University of Vermont Extension
4-H Beginner Animal Record

Name: ________________________________

Club Name: ___________________________

Species: ______________________________

Number of years in this project_____

Circle one type of project:   Club      Independent

Leader(s) Mentor(s) Name(s): ___________________________

Member Signature: ______________________  Date: __________

Leader/Mentor Signature: ________________  Date: __________

Revised 2018
Why keep a Record Book?

- You will be able to set and record reachable goals for yourself.
- Keeping records will help you remember the fun you had.
- Record keeping is a great way to develop your skills and organize your time.
- The information in your record will give you a chance to look back on your year and help you decide what you want to change for next year.
- Your record will be a way to share your project with others.

Record Book Instructions

- Keep your record book up to date. (It makes record keeping easier).
- Read through this record book before you start recording information.
- If you have questions, ask for help from other members, your parents, leaders or 4-H staff.
- Be creative; make the record book interesting and add your own personal touch.
- Each animal that you are showing or working with needs a complete set of records. Add pages as you need them.
- This record book may be adapted for one or more animals in your project.
- Included on some pages are life skills that can be more fully developed.
What kind of animal do you have? _____________________________

How did you choose it? ______________________________________

_________________________________________________________________________

What is his or her name? _____________________________________

When was it born? ___________ Is your animal registered? __________________________

Draw or glue a picture of your animal in the space below.

What would you like to learn about your animal this year? __________________________

_________________________________________________________________________

What would you like to do in 4-H this year? __________________________

_________________________________________________________________________
Life skill – Goal setting

4-H MEMBER’S DIARY

On the next two pages, write about your project animal or something that your club did. Do this for each month. In the second box for the month draw or cut out and paste a picture of something you did with your animal or with your club. For example if you brushed your cat, draw or paste pictures of the type of brushes that you used. Think of different things to draw or paste each month.

<table>
<thead>
<tr>
<th>Month</th>
<th>Picture</th>
</tr>
</thead>
<tbody>
<tr>
<td>January</td>
<td></td>
</tr>
<tr>
<td>February</td>
<td></td>
</tr>
<tr>
<td>March</td>
<td></td>
</tr>
<tr>
<td>April</td>
<td></td>
</tr>
<tr>
<td>Month</td>
<td>Picture</td>
</tr>
<tr>
<td>--------</td>
<td>---------</td>
</tr>
<tr>
<td>May</td>
<td></td>
</tr>
<tr>
<td>June</td>
<td></td>
</tr>
<tr>
<td>July</td>
<td></td>
</tr>
<tr>
<td>August</td>
<td></td>
</tr>
<tr>
<td>Month</td>
<td>Picture</td>
</tr>
<tr>
<td>-----------</td>
<td>---------</td>
</tr>
<tr>
<td>September</td>
<td></td>
</tr>
<tr>
<td>October</td>
<td></td>
</tr>
<tr>
<td>November</td>
<td></td>
</tr>
<tr>
<td>December</td>
<td></td>
</tr>
</tbody>
</table>

Life Skill – Keeping Records
In many record books you would write down the pedigree of your animal. A pedigree is a chart that shows the family of your animal. If you know this information, write the names in the chart below. If this chart does not work for the animal you have, replace it with one that makes sense.

_______________________________________  
Paternal Grandsire

_______________________________________  
Sire (father)

_______________________________________  
Paternal Granddam

_______________________________________  
Maternal Grandsire

_______________________________________  
Dam (mother)

_______________________________________  
Maternal Granddam

Grandsire is another word for grandfather. 
Granddam is another word for grandmother

Paternal is the grandfather or grandmother on the father’s side. 
Maternal is the grandfather or grandmother on the mother’s side.

Life Skill - Categorizing
Care of your animal

Your animal depends on you for their basics needs. That means it requires regular care.

What is the name of your animal’s veterinarian? ________________________________

What kind of shots or vaccinations has your animal had, maybe it had an illness, or did the vet treat your animal for something.

<table>
<thead>
<tr>
<th>Date of vet visit</th>
<th>Action taken (shot, medicine, etc.)</th>
<th>How much did it cost?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

What kind of food do you feed your animal? ________________________________

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

What other things do you do for your animal (for example clip it’s nails, brush teeth, or special treats)? ________________________________

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

Life Skills – Working, Self-Motivation
With out even knowing it, you learned many Life Skills* in your 4-H year. Below you will find a list of some of these skills. Please check the boxes of the skills you learned or maybe the ones you improved.

**Head**
- [ ] I learned to ask questions to gain more information.
- [ ] I used the new information to solve a problem.
- [ ] I was willing to think about and try new things.
- [ ] I set goals for myself.
- [ ] I had adults help me with their expertise.
- [ ] I kept records of my project (s).
- [ ] If I was having trouble, I kept trying.

**Heart**
- [ ] I was able to give a speech about my project to my club.
- [ ] I was sensitive to thoughts and feelings of others.
- [ ] I made others feel welcome.
- [ ] I shared responsibility for a task.
- [ ] I learned to share things I use for my project.
- [ ] I followed instructions.
- [ ] I made a new friend.

**Hands**
- [ ] I learned about teamwork.
- [ ] I was able to work independently.
- [ ] I volunteered for a community service.
- [ ] If someone had a better idea than I did, I listened to what they had to say.
- [ ] I worked hard on my project.
- [ ] If things got hard, I didn’t give up.
- [ ] I liked doing something for my town, state or country.

**Heart**
- [ ] I was able to learn about and deal with stress.
- [ ] I am proud of the work I did.
- [ ] I can be dependable.
- [ ] I am kind to animals and people.
- [ ] I know what is right and what is wrong.
- [ ] I learned about healthy lifestyle choices.
- [ ] I learned about personal safety.

* From the Targeting Life Skills Model book, Iowa State University, University Extension.