handshake.

Contact: career@uvm.edu