

Please review the 2009-2010 H1N1 Pandemic Scenario before you begin, and consult the Instructions sheet for directions and guidance. For Mac users: make sure the form is opened in Adobe Reader v9, not Preview. See the Instructions for detailed directions. When you are finished, save a copy of the completed plan for yourself and return a copy to pandemicresponse@uvm.edu.

	A. D	epartment	Leadershi	р&	Leadership	o Succ	essior
--	------	-----------	-----------	----	------------	--------	--------

Department(s) / Unit(s) included in this plan	addrainp & Leaderainp oddceasion	
Date Plan Completed		
Revision Dates		
Plan Author	Name	
	Title	
	Office Phone	
	Home Phone	
	Alternative Phone	
	UVM email	
	Alternative email	
	Chat/IM account	
	SMS/Text address	
	Facebook account	
Department Chair /	Name	
Unit Leader	Title	
	Office Phone	
	Home Phone	
	Alternative Phone	
	UVM email	
	Alternative email	
	Chat/IM account	
	SMS/Text address	
	Facebook account	



	Name
(who can make operational decisions if the head of your	Title
	Office Phone
	Home Phone
	Alternative Phone
	UVM email
	Alternative email
	Chat/IM account
	SMS/Text address
	Facebook account

B. Academic Mission Continuity

1. Impacts & Risk Assessment

Risk to Dept's Academic	Description of Impact	Severity of		Persons Affected	Impact Mitigation Strategy
Mission Posed by Pandemic		Impact	of Impact		
		-			

(additional table rows on next page)



Risk to Dept's Academic Mission Posed by Pandemic	Description of Impact	Severity of Impact	Probability of Impact	Persons Affected	Impact Mitigation Strategy

2. Departmental Faculty and Staff with Distance Learning / Instructional Technology Expertise

Name	Area of Expertise
Name	Area of Expertise

3. Liaison to College/School Curricular Affairs Committee



C. Research Mission Continuity

1. Impacts & Risk Assessment

Risk to Dept's Research Mission Posed by Pandemic	Description of Impact	Severity of Impact	Probability of Impact	Persons Affected	Impact Mitigation Strategy
		1	1		

2. Departmental Research Continuity Checklist

	paramonia recodulor continuity chocking
or <u>ea</u>	ach research project, the Principal Investigator (PI) should verify that they have completed the following:
	If applicable, complete the Research Project Assessment Questionnaire (separate PDF form, Attachment 3)
	Identified critical skills and cross-training needs
	Developed standard operating procedures for back-up and security of data and research records, secure storage of samples and materials, disposal of hazards, etc. for each project
	Planned for delegation of project leadership, if necessary
	Review the Environmental Safety Office's lab closure guidelines (http://www.uvm.edu/~esf/changinglabs/leavinglab.html)



D. Service Mission Continuity

Service/Outreach Activity	Type of Service (Dept, College, University, community, professional)	Existing or New (i.e., prompted by pandemic)	External Partners/ Stakeholders (if applicable)	Probable Impact of Flu Pandemic	Priority



E. Administrative Functions Continuity

1. Essential Administrative Functions

Essential Function	Respoi	nsibility	Internal (Within UVM) Dependencies	External Dependencies	Associated Risk	Preparedness / Response Strategy
	Primary	Alternate	Dependencies			
			<u> </u>			

2. Commun	nicating with	Departmental	Employees	in an Emergei	ιсу
-----------	---------------	--------------	------------------	---------------	-----

Primary Means
Secondary Means
Secondary Means



3. Plan for Communicating	and Exercising \	Your COOP
---------------------------	------------------	-----------

Test/ Awareness Exercise	Date	Audience	Objective
y and Return to Normal Operations			
Recovery Task	Duration	Responsible Party	Dependencies
sues or Special Considerations for Y	our Department / Unit		
Issue		Mitigation or Res	sponse Strategy
		<u> </u>	. 0,