University of Vermont Extension  
4-H Working Steers Project Record

Name: ______________________________

Club Name: ____________________________

Number of years in this project: _________

Circle type of project:  Club   Independent

Leader(s)/Mentor(s) Name(s): ________________

Member Signature: _______________________ Date: ______

Leader/Mentor Signature: _________________ Date: ______


University of Vermont Extension, and U.S. Department of Agriculture, cooperating, offer education and employment to everyone without regard to race, color, national origin, gender, religion, age, disability, political beliefs, sexual orientation, and marital or familial status.

Dec05
Why keep a Working Steers Record?

- You will be able to set and record reachable goals for yourself.
- Keeping records will help you remember the fun you had.
- Record keeping is a great way to develop your skills and organize your time.
- The information in your record will give you a chance to look back on your year and help you decide what you want to change for next year.
- Your record will be a way to share your project with others.

Record Book Instructions

- Keep your record book up to date. (It makes record keeping easier).
- Read through this record book before you start recording information.
- If you have questions, ask for help from other members, your parents, leaders or 4-H staff.
- Be creative; make the record book interesting and add your own personal touch.
- Each animal that you are showing needs a complete set of records. Add pages as you need them.
- This record book may be adapted for one or more animals in your Working Steers project.
- Included on some pages are life skills that can be more fully developed.
PROJECT GOALS (AT START OF PROJECT)  

Year_____

State at least three goals at the beginning of your 4-H project year. Tell the things you want to learn from your 4-H Working Steers project. Please discuss these goals with your leader.

1. ______________________________________________________
   ______________________________________________________

2. ______________________________________________________

3. ______________________________________________________

Member signature____________________ Leader Signature____________________

HOW ARE YOU PROGRESSING WITH YOUR GOALS SO FAR (This should be completed before your interview).

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

SUMMARY OF ACCOMPLISHMENTS

What goals have you accomplished? If you have not accomplished one or more, please explain.
What have you learned? Tell of your experiences this year.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Member signature____________________ Leader signature____________________

Life Skills – Goal Setting, Decision Making

Life Skill – Record Keeping
GENERAL INFORMATION

Name of animal_____________________________________________________

Birth date___________  Breed________________________________________

Is he registered?  Yes_____  No____
Registration number____________________  Ear tag or tattoo ID number__________

Do you own him?  Yes_____  No____
If not, owner’s name______________________________ (Attach copy of lease)

Please sketch your animals (silhouette provided by UW-Madison).

Life Skill – Record Keeping
Life Skill – Record Keeping
Animal name______________________________

**Health and Management Record:** List dates action taken.
**Farm Premises Identification Number** ____________

<table>
<thead>
<tr>
<th>Year</th>
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<td>Other</td>
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</table>

Veterinarian Name______________________________ Phone________________

**Record of Fairs and Shows**

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<thead>
<tr>
<th>Date</th>
<th>Name of show</th>
<th># in class</th>
<th>Placing &amp; Ribbon</th>
<th>Entry Fees</th>
<th>Premiums (optional)</th>
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*Life Skills – Planning and Organizing*

*Life Skill – Record Keeping*
PICTURES OF YOU AND YOUR STEERS

Life Skill – Record Keeping
**Feed and Bedding Expenses**

Name of animal_________________________________________ Year__________

Age of animal (months)____________________ at start of project.

Name of animal_________________________________________ Year__________

Age of animal (months)____________________ at start of project.

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<thead>
<tr>
<th>Month</th>
<th>Lbs. of Grain</th>
<th>Cost</th>
<th>Lbs. Of Hay</th>
<th>Cost</th>
<th>Pasture Value</th>
<th>Cost</th>
<th>* other feed</th>
<th>Cost</th>
<th>Bedding</th>
<th>Cost</th>
<th>TOTAL COST</th>
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*TMR, Beet Pulp, Minerals, Corn Silage, etc.

*Life Skills – Critical Thinking, Problem Solving*

*Life Skill – Record Keeping*
### Working Steers Breed Averages for Height and Weight

<table>
<thead>
<tr>
<th>Age in Months</th>
<th>Holstein and Brown Swiss</th>
<th>Ayrshire, Milking Shorthorn, and Guernsey</th>
<th>Animal Name</th>
<th>Animal Name</th>
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<tbody>
<tr>
<td></td>
<td>Inches</td>
<td>Pounds</td>
<td>Inches</td>
<td>Pounds</td>
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<tr>
<td>At birth</td>
<td>29</td>
<td>96</td>
<td>27</td>
<td>70</td>
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<td>2</td>
<td>34</td>
<td>170</td>
<td>32</td>
<td>130</td>
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<td>270</td>
<td>37</td>
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<td>1,175</td>
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<td>1,050</td>
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<td>56</td>
<td>1,300</td>
<td>54</td>
<td>1,150</td>
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</table>

Helpful Hint:
- Measure and weigh project animal every month and record and plot on chart.

