# **UVM Housing Master Plan**



## **Planning TEAM**

#### The Team

#### **UVM Housing Master Plan Committee**

Chairs: Linda Seavey / Annie Stevens

#### **Biddison Hier, Ltd.**

Student Housing Planners Washington, DC Principal: Tom Hier

#### **KSQ Architects**

Architects / Engineers
New York

Principal: Armand Quadrini

# Consultants have 20 years of student housing planning experience

Comprehensive planning approach – market, programmatic, physical, financial

#### Housing Master Plan Experience

#### **Biddison Hier, Ltd. & KSQ Architects**

University of Massachusetts, Amherst

University of Michigan, Ann Arbor

Southern Methodist University

Texas Christian University

University of Rhode Island

**University of Dayton** 

Minnesota State College & University System

#### Biddison Hier, Ltd.

University of Pennsylvania

Northwestern University

University of New Hampshire

Case Western Reserve University

**Brandeis University** 

Pomona College

Ithaca College

Hamilton College

University of Delaware

**Purdue University** 

**Tulane University** 



## **UVM Housing Master Plan**

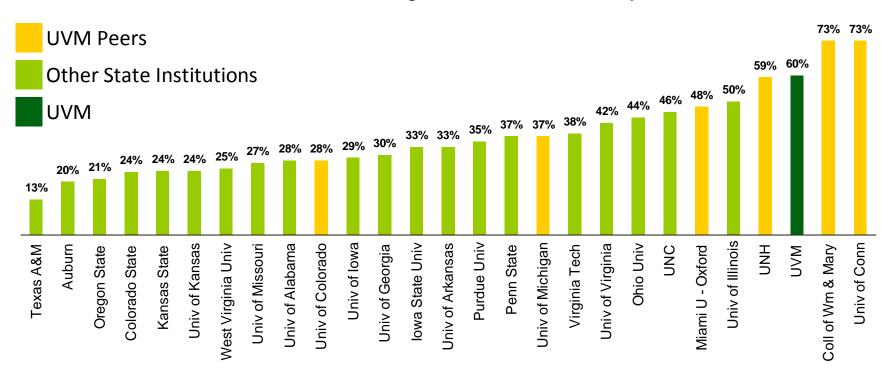




### **PLAN** is based on Assumptions

1. UVM's goal is to house 60% of our undergraduate student population in University-affiliated housing. Housing Master Plan is based on 10,000 undergraduate students

#### **Percent of Undergraduates Housed On-Campus**



### **PLAN** is based on Assumptions

- 2. Provide housing (1:1) for any increased enrollment of undergraduate students beyond the number enrolled in Fall 2009
- 3. Continue to uphold the requirement that all first- and second-year students live on campus
- 4. Provide housing for all transfer students who desire to live on-campus; provide housing for Guaranteed Admissions Program (GAP) students, and provide appropriate housing for "Pathway" international students

### **PLAN** is rooted in 3 Macro Principles / Strategies

- Create a better alignment between housing types and different stages of student development.
- 2. Provide more and better community spaces to enhance the vitality of campus life and provide alternatives, especially for younger students, to downtown social life.
- 3. Knit the campus together with the Green Mountain Walkway.

#### **Consistent with National Trends**

- Recognition that "one size housing" does not fit all.
- Focus on residential "living and learning" communities with more opportunities for co-curricular and social interactions.
- The campus as "small city", focusing on neighborhoods, main streets and other planning principles from successful urban communities.

## **Housing Master Plan Goals**

#### **Programmatic**

- Continue to improve the student experience at UVM and by doing so, improve recruitment and retention
- Integrate learning in residential life with spaces to support academic and co-curricular programs in the residence halls
- Create a high quality first year residential experience focused at / near the core of campus
  - "If you bond with students in the first year, you have them for life."
- Enhance community on campus create better community congregation spots / opportunities
- Make student housing an integral part of the Green Mountain Walkway campus experience

#### **Physical**

- Correct life-safety and deferred maintenance issues
- Modernize and augment housing system to support 21<sup>st</sup> century residential living patterns and campus sustainability goals, and maintain competitiveness over the next 15 to 20 years
- Conserve housing resources
  - Eliminate only housing that is physically obsolete
  - Find options to repurpose housing that has useful life
  - Build new only as required
- Provide adequate capacity to accommodate housing targets for the undergraduate student population (including transfer students and other non-traditional populations)

