



University of Vermont Extension 4-H Beginner Animal Record

Name: _____

Club Name: _____

Species: _____

Number of years in this project _____

Circle one type of project: Club Independent

Leader(s) Mentor(s) Name(s): _____

Member Signature: _____ Date: _____

Leader/Mentor Signature: _____ Date: _____

Revised 2018

Why keep a Record Book?

- You will be able to set and record reachable goals for yourself.
- Keeping records will help you remember the fun you had.
- Record keeping is a great way to develop your skills and organize your time.
- The information in your record will give you a chance to look back on your year and help you decide what you want to change for next year.
- Your record will be a way to share your project with others.

Record Book Instructions

- Keep your record book up to date. (It makes record keeping easier).
- Read through this record book before you start recording information.
- If you have questions, ask for help from other members, your parents, leaders or 4-H staff.
- Be creative; make the record book interesting and add your own personal touch.
- Each animal that you are showing or working with needs a complete set of records. Add pages as you need them.
- This record book may be adapted for one or more animals in your project.
- Included on some pages are life skills that can be more fully developed.

What kind of animal do you have? _____

How did you choose it? _____

What is his or her name? _____

When was it born? _____ Is your animal registered? _____

Draw or glue a picture of your animal in the space below.

What would you like to learn about your animal this year? _____

What would you like to do in 4-H this year? _____

Life skill – Goal setting

4-H MEMBER'S DIARY

On the next two pages, write about your project animal or something that your club did. Do this for each month. In the second box for the month draw or cut out and paste a picture of something you did with your animal or with your club. For example if you brushed your cat, draw or paste pictures of the type of brushes that you used. Think of different things to draw or paste each month.

Month

Picture

January	
February	
March	
April	

Month

Picture

May	
June	
July	
August	

Month

Picture

September	
October	
November	
December	

In many record books you would write down the pedigree of your animal. A pedigree is a chart that shows the family of your animal. If you know this information, write the names in the chart below. If this chart does not work for the animal you have, replace it with one that makes sense.

Paternal Grandsire

Sire (father)

Paternal Granddam

Maternal Grandsire

Dam (mother)

Maternal Granddam

Grandsire is another word for grandfather.
Granddam is another word for grandmother

Paternal is the grandfather or grandmother on the father's side.
Maternal is the grandfather or grandmother on the mother's side.

Life Skill - Categorizing

Care of your animal

Your animal depends on you for their basics needs. That means it requires regular care.

What is the name of your animal's veterinarian? _____

What kind of shots or vaccinations has your animal had, maybe it had an illness, or did the vet treat your animal for something.

Date of vet visit Action taken (shot, medicine, etc.) How much did it cost?

Date of vet visit	Action taken (shot, medicine, etc.)	How much did it cost?

What kind of food do you feed your animal? _____

What other things do you do for your animal (for example clip it's nails, brush teeth, or special treats)? _____

With out even knowing it, you learned many Life Skills* in your 4-H year. Below you will find a list of some of these skills. Please check the boxes of the skills you learned or maybe the ones you improved.

Head

- I learned to ask questions to gain more information.
- I used the new information to solve a problem.
- I was willing to think about and try new things.
- I set goals for myself.
- I had adults help me with their expertise.
- I kept records of my project (s).
- If I was having trouble, I kept trying.

Heart

- I was able to give a speech about my project to my club.
- I was sensitive to thoughts and feelings of others.
- I made others feel welcome.
- I shared responsibility for a task.
- I learned to share things I use for my project.
- I followed instructions.
- I made a new friend.

Hands

- I learned about teamwork.
- I was able to work independently.
- I volunteered for a community service.
- If someone had a better idea than I did, I listened to what they had to say.
- I worked hard on my project.
- If things got hard, I didn't give up.
- I liked doing something for my town, state or country.

Heart

- I was able to learn about and deal with stress.
- I am proud of the work I did.
- I can be dependable.
- I am kind to animals and people.
- I know what is right and what is wrong.
- I learned about healthy lifestyle choices.
- I learned about personal safety.

* From the *Targeting Life Skills Model* book, Iowa State University, University Extension.