



## University of Vermont Extension 4-H Working Steers Project Record

Name: \_\_\_\_\_

Club Name: \_\_\_\_\_

Number of years in this project: \_\_\_\_\_

Circle type of project:    Club        Independent

Leader(s)/Mentor(s) Name(s): \_\_\_\_\_

Member Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Leader/Mentor Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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## Why keep a Working Steers Record?

- ✓ You will be able to set and record reachable goals for yourself.
- ✓ Keeping records will help you remember the fun you had.
- ✓ Record keeping is a great way to develop your skills and organize your time.
- ✓ The information in your record will give you a chance to look back on your year and help you decide what you want to change for next year.
- ✓ Your record will be a way to share your project with others.

## Record Book Instructions

- ✓ Keep your record book up to date. (It makes record keeping easier).
- ✓ Read through this record book before you start recording information.
- ✓ If you have questions, ask for help from other members, your parents, leaders or 4-H staff.
- ✓ Be creative; make the record book interesting and add your own personal touch.
- ✓ Each animal that you are showing needs a complete set of records. Add pages as you need them.
- ✓ This record book may be adapted for one or more animals in your Working Steers project.
- ✓ Included on some pages are life skills that can be more fully developed.

**PROJECT GOALS (AT START OF PROJECT)**

Year \_\_\_\_\_

State at least three goals at the beginning of your 4-H project year. Tell the things you want to learn from your 4-H Working Steers project. Please discuss these goals with your leader.

- 1. \_\_\_\_\_  
\_\_\_\_\_
- 2. \_\_\_\_\_  
\_\_\_\_\_
- 3. \_\_\_\_\_  
\_\_\_\_\_

Member signature \_\_\_\_\_ Leader Signature \_\_\_\_\_

**HOW ARE YOU PROGRESSING WITH YOUR GOALS SO FAR (This should be completed before your interview).**

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**SUMMARY OF ACCOMPLISHMENTS**

What goals have you accomplished? If you have not accomplished one or more, please explain. What have you learned? Tell of your experiences this year.

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Member signature \_\_\_\_\_ Leader signature \_\_\_\_\_

*Life Skills – Goal Setting, Decision Making*

*Life Skill – Record Keeping*

**GENERAL INFORMATION**

Name of animal \_\_\_\_\_

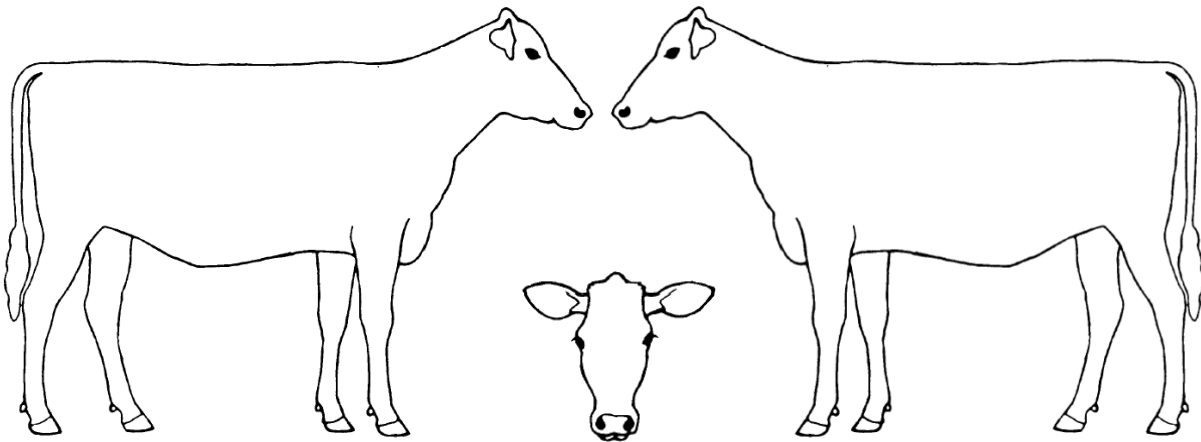
Birth date \_\_\_\_\_ Breed \_\_\_\_\_

Is he registered? Yes \_\_\_ No \_\_\_

Registration number \_\_\_\_\_ Ear tag or tattoo ID number \_\_\_\_\_

Do you own him? Yes \_\_\_ No \_\_\_

If not, owner's name \_\_\_\_\_ (Attach copy of lease)