## **Top Ten Findings**

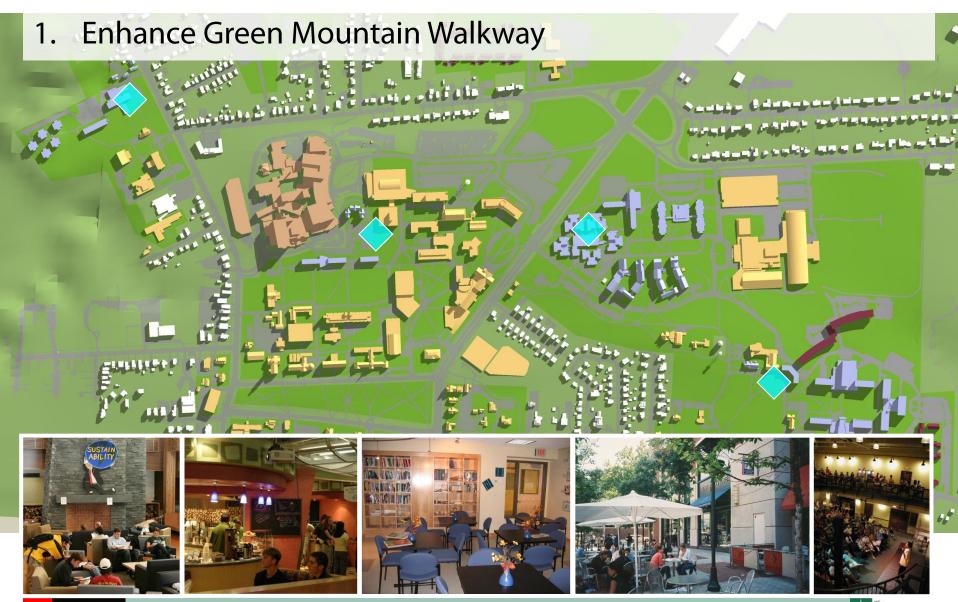
- 1. Location of Central Campus housing is highly prized among students who live there, despite significant deferred maintenance issues with Chittenden/Buckham/Wills.
- 2. Redstone Campus is a great space for sophomores in part because of the quad, and its layout and human scale.
- 3. Juniors and seniors have a very strong preference for downtown living more because of the independent lifestyle it affords than the lack of any suitable campus housing options.
- 4. Different housing types have different effects on student behavior and community-building and should be aligned, to the extent possible, with different development stages of students.
  - Traditional double-loaded corridor for first year students
    - "First year is all about meeting other students" the best spaces and programming are those that facilitate these connections.
  - Suite-style housing for sophomores
    - "Maintaining and solidifying communities"
  - Apartment-style housing: juniors and seniors
    - "Graduating to independent living"

