Counseling Program Professional Outcomes

Through Academic Year 2015-2016

Degrees Awarded and Grade Point Averages

Last year, twenty Counseling Program candidates completed a Master's of Science Degree in Counseling, with five specializing in School Counseling, eleven specializing in Clinical Mental Health Counseling, and four specializing in the Dual Option.

Degrees Awarded, GPA

Academic Year	School Counseling Completers	Clinical Mental Health Counseling Completers	Dual Option Completers (Both SC and CMHC)	Graduate Degrees (MS) Awarded	Average GPA
2015-2016	5	11	4	20	3.78
2014-2015	2	12	0	14	3.74
2013-2014	2	6	0	8	3.72
2012- 2013	3	15	3	21	3.76
2011-2012	3	4	1	8	3.89
2010-2011	2	10	1	13	3.81
2009-2010	9	6	2	17	3.82
2008-2009	3	10	1	14	3.72

Supervised Field Work and Clinical Practice

The Counseling Program maintains a strong presence in the greater community for clinical practice during professional preparation. Graduates completing requirements for the Master of Science degree during the 2015-2016 academic year logged at least 29000 clock hours in supervised field experiences.

Clock Hours of Supervised Field Work by AY 2013/2014 Program Completers

Clock Hours of Supervised Field Work by HT 2016/2011 Field Completels						
	AY15 Degree		Total Hours for AY14			
Track	Completers	Required Clock Hours	Degree Completers			
School	5	700 hrs	3700			
Mental Health	11	1000 hrs	11000			
Dual Option	4	1600 hrs	6400			
Post-Masters Studies in School Counseling	0	0 (MH degree AY)	0			
Total 20		700-1600 clock hrs	29000			

Data Source: Counseling Program Records

Enrollment and Degree Completion Rates

The Counseling Program is designed for students to be able to complete degree requirements within two to three years depending the student's selected focus: two years for full time School Counseling, two and one half years for full time Clinical Mental Health, and three years for those completing both tracks (Dual track). Part-time students tend to take an average of four years to complete the program requirements.

Counseling Program Retention and Completion Rates

Counseling						
Program	# of	2-yr	3-yr	4-year	5-year	
Year	Students	Completion	Completion	Completion	Completion	Still
Entered	Entering	Rate	Rate	Rate	Rate	Enrolled
2015-2016	22	N/A	N/A	N/A	N/A	95%
2014-2015	13	7.7%	N/A	N/A	N/A	62.9%
2013-2014	16	12.5%	68.8%	12.5%	N/A	0%
2012-2013	21	9.5%	38.1%	19%	N/A	4.8%
2011-2012	19	42.1%	52.6%	57.9%	N/A	21.1%
2010-2011	17	11.8%	64.7%	82.4%	NA	5.9%
2009-2010	17	17.6%	47.1%	76.5%	82.4%	11.8%

Data Source: OIR

Pass Rates for Licensure and Degree Completion Exams

In addition to comprehensive exams, all students enrolled in the School Counseling Track are required to complete a School Counseling Licensure Portfolio, which is a comprehensive State assessment that draws primarily from the candidate's internship experiences and course assignments aligned with School Counseling standards.

Counseling program students are not required to take the National Counselor Examination (NCE) for program completion. However, many states require passing NCE scores for licensure, including the State of Vermont. Therefore, students are encouraged to take the NCE during their final semester if they wish to pursue licensure as a Clinical Mental Health Counselor.

Pass Rates: Oral Comprehensive Exam, Education State Licensure Portfolio, National Counselor Examinations

	Number			Pass Rate		
	of Oral	Pass Rate	Number of	State School	Number of	
Academic	Exams	Oral	Portfolios	Licensure	NCE Tests	Pass Rate
Year	Taken	Exams	Initiated	Portfolios	Taken	of NCE
2015-2016	9	100%	6	100%	6	100%
2014-2015	11	100%	6	100%	3	100%
2013-2014	6	100%	3	100%	8	100%
2012-2013	18	100%	4	100%	10	100%
2011-2012	6	100%	4	100%	11	100%
2010-2011	10	100%	3	100%	6	100%

Data Source: Counseling Program Records and National Board for Certified Counselor

Job Placement Rate

The Counseling Program's placement data reflects those program graduates who have self-reported employment. Percentages reflect known employment within the field in which they were prepared.

Counseling Program Job Placement Data

							Employment
Academic							Rate for
Year		Mental					Those
Completing	School	Health	Dual	# Not		#	Seeking
Program	Track	Track	Option	Seeking	# No	Employed	Employment
Requirements	Completers	Completers	Completers	Employment	Information	in Field	in the Field
2015-2016	5	11	4	2	6	11	91.67%
2014-2015	2	12	0	0	0	14	100%
2013-2014	2	5	1	0	1	7	100%
2012-2013	3	15	3	1	2	18	100%

Data Source: Counseling Program Records