Remember to add an additional page(s) for additional team(s).

*Adapted from chart produced by the University of Florida*

*Life Skill – Record Keeping*
Life Skill – Record Keeping
<table>
<thead>
<tr>
<th>Date</th>
<th>Time Spent Working</th>
<th>Comments</th>
<th>Concerns</th>
<th>What to do to solve the problem</th>
</tr>
</thead>
<tbody>
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(Add additional pages as necessary)
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<th>Date</th>
<th>Time Spent Working</th>
<th>Comments</th>
<th>Concerns</th>
<th>What to do to solve the problem</th>
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*(Add additional pages as necessary)*
## Income and Expense Summary

### Year

<table>
<thead>
<tr>
<th>Description of Income or Expense</th>
<th>Income</th>
<th>Expense</th>
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</thead>
<tbody>
<tr>
<td>Value of product for current year*</td>
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<tr>
<td>Value of animal(s) sold</td>
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<tr>
<td>Premiums</td>
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<td>Other</td>
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**Total Income**

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<thead>
<tr>
<th>Description of Income or Expense</th>
<th>Income</th>
<th>Expense</th>
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<tbody>
<tr>
<td>Entry Fees – Fairs/shows</td>
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<tr>
<td>Feed Costs</td>
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<td>Bedding Costs</td>
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<tr>
<td>Purchase or Lease Fees</td>
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<td>Vet Fees</td>
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<td>Trucking Fees</td>
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<tr>
<td>ID / Registration / Transfer Fees</td>
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<tr>
<td>Other</td>
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</tbody>
</table>

**Total Expense**

**Profit or Loss**

*From Production Summary*

*Life Skills – Marketable Skills, Planning and Organizing*
**Animal Inventory Year**
List all animals owned by member. Do not complete this page if project animal(s) are leased.

<table>
<thead>
<tr>
<th>Animal I.D.</th>
<th>Beginning Project Date</th>
<th>Beginning Value *</th>
<th>Value at **</th>
<th>End of Project Date</th>
<th>Value at End of Project</th>
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<tbody>
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*For beginning value, research to determine how much your animals are worth (ask a vet, farmer, 4-H educator or breeder).

**Fill in the date when your record book is due for judging.

Explain how you calculated the value of the animals? (Seniors only)

______________________________________________________

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Life Skills – Marketable Skills, Record Keeping
My Equipment

Yoke Size ___________  Bow Size ___________  Type of Wood ___________

Ring Size ___________  Type of Driving Instrument ___________

My Progress

What are some of the things you, as a teamster, need to work on (comments to you by a judge at shows, etc.)

________________________________________________________________________

________________________________________________________________________

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Progress / accomplishments made through the season:

________________________________________________________________________

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My Work

Describe your daily or weekly labor routine including feeding, cleaning, barn work, training, etc. These are the jobs you do every day or week. Tell how you help at the farm and what your responsibilities are. Be sure to include preparation for events.

Place picture of farm here.
(Optional)

Life Skill – Self-responsibility
Working Steer Activities I have participated in without my team: 
*Include club project meeting work, knowledge contests, workshops, etc.*

<table>
<thead>
<tr>
<th>Description of activity</th>
<th>Date of activity</th>
<th>Location</th>
<th>Level of activity: Club, County, Regional, State</th>
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**PROJECT PRESENTATIONS DONE OUTSIDE THE CLUB SETTING:**
This section should include any visual or verbal presentations you developed and conducted that shared project skills, knowledge, or information with an audience outside your club.

Describe what kind of presentation (ex: poster, tabletop, talk), the specific topic, and where it was presented.

<table>
<thead>
<tr>
<th>Date</th>
<th>PROJECT PRESENTATIONS DONE OUTSIDE THE CLUB SETTING:</th>
<th>Time Spent</th>
<th>Activity Expenses</th>
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<td>tabletop, talk), the specific topic, and where it</td>
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