





# University of Vermont Extension 4-H Equine Project Record

Name:		_	
Club Name:		_	
Number of years in this pro	ject	_	
Circle on type of project:	Club	Independent	
Leader(s) Mentor(s) Name:			
Member Signature:		Date:	
Leader/Mentor Signature: _		Date:	

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#### Why Keep An Equine Record?

- You will be able to set and record attainable goals for yourself
- Keeping records will help you remember the fun you had.
- Record keeping is a great way to develop your skills and organize your time.
- The information in your record will give you a chance to look back on your year and help you decide what you want to change for next year.
- Your record will be a way to share your project with others.

#### **Equine Record Book Instructions**

- Keep your record book up to date. (It makes record keeping easier.)
- Read through this record book before you start recording information to become familiar with the layout of the book.
- Discuss this record book with your parent (s) and your leader (s).
- If you have questions, ask for help from other members, your parent (s), leader (s), or 4-H staff.
- If you do not have any information for a section, indicate so by "N/A" (not applicable).
- Be creative, make the record book interesting and add your own personal touch.
- Each animal that you are showing needs a complete set of records. Add pages as you need them.
- This record book may be adapted for one or more animals in your 4-H horse project.
- Included on the bottom of most pages are life skills that can be more fully developed by completing that page of the record book.



Description	Comments	Score possible	Score
Member Record Book		10	
Equine Project Record Book			
Project goals & Summery		10	
Animal Information		5	
Health/Vet Services		10	
Dentist/deworming		5	
Farrier Services		5	
Other expenses (2 pages)		5	
Financial Summery		5	
Riding & Training		5	
Feed Record		10	
Activities & Events with Horse		5	
Hours worked		5	
Inventory		5	
My work		5	
Activity & Events without my Horse		10	
Total		100	

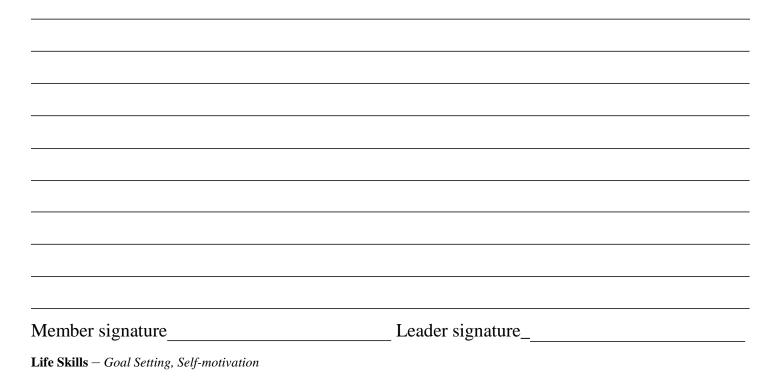
#### **Project Goals (at start of project)**

State at least three goals at the beginning of your 4-H project year. Tell the things you want to learn from your 4-H equine project. Please discuss these goals with your leader.

1		
2		
3		
Member signature	Leader Signature	

#### Summary of Accomplishments (when record book is due)

What goals have you accomplished? If you have not accomplished one or more goals, please explain. What have you learned? Tell of your experiences this year.



	Year
Barn Name of Animal	Breed
Registered Name of Animal	Registration No
Color:Height:	Weight:Sex:
Do you own or lease this animal?	Own _Lease (If leased, attached a copy of lease.)
Date obtained:	From:
Pedig	gree of Animal (if known)
	Grand Sire
Sire	
	Grand Dam
Name of Animal	
	Grand Sire
Dam	
	Grand Dam
-	g features (i.e. markings, tattoos, brands, whorls, etc.)
Draw color marking on s	sides of face of provide a picture of each side.