Name of animal \_\_\_\_\_

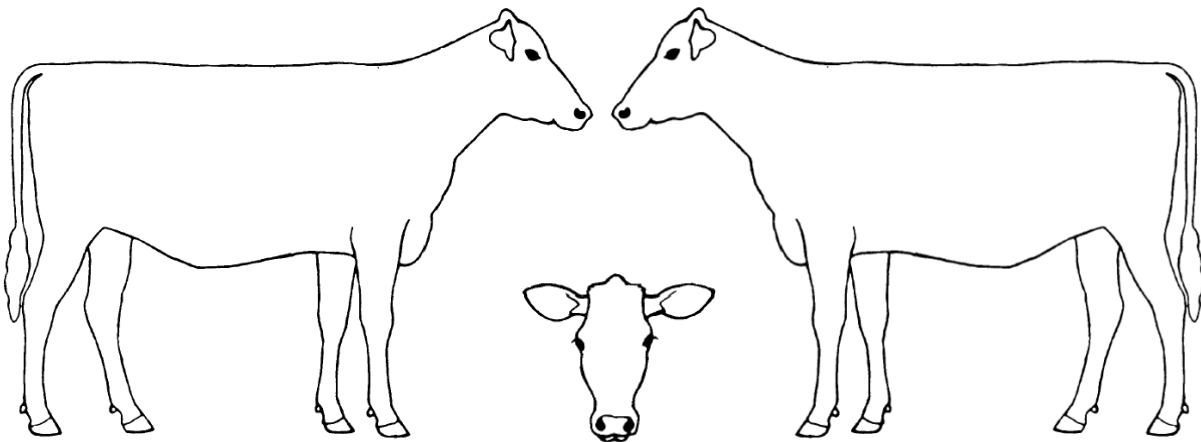
Birth date \_\_\_\_\_ Breed \_\_\_\_\_

Is he registered? Yes \_\_\_ No \_\_\_

Registration number \_\_\_\_\_ Ear tag or tattoo ID number \_\_\_\_\_

Do you own him? Yes \_\_\_ No \_\_\_

If not, owner's name \_\_\_\_\_ (Attach copy of lease)



Please sketch your animals (silhouette provided by UW-Madison).

*Life Skill – Record Keeping*  
*Life Skill – Record Keeping*

Animal name \_\_\_\_\_

**Health and Management Record:** List dates action taken.

**Farm Premises Identification Number** \_\_\_\_\_

Year \_\_\_\_\_ Year \_\_\_\_\_ Year \_\_\_\_\_ Year \_\_\_\_\_ Year \_\_\_\_\_

Castrated					
Dewormed					
IBR/BVD/PI3					
Warts/Parasites					
Leptospirosis					
Brucellosis					
Rabies					
Feet Trimmed					
Clipping					
Other					

Veterinarian Name \_\_\_\_\_ Phone \_\_\_\_\_

**Record of Fairs and Shows**

Date	Name of show	# in class	Placing & Ribbon	Entry Fees	Premiums (optional)

*Life Skills – Planning and Organizing*

*Life Skill – Record Keeping*

## **PICTURES OF YOU AND YOUR STEERS**

## Feed and Bedding Expenses

Name of animal \_\_\_\_\_ Year \_\_\_\_\_

Age of animal (months) \_\_\_\_\_ at start of project.

Name of animal \_\_\_\_\_ Year \_\_\_\_\_

Age of animal (months) \_\_\_\_\_ at start of project.

	Lbs. of Grain	Cost	Lbs. Of Hay	Cost	Pasture Value	* other feed	Cost	Bedding	Cost	<b>TOTAL COST</b>
<b>September</b>										
<b>October</b>										
<b>November</b>										
<b>December</b>										
<b>January</b>										
<b>February</b>										
<b>March</b>										
<b>April</b>										
<b>May</b>										
<b>June</b>										
<b>July</b>										
<b>August</b>										
<b>TOTALS</b>										

\*TMR, Beet Pulp, Minerals, Corn Silage, etc.

*Life Skills – Critical Thinking, Problem Solving*

*Life Skill – Record Keeping*

## Working Steers Breed Averages for Height and Weight

Age in Months	Holstein and Brown Swiss		Ayrshire, Milking Shorthorn, and Guernsey		Animal Name		Animal Name	
	Inches	Pounds	Inches	Pounds	Inches	Pounds	Inches	Pounds
At birth	29	96	27	70				
2	34	170	32	130				
4	39	270	37	230				
6	44	370	41	320				
8	46	500	44	400				
10	48	600	45	505				
12	50	700	46	600				
14	51	800	48	680				
16	52	900	50	770				
18	53	990	51	860				
20	54	1,050	52	910				
22	55	1,175	53	1,050				
24	56	1,300	54	1,150				

Helpful Hint:

- Measure and weigh project animal every month and record and plot on chart.

Remember to add an additional page(s) for additional team(s).

*Adapted from chart produced by the University of Florida*

*Life Skill – Record Keeping*



*Life Skill – Record Keeping*

*Life Skill – Record Keeping*





## Income and Expense Summary

Year \_\_\_\_\_

Description of Income or Expense	Income	Expense
Value of product for current year*		
Value of animal(s) sold		
Premiums		
Other		
<b>Total Income</b>		
Entry Fees – Fairs/shows		
Feed Costs		
Bedding Costs		
Purchase or Lease Fees		
Vet Fees		
Trucking Fees		
ID / Registration / Transfer Fees		
Other		
<b>Total Expense</b>		
<b>Profit or Loss</b>		

\*From Production Summary

*Life Skills – Marketable Skills, Planning and Organizing*

**Animal Inventory** Year \_\_\_\_\_

List all animals owned by member. Do not complete this page if project animal(s) are leased.

Animal I.D.	Beginning Project Date	Beginning Value *	Value at _____ **	End of Project Date	Value at End of Project

\*For beginning value, research to determine how much your animals are worth (ask a vet, farmer, 4-H educator or breeder).

\*\*Fill in the date when your record book is due for judging.

Explain how you calculated the value of the animals? (Seniors only) \_\_\_\_\_

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*Life Skills – Marketable Skills, Record Keeping*





Working Steer Activities I have participated in without my team:  
*Include club project meeting work, knowledge contests, workshops, etc.*

Description of activity	Date of activity	Location	Level of activity: Club, County, Regional, State

Date	<p align="center"><b>PROJECT PRESENTATIONS DONE OUTSIDE THE CLUB SETTING:</b></p> <p>This section should include any visual or verbal presentations you developed and conducted that shared project skills, knowledge, or information with an audience outside your club.</p> <p align="center"><b>Describe what kind of presentation (ex: poster, tabletop, talk), the specific topic, and where it was presented.</b></p>	Time Spent	Activity Expenses