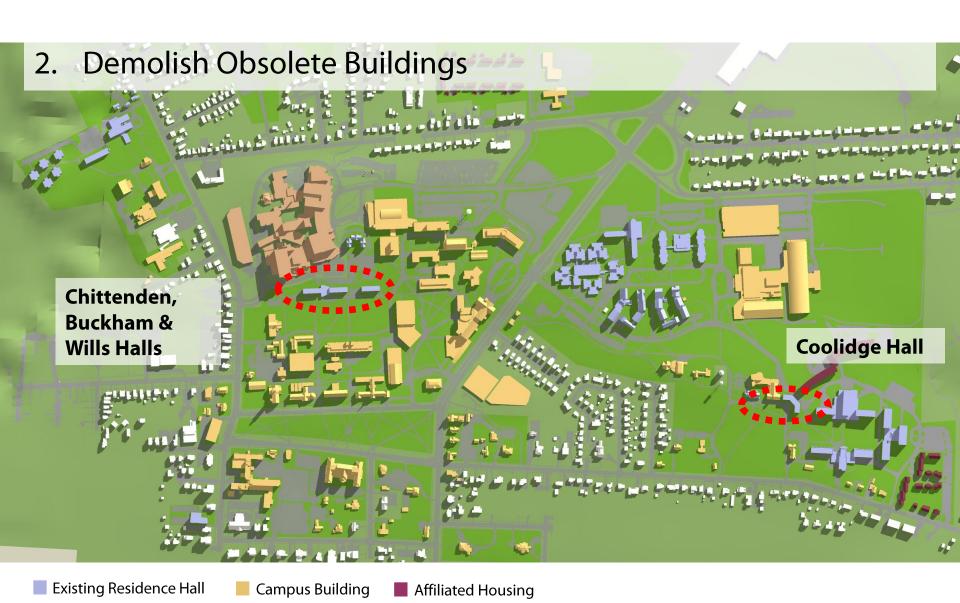


## **Top Ten Findings**

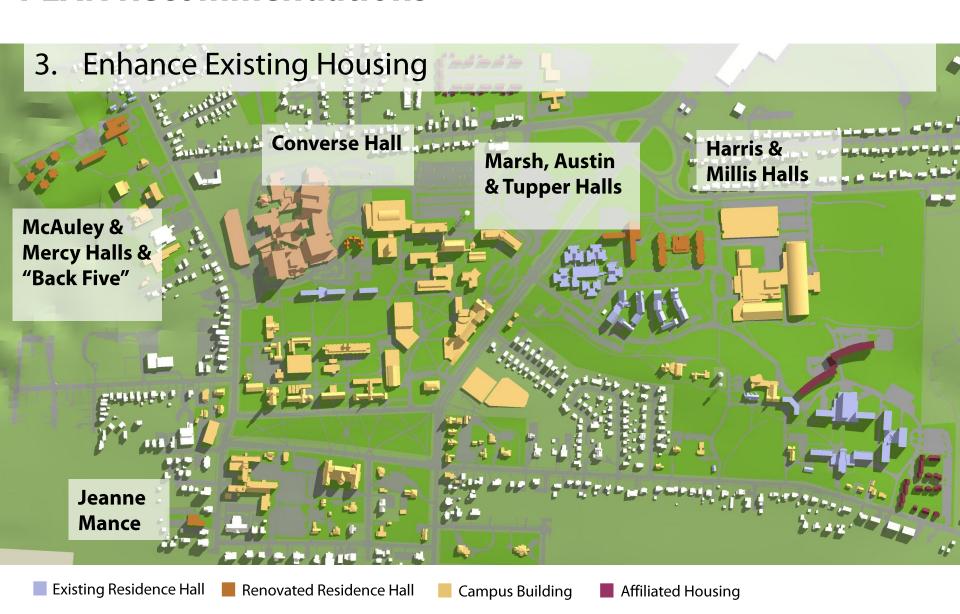
- 5. Trinity Campus is not an appropriate location for most undergraduate students, especially first years. (Inhibits social connections and positive student development).
- The Residential Learning Communities are well-regarded; programming in the Living-Learning Center is particularly popular with students.
- 7. Coed floors can have beneficial effects on community-building and student socialization.
- 8. The lure of Burlington is both a true attraction for students and an issue for neighborhood relations.
- 9. For graduate students, cost, and availability of good information, are the two significant issues in finding / selecting housing.
- 10. The campus is in short supply of inviting community / informal hangout spaces that are attractive and convenient for students.

- 1. Enhance the Green Mountain Walkway
- 2. Demolish Obsolete Buildings
- 3. Enhance Existing Housing
- 4. Focus on the First Year Consolidation and Community-Building
- 5. Build on the Successful Sophomore Experience
- 6. Housing for Juniors & Seniors (Jeanne Mance & Affiliated Off-Campus)
- 7. Provide Closer Housing Options for Graduate Students
- 8. Faculty and Staff Housing Options

