



Recorded Webinar

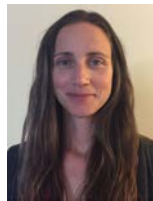


A Team Approach to Communication in Autism Spectrum Disorders

Presented by: University of Vermont Department of Communication Sciences and Disorders



Shelley L. Velleman, CCC-SLP is Professor and Chair of Communication Sciences and Disorders at the University of Vermont. Her teaching, research, and clinical work focus on typical and atypical speech development, especially motor speech disorders in children with neurodevelopmental syndromes such as Autism Spectrum Disorder (ASD).



Amy Starble, CCC-SLP is a Speech-Language Pathologist on the Vermont I-Team Early Intervention Project as an Augmentative Communication Consultant. Amy specializes in identification and implementation of augmentative communication strategies for young children with complex communication needs.



Patty Thomas, OTR/L is a registered Occupational Therapist who has worked for 20 years with children of all ages with various diagnoses including physical impairment, cerebral palsy, and ASD. She provides Assistive Technology services to students as well as training and support for caregivers and teachers.

Course Description:

Specialists in sensory-motor functioning, childhood motor speech disorders, and augmentative communication will demonstrate an interprofessional team approach to maximizing functional communication in children with Autism Spectrum Disorders (ASD).

Learning Outcomes:

As a result of the webinar, participants will be able to:

1. Identify key sensory-motor and motor speech characteristics of young children with Autism Spectrum Disorder as they pertain to communication.
2. Describe key communication assessment strategies for young children with Autism Spectrum Disorder with an emphasis on functional communication.
3. Describe key intervention strategies to maximize functional communication, in one or more modalities, in young children with Autism Spectrum Disorder.
4. Describe the collaborative roles of team members in the assessment and intervention strategies referenced above.

Time Ordered Agenda:

- 0-15 Minutes** Overview- focus on functional communication
- 15-60 Minutes** Identification and Assessment of Sensory Motor Factors
- 60-105 Minutes** Identification and Assessment of Motor Speech Factors
- 105-150 Minutes** Interdisciplinary AAC Assessment Process
- 150-195 Minutes** Putting It All Together: Assessment Activity
- 195-225 Minutes** Family-Centered Care and Interdisciplinary Collaboration
- 225-285 Minutes** Maximizing Speech Production
- 285-360 Minutes** Robust AAC Options and Implementation Strategies
- 360-405 Minutes** Putting It All Together: Implementation Activity
- 405-420 Minutes** Summary & Wrap-up

Webinar Cost: \$150 for non-UVM Supervisors \$100 for UVM clinical supervisors

Register Online: https://www.uvm.edu/uvmweb/cnhs/csd/professional_development

Questions? Contact learn@uvm.edu

Webinar is available 24/7 online from **4-15-2017 to 2-14-2020** and may be completed at one's own pace within 15 days of registering for the course.

ASHA CEU documents must then be received within 10 days of completing the course.

Disclosures:

Shelley Velleman is a Professor and Chair at the University of Vermont.

Relevant financial relationships --Honorarium from the University of Vermont for presenting this workshop.

Relevant non-financial relationships --Member of Professional Advisory Board, Childhood Apraxia of Speech Association of North America.

Amy Starble is an Augmentative Communication Consultant for Vermont I-Team.

Relevant financial relationships --Honorarium from the University of Vermont for presenting this workshop.

Relevant non-financial relationships – None.

Patty Thomas is an OT at Otter Creek Therapies.

Relevant financial relationships --Honorarium from the University of Vermont for presenting this workshop.

Relevant non-financial relationships – None.

Note: Participants must complete the entire webinar. No partial credit will be provided for ASHA CEUs.



The University of Vermont is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

Webinar is offered for 0.70 ASHA CEUs (Intermediate level, Professional area).