HOSTING AN INTERN:
At UVM, we believe internships should be reciprocal, win-win scenarios. Whether in-person or remote, internships serve as a valuable pipeline of talent for your company and help students explore and expand career options, build professional connections, and deepen academic learning through skill development.

Not quite ready to commit to an entire semester of hosting an intern?
Consider hosting a micro-internship managed by Parker Dewey. These are short term, paid, professional projects that can take place year-round, typically range from 5 to 40 hours of work, and are due between one week and one month after kick-off.

QUESTIONS TO CONSIDER WHEN DESIGNING AN INTERNSHIP:
- What are our goals as an internship site?
- What skill building opportunities will we provide for the intern?
- How can an intern increase our capacity or help us move forward on new projects?
- Who will provide high-quality training and supervision?
- How will we provide constructive feedback?
- What opportunities for professional development can we offer to an intern?
- How will we orient/onboard the intern?
- How will the intern learn about our company’s cultural values?
- How will we compensate the intern?
- What resources will the intern need to be successful?
- What resources will our organization need to meet our goals as an internship site?

DEVELOPING AN INTERNSHIP JOB DESCRIPTION:
Students look for opportunities to learn and practice skills specific to an industry or workplace. They also want to refine their career and self-development skills. We encourage highlighting technical skill building as well as some of the National Association of Colleges and Employers’ (NACE) eight career readiness competencies. Our Writing an Internship Description Guide walks you through all the recommended components.

TIME REQUIREMENTS:
Internships generally last a semester (12-15 weeks). Most student interns can work 6-15 hours a week while school is in session, or up to 40 hours per week over the summer. UVM operates on a semester schedule (fall and spring) with a summer break. For the strongest applicant pool, we recommend that employers post internship opportunities up to 6 months before the desired start date.
- Fall Semester (Mid-August to mid-December) Post by May
- Spring Semester (Mid-January to early May) Post by October
- Summer (Mid May to early August) Post by January
JOIN HANDSHAKE:
To get started, register and post your internship on the Handshake platform (app.joinhandshake.com). Handshake allows you to specify student majors you are looking for, work responsibilities and the times of the year the internship is available (Fall, Spring, Summer.) UVM students access these postings and will contact you directly, allowing you to interview and select the student(s) who are the best fit for your position.

ACADEMIC CREDIT FOR INTERNSHIPS:
Academic credit is optional. Students earn credit by enrolling in a UVM academic course that is completed concurrently with the internship experience. Employers do not have the ability to grant credit. Most commonly, a three-credit internship class requires about 10 hours/week at an internship site and completion of associated class assignments. The employer’s role is to work with the student to develop learning goals, provide periodic feedback as requested by the faculty member, and sign the UVM Internship MOU.

CAN INTERNS BE PAID? MUST THEY BE PAID?
Compensation is not required or regulated by the university. However, with the financial demands of tuition, housing, travel, and other personal expenses, many students necessitate some form of remuneration to engage in an internship opportunity. Taking these realities into account, we strongly recommend that employers compensate interns for their work. You may also consider offering specific skill training or vouchers to defray food, transportation or housing costs.

Compared to unpaid internship opportunities, research has shown that paid internships generate:
- 2.5 times the number of applicants
- A more diverse applicant pool
- Happier and more engaged interns
- A steadier flow of talented interns who may become future employees of the company

DIVERSITY, EQUITY & INCLUSION - COMPANY MISSION, VISION & VALUES
Each organization approaches their diversity, equity, and inclusion efforts with their own unique lens. Often, it starts with their company mission, vision or values that are at the core of who they are, what they stand for, and who they strive to be. Students often pay close attention to these statements. We encourage you to consult our curated resources on recruiting strategies for a diverse candidate pool and actively incorporating diversity, equity & inclusion values into your company’s mission.

INTERNSHIP PROGRAM DEVELOPMENT SUPPORT:
Whether you are just considering having interns at your organization, familiar with hosting interns at your company, or would like to expand your existing internship program, the UVM Career Center is here to help. We can offer tips and best practice information to grow your talent pipeline through internships. We have experience in sourcing, hiring, onboarding and retaining interns to assist you in creating a program that meets your business’ needs. We look forward to working with you and connecting you to promising students! If you have any questions on hosting an intern or posting an internship description, the Career Center is happy to speak with you. Please contact us at 802-656-3450 or career@uvm.edu

Additional Resource: NACE Best Practices for Internship Programs
If you are considering hosting unpaid interns, please note that the standards for unpaid internships are dictated by the US Department of Labor, and are outlined in the document entitled “Fact Sheet #71”. Interns must be paid minimum wage unless the intern is determined to be the “primary beneficiary” of the intern-employer relationship. Updated in January 2018, the Department of Labor currently uses a seven-factor test to determine who is the primary beneficiary:

1. The extent to which the intern and the employer clearly understand that there is no expectation of compensation. Any promise of compensation, express or implied, suggests that the intern is an employee—and vice versa.
2. The extent to which the internship provides training that would be similar to that which would be given in an educational environment, including the clinical and other hands-on training provided by educational institutions.
3. The extent to which the internship is tied to the intern’s formal education program by integrated coursework or the receipt of academic credit.
4. The extent to which the internship accommodates the intern’s academic commitments by corresponding to the academic calendar.
5. The extent to which the internship’s duration is limited to the period in which the internship provides the intern with beneficial learning.
6. The extent to which the intern’s work complements, rather than displaces, the work of paid employees while providing significant educational benefits to the intern.
7. The extent to which the intern and the employer understand that the internship is conducted without entitlement to a paid job at the conclusion of the internship.

— U.S. Department of Labor Fact Sheet #71

The Department of Labor’s Fact Sheet 71 also states that “courts have described the ‘primary beneficiary test’ as a flexible test, and no single factor is determinative. Accordingly, whether an intern or student is an employee under the FLSA necessarily depends on the unique circumstances of each case. If analysis of these circumstances reveals that an intern or student is actually an employee, then he or she is entitled to both minimum wage and overtime pay under the FLSA. On the other hand, if the analysis confirms that the intern or student is not an employee, then he or she is not entitled to either minimum wage or overtime pay under the FLSA.” If you have questions about the Department of Labor’s guidance, we recommend that you consult with your attorney.