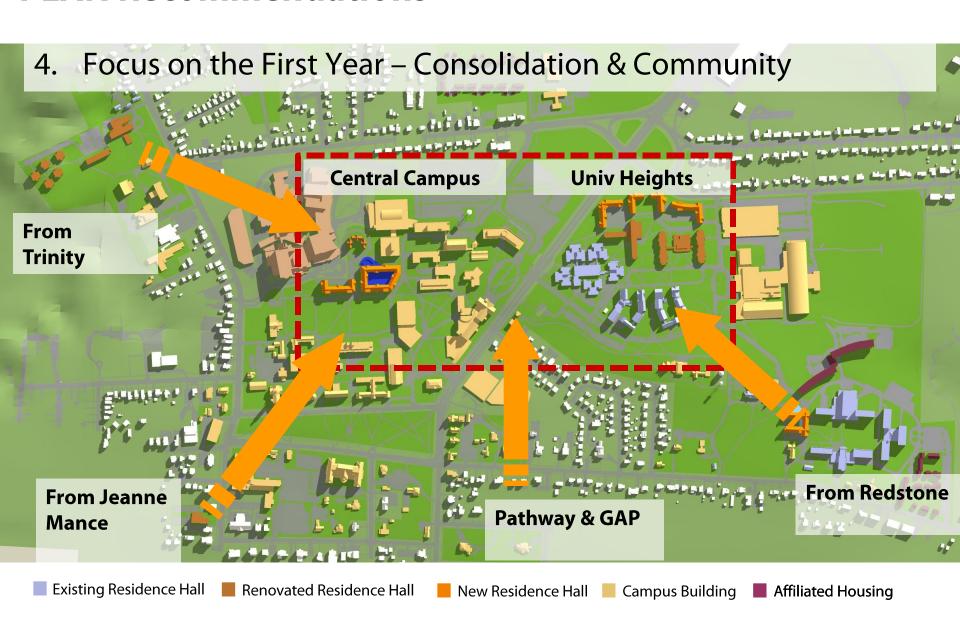














5. Build on Successful Sophomore Experience

Renovated Residence Hall



New Residence Hall Campus Building



Existing Residence Hall

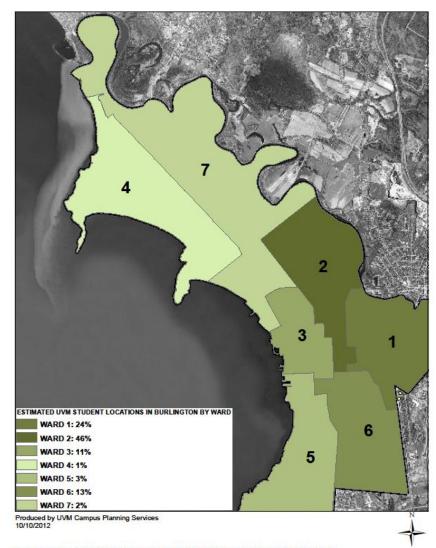
Affiliated Housing

6. Juniors & Seniors (Jeanne Mance, Trinity Campus & Affiliated Off-

Campus)

 Repurpose Jeanne Mance for upper classes (because of location near downtown)

- Repurpose Trinity Campus for upperclass & graduate students
- Create University-Affiliated alternatives to local market housing, as a logical developmental progression from campus to more independent living.







7. Provide Closer Housing Options for Graduate Students (& **Upper Class Undergraduate Students)** 





## 8. Faculty & Staff Housing Options

- Single graduate students currently at Fort Ethan Allen and downtown have option of locating in new repurposed housing community on Trinity Campus.
- As space opens up at the Fort, continue to concentrate students with families in this location and also offer housing to faculty/staff in this location.
- Continue use of Centennial Court for faculty/staff housing and, secondarily, for graduate student housing.

## **Benefits of the Housing Master Plan**

- Concentrates first year students on or close to Central Campus
- Creates better alignment between housing options and student interests
- Provides opportunities to create a wide range of social and community space that students seek, and that offers alternatives to downtown Burlington
- New bed capacity can free up space in the Living Learning Center now used for residential functions
  - Offers possibility for LLC to become a full Multi-Cultural Center
  - First floors of housing on Central Campus can host student-oriented administrative functions (e.g., Career Services) as well as community-serving program and retail space
- Integrates Pathways and Guaranteed Access Program (GAP) students into housing system for undergraduate students
- Provides a use for Trinity Campus (graduate and upper class undergraduate housing) that is more appropriate given location

## **PLAN Recommendations: Existing Conditions**





## **PLAN Recommendations: Proposed Concepts**





## **Housing Master Plan: Campus View from Southwest**



## **Housing Master Plan: Campus View from Northwest**



## **END**