# **Health Record**

Name of Animal\_\_\_\_\_

 Name of Veterinarian
 Phone Number\_\_\_\_\_

Address

List dates for the following:

E/W/T (Eastern/Western Equine Encephalomyelitis and Tetanus)	Rabies
Rhino (Rhinopneumonitis/EHV-1/EHV-2)	Equine Influenza
Strangles	Potomac Horse Fever
Coggins Test (testing for Equine Infectious Anemia)	Other (explain)

#### **Veterinary Services**

Date	Service Provided (be specific)	Cost
Тс	tal Cost for Veterinary Service for the year	\$

Year\_\_\_\_\_ Animal\_\_\_\_\_

# Health Record (continued)

## **Equine Dentistry**

Name of Provider	Phone Number
Address	

Date	Service Provided	Cost
	(be specific)	
Total cost for equine dentistry for the year \$		

## **Deworming Schedule**

Date	Name of Dewormer	Dosage Given	Cost
Total cost of deworming for the year \$			

#### **Farrier Services**

 Name of Farrier\_\_\_\_\_
 Phone Number\_\_\_\_\_

Address

Date	Services Provided	Cost
	(be specific)	
I		
	Total cost for hoof care for the year \$	
ife Skills – Disease Prevention, I	Plannino/Oroanizino	

# **Other Expenses (Part 1)**

Please include equipment, tack, clothing, etc. purchased during this year.

Date	Description	Cost	
T	otal cost for other expenses part 1 for the ye	ar \$	

Add pages as needed

## **Other Expenses (Part 2)**

Please include trucking, entry fees, lessons\*, board and pasture fees\*, etc.

Date	Description	Cost
Total cost for other expenses part 2 for the year \$		

Add pages as needed \*Enter monthly totals

Life Skills – Use of Resources, Decision Making

Description of Income or Expense	Income	Expense
Premiums		
Sale of horse(s)		
Any Other Income		
Veterinary Expenses		
Equine Dentistry Expenses		
Farrier Expenses		
Other Expenses Part 1		
Other Expenses Part 2		
Grain Expenses		
Supplement Expenses		
Hay Expenses		
Bedding Expenses		
Yearly Totals		

\*This should be your yearly totals

Life Skills – Learning to Learn, Marketable Skills, Planning/Organizing

Year\_\_\_\_\_

# **Riding/Training Record**

Month	Riding/Training Hours	Comments
(Example)	25	Trail Rides, Lessons, Pleasure Riding, Training Sessions, Setup, Right Lead, Cross Rails, etc.
October		
November		
December		
January		
February		
March		
April		
May		
June		
July		
August		
September		
Total		

\*Enter monthly totals

Life Skills – Personal Safety, Self-Responsibility

# Yearly Feed and Bedding Costs

Grain Quarts/Lbs.	Cost	Supplements	Cost	Hay	Cost	Bedding	Cost	Totals
	Grain Quarts/Lbs.							

## Activities and Events with My Horse\*

List the gymkhanas, horse shows, events, competitive trail rides, and other activities in which you participated with your horse.

Date	Activity/Location	Number of Participants in Class	Class	Placing

\*Add additional sheets if needed Life Skills – Character, Social Skills

#### Hours Worked

Month	Week One	Week Two	Week Three	Week Four
Total hours				

## Inventory\*

I have the following First Aid items:

I have the following grooming items and barn tools:

I have the following items of tack and equipment:

Other items I use or have:

\*Add items as acquired

Life Skills - Keeping Records

#### My Work

Describe your daily or weekly labor routine including feeding, cleaning the stall/barn, grooming, cleaning tack, etc. These are jobs which you do every day or week. If your horse is boarded, tell how you help at the boarding stable and what your responsibilities are, including preparation for events.

I have made or helped make the following improvements to the barn/stable/shelter:

Date: What I did:

Life Skills – Self-Responsibility, Self Responsibility



Equine activities I have participated in without my horse: *Include club project meeting work, knowledge contests, workshops, etc.* 

Include club project meeting work, knowledge conlesis, workshops, elc.							
Description of activity	Date of activity	Location	Level of activity: Club, County, Regional, State				
Examples: Hippology	Feb. 2, 2012	Essex High School	County				
<i>Learned how to put together a bridle</i>	March 2012	My leader 's house	Club				

Equine Activities I have participated in without my horse: Include club project meeting work, knowledge contests, workshops, etc.

		knowledge contests, v	<u> </u>
			Level of activity:
Description of activity	Date of	Location	Club, County,
1 5	activity		Regional, State
	uctivity		Regional, State

Date	PROJECT PRESENTATIONS DONE OUTSIDE THE CLUB SETTING:         This section should include any visual or verbal presentations you developed and conducted that shared project skills, knowledge, or information with an audience outside your club.         Describe what kind of presentation (ex: poster, tabletop, talk), the specific topic, and where it was presented.	Time Spent	Activity Expenses

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