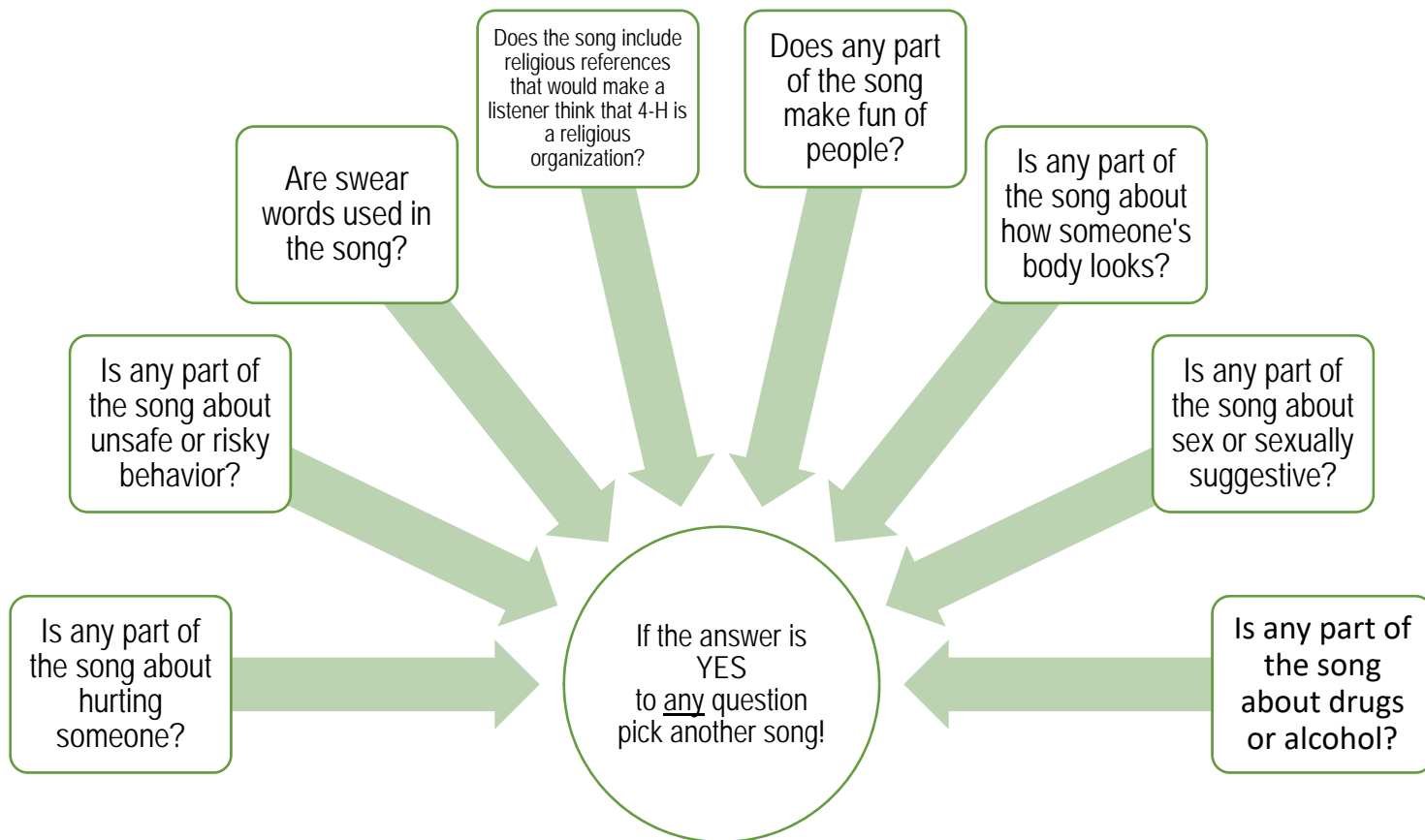




## UVM EXTENSION 4-H LYRICS CHECKLIST

Sometimes a great sounding song is not okay for 4-H use because of what the words (lyrics) say *or imply*. Read your lyrics carefully **before** you start to practice for a 4-H presentation and use the lyrics checklist (questions below) to see if you should pick another song. If the answer to any question below is “yes”, you should pick another song.

Suggestion: have at least two adults review the lyrics too using the checklist to make sure you haven't missed anything.



### When in doubt... check with your 4-H Educator OR PICK ANOTHER SONG

*Songs deemed inappropriate may make a performance ineligible for State Day or ESE.*

#### **Program Content/Presentation:**

Lyrics, costumes, signs, dialogue and other program content should support the positive ideals of the 4-H program. 4-H works to help young people develop skills for success in life; for example: conflict resolution, solving problems by peaceful methods, modeling respect for all groups of people, and appreciating differences.

With this in mind, all activities at University of Vermont 4-H events:

1. Will discourage the use/display of any items or activities which promote violence.
2. Will not promote one religion over another; please see page 8 of the UVM Extension Policy Guide for 4-H Volunteers and staff on religion and 4-H for additional information.
3. Will not include sexually explicit material or profanity.
4. Will not be degrading to any population group based on race, gender, sexual orientation, gender identity, religious affiliation, ethnicity, or any other protected group.

*Issued in furtherance of Cooperative Extension work, Acts of May 8 and June 30, 1914, in cooperation with the United States Department of Agriculture. University of Vermont Extension, Burlington, Vermont. University of Vermont Extension, and U.S. Department of Agriculture, cooperating, offer education and employment to everyone without regard to race, color, national origin, gender, religion, age, disability, political beliefs, sexual orientation, and marital or familial status.*

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